

E.M.G. YADAVA WOMEN'S COLLEGE, MADURAI – 625 014.

(An Autonomous Institution – Affiliated to Madurai Kamaraj University)

Re-accredited **(3rd Cycle)** with Grade **A+** & **CGPA 3.51** by NAAC

DEPARTMENT OF HISTORY



CBCS with OBE

MASTER OF ARTS

PROGRAMME CODE - OPH

COURSE STRUCTURE

(w.e.f. 2022 – 2023 Batch onwards)



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CRITERION - I

1.2.2 Details of Programmes offered through Choice Based Credit System (CBCS) / Elective Course System

**Syllabus copies with highlights of contents focusing on
Elective Course System**



To be Noted:

HIGHLIGHTED	COURSE
	Elective

E.M.G.YADAVA WOMEN'S COLLEGE, MADURAI-14.

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CBCS with OBE

DEPARTMENT OF HISTORY –PG (w.e.f. 2022 – 2023 Batch onwards)

VISION

The History Department aspires to generate the students aware of the past and its legacies through teaching and extension activities in regional history in the context of Indian History. The Department seeks to fabricate its students, transferable skills, employability and intellectual curiosity, along with elevating public awareness about the past and its legacies, through teaching and service activities.

MISSION

The mission of the Department of History is based on the conviction that an indulgent of history is essential not only to a complete education but also to a life of wider awareness, fulfillment and responsible citizenship. We seek to instill in students a passion for learning about the past to facilitate them expand a better appreciative of the contemporary world and make connections to the future.

Programme Educational Objectives (PEOs)

M.A.,

PEO	On completion of the Programme, the student will be able to
PEO1	Graduates are empowered to create innovative ideology in different sectors of the government
PEO2	Acquire competency to challenge various competitive exams
PEO3	Capable to shift towards higher education
PEO4	Encompassed with the potential of leading the society in a right way
PEO5	Enhanced with leadership skill for Society
PEO6	Capable to guide the political leaders with historical experiences

Programme Outcomes (POs)with Graduate Attributes

PO	Graduate Attributes	On completion of the Programme, the Students will be able to
PO -1	Knowledge	Maintain the cultural tradition and morals with compassionate view.
PO-2	Problem Solving	Prepare the self-motivated and life-long wisdom to get shaped in the modern changing culture.
PO -3	Modern Tool Usage	Architect of new knowledge leading to private enterprise employable in various sectors.
PO-4	The graduate and society	A obvious perceptive of evidence collected from historical sources
PO-5	Environment sustainability	Responsiveness of contemporary historical debate
PO-6	Leadership Quality	Comprehend the skills that historians use in research

Programme Specific Outcomes (PSOs) with Graduate Attributes

PSO	Graduate Attributes	Description
PSO-1	Knowledge	Outline the basic Level of political administration in various conditions
PSO-2	Problem Solving	Understand the importance of human values tolerance and ethics in society and move towards tranquility
PSO-3	Modern Tool Usage	Level of historical experience to construct modern society
PSO-4	The graduate and society	acquire knowledge owes the significance of cultures and its uniqueness of various civilization
PSO-5	Environment sustainability	Awareness on natural heritage and to preserve it for future generation
PSO-6	Leadership Quality	Capable to organize the people to achieve the goals.

Eligibility for Admission

Pass in B.A., or any other UG program considered as equivalent to B.A., as per Tamil Nadu Government orders.

Duration of the Course

The students shall undergo prescribed course of study for the period of two academic years under CBCS semester pattern with Outcome Based Education.

Medium of Instruction: English

System: Choice Based Credit System with Outcome Based Education

Courses of Study with Credit Distribution

Category	No. of Courses	No. of Credits
Core	16	64
Elective	4	16
Non Core Elective	2	4
Project	1	6
Total	23	90

Nature of the Course

Courses are classified according to the following nature

1. Knowledge & Skill
2. Employability Oriented
3. Entrepreneurship Oriented

Outcome Based Education (OBE) & Assessment

Students understanding must be built on and assessed for wide range of learning activities, which includes different approaches and are classified along several bases, such as

1. Based on purpose:

- Formative (Internal tests, Assignment, Seminar, Quiz, Documentation, ICT based Assignment, Mini Projects administered during the learning process)
- Summative (Evaluation of students learning at the end of instructional unit)

2. Based on Domain knowledge: (Post Graduate Up to K5 Levels)

- Assessment through K1, K2, K3, K4 & K5

Evaluation

Continuous Internal Assessment (CIA) Test	:25marks
Summative Examinations	:75 marks
Total	: 100marks

CIA-Continuous Internal Assessment: 25Marks

Components	Marks
Test (Average of three tests) (Conduct for 150marks and converted into 15 marks)	15
Assignment	5
Seminar	5
Total	25

- ❖ Centralized system of Internal Assessment tests
- ❖ There will be a three Internal Assessment tests
- ❖ Duration of Internal assessment test will be 1 1/4 hours for Test I and 2 1/2 hours for Test II and III
- ❖ Students shall write retest on the genuine grounds if they are absent in either Test I or Test II and Test III with the approval of HOD

