



E.M.GOPALAKRISHNA KONE YADAVA WOMEN'S COLLEGE, MADURAI-14

(An Autonomous Institution –Affiliated to Madurai Kamaraj University)

Re-accredited (3rdCycle) with Grade A⁺&CGPA3.51 by NAAC

FEEDBACK ANALYSIS 2022-2023

The Internal Quality Assurance Cell (IQAC) at EMG Yadava Women's College aims to improve the quality of education and nurture a culture of excellence within the institution. This feedback report summarises the perspectives and insights gathered from stakeholders, such as students, faculty, alumni, and employers, for the academic year 2022-2023. Following the analysis of the feedback, appropriate actions were taken.

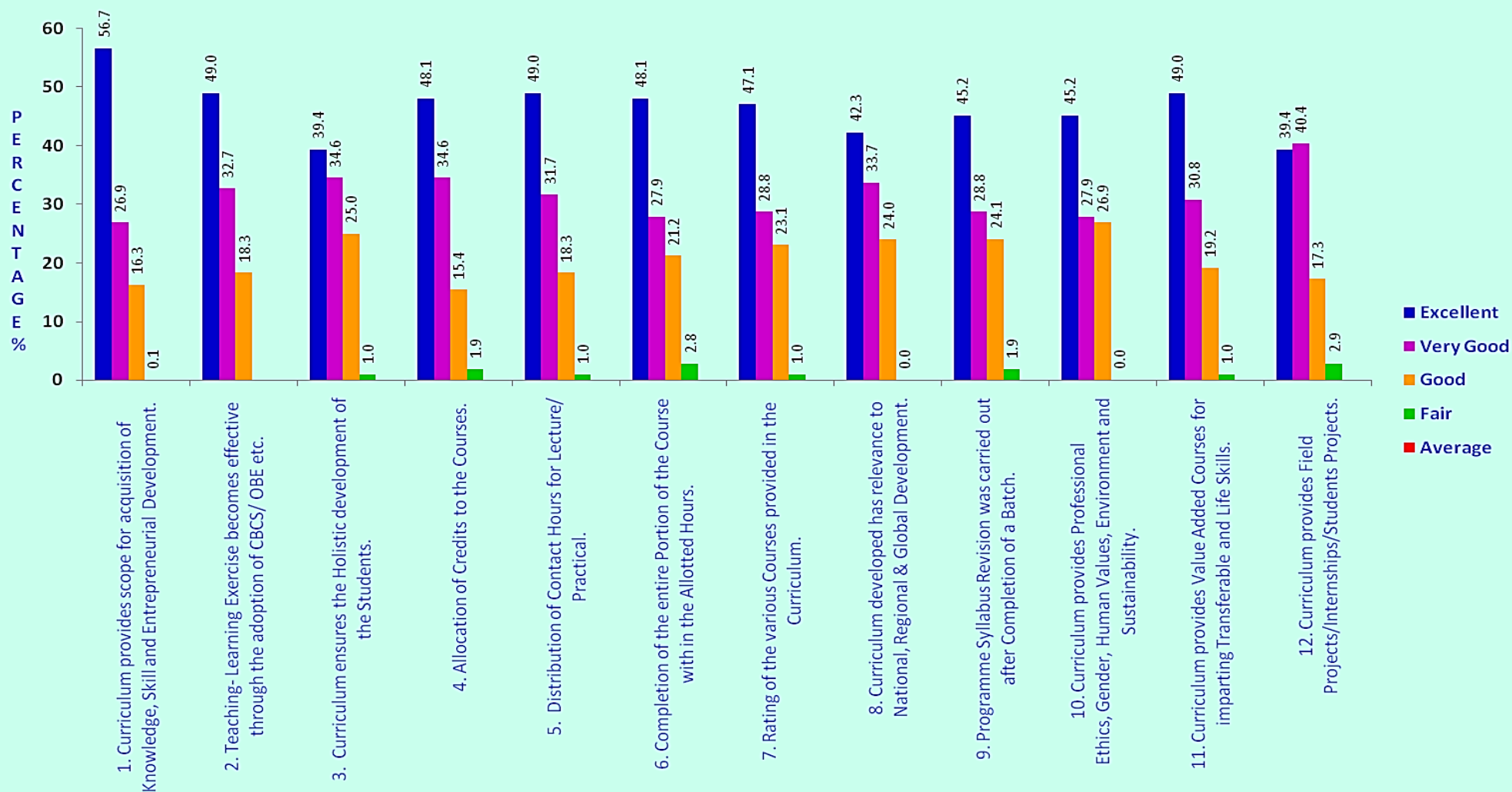


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Teachers Feedback on Curriculum 2022 - 2023





