



E.M.GOPALAKRISHNA KONE YADAVA WOMEN'S COLLEGE, MADURAI-14

(An Autonomous Institution –Affiliated to Madurai Kamaraj University)

Re-accredited (3rdCycle) with Grade A⁺&CGPA 3.51 by NAAC

FEEDBACK ANALYSIS 2022-2023

The Internal Quality Assurance Cell (IQAC) at EMG Yadava Women's College aims to improve the quality of education and nurture a culture of excellence within the institution. This feedback report summarises the perspectives and insights gathered from stakeholders, such as students, faculty, alumni, and employers, for the academic year 2022-2023. Following the analysis of the feedback, appropriate actions were taken.



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ALUMNI FEEDBACK ANALYSIS REPORT 2022-2023

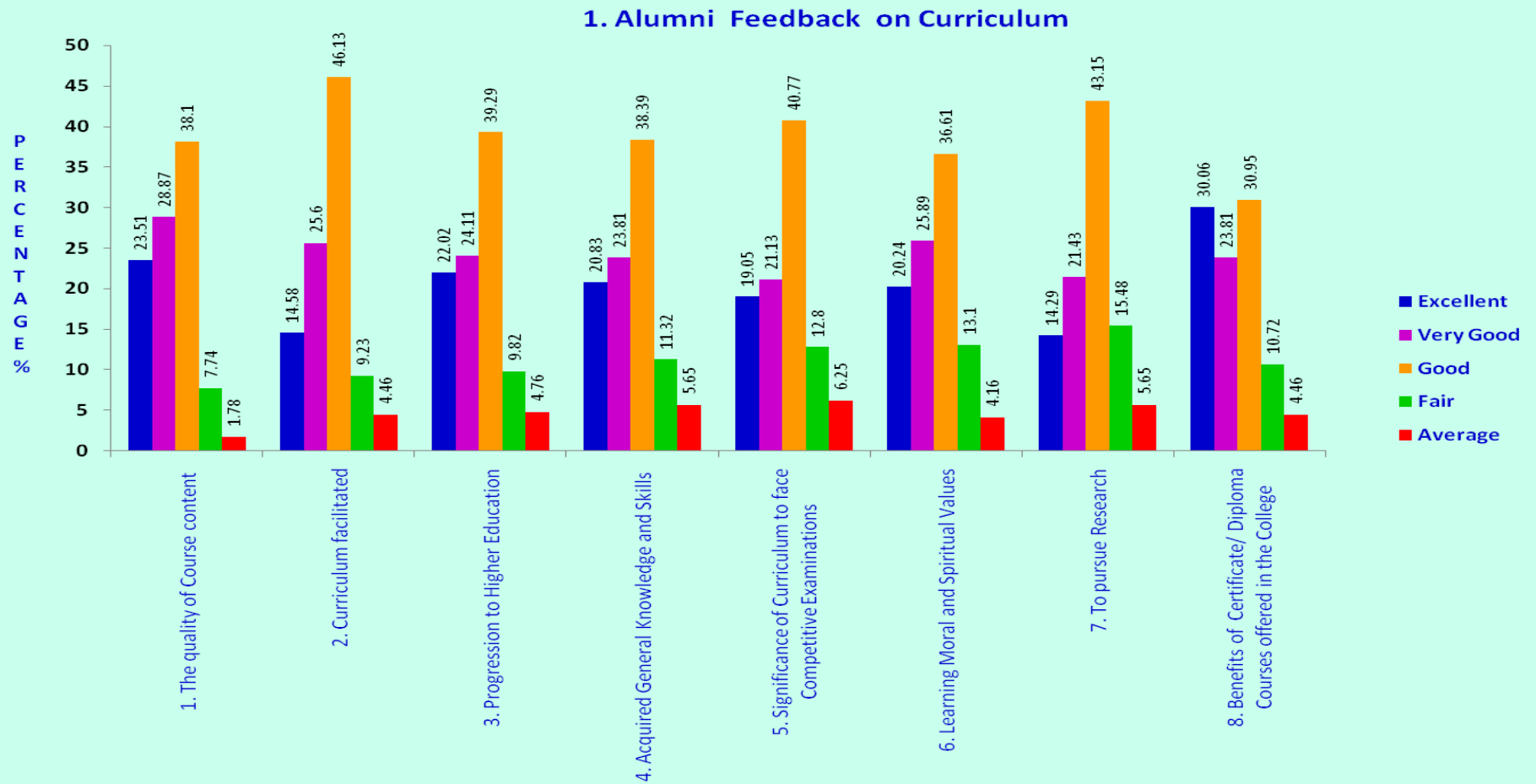
The alumni feedback was collected to assess the curriculum structure, teaching quality, and overall infrastructure received for the academic year 2022-2023. The survey was divided into several key areas, each analysing different aspects of the curriculum, teaching abilities of the faculty, and evaluation. This report presents an analysis of the Alumni Online Survey conducted for the academic year 2022-2023 through Google Form, <https://forms.gle/RJo21TCAdBi9UbXeA>. This feedback can help to improve and understand student needs and preferences and make informed decisions to enhance the overall student experience.