Question Paper Pattern for Continuous Internal Assessment Test -I

Section	Marks
A – Multiple Choice Questions (4x1Mark)	4
B–Short Answer (3 x 2 marks)	6
C –Either Or type(2/4 x5marks)	10
D –Open Choice type (1/2 x 10 Marks)	10
Total	30

Question Paper Pattern for Continuous Internal Assessment Test II and Test III

Section	Marks
A- Multiple Choice Questions (8x1Mark)	8
B– Short Answers(6 x 2 marks)	12
C –Either Or type(4/8 x5marks)	20
D –Open Choice type(2/4 x 10Marks)	20
Total	60

Conducted for 150 marks and converted into 15marks

Question Paper Pattern for Summative Examination

Section	Marks
A– Multiple Choice Questions without choice(10x1mark)	10
B– Short Answer Questions without choice (5x 2Marks)	10
C –Either Or type(5 X 5marks)	25
D–Open Choice type(3out of 5 X 10Marks)	30
Total	75

In respect of summative examinations passing minimum is 45 % for Post Graduate and in total, aggregate of 50 %

Latest Amendments and revision as per UGC and TANSCH Norms is taken into consideration in Curriculum preparation.

Distribution of Marks in % with K levels CIAI, II, III & External Assessment

Blooms Taxonomy	Internal Assessment			External Assessment
	I	II	III	
Knowledge(K1)	8%	8%	8%	5%
Understanding(K2)	28%	12%	8%	14%
Apply(K3)	44%	40%	24%	27%
Analyze(K4)	20%	40%	40%	27%
Evaluate(K5)	-	-	20%	27%

BLUE PRINT FOR INTERNAL ASSESSMENT - I
Articulation Mapping - K Levels with Course Learning Outcomes (CLOs)

Sl. No	CLOs	K- Level	Section A		Section B		Section C	Section D	Total
			MCQs (No Choice)		Short Answers (No Choice)		(Either or Type)(Each set of questions must be in the same level)	(Open Choice)	
			No. of Questions	K- Level	No. of Questions	K- Level			
1	CLO 1	Up to K 4	2 2	K1 K2	1 1 1	K1 K2 K3	2 (K2) 2(K3)	1(K3) 1(K4)	
No. of Questions to be asked			4		3		4	2	13
No. of Questions to be answered			4		3		2	1	10
Marks for each question			1		2		5	10	
Total Marks for each section			4		6		20	20	50

BLUE PRINT FOR INTERNAL ASSESSMENT – II
Articulation Mapping - K Levels with Course Learning Outcomes (CLOs)

Sl. No	CLOs	K- Level	Section A		Section B		Section C	Section D	Total
			MCQs (No Choice)		Short Answers (No Choice)		(Either or Type) (Each set of questions must be in the same level)	(Open Choice)	
			No. of Questions	K- Level	No. of Questions	K- Level			
1	CLO 2	Up to K 4	2 2	K1 K2	1 2	K1 K2	2(K3) 2(K4)	1(K3) 1(K4)	
2	CLO 3	Up to K 4	2 2	K1 K2	1 2	K1 K2	2(K3) 2(K4)	1(K3) 1(K4)	
No. of Questions to be asked			8		6		8	4	26
No. of Questions to be answered			8		6		4	2	20
Marks for each question			1		2		5	10	
Total Marks for each section			8		12		40	40	100

BLUE PRINT FOR INTERNAL ASSESSMENT – III
Articulation Mapping - K Levels with Course Learning Outcomes (CLOs)

SI.No	CLOs	K Level	Section -A		Section -B		Section - C	Section - D		Total
			MCQs		Short Answers		Either or Choice) (Each set of questions must be inthe same level)	(Open choice)		
			No of Questions	K-Level	No of Questi ons	K-Level				
	CLO-4	Upto K5	2 2	K1 K2	1 1 1	K1 K2 K3	2(K3) 2(K4)	1 1	K4 K5	
	CLO-5	Upto K5	2 2	K1 K2	1 1 1	K1 K2 K3	2(K3) 2(K4)	1 1	K4 K5	
No of Questions to be asked			8		6		8	4		26
No of questions to be answered			8		6		4	2		20
Marks for each question			1		2		5	10		
Total Marks for each section			8		12		40	40		100

Distribution of Marks with choice K Levels CIA I, CIA II and CIA III

CIA	K Levels	Section- A MCQ (No choice)	Section -B Short Answer (No choice)	Section- C (Either or Type)	Section-D (Open Choice)	Total Marks	% of Marks
I	K1	2	2			4	8
	K2	2	2	10	-	14	28
	K3		2	10	10	22	44
	K4				10	10	20
	Mar ks	4	6	20	20	50	100
II	K1	4	4			8	8
	K2	4	8			12	12
	K3			20	20	40	40
	K4			20	20	40	40
	Mar ks	8	12	40	40	100	100
III	K1	4	4			8	8
	K2	4	4			8	8
	K3		4	20		24	24
	K4			20	20	40	40
	K5				20	20	20
	Mar ks	8	12	40	40	100	100

Articulation Mapping - K Levels with Course Learning Outcomes (CLOs) for Internal Assessment (IDC)

