



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		E.M. GOPALAKRISHNA KONE YADAVA WOMEN'S COLLEGE
Name of the head of the Institution		Dr. (Mrs.) V. PUSHPALATHA
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04522681247
Mobile no.		9500523615
Registered Email		principal@emgywomenscollege.ac.in
Alternate Email		ppothirajan@yahoo.com
Address		New Natham Road, Thiruppalai
City/Town		Madurai, City
State/UT		Tamil Nadu
Pincode		625014

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)	15-Mar-2006				
Type of Institution	Women				
Location	Urban				
Financial Status	Self financed and grant-in-aid				
Name of the IQAC co-ordinator/Director	Dr.V.Vijaya / Mrs.S.Muthulaxmi				
Phone no/Alternate Phone no.	+919894172656				
Mobile no.	9940714012				
Registered Email	emgiqac2019@gmail.com				
Alternate Email	principalemgywc@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	https://emgywomenscollege.ac.in/AOAR/AOAR_2018-2019.pdf				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	https://emgywomenscollege.ac.in/pdf/calendar-2019-2020.pdf				
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82.35	2003	16-Sep-2003	15-Sep-2009
2	A	3.17	2010	28-Mar-2010	27-Mar-2015
3	A+	3.51	2017	23-Jan-2017	22-Jan-2022
6. Date of Establishment of IQAC			19-Jan-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Twelve Self- development Programme Started	01-Jul-2019 2	328
Cloud Storage Installation	14-Feb-2020 1	12
FDP on Empowerment Training Programme	12-Feb-2020 2	81
MoU signed with other Institutions	12-Dec-2019 2	3
Online Submission of Extension of Autonomy to UGC	16-Sep-2019 1	14
International Seminar on Start-up India-Challenges and Opportunities	31-Aug-2019 1	240
IQAC Planning Meeting	19-Aug-2019 1	45
IQAC Planning Meeting	22-Jun-2019 1	45
Entrepreneurial Club got registered under IEDP Programme	06-Dec-2019 1	10
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>1. IQAC Plans, Monitors, Executes and Evaluates the activities of that Academic Year. It organises Personality Development, Selfdevelopment Programmes and Placement drives for students. 2. Organises faculty development programmes and motivates them to publish papers and initiates to provide seed money for research projects. 3. Signing of MoU's with various institutions and industries for the students to undertake internships. 4. The department of Commerce conducted International Seminar entitled "Startup India: Challenges and Opportunities". 5. Submission of Autonomous Extension report to UGC, Conduction of Academic/Administrative Audit and feedback. 6. Effective Functioning of Entrepreneur cell and Placement cell.</p>	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
To encourage students participation in internship and projects	499 students undertake project and internship.
To promote the activities of entrepreneurial cell and placement	Entrepreneurial cell got registered under EDII-HUB.
To organize gender sensitization Programmes	Gender awareness programme were organised.
To promote collaborative activities by signing MoUs	Three MoUs were signed and collaborative activity was carried out.
To start a new self- development programme	Silambam Training was started on 24.9.2019
To provide seed money for research projects	Three research projects were selected for seed money
To Conduct International Seminar	Department of Commerce organised International Seminar on 31.8.2019
To revise the Curriculum	Revised the syllabi of I and II semester of UG and PG Programmes
To submit proposal to UGC for the Extension of Autonomous Status (3rd Tenure)	Proposal for Extension of Autonomous Status was submitted to UGC on 16.9.2019.
To prepare and submit AQAR (2018 to 2019)	Prepared and yet to submit online AQAR

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Management Committee</td> <td>16-Mar-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	Management Committee	16-Mar-2020
Name of Statutory Body	Meeting Date				
Management Committee	16-Mar-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	06-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, the institution has a Management Information System. MIS is functioning in the following ways: Frequently updated College Website, Online application for student's admission, CCTV surveillance in campus, Biometric Attendance through Fingerprints for Staff. Electronic Public Addressing System and Electronic Accounting through ERP. Direct Certificate Verification on the Website. Cloud Storage installed for Server Maintenance. Information regarding student's absentee postponement of examination date are immediately sent through MIS. Autolib Integrated Library Management Software is used to issue and return book in the library.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	H	History (English Medium Tamil Medium- Aided)	04/04/2019
BA	E	English (Aided & S.F)	04/04/2019

BSc	Z	Zoology(Aided)	04/04/2019
BCom	C	Commerce (Aided & S.F)	04/04/2019
BSc	M	Maths (Aided & S.F)	04/04/2019
BBA	B	Business Administration (S.F)	04/04/2019
BSc	S	Computer Science (S.F)	04/04/2019
BSc	I	Information Technology (S.F)	04/04/2019
BA	T	Tamil (S.F)	04/04/2019
BSc	P	Physics (S.F)	04/04/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	History	17/06/2019	Computer Application - 17SH31	17/06/2019
BA	History	17/06/2019	Fundamentals of Entrepreneurship -17SEH41	17/06/2019
BA	History	17/06/2019	Tourism - 17HE5A	17/06/2019
BA	History	17/06/2019	Principles and Methods of Archaeology -17HE5B	17/06/2019
BA	History	17/06/2019	Epigraphy - 17HE6A	17/06/2019
BA	History	17/06/2019	Indian history for Competitive Examinations - 17SEH62	17/06/2019
BA	English	17/06/2019	English Language Teaching -17EE5A	17/06/2019
BA	English	17/06/2019	Computer Applications - 17SEE31	17/06/2019
BA	English	17/06/2019	Communication Skill I -17NME1	17/06/2019
BA	English	17/06/2019	Communication Skill II	17/06/2019

[View File](#)**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	30/06/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCA	Computer Applications	17/06/2019
MCom	Computer Applications	17/06/2019
MA	English	17/06/2019
MSc	Physics	17/06/2019
MA	Tamil	17/06/2019
MA	History	17/06/2019
MPhil	Mathematics	17/06/2019
BA	History (English Medium and Tamil Medium)	17/06/2019
BA	English	17/06/2019
BSc	Zoology	17/06/2019
BCom	Commerce	17/06/2019
BSc	Maths	17/06/2019
BBA	Business Administration	17/06/2019
BSc	Computer Science	17/06/2019
BSc	Information Technology	17/06/2019
BA	Tamil	17/06/2019
BSc	Physics	17/06/2019
BSc	Nutrition &Dietetics	17/06/2019
BCom	Commerce	17/06/2019
BCA	Computer Applications	17/06/2019
BSc	Chemistry	17/06/2019
MSc	Mathematics	17/06/2019
MSc	Information Technology	17/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Gandhian Thought	17/06/2019	1109
Certificate Course in	17/06/2019	133