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I. Feedback on Curriculum and Courses

The analysis of the alumni feedback on curriculum and courses reveals a generally positive perception among graduates. Specifically, 23.51% rated the quality of course content as **Excellent**, while 28.87% rated it as **Very Good**. This indicates that a significant portion of alumni find the course content satisfactory. Furthermore, alumni acknowledged the importance of certificate and diploma courses offered by the college, with 30.06% rating their benefits as **Excellent**. Bilingual way of teaching helps the students who have not made their medium in English.

However, there are notable areas requiring attention. Feedback regarding the curriculum's facilitation of progression to higher education revealed that only 14.58% considered it **Excellent**, with many alumni rating it as **Good** or lower. Additionally, the significance of the curriculum in preparing students for competitive examinations received mixed reviews, with 19.05% rating it as **Excellent**.

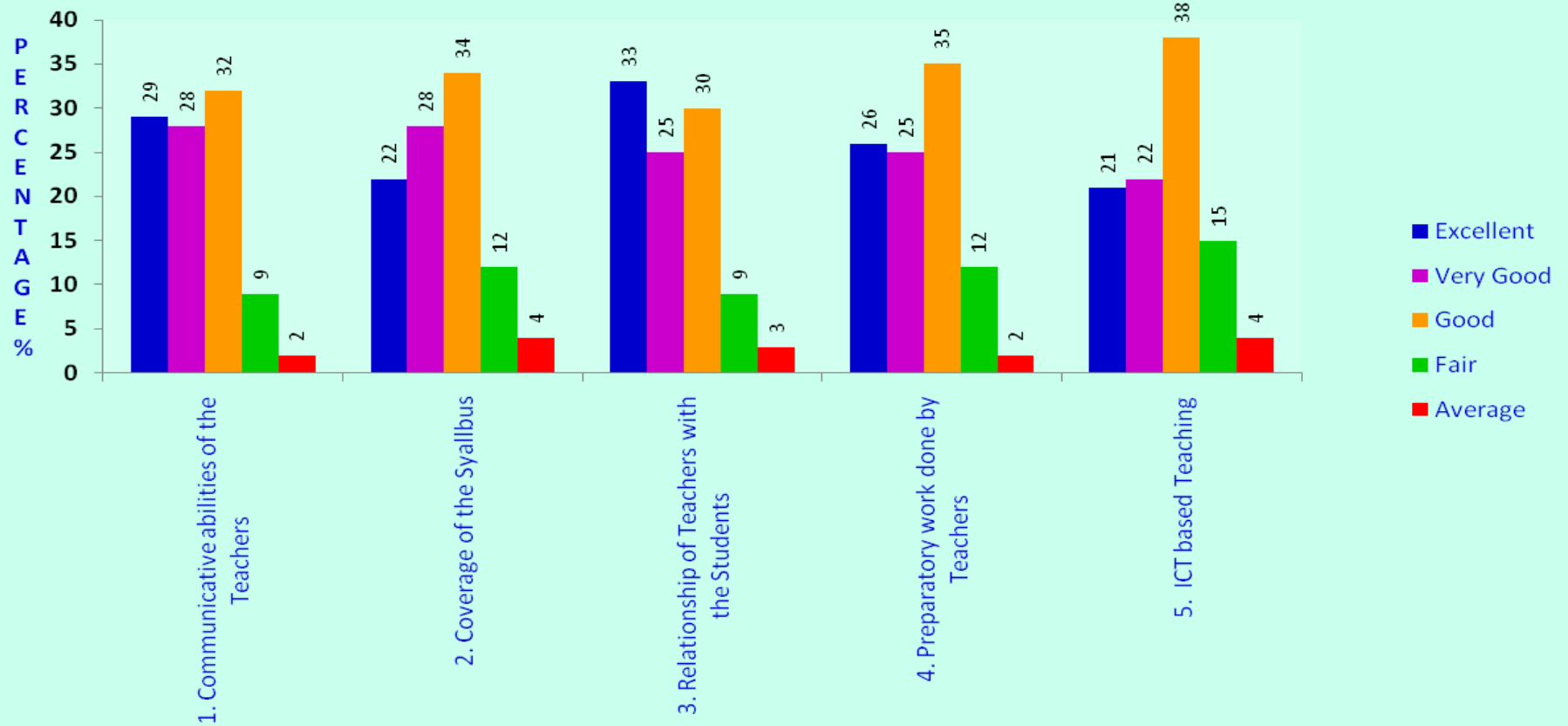


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2. Alumni Feedback on Teaching Abilities of the Faculties