Sl. No	CLOs	K- Level	Section A		Section B		Section C	Section D	Total
			MCQs (No choice)		Short Answers (No choice)		(Either/or Type)	(open choice)	
			No. of Question s	K- Level	No. of Question s	K- Level			
1	CLO 1	Up to K4	2	K1			2(K3&K3)	1(K3)	
2	CLO 2	Up to K4	2	K1			2(K3&K3)	1(K4)	
3	CLO 3	Up to K4			2	K2	2 (K4&K4)	1(K4)	
4	CLO 4	Up to K5			2	K2	2 (K5&K5)	1(K5)	
5	CLO 5	Up to K5			2	K2		1(K5)	
No. of Questions to be asked			4		3		8	5	20
No. of Questions to be answered			4		3		4	2	13
Marks for each question			1		2		5	10	
Total Marks for each section			4		6		20	20	50 (Marks)

Distribution of Section-wise Marks with K Levels for Internal Assessment (IDC)

K Levels	Section A (MCQ 'S) (No choice)	Section B (Short Answer) (No choice)	Section C (Either or Type)	Section D (Open Choice)	Total Marks	% of Marks
K1	4				4	4
K2		6			6	6
K3			20	10	30	30
K4			10	20	30	30
K5			10	20	30	30
Total Marks	4	6	40	50	100	

K1- Remembering and recalling facts with specific answers.

K2- Basic understanding of facts and stating main ideas with general answers.

K3- Application oriented- Solving Problems, Justifying the statement and deriving Inferences.

K4- Examining, analyzing, presentation and make inferences with evidences.

K5- Evaluating, making Judgments based on criteria

Articulation Mapping - K Levels with Course Learning Outcomes (CLOs) for External Assessment((IDC)

Sl.No	CLOs	K-Level	Section A		Section B		Section - C	Section - D	Total
			MCQs (No choice)		Short Answers (No choice)		(Either/or Type)	(open choice)	
			No. of Question s	K- Level	No. of Question s	K- Level			
1	CLO 1	Up to K4	2	K1&K2	1	K1	2 (K2& K2)	1(K3)	
2	CLO 2	Up to K4	2	K1&K2	1	K2	2(K3& K3)	1(K4)	
3	CLO 3	Up to K4	2	K1&K2	1	K3	2 (K3 &K3)	1(K4)	
4	CLO 4	Up to K 5	2	K1&K2	1	K4	2 (K4 & K4)	1(K5)	
5	CLO 5	Up to K 5	2	K1&K2	1	K5	2 (K5 & K5)	1(K5)	
No. of Questions to be asked			10		5		10	5	30
No. of Questions to be answered			10		5		5	3	23
Marks for each question			1		2		5	10	
Total Marks for each section			10		10		25	30	75 (Marks)

Distribution of Section-wise Marks with K Levels for External Assessment (IDC)

K Levels	Section A (MCQ'S) (No choice)	Section B (Short Answer) (No choice)	Section C (Either or Type)	Section D (Open Choice)	Total Marks	% of Marks
K1	5	2	-	-	7	5
K2	5	2	10	-	17	14
K3	-	2	20	10	32	27
K4	-	2	10	20	32	27
K5	-	2	10	20	32	27
Total Marks	10	10	50	50	120	100

K1- Remembering and recalling facts with specific answers.

K2- Basic understanding of facts and stating main ideas with general answers.

K3- Application oriented- Solving Problems, Justifying the statement and deriving Inferences.

K4- Examining, analyzing, presentation and make inferences with evidences.

K5- Evaluating, making Judgments based on criteria

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COURSE STRUCTURE – SEMESTER WISE

Sem	Category	Course code	Title of the Course	Teaching hrs. (per week)	Duration of Exam (hrs)	Marks allotted			
						CIA	S.E	Total	Credits
I	Core	22OPHI11	Socio- Cultural History of India (up to 1206 A.D)	6	3	25	75	100	4
	Core	22OPHI12	History of Tamilnadu from Pre-history to Cholas	6	3	25	75	100	4
	Core	22OPHI13	International Relations (1914A.D. - 2001A.D.)	6	3	25	75	100	4
	Core	22OPHI14	World Civilizations (Excluding India)	5	3	25	75	100	4
	DSEC		Elective -I	5	3	25	75	100	4
	IDC	22OPHIID1	History for Competitive Examinations – Paper - I	2	2	25	75	100	2
II	Core	22OPHI21	Socio-Cultural History of India (1206 A.D-1707 A.D)	6	3	25	75	100	4
	Core	22OPHI22	Freedom Movement in India	6	3	25	75	100	4
	Core	22OPHI23	Socio- Cultural History of Tamil Nadu(1565A.D.- 2006A.D.)	6	3	25	75	100	4
	Core	22OPHI24	Tourism Product in India	5	3	25	75	100	4
	DSEC		Elective -II	5	3	25	75	100	4
	IDC	22OPHIID2	History for Competitive Examinations – Paper - II	2	2	25	75	100	2