Spoken English		
Certificate Course in Tourism Business Management	17/06/2019	85
Certificate Course in Horticulture	17/06/2019	47
Certificate Course in Hospital Management	17/06/2019	96
Certificate Course in Image Animation in Flash	17/06/2019	88
Certificate Course in Multimedia Technology	17/06/2019	78
Certificate Course in Human Systems and Clinical Chemistry	17/06/2019	62
Certificate Course in Solar Energy	17/06/2019	89
Certificate Course in Temple Arts	17/06/2019	81
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Computer Applications	150
BSc	Zoology	16
BBA	Business Administration	71
BSc	Computer Science	85
BSc	Information Technology	40
BSc	Nutrition & Dietetics	33
BCA	Computer Applications	32
MSc	Mathematics	37
MSc	Information Technology	12
MCom	Computer Applications	23
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is designed in the form of a questionnaire based on the Curriculum which is collected from Students, Teachers, Employers, Alumni and Parents. Based upon the given data analysis is made and suggestions are derived for action. 1). Students: Feedback on the Curriculum is collected from all the final year students. The feedback questionnaire consists of 7 parameters. The parameters speak of the depth in course content including project work, the extent of coverage, applicability/relevance to real-life situations, learning values in terms of syllabus, knowledge, employability concepts, analytical abilities and skills, broadening perspectives, clarity in textual reading materials, its relevance to the source material, the extent of effort required by students. The students are asked to rate the course using 4-point scaling techniques like Very Good, Good, Satisfactory and Unsatisfactory. The Curriculum is revised based on the feedback obtained from the stakeholders. 2). Teachers: Faculty feedbacks were obtained through various committee meetings with the Management and Principal on Student Performance and Working Environment. The Staff club also represents faculty affairs with the management. The Controller of Examinations collects feedback from internal and external question paper setters and evaluators. 3). Employers: Feedback from industrialist and employers were also obtained to forecast the connectivity of the industry-academia. Curriculum enrichment is made through the feedback obtained from the industrialist and the internship trainers who are members of the BoS, Academic Council and the Placement cell. The management takes necessary action based on the recommendations made by the members of the Academic Staff Council. 4). Alumni: Feedback was collected from the UG and PG alumni. They were rated by four parameters as Curriculum, Teaching Learning and Evaluation. The Board of Studies which constitutes the Alumni members also, provides suggestions, for the enrichment of the curriculum. Recommendations made by the Alumni regarding internship, Entrepreneurial skills and projects were considered for the enhancement of the structure of the curriculum. 5). Parents: The parents were asked to put forth their opinions. The feedback statement composed of 16 questions were framed to receive valuable suggestions from parents. The Parents were asked to rate about skill development of the students. The suggestions made by the stakeholders through the feedback are encountered in framing the syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce (Self Finance)	69	213	62
BSc	Information Technology (Self-Finance)	44	82	42
BSc	Computer Science (Self Finance)	110	234	92
BBA	Business Administration (Self-Finance)	69	83	38
BSc	Mathematics (Aided)	72	280	59

BCom	Commerce (Aided)	72	561	76
BSc	Zoology (Aided)	46	311	45
BA	English (Aided)	72	422	71
BA	History(T.M) (Aided)	72	107	61
BA	History(E.M) (Aided)	72	41	38
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3468	298	75	18	71

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
146	146	37	16	2	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes Tutor wards system: Our college has been following the Tutor – Ward System internally for more than a decade which is administered on the last Friday of every month. A set of 25 students is assigned with a Tutor (Student's Counsellors) who will take care of the attendance, academic performance, interpersonal relationship in the class and other aspects of their wards within the campus. The Disciplinary committee meets on every Friday to regulate and nurture students behaviours. The Counselling Cell offers individual counselling for the students by professional counsellors from TOP KIDS since 2012. Counselling session has been arranged on alternate Fridays of every month from 10.00 a.m. to 4.00 p.m. The Students identified with problems that cannot be handled by the tutors (Student's counsellors) are directed to meet the professional counsellors. Apart from the Internal counselling programme, the Grievance Redressal Counselling cell of our college conducts periodical awareness programmes for the students on "how to prevent themselves from internal and external problems". Parents -Teachers Meet is organized twice in an academic year. Initially the internal well-versed Counselors of the institution converse about the students activities with the parents. In addition, the ward with their parents meets the academic tutors in their respective departments and deal with their previous academic performances. Co-Curricular and Extra-Curricular activities are brought to the notice of the parents in the PTA Meetings. The Mark Statements of the respective wards are issued to acknowledge their academic status. It also creates a pathway to express their views about the general functioning which creates a good rapport with the institution. Remedial Coaching: The Mentor identifies the slow learners and provides them additional support to enhance their academic performances. Special attention has been paid through remedial classes for slow learners. During the Covid period, the counselling classes are conducted through online classes and personal counselling is also

given by staff members.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3766	146	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
146	146	17	Nil	39

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. A.BHAVANI STATE LEVEL	Assistant Professor	"?????????? ???? ?????" Tamilnadu Kalai Illakiya Kazhagam, Kanyakumari
2020	Dr. A.BHAVANI STATE LEVEL	Assistant Professor	"???????????????? ?????" Tamilnadu Ayya Education Organization, Thiruvaiyar, Thanjavur.
2020	Dr. C. SINDHUJA	Assistant Professor	Best Teacher Award Global Multidisciplinary Research and Academy Foundation, Chennai

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	T	I, III, V Semester /November 2019	23/11/2019	09/12/2019
BA	E	I, III, V Semester /November 2019I, III, V Semester /November 2019	23/11/2019	09/12/2019