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TEACHERS FEEDBACK ANALYSIS REPORT ON CURRICULUM 2022-2023

The Faculty Feedback on the Curriculum received from Faculty offers multiple benefits to enhance the overall educational experience and institutional development. An in-depth online Faculty Feedback Survey analysis was conducted for the academic years 2022-2023 using Google Forms, accessible at <https://forms.gle/TuFJQMh3geE1yTx87>. The responses were categorized into five scales: Excellent, Very Good, Good, Fair, and Average. The report covers the analysis of responses across various categories and outlines recommendations and actions to provide insights into several aspects of the curriculum's effectiveness.

1. Curriculum Scope for Acquisition of Knowledge, Skills, and Entrepreneurial

Development:

56.7% rated as Excellent and **26.9% as Very Good**, indicating strong alignment of the curriculum with skill and entrepreneurial development. Only **16.3%** considered it Good, with a negligible percentage rating it Fair or Average.

2. Effectiveness of Teaching-Learning through CBCS/OBE:

A significant portion, **49.0%**, rated this aspect as Excellent, and **32.7%** as Very Good, showing that CBCS with OBE pattern are largely effective. However, **18.3%** rated it as Good, indicating room for improvement in teaching strategies or content delivery.

3. Holistic Development of Students:

39.4% rated it as Excellent, and **34.6% as Very Good**. Though the majority gave positive feedback, **25.0% rated it as Good** with **1.0% as Fair**, suggesting that certain elements of holistic development, such as extracurricular and personality-building activities, could be strengthened.

4. **Allocation of Credits to the Courses:**

48.1% of respondents rated it as Excellent, and **34.6%** as Very Good, demonstrating general satisfaction. However, **15.4% rated it as Good**, and **1.9% as Fair**, indicating potential gaps in credit allocation methods across disciplines.

5. **Distribution of Contact Hours for Lecture/Practical:**

49.0% rated as Excellent, but **31.7% and 18.3%** rated as Very Good and Good, respectively. This suggests overall satisfaction but implies a need for better optimization of contact hours in some courses.

6. **Completion of the Course within Allotted Hours:**

While **48.1% rated this as Excellent**, **27.9% considered it Very Good**, and **21.2% as Good**. This relatively higher percentage of Good ratings and **2.8% as Fair** reflect challenges in course pacing, where completing the curriculum in the allotted time may have posed difficulties.

7. **Relevance of the Curriculum to National, Regional & Global Development:**

42.3% rated as Excellent, and **33.7% as Very Good**, which is positive, but **24.0% rated as Good**, indicating opportunities to further align the curriculum with broader socio-economic and environmental issues.

8. **Programme Syllabus Revision after Batch Completion:**

45.2% rated as Excellent, with **28.8% as Very Good**. However, **24.1% rating as Good** and **1.9% as Fair** shows that syllabus revision processes can be improved in terms of timeliness and addressing emerging trends.

9. **Incorporation of Professional Ethics, Human Values, and Sustainability:**

45.2% Excellent and **27.9% Very Good** ratings reflect general approval. Still, **26.9% Good** indicates a need to integrate these concepts more seamlessly across all courses.

10. **Value-Added Courses for Transferable and Life Skills:**

With **49.0% rating it as Excellent** and **30.8% as Very Good**, value-added courses are well-received. However, **19.2% rated it as Good**, indicating that some improvement in course content or delivery could enhance their effectiveness.

11. **Provision of Field Projects/Internships/Students Projects:**

39.4% rated it as Excellent and **40.4% as Very Good**, a positive reception overall. Nonetheless, **17.3% rated it as Good**, and **2.9% as Fair**, highlighting potential gaps in the availability or quality of experiential learning opportunities.