III	Core	22OPHI31	Contemporary India	6	3	25	75	100	4
	Core	22OPHI32	Constitutional History of India (1773 A.D. - 1950 A.D.)	6	3	25	75	100	4
	Core	22OPHI33	Freedom Movement in Tamilnadu	6	3	25	75	100	4
	Core	22OPHI34	Historical Theories and Methodology	6	3	25	75	100	4
	DSEC		Elective -III	6	3	25	75	100	4
IV	Core	22OPHI41	Constitution of India	6	3	25	75	100	4
		22OPHI42	Contemporary Tamilnadu	6	3	25	75	100	4
	Core	22OPHI43	Archives Keeping	6	3	25	75	100	4
	Core	22OPHI44	Glimpses of Education in India	6	3	25	75	100	4
	DSEC		Elective IV	6	3	25	75	100	4
	Core	22OPHIPR4	Project	-	-			100	6
		Total Credits							90

ELECTIVE PAPERS

Elective – I has to be chosen in Semester I from the following:

1. Principles and Methods of Archaeology - 22OPHIDSE1A
2. History of USA (Up to 1860 A.D.) - 22OPHIDSE1B

Elective – II has to be chosen in semester II from the following:

1. Public Administration Paper-I -22OPHIDSE2A
2. Human Rights -22OPHIDSE2B

Elective – III has to be chosen in semester III from the following:

1. Public Administration Paper-II - 22OPHIDSE3A
- 2..History of U.S.A.(1865A.D.-1974A.D.) - 22OPHIDSE3B

Elective – IV has to be chosen in semester IV from the following:

1. Women's Studies -22OPHIDSE4A
- 2.History of Far East (1800 A.D.-1965A.D.) - -22OPHIDSE4B

DEPARTMENT OF HISTORY				I M.A				
Semester	Category	Course Code	Course Title	Credits	Hour s (75)	CIA	SE	Total
I	DSEC	22OPHIDSE1A	Principles and Methods of Archaeology	4	5	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓	✓	-

Course Objectives

1. To get overview on subject of Archaeology and its disciplines
2. To explain the contributions of Archaeologists for the Level of archaeology in India
3. To obtain familiarity of the exploration and excavation techniques in Archaeology
4. To know the various Dating Techniques in Archaeology
5. To acquire information on important archaeological sites in Tamilnadu

Course Content

Unit	Course Contents	Hours (75)	K Level	CLO
I	Introduction: Definition –Scope -Kinds of Archaeology: Classical, Pre-historic, Environmental, Cognitive, Geo, Ethno, Underwater, Aerial, Salvage Archaeology and Digital - Archaeology and Allied Disciplines – values of Archaeology	15	Upto K4	CLO1
II	History of Indian Archaeologists: Archaeology Level in India- Sir William Jones -Alexander Cunningham - Robert Bruce Foote - James Princep - Sir John Marshall - Lord Curzon. - Sir Mortimer Wheeler.	15	Upto K4	CLO2
III	Methods of Archaeology Exploration and Excavation Identification of Archaeological site- Archaeological Data- Type of sites- Selection of site-Sampling methods-Site surface area- Site survey methods-Scientific aid in Exploration – Exploration Kit-Excavation Tools-Archaeological Excavation - Methods of Excavation - Open area excavation -Layout of Trenches - Trial trenching or Sondages - Vertical excavation - Horizontal excavation - Principles of excavation- Excavation of Burials and Stupas	15	Upto K4	CLO3
IV	Dating Techniques in Archaeology: Absolute Dating method - Carbon 14 method - Fluorine method - Argon dating - Dendro chronology Thermo luminescence - Potassium method - Uranium method - Archaeo magnetism- Relative Techniques - Nitrogen method- Stratigraphy method - Pollen analysis - Geo Chronology- conservation techniques- Museum Display	15	Upto K5	CLO4
V	Archaeological Sites in India: Nagarjunakonda-Lothal- Bimbetaka- Adichanallur- Arikamedu- Kodumanal- Porunthal-Korkai -Alagankulam- Keezhadi-PulimanKombai- Agaram-Sivagalai	15	UptoK5	CLO5

Books for Study:

1. Rajan. K, *Understanding Archaeology*, ManooPathippakam, Thanjavur, 2016.
2. Raman .K. V, *Principles and Methods in Archaeology*, Madras, 1976.
3. Venkatraman. R, *Indian Archaeology (A survey)*, Udumalpet, 1999.

Books for Reference:

1. Agarwal D.P, *Archaeology in India*, Delhi, 1982.
2. Chakrabarthi. Dilip. K, *India An Archaeological History*, New Delhi, 1999.
3. Ghosh .A, *Encyclopedia of Indian Archaeology*, New Delhi, 1990.
4. Sankhalia. H.D, *Indian Archaeology Today*, Bombay, 1962.

Web resources:

- https://ignca.gov.in/Asi_data/76267.pdf
- <http://keezhadi.tamilheritage.co.in/wp-content/uploads/2018/06/Amarnath-keezhadi- excavation-p2.pdf>
- <http://keezhadi.tamilheritage.co.in/wp-content/uploads/2018/06/Amarnath-keezhadi- excavation-p2.pdf>

E - Books

- <file:///C:/Users/Admin/Downloads/Lewis-IndiaHistoricalArch.pdf>
- <https://www.getty.edu/publications/resources/virtuallibrary/9781606061244.pdf>
- <https://www.sciencedirect.com/topics/social-sciences/archaeological-sites>

Pedagogy:

Chalk and Talk, Group Discussion, Quiz, Spot test

Rationale for nature of the Course:

To identify the archaeological sites and know the techniques of Archaeology in the sites.