BA	H	I, III, V Semester /November 2019	23/11/2019	09/12/2019
BSc	Z	I, III, V Semester /November 2019	23/11/2019	09/12/2019
BCom	C	I, III, V Semester /November 2019	23/11/2019	09/12/2019
BCom	D	I, III, V Semester /November 2019	23/11/2019	09/12/2019
BSc	M	I, III, V Semester /November 2019	23/11/2019	09/12/2019
BBA	B	I, III, V Semester /November 2019	23/11/2019	09/12/2019
BSc	S	I, III, V Semester /November 2019	23/11/2019	09/12/2019
BSc	I	I, III, V Semester /November 2019	23/11/2019	09/12/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	3766	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://emgywomenscollege.ac.in/igac_obe.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M	BSc	B Sc Maths (R)	75	75	100
D	BCom	B Com (C.A.)	147	147	100
C	BCom	B Com (S.F.)	72	72	100
C	BCom	B Com	80	80	100

Z	BSc	Zoology	43	43	100
H	BA	History (E.M.)	53	53	100
H	BA	History (T.M.)	49	49	100
E	BA	English (SF)	131	131	100
E	BA	English (R)	79	79	100
T	BA	Tamil	56	56	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://emgywomenscollege.ac.in/IOAC/Students%20Satisfactory%20Survey%202019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr. (Mrs.) V. Nambithai
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	30/06/2020	NIL
International	NIL	NIL	30/06/2020	NIL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	30	Sofia Infology	0	0
International Projects	0	NIL	0	0

Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Industry sponsored Projects	30	Elysium	0	0
Interdisciplinary Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Major Projects	0	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

7

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Python	Information Technology	04/07/2019
Fourth Generation Reactors	Physics	19/07/2019
Basic Concepts of Python	Computer Applications	05/07/2019
Basic Concepts of Python	Computer Applications	05/07/2019
Penetration of Linux -Open Source	Computer Science	12/07/2019
Penetration of Linux -Open Source	Computer Applications	12/07/2019
Deep learning-An view with AI	Computer Applications	29/07/2019
Kuratowski's 14 Setsin Topological Spaces	Mathematics	30/07/2019
Machine Learning	Computer Applications	30/07/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	30/06/2020	Nil

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	E.M.G. Incubation Centre	Self	Vermicompost	Preparation of Organic Manure	09/10/2019
1	E.M.G. Incubation Centre	Self	Organo Products	Preparation of Organic Domestic Products	28/10/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	1
Commerce	2
Tamil	2
Chemistry	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	6	5.75
International	English	31	5.75
International	Commerce	44	6.3
International	Mathematics	6	6.3
International	BBA	1	6.3
International	Computer Science	7	6.65
International	Information Technology	2	0
International	Tamil	12	0
International	Nutrition Dietetics	2	5.53
International	Computer Applications	3	7.11

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nutrition Dietetics	1
English	5

Botany	2
History	1
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Published	0	30/06/2020
Nil	Filed	0	30/06/2020
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"Gandhi Concept of Religion"	Dr. A. Bhavani Assistant Professor of History	IJRAR International Journal (UGC Approved) Vol- 6, Issue 2, Page no.0 1:13:19, impact fact 5.75	2019	0	E.M.G. Yadava Women's College, Madurai	Nil
"Handloom Weaving Industry with Special Reference Deendayal Hatlokargh a Protsahan Yojana (DDHPY)	Dr. T. Hema Assistant Professor of History	IJAEMA Vol-XI, Issue VIII Page no. 243-246	2019	0	E.M.G. Yadava Women's College, Madurai	Nil
"A Study on the Performance and its Impact of Pradhan Mantri Mudra Yojana	Dr .Mrs. S.P.Sugapriya Assistant Professor of Economics	" IJAEMA Vol-XI, Issue VIII, Page no. 104-110 .	2019	0	E.M.G. Yadava Women's College, Madurai	Nil
"Green Entrepreneurship"	Dr. M. Tamilselvi Assistant Professor of History	IJAEMA Vol-XI, Issue VIII, Page no.	2019	0	E.M.G. Yadava Women's College, Madurai	Nil

		638-644				
“?????? ???????? ???? ??? ???????? ???????? ???????? ???????? ? ?????”	Mrs. G. Nagalakshmi Assistant Professor of History	???????? ???? Journal, Malar 40-44, Page no 44 - 47.	2020	0	E.M.G. Yadava Women’s College, Madurai	Nil
Women in Marcopols’ s Accounts”	Dr. N. Ashadevi Assistant Professor of History	South Indian history Congress at Chidamb aram Annamalai University	2019	0	E.M.G. Yadava Women’s College, Madurai	Nil
“The Features of Madurai Meenakshi Amman Temple - A Study”	Dr. N. Ashadevi Assistant Professor of History	SHANLAX Internatio nal Journals vol 07, Issue no.04, Quarterly Journal.	2019	0	E.M.G. Yadava Women’s College, Madurai	Nil
“Women and Legal Education”	Dr. N. Ashadevi Assistant Professor of History	NILAM In ternationa l Journal	2019	0	E.M.G. Yadava Women’s College, Madurai	Nil
Ammu’s Quest for Identity in Arundhati Roy’s The God of Small Things	Dr.D.S.P arveen Banu Assistant Professor of English	JETR	2020	0	E.M.G. Yadava Women’s College, Madurai	Nil
Ostracism Depicted in the Works of Mulk Raj Anand	Dr.D.S.P arveen Banu Assistant Professor of English	Journal of Research in Humanity	2020	0	E.M.G. Yadava Women’s College, Madurai	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	NIL	NIL	2019	Nil	Nil	NIL
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	8	1	Nil
Attended/Seminars/Workshops	4	1	3	3
Attended/Seminars/Workshops	2	7	1	6
Attended/Seminars/Workshops	2	3	1	Nil
Attended/Seminars/Workshops	2	Nil	Nil	Nil
Attended/Seminars/Workshops	1	Nil	1	Nil
Attended/Seminars/Workshops	Nil	4	3	Nil
Attended/Seminars/Workshops	21	2	3	Nil
Attended/Seminars/Workshops	5	6	Nil	31
Attended/Seminars/Workshops	8	4	1	5
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
History	Art Fair	History Dept, UG PG Students	2500
Zoology	Haemoglobin Estimation and Blood Grouping	Mr.S.Dhanam , Lab Technician, Dhanam Clinical lab, Madurai	4775
Nutrition Dietetics	Nutritious, Delicious 1.Rusk Ladoo 2.Lemon Mint Cooler	ND Dept -E.M.G Yadava Women's College. 27.02.2020 28.02.2020	1740
Commerce	Software Programmer	Sofiya Infology	2500
Commerce	Programmer in PHP	Elysium Pro	2500
Commerce	GST Filling	Sree Manikka Vinayagar Agency	2000
Commerce	GST Filling	Niranjan Agencies	2000
Commerce	Software	Sofiya Infology	2500

