# DEPARTMENTOF HISTORY P.G.

### **DEPARTMENTOFHISTORY-PG**

#### **ProgrammeCode:OPH**

#### ProgrammeName:M.A.History

# **ProgrammeOutcomes**

- 1. Disseminate in-depth knowledge of the subject and reflective thinking. (Global)
- 2. Empowerthesocialconcernthroughbridgingtheacademicintelligenceandmoraljustice.(National)
- 3. Sustainthe culturalheritageandethics with an empathetic view. (National)
- 4. Theskillto recognizeandarticulatethediversity of human experience, including ethnicity,race, language, sex, gender, as well as political, economic, social, and cultural structures overtimeand space.(Global)
- 5. Aftercompletionofthiscourseithelpstogrowethicalvaluesamonghistorystudents.(Global)
- 6. Theygatherknowledgeabout thesocio-cultural heritageofIndiaand theworldaswell. (Global)
- 7. This course helps to grow intellectual values among history students and to develop liberal values among hem. (National)

# **ProgrammeSpecificOutcomes**

#### On completion of M.A.History programme, the students would be

- 1. Eligible for higher studies in Ph.D., MSW and other professional courses such as B.L.and B.Ed. (National)
- 2. Capable to apply acquired updated knowledge on research methods and to pursue researchorientedactivities(National)
- 3. Under take competitive examinations and qualify examinations with confidence and gusto. (National)
- 4. Engage as educators in elementary schools, secondary schools and postsecondary, historicSites and Museumsetc.asa researcher theywillbe associated in several fields like, Museums and Historical Organizations, Cultural Resources Management and Historic Preservationetc. (National)
- 5. Directly engage in different ranks of the Archaeological Survey of India according to theirperformanceslikeasHeritageManager, Historic buildings inspector or conservation Officer, Museum education Officer etc. (National)

# **Course Outcomes**

# **Outcome Based Education(OBE)**

#### SEMESTER-I

SubjectCode:21OPH11

CourseName: SOCIO- CULTURAL (National

HISTORY OF INDIA (UPTO 1206 A.D)

Uponcompletionofthecourse, the students will be able to

- 1. Recall the different culture of Ancient Period.
- 2. Classify on in-depth knowledge of Vedic age.
- 3. Identify the Socio religious awakening through Jainism and Buddism.
- 4. Existing the Asokha's contributions of Social, Political, Religious and economic condition of the society.
- 5. Justify various dynasties to illustrate the Guptas, Harsha's and Rajputs contribution to Indian Culture.

SubjectCode: 21OPH12

CourseName: HISTORY OF TAMILNADU FROM PRE-HISTORY TO CHOLAS (Regional)

Uponcompletion of the course, the students will be able to

- 1. Recognise the different sources and races of Tamilnadu.
- 2. Understand the Socio Economic and Cultural aspects of Sangam Age.
- 3. Realize the legacy of Khalabhras and the progress of Pallava in Tamilnadu.
- 4. Assessing the characteristic of Bhakthi Movement and Features of Dravidian Architecture.
- 5. Estimating the achievements of Imperial Cholas.

SubjectCode: 21OPH13

CourseName: INTERNATIONAL RELATIONS (1914A.D. - 2001A.D.) (Global)

- 1. Familiarize with International Theories and Diplomacy.
- 2. Gathering the trends before the II World war.
- 3. Determining the courses of Cold War and its impacts in world scenario.
- 4. Explaining the emergence of new order in Global Economic perspective.
- 5. Analyse the importance of Environment issues of its significance

(National)

SubjectCode: 21OPH14

CourseName: WORLD CIVILIZATIONS (EXCLUDING INDIA)

Upon completion of the course, the students will be able to

- 1. Identify the salient features of Pre-Historic Age.
- 2. Outline on the First advanced civilizations features.
- 3. Explaining the growth and expansion of classical civilization.
- 4. Inspect on the characteristic and Level of Middle age civilization.
- 5. Reviewing the philosophy of different religion

SubjectCode:21OPHE1A

CourseName: PRINCIPLES AND METHODS OF ARCHAEOLOGY

Upon completion of the course, the students will be able to

- 1. Reorganization of various definitions and kinds of Archaeology.
- 2. Focussing on the Level in Archaeology and Indian Archaeologists in India.
- 3. Categorised with knowledge on Archaeological exploration, excavation and methods.
- 4. Analyze on various dating methods and its relative techniques adopted in Archaeology.
- 5. Importance of Archaeological sites of Tamilnadu and its significance.