Activities to be given

1. Enhancing the quality of writing on research perception
2. Train the students for applying tools in research papers and presented in seminars.

Course Learning Outcomes (CLOs)

On the successful completion of the course, behind the students would able to:

CLO	Course Learning Outcome	K level
CLO-1	Reorganization of various definitions and kinds of Archaeology	Upto K4
CLO-2	Focussing on the Level in Archaeology and Indian Archaeologists in India	Upto K4
CLO-3	Categorised with knowledge on Archaeological exploration , excavation and methods	Upto K4
CLO-4	Analyze on various dating methods and its relative techniques adopted in Archaeology	Upto K5
CLO-5	Importance of Archaeological sites of Tamilnadu and its significance	UptoK5

K1 – Remembering and Recalling the specific answers

K2- Basic understanding of stating main ideas and general answers.

K3 – Level oriented classify and identify concepts.

K4- Examining, analyzing presentation and make inferences with evidence

K5- Evaluating, making Judgments based on criteria

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

CLOs	PO1	PO2	PO3	PO4	PO5	PO6
CLO-1	2	3	3	3	3	2
CLO-2	3	3	2	3	3	3
CLO-3	3	3	2	3	3	3
CLO-4	3	3	2	3	3	2
CLO-5	3	3	3	3	3	3

1 Basic Level

2 Intermediate Level

3 Advanced Level

Lesson Plan

UNIT	Content	Hours	Mode
I	Introduction: Definition –Scope -Kinds of Archaeology: Classical, Pre-historic, Environmental, Cognitive, Geo, Ethno, Underwater, Aerial, Salvage Archaeology and Digital Archaeology	8	Lecture, PPT,
	Allied Disciplines - values of Archaeology	7	
II	History of Indian Archaeologists: Archaeology Level in India- Sir William Jones -Alexander Cunningham	8	Lecture, Chalk and Talk & Spot Test
	Robert Bruce Foote - James Prinsep – Sir John Marshall - Lord Curzon. - Sir Mortimer Wheeler.	7	
III	Methods of Archaeology Exploration and Excavation : Identification of Archaeological site- Archaeological Data- Type of sites- Selection of site- Sampling methods-Site surface area- Site survey methods-Scientific aid in Exploration - Exploration Kit	5	Lecture, Chalk and Talk, Demonstration
	Excavation Tools-Archaeological Excavation - Methods of Excavation - Open area excavation -Layout of Trenches - Trial trenching or Sondages	5	
	Vertical excavation - Horizontal excavation - Principles of excavation- Excavation of Burials and Stupas	5	
IV	Dating Techniques in Archaeology: Absolute Dating method - Carbon 14 method - Fluorine method - Argon dating - Dendro chronology Thermo luminescence - Potassium method - Uranium method - Archaeo magnetism	5	Lecture, Chalk and Talk Peer Group Teaching
	Relative Techniques - Nitrogen method- Stratigraphy method - Pollen analysis - Geo Chronology	5	
	Conservation techniques- Museum Display	5	
V	Archaeological Sites in India: Nagarjunakonda- Lothal- Bimbhetaka- Adichanallur- Arikamedu	8	Lecture, Chalk and Talk, PPT
	Kodumanal- Korkai- Alagankulam-Prunthal- PulimanKomabai- Keezhadi-Aharam- Sivagalai	7	

DEPARTMENT OF HISTORY				I M.A				
Sem	Category	Course Code	Course Title	Credit s	Hours (75)	CIA	SE	Total
I	DSEC	22OPHIDS E1B	History of U.S.A (Up to 1860 A.D.)	4	5	25	75	100

Nature of the Course		
Knowledge and Skill oriented	Employability Oriented	Entrepreneurship Oriented
✓	-	-

Course Objectives

1. To make on awareness about the establishment of 13 colonies, and territorial expansion of U.S.A from Atlantic to Pacific.
2. To know about the various Presidents from George Washington to James Bucanen.
3. Outline the consequences of 1812 war and its impact
4. Analyze the relationship between Red Indians and Americans and administrative system of Andrew Jacson
5. Evaluate the role of President in USA From Van Buren to James Buchanan

Course Contents:

Unit	Course Contents	Hours (75)	K Level	CLOS
I	Introduction – Geographical features – Native Indians – European discoveries and Colonization of the New World – Thirteen Colonies – American War of Independence – Causes –Treaty of Pairs – Significance – Confederation – federation – Main features of the Constitution	15	Upto K4	CLO1
II	George Washington – Financial reforms – Foreign policy – John Adams – Midnight Judges –Foreign Policy – Party system – Thomas Jefferson – Judicial review – Purchase of Louisiana –Foreign Policy.	15	Upto K4	CLO2
III	James Madison – War of 1812 – Causes – Course – Results – Era of Good feeling – James Monroe – Missouri Compromise 1820 – American System – Monroe Doctrine.	15	Upto K4	CLO3
IV	John Quinzy Adams – Relationship between Red Indians and Americans – Andrew Jackson –Administration New Political Parties – Foreign Policy.	15	Upto K5	CLO4
V	President Van Buren to James Buchanan – Westward Expansion- 1860 election.	15	UptoK5	CLO5

Books for Study:

1. K. Rajayyan ,History of America, , Madurai Publishing House, Madurai, 1978.
2. R. K Majumdar, History of United States of America, A.N.Srivastva, SBD Publishers and Distributors, Delhi, 2009.

