



E.M.GOPALAKRISHNA KONE YADAVA WOMEN'S COLLEGE, MADURAI-14

(An Autonomous Institution –Affiliated to Madurai Kamaraj University)

Re-accredited (3rd Cycle) with Grade A⁺ & CGPA 3.51 by NAAC

**TEACHERS FEEDBACK
ACTION TAKEN REPORT ON CURRICULUM
2022-2023**

Based on the analysis of Faculty feedback on the curriculum, the following actions have been planned / implemented:

Sl. No.	RECOMMENDATIONS	ACTIONS TAKEN
1.	Enhancing Entrepreneurial Development	Integrated more workshops and real-world project collaborations with industry experts in business and vocational courses.
2.	Improving Teaching Effectiveness with CBCS with OBE	Provided further training sessions for faculty on CBCS with OBE pattern, focusing on innovative teaching methods and assessment techniques.
3.	Promoting Holistic Development	Introduced a broader range of extracurricular activities, including arts, leadership workshops, and personal development seminars.
4.	Credit Allocation Review	Formed a review committee to analyze the allocation of credits across different courses to reflect workload and learning outcomes.
5.	Ensuring Timely Course Completion	Provided faculty with additional resources, such as time management tools and course pacing guides, along with remedial classes for students.
6.	Strengthening Relevance to National, Regional, and Global Development	Introduced more content related to global challenges, such as sustainability, technology, and social justice, in curriculum development.
7.	Timely Programme Syllabus Revision	Based on the OBE pattern, we have implemented a strict timeline for syllabus reviews and updates.
8.	Integration of Ethics, Values, and Sustainability	Introduced dedicated modules and projects focusing on ethics, human values, and environmental sustainability in all major courses.

9.	Expanding Value-Added Courses	Added more value-added courses in emerging technologies, communication, and critical thinking to help students acquire transferable life skills.
10.	Improving Field Project and Internship Opportunities	Strengthened partnerships with local businesses, NGOs, and government agencies to offer more field projects and internships for experiential learning.



Principal
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