SubjectCode: 210PHE1B

CourseName: HISTORY OF USA (Up to 1860 A.D.)

Upon completion of the course, the students will be able to

- 1. To make on awareness about the establishment of 13 colonies, and territorial expansion of U.S.A from Atlantic to Pacific.
- 2. To know about the various Presidents from George Washington to James Bucanen.
- 3. 3. Recognize the role of USA the war of 1812 and its results.
- 4. Compare the relationship between Red Indians and Americans.
- 5. Assess the role President Van Buren to James Buchanan.

SubjectCode: 210PHNM1

CourseName: HISTORY FOR COMPETITIVE EXAMINATIONS - PAPER - I

- 1. Discuss the culture of pre-historic period.
- 2. Classify on in-depth knowledge of Vedic age..
- 3. Existing the Asokha's contributions of Social, Political, Religious and economic condition of the society and Justify various dynasties in Indian Culture.

- 4. Identified with the progress of Khilji, Tughlaq and Lodi dynasties during medieval period.
- 5. Develop the significance of Bakthi movement and Sufi Movement along with the role of Saints.

#### **SEMESTER-II**

# SubjectCode: 21OPH21

CourseName: SOCIO-CULTURAL HISTORY (National)
OF INDIA (1206 A.D-1707 A.D)

Upon completion of the course, the students will be able to

- 1. Identify the social condition under Sultanates administration.
- 2. Explain the social transmission during the Mughuls.
- 3. Construct on overview about the Vijayanagar Society.
- 4. Evaluate the significance of Bakthi Movement and the role of saints.
- 5. Assess the characteristic feature of Art and Architecture of Medieval India

SubjectCode: 21OPH22

**CourseName: FREEDOM MOVEMENT IN INDIA** (Regional)

- 1. Indicate the socio Religious Reform movement of 19thcentury and the formation of Indian National Congress.
- 2. Explain the Curzons Administration and the role of Moderates and extremists in the early place of Freedom movement simulate.
- 3. Knowledge on the Gandhian era and the Simon commission.
- 4. Organize idea on Purnasawari and the rice of other movements against British Administration.
- 5. Construct the proceedings of India before Independence.

SubjectCode: 21OPH23

Course Name: SOCIO- CULTURAL HISTORY OF TAMIL NADU (1565A.D.- 2006A.D.)

Global

Upon completion of the course, the students will be able to

- 1. Recall the different culture of Nayaks and poligars.
- 2. Explain the contribution of Marathas to Taminadu Culture.
- 3. Identify the Socio religious awakening through Christian Missionaries.
- 4. Existing the Socio religious Movement and empowerment of downtrodden people.
- 5. Justify various Political parties to Illustrate their schemes to women empowerment.

SubjectCode: 210PH24 Course Name: TOURISM PRODUCT IN INDIA

Upon completion of the course, the students will be able to

- 1. Recognize to know about the character of Tourism and its Typology.
- 2. Outline on Indian Culture, Architectural, Heritage and Styles of Architect in India.
- 3. Classification over the natural Tourism resources in India.
- 4. Highlights on Indian National Parks, Sanctuaries and Tiger reserve in Tourism perspective.
- 5. Explain the various Heritage monuments and important festivals of India.

SubjectCode: 21OPHE2A

**CourseName: PUBLIC ADMINISTRATION** (Global)

**PAPERI** 

- 1. Recall the meaning, significance and Evolutions of public administration.
- 2. Represent public administration Relations with social science subjects.
- 3. Identify the basic principles of organizations and its delegations of powers of the authority.
- 4. Focus on Administrative functions of executive and the leadership quality.
- 5. Assess the executives, legislative and judicial control of Public Administration in India.