II. Feedback on Teaching and Faculty

In assessing the teaching abilities of faculty members, the alumni feedback was largely positive. The communicative skills of teachers received a combined rating of **Excellent** and **Very Good** from 57% of respondents. Similarly, the teacher-student relationship was rated positively, with 33% finding it **Excellent**. Bilingual way of teaching help the students who have made their medium in Tamil.

Despite these strengths, there are areas needing improvement, particularly regarding the integration of ICT in teaching. Only 21% of alumni rated this aspect as **Excellent**, indicating a desire for enhanced technological engagement in the classroom.

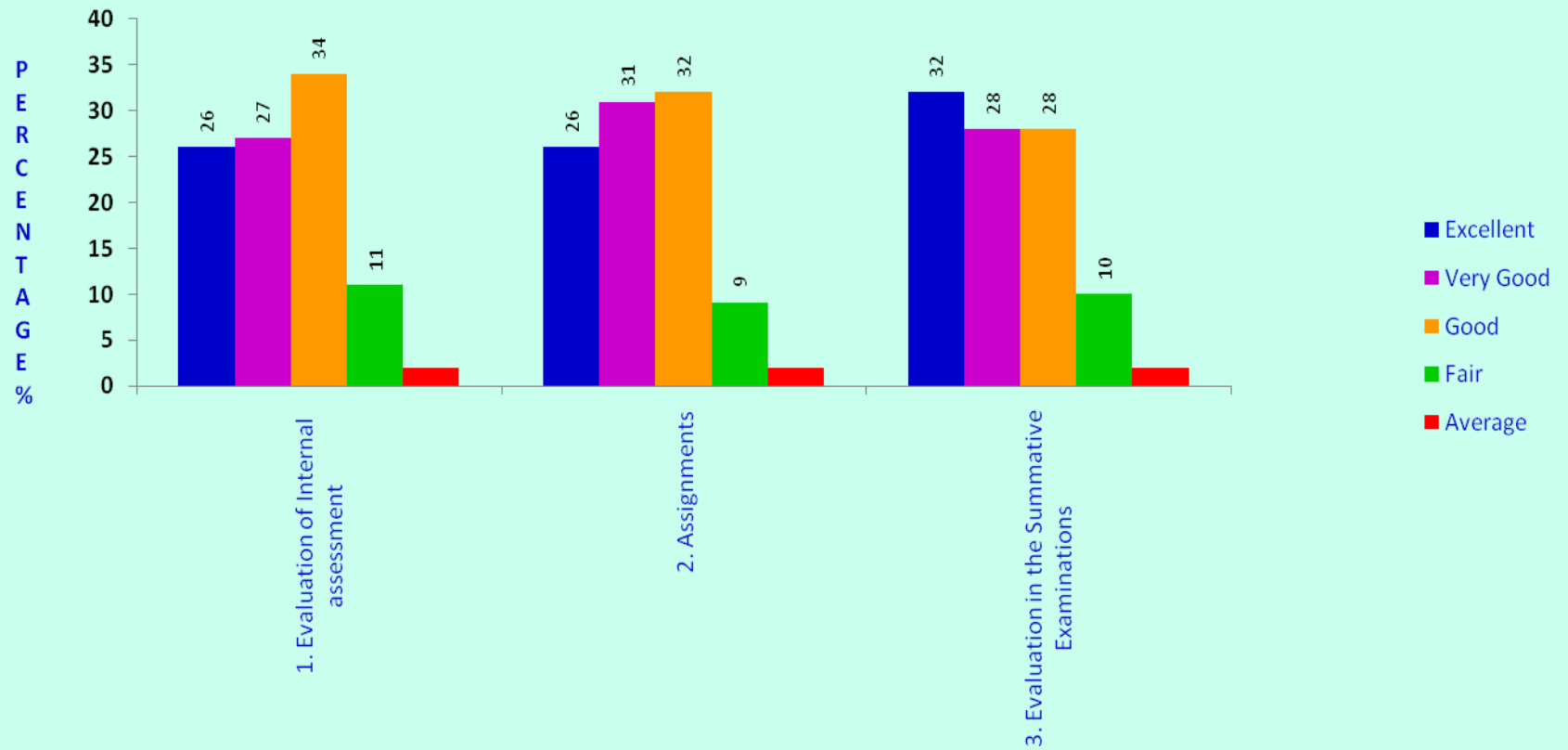


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3. Alumni Feedback on Evaluation



III. Feedback on Evaluation

Alumni perceptions of evaluation processes were favourable, with 32% rating the evaluation in summative examinations as **Excellent**. The evaluation of internal assessments and assignments also garnered positive feedback, with over half rating them as **Excellent** or **Very Good**.