	Programmer		
Commerce	GST Filling	Sri Sakthi Agencies	2000
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme among the School Students to know about Past	Department of History	13	50
Entrepreneurial skills	Department of Commerce	10	50
Impact of Social Media on Students	Department of BBA	2	15
Competitive Examinations Awareness	Department of BBA	1	25
“Basic Concepts of Robatic Terminology” for the Students of Government High School, Pillor, Madurai	Department of Computer Science	1	25
“Basic Concepts of Computer” for the Students of Government High School, Pillor, Madurai	Department of Computer Applications	1	20
Aavana Kankatchi	National Heritage Trust	19	174
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Out numbered	Overall Rolling	Madurai Kamaraj	2132

students participation in Gadhian Thought Examination CGT DGT	Shield (Consecutively for 9 Years)	University	
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension	E.M.Gopalakrishna Kone School, Siruthur	Extension	2	55
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	1	0	7
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	English language teaching and learning	Mannar Thirumalai Naicker College.	27/02/2020	05/03/2020	"JananiBharathi. S 17ENA32"
Internship	English language teaching and learning	Mannar Thirumalai Naicker College.	27/02/2020	05/03/2020	Kaleeshwari. S.V.P 17ENC28
Internship	English language teaching and learning	Mannar Thirumalai Naicker College.	27/02/2020	05/03/2020	Jothika. G 17ENC27
Internship	English language teaching and learning	Yadava College, Govindarajan Campus.	27/02/2020	05/03/2020	Yuva Rani. M 17ENC76
Internship	English language teaching and learning	Yadava College, Govindarajan Campus.	27/02/2020	05/03/2020	Kongeshwari. K 17ENC33

Internship	English language teaching and learning	YadavaCollege, Govindarajan Campus.	27/02/2020	05/03/2020	Soundarya.K 17ENC64
Internship	English language teaching and learning	YadavaCollege, Govindarajan Campus.	27/02/2020	05/03/2020	SaranyaPriya.R 17ENC56
Internship	English language teaching and learning	YadavaCollege, Govindarajan Campus.	27/02/2020	05/03/2020	DeepaLakshmi.J 17ENA17
Internship	English language teaching and learning	YadavaCollege, Govindarajan Campus.	27/02/2020	05/03/2020	Asiya.S 17ENC10
Internship	English language teaching and learning	YadavaCollege, Govindarajan Campus.	27/02/2020	05/03/2020	Dharsana.S 17ENA21

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SOFIA Infology, Madurai	12/12/2019	Student Project Work	117
ELYSIUM Technologies, Maduraies	12/12/2019	Student Project Work	15
Department of English, MSS Wakf Board College, Madurai	24/01/2020	Collabrative Activity	600

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
45000000	45000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib	Partially	3.0 (updated March 2019)	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48223	9311306	772	155392	48995	9466698
Reference Books	2156	918141	128	100951	2284	1019092
e-Books	210	Nil	Nil	Nil	210	Nil
Journals	223	323750	Nil	Nil	223	323750
e-Journals	85	18000	Nil	Nil	85	18000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. S. Manimekalai	Terpenoids	Youtube	06/06/2020
Mrs.V. Backiyalakshmi	Data Mining - STIRR Algorithm	Youtube	07/05/2020
Mrs.V. Backiyalakshmi	Data Mining - ROCK Algorithm	Youtube	07/05/2020
Mrs.V. Backiyalakshmi	Data Mining - BIRCH Algorithm	Youtube	07/05/2020
Mrs.V. Backiyalakshmi	Data Mining - SPADE Algorithm	Youtube	08/05/2020
Mrs.V. Backiyalakshmi	Data Mining - Temporal Data	Youtube	08/05/2020
Mrs.V. Backiyalakshmi	Data Mining - GSP Algorithm	Youtube	08/05/2020

Mrs.V. Backiyalakshmi	Data Mining - Web Mining	Youtube	08/05/2020
Mrs.V. Backiyalakshmi	Data Mining - Genetic Algorithm	Youtube	08/05/2020
Dr. Mrs. P. Bhuvaneshwari	Green Chemistry	Youtube	08/05/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	306	231	1	15	11	8	17	200	23
Added	0	0	0	0	0	0	0	0	0
Total	306	231	1	15	11	8	17	200	23

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Facility for e-content	https://emgywomenscollege.ac.in/video/Facility-for-e-content.mp4

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20000000	20000000	25000000	25000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

All the departments have well furnished classrooms and laboratories. Classes are conducted with the prepared Master timetable. The Infrastructure Committee of the college undertakes repairs and maintenance of the building. Every academic block is provided with supplementary units like UPS and generator. The other facilities available are Bank, Parking, RO Water, Buses, and Open-air Theatre, Indoor Auditorium, Canteen and Store. The college is a venue for Competitive examinations conducted by both central and state Governments.

Library: General Library of the college is working eight hours per day including vacations, to utilize the library resources. In addition, each department is equipped with a department library. The library stocks are classified into Science, Humanities, Computers, Reference, and Competitive Examinations. An extensive internal stock verification is done regularly. The