SubjectCode: 21OPHE2B

**CourseName: HUMAN RIGHTS** 

Upon completion of the course, the students will be able to

- 1. Visualize the evolution of Human Rights and its generations.
- 2. Familarized with the important declarations on Human Rights.
- 3. Identified with the powers and functions of Human Rights machineries in India.
- 4. Analyze the Human Rights violations in various field.
- 5. Evaluate the role of NGOs on safeguarding Human Rights

SubjectCode: 210PHNM2

CourseName: HISTORY FOR COMPETITIVE EXAMINATION – PAPER-II

- 1. Discuss the advent and administration of the Mughuls.
- 2. Explain theadvent of Europeans and their reforms under East India Company.
- 3. Describe the social reforms under east India Company.
- 4. Identified with the progress of National Movement in India.
- 5. Indicate the role of important leaders in the freedom movement and social reform movement

#### **SEMESTER-III**

#### **Non-Outcome Based Education**

SubjectCode: 17PH31

CourseName: HISTORY OF MODERN INDIA (National)

Upon completion of the course, the students will be able to

- 1. Become a responsible citizen of India and appear in the competitive exams.
- 2. Be aware of the condition of Indian rural Indebtedness.
- 3. Acquire wide knowledge on new Educational policy and gain wide knowledge about the various organizations on Social reforms.

SubjectCode: 17PH32

Course Name: HISTORICAL THEORIES AND (Global)

**METHODOLOGY** 

Upon completion of the course, the students willbeableto

- 1. Enterintoaserviceinacademics, research and ino the professional areas of History.
- 2. Apply to acquire updated knowledge on research methods and to purpose research oriented activities.
- 3. Understand the methodology of historical writing.

SubjectCode: 17PH33

CourseName: FREEDOM MOVEMENT IN (National)

**INDIA** 

- 1. To understand the value of our freedom fighter and Independence and develop a sense of Patriotism, co- operation and belongingness
- 2. Recognize the ideals of Mahatma Gandhi and the importance of non-violence in our life.
- 3. Understand the nature, policies and administration of British Rule in India and helpful to attend the competitive exam.

SubjectCode: 17PHE3A

Course Name: PUBLIC ADMINISTRATION-PAPERII (Global)

Upon completion of the course, the students will be able to

1. Get an employment opportunity in communications, public transportation or legal fields.

- 2. Have the ability to make a direct impact on the local, state and federal governments.
- 3. Chance to Hold a Positionin Political analysts form major news networks have often pursued careers in publica dministration.

**SubjectCode: 17PHE3B** 

**CourseName: WOMEN STUDIES** (Global)

Upon completion of the course, the students will be able to

- 1. Categorize the basic Concepts & Theories of women studies as well as defining Gender.
- 2. They are responsive about the violence against the women and governmentprecautionary laws for their safeguard.
- 3. Analyze key issues of a f f e c t i n g women's Health.
- 4. Understand about schemes and programmers commissions and committees related to women empowerment.
- 5. Analyze the various organization and its role to promote the women empowerment.

#### **SEMESTER-IV**

SubjectCode: 17PH41

CourseName: CONSTITUTIONAL HISTORY OFINDIA (National)

(1773A.DTO1950A.D)

Uponcompletion of the course, the students will be able to

- 1. Gain knowledge on the Communal Electoral System and have deep interest in the reservation of unity integrity and solidarity of ournation.
- 2. Realize the duties and responsibilities as citizen of India.
- 3. Receive guidelines forcompetitive examinations.

SubjectCode: 17PH42

Course Name: CONTEMPORARY (National)

**INDIA** 

- 1. Understand the welfare schemes and educational policies of the Government of India.
- 2. Equipthem to become an efficient administrator.
- 3. Obtain Help to appear for competitive examinations.

SubjectCode: 17PH43

CourseName: ARCHIVESKEEPING (National)

Uponcompletionofthecourse, the students will be able to

- Identify the difference between the responsibilities and activities of archivists and records managers and understand the influences of the institutional contexts in which documents arecreated, used andretained.
- 2. Recognize the changing nature of the document overtime and technology.
- 3. Madeawareofthevarious professional associations, their activities and publications

SubjectCode: 17PH44

Course Name: ART AND ARCHITECTURE (National)

**OFINDIA** 

- Acquire knowledge of the chronological framework for the development to heart and architecture of India from In dus Valley Civilization to Modern period with anemphasison sacred architectureand sculpture.
- 2. Recognize the value of architecture in their religious, regional and stylistic context
- 3. Identifythesculpture, architecture and urban landscapes from Tamilnadu using appropriate vocabulary.