Nevertheless, some alumni expressed concerns regarding the fairness and transparency of evaluation processes, as indicated by the 10-11% who rated these aspects as **Fair**.

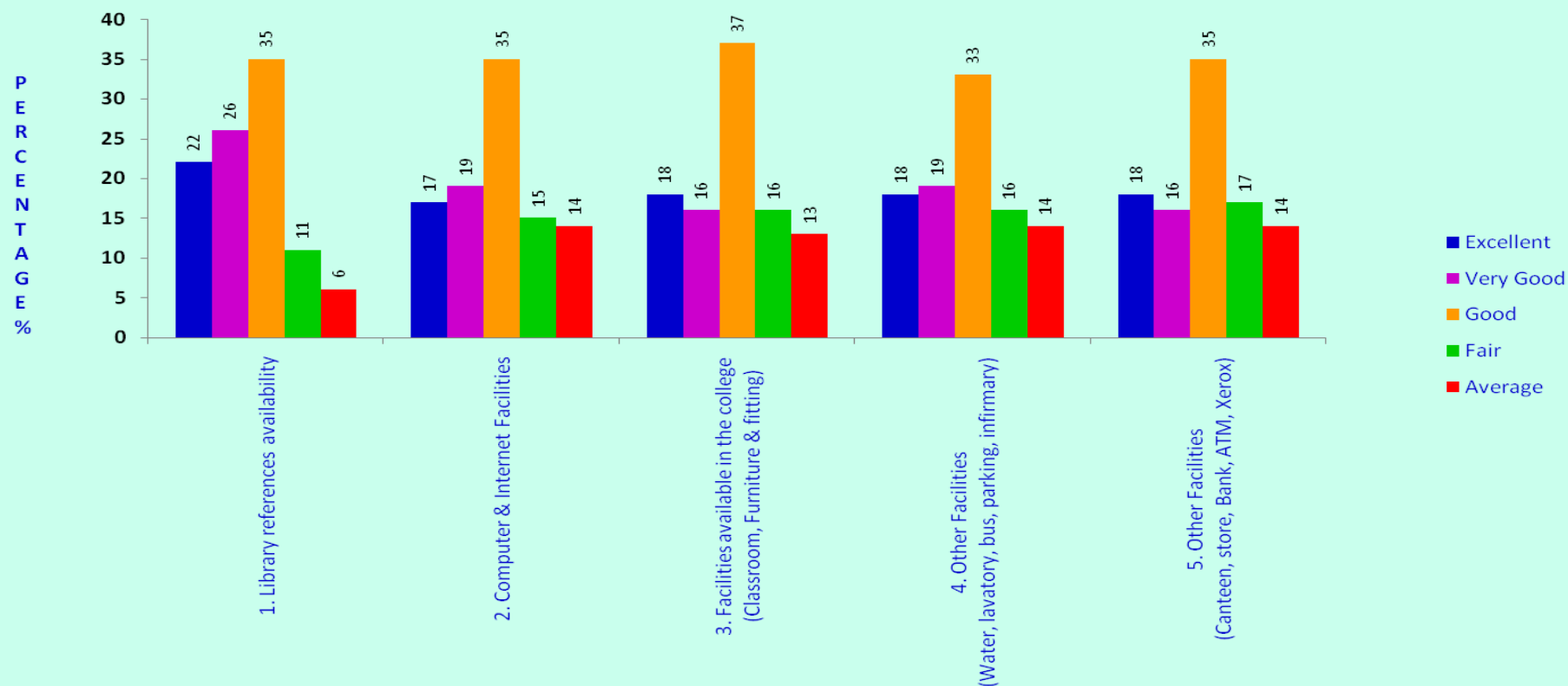


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4. Alumni Feedback on Infrastructure



IV. Feedback on Infrastructure

The feedback on infrastructure highlighted both strengths and weaknesses. While library reference availability received favourable ratings, with 22% marking it as **Excellent**, areas such as computer and internet facilities received mixed reviews, with only 17% rating them as **Excellent**.