attendance of library users is entered using the e-gate entry facility. Book availability can be verified with the OPAC facility. The Library committee with the Principal, four staff members, and two students offers suggestions. Digital library is available for users to download e-books and e-journals using INFLIBNET database. Students should not carry any book/ printed material inside the library. Books should be handled with care damaged Books must be brought to the knowledge of Librarian. Reference books and periodicals should only be used within the library premises. Sports Complex: The play grounds and play courts are fully utilized. Having well equipped gymnasium, a systematic procedure is adopted for the purchase and maintenance of sports equipments. Physical Education faculty and committee members direct to educate and motivate the students to participate in sports activities. Sports student practices regularly in both indoor and outdoor stadiums. Physical stock verification and equipment maintenance are done regularly. A sports hostel, funded by the UGC, is available separately for sport students. The outdoor sports facilities are used to host College Annual Sports Day, Tournaments of Madurai Kamaraj University, National level, State, District and Inter-Collegiate every year. Indoor Stadium Cum Auditorium and Outdoor Courts are well maintained. Computer: The Computer and air conditioners in the labs are serviced by trained technicians from companies under AMC/Per Call Service mode. High rated computers are procured for labs (LENOVO, HCL, HP, etc.) with adequate power backup facilities (UPS, Generator). Students gain their knowledge in computers with a schedule of hands on training during their practical sessions. Computer Networks on the campus, both LAN and WAN, are maintained with the Leased line of 200 MBPS speed. Fire extinguishers are installed and maintained in all laboratories. Students are motivated to pursue courses in NPTEL, SWAYAM, and other online educational platforms. Laboratory: Stock Register is maintained in all departments to record the stock level regularly. Internal audit is done by the Principal with senior faculty members to perform the stock verification. Laboratories are maintained in good condition by lab assistant. Class room: Timetable committee frame the general timetable to maximize the utilization of academic facilities and to accommodate all the students in their respective theory/practical classes without any overlapping Utilization of academic facilities.

<https://emgywomenscollege.ac.in/IQAC/Maintenance%20Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. SC Hr. Education Special (Regular) 2. SC Scholarship (Regular and Self Finance) 3. BC/MBC Scholarship (Regular) 4. Tamil Medium Stipend	916	3153514
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course on "Scope and Value of History"	28/06/2019	96	Department of History
Bridge Course on English Literature "To Head Ahead is to Get Started First"	28/06/2019	215	Dr.Suka Joshua Associate Professor of English, Lady Doak College, Madurai.
Bridge Course "To Inform about Various Types of Instruments, Apparatus and Glasswares"	28/06/2019	46	Department of Zoology
Bridge Course on "Vision Towards Commerce"	28/06/2019	280	Dr. M. Balasubramaniam, Head Assistant Professor, Department of Commerce, Yadava College, Madurai.
Bridge Course "To Familiarize the Equivalent English Terms to the Tamil Terms"	28/06/2019	263	Department of Commerce
Bridge Course on "Fundamental of Mathematics"	28/06/2019	111	Department of Mathematics
Bridge Course "Providing Orientation to Familiar in their Subjects"	28/06/2019	38	Department of BBA
Bridge Course on "Basic Computer Terminology"	28/06/2019	80	Department of Computer Science
Bridge Course on "Basic Computer Knowledge"	28/06/2019	41	Department of Information Technology
Bridge Course on "Tamizhai Arivom"	28/06/2019	68	Department of Tamil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2020	Orientation Programme for "UPSC Examination"	600	Nil	Nil	Nil
2020	Awareness Programme for Civil Service Examination	Nil	550	Nil	Nil
2019	One Day Workshop on Awareness of State / Central Competitive Examination	375	Nil	Nil	Nil
2019	Orientation Programme on Competitive Exams	425	Nil	Nil	Nil
2019	Personality Development Certificate Course Batch I	285	285	Nil	Nil
2019	Personality Development Certificate Course Batch II	476	476	Nil	Nil
2019	Personality Development Certificate Course Batch III	502	502	Nil	Nil
2020	World University Service Empowering Women Through Education and Entrepreneurship	Nil	800	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	1.S.A.Knit wears P . Ltd	62	31
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	7	B.A	History	E.M.G. YADAVA WOMEN'S COLLEGE, MADURAI.	M.A
2020	4	B.A	History	MEENAKSHI GOVT. ARTS COLLEGE, MADURAI	M.A
2020	1	B.A	History	T.V.S. B.Ed COLLEGE, MADURAI	B.Ed.
2020	1	B.A	History	ALAGAPPA UNIVERSITY, KARAUKUDI	B.P.Ed.
2020	1	B.A	History	JEEVAN COLLEGE OF EDUCATION, TRICHI	B.Ed
2020	7	B.A	History	E.M.G. YADAVA WOMEN'S COLLEGE, MADURAI.	M.A
2020	4	B.A	History	MEENAKSHI GOVT. ARTS COLLEGE, MADURAI	M.A

2020	1	B.A	History	T.V.S. B.Ed COLLEGE, MADURAI	B.Ed
2020	5	B.A	ENGLISH	CRESCENT COLLEGE	B.Ed
2020	6	B.A	ENGLISH	MKU	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	8
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Students Union Election	Intracollegiate Level	150
"Two Day State Level Science Expo-2020	Students Union Election	442
"Brain Twister Association"	Intracollegiate Level	139
"Historia Art Fair 2020"	Intracollegiate Level	52
"Dazzler-2020"	Intracollegiate Level	150
"Cheamesa - 2020"	Intracollegiate Level	120
"Phoenix - 2020"	Intracollegiate Level	26
"Vaigarai Ilakkiya Vattam"	Intracollegiate Level	72
"Kalam's Club"	Intracollegiate Level	143
"Ramanujan's Birthday"	Intracollegiate Level	230
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	BASKET BALL Winner	National	1	Nil	17CCC02	B.Abarna Shaylaia
2019	BASKET BALL Winner	National	1	Nil	17TAM08	M.Anitha
2019	BASKET BALL Winner	National	1	Nil	17MPA26	J.Sonu
2019	FOOT BALL Fourth Place	National	1	Nil	17BBA15	C.Divya
2019	I Prize	National	1	Nil	17BBA08	E. Buvaneshwari
2019	III Prize	National	1	Nil	17BBA08	E.Buvaneshwari
2019	YOGA Gold	National	1	Nil	18CGB58	T.Sundari
2019	YOGA Bronze	National	1	Nil	18CCB25	M.Menaga
2019	YOGA III Prize	National	1	Nil	17ENA06	V.Akila
2019	17th All India Open Karate Championship	National	1	Nil	18ENA38	M.Manjula

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council is a statutory body constituted in the college. Selection: Students who volunteer in shouldering responsibilities are identified and nominated for the selection of college union. Based on the performance of the students, with respective attributes of leadership quality, service mind with good communication skill are selected. Student's presidents, Vice Presidents and Secretary for both Regular and Self Finance stream are selected. Apart from the class representatives, an office bearer is selected by the Students Service Officer. The Students' Council includes a President, a Vice President, Secretary, Treasurer, Fine Arts, Hostel Committee, Youth Festival, Disciplinary committee, Bus co-ordinators and Heads of Various committees. The Committee performs numerous co-curricular, cultural activities, redresses the grievances of students, conducting General Assembly, Student Welfare Schemes, celebrate functions: Freshers' Welcome, Independence Day, Teachers Day, Republic Day, NSS Day, Sports Day, Graduation Day, International Women's Day, Annual Day, Farewell, Union Valediction and Candle lighting Ceremony, Meetings, Cultural Programmes, Competitions, Debates. The Student representatives serve in almost all academic and administrative bodies of the college such as IQAC, Academic Council, Board of Studies Meeting, Library Association, Youth Welfare, Students Service Association, Placement and Career