Books for Reference:

1. Beard and Beard ,New Basic History of the United States, , New York, USA, 1985.
2. KrishnamurthyHistory of the United States of America, 1492- 1965, Madurai Printers, Madurai,1980.
3. At A Glance, Marshall Smelsor , Barnes and NobleAmerican History -, INC, New York, 1962.
4. Parkes, H.B,The United States of America - A History, Scientific Book Agency, Calcutta, 1975.
- 5..Subramanian, NHistory of the USA, ,Ennes Publication, Udumalpet, 1986.

Web resources

- https://faculty.ksu.edu.sa/sites/default/files/Archaeology_Coursebook.pdf
- https://ignca.gov.in/Asi_data/76267.pdf

E- Book

- https://time.com/wp-content/uploads/2015/01/history_outline.pdf
- <https://hostnezt.com/cssfiles/historyvofusa/An%20outline%20of%20American%20history.pdf>
- <https://www.hup.harvard.edu/catalogs/hup-brochure-2012-american-history.pdf>

Rationale for nature of the Course

To be familiar with the ancient era of USA

Activities to be given

1. Enhancing the quality of writing on research perception
2. Train the students for applying tools in research papers and presented in seminars.

Pedagogy

Chalk and Talk, PPT, Group Discussion, Quiz, Spot test

Course Learning Outcomes

On the completion of the course, behind the students would be able to:

CLO	Course Learning Outcome	K level According to Bloom's Taxonomy)
CLO-1	To make on awareness about the establishment of 13 colonies, and territorial expansion of U.S.A from Atlantic to Pacific.	Upto K4
CLO-2	2. To know about the various Presidents from George Washington to James Bucanen.	Upto K4
CLO-3	3. Recognize the role of USA the a war of 1812 and its results	Upto K4
CLO-4	Compare the relationship between Red Indians and Americans	Upto K5
CLO-5	Assess the role President Van Buren to James Buchanan	UptoK5

K1 – Remembering and Recalling the specific answers

K2- Basic understanding of stating main ideas and general answers.

K3 – Application oriented classify and identify concepts.

K4- Examining, analyzing presentation and make inferences with evidence

K5- Evaluating, making Judgments based on criteria

Mapping of Course Learning Outcomes (CLOs) with Programming Outcomes (POs)

CLOs	PO1	PO2	PO3	PO4	PO5
CLO-1	2	3	3	3	3
CLO-2	3	3	2	3	3
CLO-3	3	3	2	3	3
CLO-4	3	3	2	3	3
CLO-5	3	3	3	3	3

1 Basic Level 2 Intermediate Development 3 Advanced Level

Lesson Plan

UNIT	Content	Hours	Mode
I	Introduction – Geographical features – Native Indians – European discoveries and Colonization of the New World – Thirteen Colonies – American War of Independence – Causes – Treaty of Paris – Significance – Confederation – federation – Main features of the Constitution	15	Lecture, PPT,
II	George Washington – Financial reforms – Foreign policy – John Adams – Midnight Judges – Foreign Policy – Party system – Thomas Jefferson – Judicial review – Purchase of Louisiana – Foreign Policy.	15	Lecture, Chalk and Talk & Spot Test
III	James Madison – War of 1812 – Causes – Course – Results – Era of Good feeling – James Monroe – Missouri Compromise 1820 – American System – Monroe Doctrine.	15	Lecture, Chalk and Talk, Demonstration
IV	John Quincy Adams – Relationship between Red Indians and Americans – Andrew Jackson – Administration New Political Parties – Foreign Policy.	15	Lecture, Chalk and Talk Peer Group Teaching
V	President Van Buren to James Buchanan – Westward Expansion- 1860 election.	15	Lecture, Chalk and Talk, PPT

DEPARTMENT OF HISTORY				I M.A				
Sem	Category	Course Code	Course Title	Credits	Hours(75)	CIA	SE	Total
II	DSEC	22OPHIDSE 2A	Public Administration Paper – 1	4	5	25	75	100

Nature of the Course		
Knowledge and Skill oriented	Employability oriented	Entrepreneurship oriented
✓	✓	✓

Course Objectives

1. To make the students to learn the fundamental principles and various theories of Public Administration
2. To enable the relationship of Public Administration with Social Science Subjects
3. To identify the principles of organisations and its powers
4. To understand the administrative functions along with executive efficiency
5. To acquaint the importance of separation of powers in India

Course Content:

Unit	Course Contents	Hours (75)	K Level	CLO
I	Meaning – Nature - Scope- Significance of Public Administration - Private and Public Administration – Evolution of Public Administration.	15	Upto K4	CLO1
II	Public Administration and its relations with other Social Science : Political , Science , History , Economics , Sociology and Ethics.	15	Upto K4	CLO2
III	Basic principles of Organization - Hierarchy - Span of Control – Delegation of Authority : Centralization and De Centralization of Powers - Unity of command	15	Upto K4	CLO3
IV	Administrative functions of the Chief Executive - Nominal and real Executive plural Executive – Bureaucracy – Leadership – The Role of Leadership.	15	Upto K5	CLO4
V	Control over Public Administration in India – Executive Control – Legislative Control – Judicial Control.	15	UptoK5	CLO5