Guidance Cell, Women Cell, Consumer Club, Current Events and Quiz Club, Entrepreneurial Club, Readers Club, Talking Club, Eco Club, Dance Club, Fine Arts Committee, NSS, Physical Education Committee and YRC. Periodically collect feedbacks to rectify errors.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The academic and administrative activities were planned by the Principal and Management members along with heads of various academic bodies. Teaching and Non-teaching members play effective role in the execution of the plan. Fees structure, annual budget, infrastructure proposals, funding agencies, appointments, expenditure incurred, examination results audited statements of Accounts, suggestions and discussions are ensured and final resolutions are implemented by the management committee. New initiatives are taken with the support and direct involvement, participation of the management with the employees upholds the strategy of the institution. Annual meeting with the governing body are conducted to discuss the academic affairs, annual budget and action plan of the proceeding academic year. These plans are present before the general body. Involvement of other committees. Under the steward warship of principal the following committees and clubs are functioning: IQAC, NIRF, AISHE, Anti- Ragging Committee, Student Service Organization, NSS, Red Ribbon Club, Youth Red Cross, Consumer Club, WUS, Counselling Cell, Grievance and Redressal Cell, Entrepreneurial Club, Certificate Course, Self Development Programme, NET/SET Coaching Class, Career Guidance and placement Cell, Entry in Service, Certificate Course in Gandhian Thought / Diploma Course in Gandhian Thought, Eco Club, Readers Club, Talking Club, Remedial Coaching, Parent-Teacher Association, Alumnae Association, Hostel Committee, Sports Committee, Library Advisory Committee, Day care Centre, Asset Committee, Bus Committee, Blessing Ceremony Committee, Magazine, Calendar Committee, Women's Cell, Staff Club, Academic Audit Committee, Spoken Hindi Class, Cultural Trainer, ICT, Documentation (both Hard and Soft copies), Campus Tweet (Student's Magazine). Curriculum and Co-curricular activities are monitored and periodical meetings are conducted by the IQAC Cell. To reach new horizons, the management supports in every aspects of academic initiatives. The Principal facilitates overall academic management. Dean of Academic Affairs and Controller of Examination plan organize review and evaluate the curriculum. The Academic Council and Board of studies analyse and approve the curriculum. The heads of the departments implement the framed action plan. Interaction with stakeholders. Good interface with the stakeholders namely students, Faculty, Parents, Alumni

and industrialists provide new plans for the upliftment of the institution. The Administrative Decentralization and Academic Autonomy helps in smooth functioning of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college is a Government Aided and Non-minority Institution established for the upliftment of backward and marginally weaker section of the society. Students are admitted irrespective of the caste, community and religion based on reservation norms laid down by the Government of Tamil Nadu. Programme details are displayed in the College Website and through Advertisement. UG admission is accorded based on the merits in Higher Secondary Examination. Admission for M.Phil Courses is based on an entrance exam. Selection list is displayed in the notice board and are conveyed through post, this depicts the transparency in admission.
Industry Interaction / Collaboration	Board of Studies and Academic Council comprises of active Industrialists who aid in designing the curriculum based on the level of Academic connectivity and demand of the industry. The Institute facilitates Industrial Training, Internship, Projects and Placement for students. The Institute collaborates with various Educational Institutes, Industries, Hospital and Laboratories by the way of MoU. The students undertake Projects and Internships from collaborated Institutions.
Human Resource Management	Staff vacancies are advertised in dailies. Teaching and Non-Teaching Staff are recruited through selection panel, which consists of the President, Secretary, Principal, Self Financing Director, Administrative Officer and the Head of the concerned department. Staffs for regular stream are recruited on the basis of the guidelines of the UGC and the Government of Tamil Nadu. Alumni students are given consideration in self-financing recruitment. The selected candidates are given permanent position only after assessing their

performance. Orientation programs are organized for the newly recruited faculties. Periodical training and workshops are arranged for the Teaching and Non- Teaching Staff members.

Library, ICT and Physical Infrastructure / Instrumentation

The Library is automated with AutoLib 5.1 Version and Bar Coding System. Library consists of Books, Journals, Computer Systems, OPAC, INFLIBNET membership and Laser Printer. Library Committee monitors its quality service. e-books and e-journals are available in Library The facilities available to promote ICT enabled teaching learning are: Computer laboratories with Internet, Audio Visual Hall, Digital Language Lab, Wi-Fi, LCDs projector and Interactive Whiteboards. Well furnished classrooms, Laboratories, SeminarConference Hall and Indoor Stadium of 45,000 sq.ft. , Outdoor Courts. Hostel with Dining hall, Recording room, Recreation Hall and Thermal Power. Laboratories are equipped with Spectrophotometer, Centrifuge with temperature control, PAGE etc.

Research and Development

Research and Development is a systematic activity which develops the teachers to enrich themselves and their area of interest. 88 Research papers are published in National, International Journals (h-indexed and UGC approved Journals), Conference, Proceedings, Chapters in Edited Volumes and Books. Students are motivated to Present and Publish Research Papers (21 Papers). The Financial assistance is render to self-financing faculties for their participation in Seminars, Conferences and Workshops. Faculty are encouraged to obtain doctoral degree (45) and Ph.D Guideship (9 Faculty). Faculties are motivated to undertake Minor, Major Research Projects and FDP. Institution initates with seed money for research.

Examination and Evaluation

Semester system is based on Continuous Internal Assessment, which comprises of 3 Internal Assessments and an external summative examination for UG, PG and M.Phil courses. Annual examination systems are followed for Certificate, Diploma and Advanced Diploma Courses. After the Approval of Awards Committee, results are published in college Notice Board and Website.

Revaluation/Retotalling/XeroxCopy of the result are provided within 10 days of result publication. Supplementary examinations are held in the same semester within 15 days of result declaration. An average of 75 of attendance is mandatory to appear in Summative examination. April2020, summative examinations conducted through On-line.

Teaching and Learning

- Interactive and participatory approach forms major characteristics of the teaching and learning process.
- Professional competencies of teachers are enhanced through periodical training in Teaching Techniques, through Induction and Orientation Programme. Faculties developed e-content and published.
- Remedial classes are conducted for weak and slow learners.
- Entry Level Test for the first year students to analyze their capacity levels.
- Bridge Course is conducted to enrich their understandability by explaining in vernacular language.
- ICT enabled teaching is student centric which attracts their involvement in learning process.
- During Pandemic Teaching, Learning and Evaluations are conducted using On-line Resources and Tools.

Curriculum Development

The institution has academic freedom in designing the curriculum aligning with the institutional mission, norms of Madurai Kamaraj University, TANSCHÉ and UGC. The curriculum under CBCS enables the students to make their own choice of Major Electives, Non-Major Electives, Certificate, Diploma and Advanced Diploma. These Courses enhance their employability skills. The curriculum is revised once in a year. Revision of Curriculum is done based on the need of the hour. Feedbacks received from the stakeholders on curriculum are taken into consideration. UG student under take group project and individual projects is mandatory for PG students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College website, e-documentation and e-content.
Administration	<ul style="list-style-type: none"> • Salary administration is Computerized • CCTV surveillance, Auto-

	Lib is used in Library, Biometric attendance system.
Finance and Accounts	• Tally and ERP for Finance and Management of Accounts
Student Admission and Support	• Online application is available in college website, Wi-Fi Campus, Students' Attendance is conveyed through SMS to parents, INFLIBNET in library. Flair software is used for internal mark entry.
Examination	• Examination schedules, result publication and certificate verification is done online via college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	1. Dr. R. Mangayarkarasi, Assistant Professor of Maths 2. Dr. S.V. Ijayasankari, Assistant Professor of MCA 3. Mrs. P. Tamilarasi, Assistant Professor of ND 4. Mrs. R. Boomadevi, Assistant Professor of IT 5. Dr. K. Padmavathy, Assistant Professor of Commer	"Reforms in Curriculum Design and Evaluation Based on OBE" Conducted by The Standard Fireworks Rajarathinam College for Women, Sivakasi. 27/07/2019	NIL	5280

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Empowerm	Empowerm			81	7

	ent Training Programme	ent Training Programme	12/12/2020	13/12/2020		
2020	CGT/DGT	NIL	04/03/2020	06/03/2020	8	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme - Roles of Teachers in Technology driven in Higher Education.	1	20/04/2020	20/04/2020	1
Faculty Development Programme, Bharathiyar University Arts Science College, Pollachi.	2	16/04/2020	17/04/2020	1
UGC Sponsored Faculty Training Programme on Food Processing Techniques Department of B.VOC food Processing Safety and PG Research department of ND at Jamal Mohamed College, Trichy.	1	10/03/2020	10/03/2020	1
Faculty Development Programme Mother Teresa Women's University, Kodaikanal	3	13/02/2020	19/02/2020	7
Faculty Development Pro	5	24/01/2020	25/01/2020	2

gramme-Capacity building Programming on Outcome Based Education in the Digital Era, Manonmaniam Sundararajan University, Tirunelveli.				
"Reforms in Curriculum Design and Evaluation Based on OBE" Conducted by The Standard Fireworks Rajarathinam College for Women, Sivakasi.	10	27/07/2019	27/07/2019	1
Faculty Knowledge Programme at IBS at Madurai Royal Court	1	19/07/2019	19/07/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
P.F, E.S.I, YOGA, Meditation, Free Medical Check Up	P.F, E.S.I, Yoga, Meditation, free Medical Check Up, Financial support at emergency time, Pleasure trip.	Central and State Government Scholarship, Education Loan Facilities are available, Medical Insurance, Free Education, Free Board and Lodging for Sports and Poor Students by the Management.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts Internal and External financial audit regularly. The Internal Financial Audit inspects the entire income and expenditure of the institution annually. Professional internal auditor, checks and verifies the details of amount generated and spent during the financial year. Joint Directorate of Collegiate Education and Accountant General conduct regular Financial Audit. Staff coordinators conduct Internal Academic Audit under the

supervision of Principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Endowment	463000	Students support
View File		

6.4.3 – Total corpus fund generated

478000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Subject Expert	Yes	Principal
Administrative	Yes	1. Joint Directorate of College Education Madurai. 2. Internal Staff Coordinators	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers Meet is organized twice a year in college. A common platform between the parents and teachers are made through the parents teacher's meet, which enables the teachers to have a clear discussion about the students academic performance and their attendance. Professional counsellors are invited to have discussion with the parents and feedback from them are analysed for the welfare of the students.

6.5.3 – Development programmes for support staff (at least three)

- Day care centre is functioning for the benefit of non-teaching faculty. • ESI, PF, Regular Medical Checkup are provided for the benefit of the staff members. • The college arranges Tour to nearby places as a mode of refreshment for all non-teaching faculty members. • Competitions are organised by the students for the faculties on Teachers Day and Women's Day celebrations. • Non teaching members are honoured as judges in Youth Talentia competitions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Eco audit, Online Certificate verification, Cloud Storage, Seed Money for Research

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Parents Teachers Association Meeting 1	22/08/2019	08/08/2019	22/08/2019	1300
2019	International Seminar on "Star-up India- Challenges and Opportunities"	31/08/2019	31/08/2019	31/08/2019	240
2019	Online Submission of Extension of Autonomy to UGC	16/09/2019	16/09/2019	16/09/2019	14
2020	Parents Teachers Association Meeting 2	11/01/2020	11/01/2020	11/01/2020	1300
2020	FDP - Empowerment Training Programme	12/02/2020	12/02/2020	13/02/2020	81
2020	Energy Audit	03/06/2020	03/06/2020	03/06/2020	21
2020	Eco Audit	05/06/2020	05/06/2020	05/06/2020	24
2020	Collaborative Activity by English Department	27/02/2020	27/02/2020	04/03/2020	220