Books for study:

1. Kasthuri J., Modern Governments, Ennes Publications, Udumalaipet, 2006
2. Rukmi Basu, Public administration concepts and Theories, Streling Publishers Pvt Ltd, New Delhi, 2008
3. Maheswari, S.R. *The Indian Administration, year book – 1990 Concept*, Publishing Co., New Delhi, 2009

Books for Reference :

1. Agarwal, *Public Administration*, SBD Publication, New Delhi, 2000.
2. Amershwariavasthi & Shriram Maheswari, *Public Administration*, Lakshmi Narai Agarwal, Agra, 2009.
3. Pylee, M.V, *India's Constitution*, S.Chand & company Ltd, 2005
4. Mukhi, H.R, *Public Administration*, SBD Publication, New Delhi, 1998.
5. Rajagopal J & John Sahayam, J, *Administrative Thinkers*, Vignesh Publication, Madurai, 2000.
6. Vishnoo Bhagawan & Vidya Bhusan, *Public Administration*, S. Chand & Company, New Delhi, 2002.

Web resources:

- <https://legislative.gov.in/constitution-of-india>
- <https://examsdaily.in/history-study-materials-pdf>
- <https://onlinelibrary.wiley.com/journal/14679299>

E- Books:

- [https://www.tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/BA%205th%20Semester/BA-5TH\(FNDC\)-Public%20Administration.pdf](https://www.tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/BA%205th%20Semester/BA-5TH(FNDC)-Public%20Administration.pdf)
- <https://egyankosh.ac.in/bitstream/123456789/25454/1/Unit-1.pdf>
- http://sdeuoc.ac.in/sites/default/files/sde_videos/POL1C04%20-%20Theories%20&%20Concepts.pdf

Pedagogy:

Chalk and Talk, PPT, Group Discussion, Quiz, Spot test

Rationale for nature of the Course:

To know how to administration system in India

Activities to be given

1. Enhancing the quality of writing on research perception
2. Train the students for applying tools in research papers and presented in seminars.

Course Learning Outcomes (CLOs)

On the successful completion of the course, behind the students would able to:

CLO	Course Learning Outcomes	K level (According to Bloom's Taxnomy)
CLO-1	Recall the meaning , significance and Evolutions of public administration	Upto K4
CLO-2	Represent public administration Relations with social science subjects.	Upto K4
CLO-3	Identify the basic principles of organizations and its delegations of powers of the authority	Upto K4
CLO-4	Focus on Administrative functions of executive and the leadership quality.	Upto K5
CLO-5	Assess the executives, legislative and judicial control of Public Administration in India.	Upto K5

K1 – Remembering and Recalling the specific answers

K2- Basic understanding of stating main ideas and general answers.

K3 – Level oriented classify and identify concepts.

K4- Examining, analyzing presentation and make inferences with evidence

K5- Evaluating, making Judgments based on criteria

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

CLOs	PO1	PO2	PO3	PO4	PO5	PO6
CLO-1	2	2	3	2	3	3
CLO-2	2	3	3	2	3	2
CLO-3	3	3	3	3	3	3
CLO-4	2	3	3	2	3	3
CLO-5	2	3	3	2	3	3

* 1 Basic Level

2 Intermediate Level

3 Advanced Level

Lesson Plan

Unit	Contents	Hours (75)	Mode
I	Meaning – Nature - Scope	5	Lecture Group Discussion PPT
	Significance of Public Administration - Private and Public Administration	5	
	Evolution of Public Administration.	5	
II	Public Administration and its relations with other Social Science : Political Science	5	Lecture&Spot Test Chalk and Talk
	History , Economics	5	
	Sociology and Ethics.	5	
III	Basic principles of Organization – Hierarchy	5	Lecture & Spot Test Chalk and Talk
	Span of Control – Delegation of Authority	5	
	Centralization and De Centralization of Powers - Unity of command	5	
IV	Administrative functions of the Chief Executive	5	Lecture&Spot Test Chalk and Talk
	Nominal and real Executive plural Executive	5	
	Bureaucracy – Leadership – The Role of Leadership.	5	
V	Control over Public Administration in India Executive Control –	8	Lecture & Spot Test Chalk and Talk
	Legislative Control – Judicial Control.	7	

DEPARTMENT OF HISTORY				I M.A				
Sem	Category	Course Code	Course Title	Credits	Hours (75)	CIA	SE	Total
II	DSEC	22OPHIDSE2 B	Human Rights	4	5	25	75	100

Nature of the Course		
Knowledge and Skill oriented	Employability Oriented	Entrepreneurship Oriented
✓	-	-

Course Objectives

1. Visualize the evolution of Human Rights and its generations
2. Familiarized with the important declarations on Human Rights
3. Identified with the powers and functions of Human Rights Organizations
4. Analyse the Human Right Violations in various field
5. Evaluate the role of NGO'S on safeguarding Human Rights

.Course Content :

UNIT	Course Contents	Hours (75)	K Level	Clos
I	Introduction –Definition of Human Rights – Nature – Content – Theories of Human Rights- Kinds of Human Rights: Natural, Historical, Moral and legal– <u>Three generations of human rights</u> :Universal Declaration of Human Rights – International Covenant on Civil and Political rights – International Covenant on Economic, Social and Cultural Rights.	15	Upto K4	CLO1
II	Declaration on Human Rights- Declaration on the rights of Children (1959) –Rights of the Disabled Person (1975) - Declaration on the Protections against torture and other cruel in human treatment on punishment (1975) – Declaration on the Elimination of all form of religious intolerance (1981), Vienna Declaration and Human Rights (1993).	15	Upto K4	CLO2
III	Human Rights in India - Indian Constitutional Protection: National Human Rights Commission-Composition - Powers and Function – State Human Rights Commission – Composition – Powers and Function - Human Rights Court – Human Rights and Minorities: SC/ST/Women.	15	Upto K4	CLO3
IV	Contemporary Challenges: – Child Rights and Violation – Women Right's Violation – Prisoners Rights - Capital Punishment - Problems of Refugees.	15	Upto K5	CLO4
V	V Human Rights Activism and NGO's: Amnesty International Human Rights – Human Rights Watch – People Union for Civil Liberties (PUCL)- People's Watch .	15	UptoK5	CLO5

Books for Study

1. Jeyabalan. N, *Human Rights*, New Delhi, 2000.
2. Singh B.P., *Human Rights in India: Problems and Perspectives*, New Delhi, 2008.

Reference Books:

1. Gurusamy, S., *Human Rights and Gender Justice*, New Delhi: APH, 2009.
2. Haragopal.G, *Political Economy of Human Rights*, (Emerging Dimensions), Himalaya Publishing House, Mumbai, 1997.
3. Peter Uvin, *Human Rights and Development*, Kumarian Press, 2005.
4. Sivagami Paramasivam, *Human Rights – A Study*, Sriram Computer and Offset

Web resources

- <https://www.state.gov/wp-content/uploads/2021/03/india-2020-human-rights-report.pdf>
- https://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf
- https://ignca.gov.in/Asi_data/76267.pdf

E-Books

- https://faculty.ksu.edu.sa/sites/default/files/Archaeology_Coursebook.pdf

Rationale for nature of the Course

To know the Activities to be given

1. Enhancing the quality of writing on research perception
2. Train the students for applying tools in research papers and presented in seminars.

Pedagogy

Chalk and Talk, PPT, Group Discussion, Quiz, Spot test

Course Learning Outcomes (CLOs)

On the successful completion of the course, behind the students would able to:

CLO	Description of Course Outcome	K level
CLO-1	Visualize the evolution of Human Rights and its generations	Upto K4
CLO-2	Familiarized with the important declarations on Human Rights	Upto K4
CLO-3	Identified with the powers and functions of Human Rights machineries in India	Upto K4
CLO-4	Analyze the Human Rights violations in various field	Upto K5
CLO-5	Evaluate the role of NGOs on safeguarding Human Rights	Upto K5

K1 – Remembering and Recalling the specific answers

K2- Basic understanding of stating main ideas and general answers.

K3 – Application oriented classify and identify concepts.

K4- Examining, analyzing presentation and make inferences with evidence

K5- Evaluating, making Judgments based on criteria

Mapping of Course Learning Outcomes (CLOs) with Programming Outcomes (POs)

CLOs	PO1	PO2	PO3	PO4	PO5
CLO-1	2	3	3	3	3
CLO-2	3	3	2	3	3
CLO-3	3	3	2	3	3
CLO-4	3	3	2	3	3
CLO-5	3	3	3	3	3

***1 Basic Level 2 Intermediate Development 3 Advanced Level**

Lesson Plan

UNIT	Course Contents	Hours (75)	Mode
I	Introduction –Definition of Human Rights – Nature – Content – Theories of Human Rights	5	Lecture Group Discussion PPT
	Kinds of Human Rights: Natural, Historical, Moral and legal– <u>Three generations of human rights</u> :Universal Declaration of Human Rights –	5	
	International Covenant on Civil and Political rights – International Covenant on Economic, Social and Cultural Rights.	5	
II	Declaration on Human Rights- Declaration on the rights of Children (1959) –Rights of the Disabled Person (1975) –	5	Lecture&Spot Test Chalk and Talk
	Declaration on the Protections against torture and other cruel in human treatment on punishment (1975) –	5	
	Declaration on the Elimination of all form of religious intolerance (1981), Vienna Declaration and Human Rights(1993).	5	
III	Human Rights in India - Indian Constitutional Protection: National Human Rights Commission-	5	Lecture & Spot Test Chalk and Talk
	Composition - Powers and Function – State Human Rights Commission – Composition – Powers and Function –	5	
	Human Rights Court – Human Rights and Minorities: SC/ST/Women.	5	
IV	Contemporary Challenges: – Child Rights and Violation –	8	Lecture&Spot Test Chalk and Talk
	Women Right's Violation – Prisoners Rights - Capital Punishment - Problems of Refugees.	7	
V	V Human Rights Activism and NGO's: Amnesty International Human Rights – Human Rights Watch –	8	Lecture & Spot Test Chalk and Talk
	People Union for Civil Liberties (PUCL)- People's Watch .	7	