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment and Abolition of Female Infanticide	12/07/2019	12/07/2019	3966	Nil
"Introduction of Acts and Laws Pertaining	24/09/2019	24/09/2019	3630	Nil

to Women's Empowerment"				
"Cyber Law and Cyber Crimes"	28/09/2019	28/09/2019	34	Nil
Awareness Programme on "PCOD" by The Ponni Hospital & Fertility Research Center, Madurai.	12/10/2019	12/10/2019	400	Nil
Awareness Programme on "International Human Rights" by Madurai Police Commissioner Office, Madurai.	28/02/2020	28/02/2020	3920	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the Institutes is met by the renewable energy sources. Eco Club is actively functioning in our college. • The College is enriched with green canopies. • All trees in the campus carry signage boards. • Maintaining Herbal Garden insists the importance of herbs to mankind. • Butterfly Conservation Unit signifies the eco-friendly. • Setting up of Sparrow Nest Boxes on trees provides shelter to birds. • Bio-degradable and Non biodegradable wastes are collected separately. • Energy conservation using Solar Panel, LED Bulbs reduce the usage of electricity. • The campus is considered as a Plastic free zone. Energy audit is done to check and reduce energy consumption.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	01/07/2019	1	Dengue Awareness	The Chief Guest Delivered a speech on the ways to control the breeding of Mosquitoes and prevent the spread of epidemic diseases.	400
2019	Nil	1	22/07/2019	1	Awareness Programme	Sheltering Destitute People	400
2019	Nil	1	21/08/2019	1	Swachh Bharat	Create Awareness about Cleanliness and Hygiene	400
2019	1	Nil	27/09/2019	1	Tree Plantation Programme	Samplings were planted in college premises	400
2019	Nil	1	11/10/2019	1	Our students visited village peoples and demonstrated about Rain Water Harvesting	Our students visited village peoples and demonstrated about Rain Water Harvesting	400
2019	1	Nil	14/10/2019	1	The	The	400

			019		Guest highlighted the duties and responsibilities of NSS Volunteers.	Guest highlighted the duties and responsibilities of NSS Volunteers.	
2019	Nil	1	16/12/2019	1	Proper Disposal of E-Waste	Proper Disposal of E-Waste	400
2020	Nil	1	07/01/2020	1	Harmful Effects of E-Cigarettes	Harmful Effects of E-Cigarettes	400
2020	1	Nil	26/02/2020	1	Students participated in polling for Madurai Corporation and for awareness on cleanliness.	Students participated in polling for Madurai Corporation and for awareness on cleanliness.	3200
2020	1	Nil	20/01/2020	1	Road safety, Right usage of Helmets and Traffic Rules	Road safety, Right usage of Helmets and Traffic Rules	3100

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Value Education	18/06/2019	Values and ethics are implied part of education. Apart from the imparting knowledge , our college sows the ethics values in the young aspirants. Value education is part of our curriculum which sensitized about the moral education, family values, gender justice, social integration, decision making capacity

of women and maintenance of religious tolerance inculcating solidarity and harmony among students from diversified religious backgrounds, Yoga in Hinduism, Love and Justice in Christianity, brotherhood in Islam, Ahimasa in Jainism and courage in Sikhism. Our students are made aware of the human rights, protective laws for women, domestic violence against women and International peace. Code of conduct, Library rules, Convocation, Examination rules were put out in hand book.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Students Union Election	21/06/2019	21/06/2019	3200
International Yoga Day	21/06/2019	21/06/2019	450
Fresher Day	24/06/2019	24/06/2019	1500
Life Skill Programme (SHARP)	09/07/2019	09/07/2019	30
Child Marriage and Population Control	10/07/2019	10/07/2019	400
World Population Day	11/07/2019	11/07/2019	3300
Sumangali Pooja	04/08/2019	04/08/2019	50
Teacher's Day	05/09/2019	05/09/2019	3300
Consequences of Plastic Usage in our Environment	20/09/2019	20/09/2019	3200
Saraswathi Pooja Celebration	04/10/2019	04/10/2019	3300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco Club. • Green Campus with plants and trees with signage boards. • Herbal Garden and Net House for Conservation of plants. • Butterfly Conservation Unit, Honey Bee Setup, Sparrow Nest Boxes on Trees, and Vermicompost preparation. • Bio-degradable and Non bio-degradable Wastes are collected separately. Plastics were collected for Laying Plastic Roads. • Rainwater harvesting. Green auditing, Energy auditing.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• The Vision of our College is to provide Value-based Education to the educationally, socially, economically backward and underprivileged Rural Women Students. The student strength of 4004 indicates the Prominent Quality of the college. The institution is promoting Academic Excellence through the relevant curriculum with multifarious teaching methods and aids to facilitate their holistic development. • Orientation Programme and Bridge Course provide adequate foundation, through Value Added Courses erudite the holistic development. The institution has a well-structured Academic Mentoring Strategy (Tutor Ward System) and Counseling cell guides to resolve their problems. Parents -Teachers Meet provide them good rapport with the institution. Remedial coaching for Slow Learners strengthen their confidence and enhance effective learning. • The curriculum has been designed to tune with emerging trends and industrial needs. ICT based teaching learning, well-equipped laboratories, and automated library with enormous books. • Faculties possess Doctoral Degrees and research Guideship, Organizing State Level "Science Expo", National International Level Seminars/Conferences/ Workshops/Symposiums/Paper Presentations, provide in-depth knowledge and Research Progression. • Along with the 14 UG and PG courses, the institute also offers: Carrier Oriented Courses caters employability opportunities: I).Certificate and Diploma Courses in Gandhian Thought, II. Certificate, Diploma Advanced Diploma Course in Tally (UGC): III). Certificate, Diploma Advanced Diploma Course in Operations Research (UGC), IV). Certificate Course in Spoken English, Tourism Business Management, Horticulture, Hospital Management, Image Animation in Flash, Journalism Mass Communication, Medical Physics, Multimedia Technology, Food Chemistry, Human System and Clinical Chemistry, Solar Energy, Temple Arts, Chemistry of Consumer Products, Food Preparation Preservation V). Diploma in Information and Computer Technology VI). Food Nutrition Courses. • Student Support activities: Coaching for NET /SET and other Competitive Examinations by Entry in Service Cell. Placement Cell conducts Personality Development Courses and Professional Training helps to upgrade confidence and skills, Oncampus /Off-campus drives provide employment opportunities, Readers Talking Club, Digital Language Lab training improve English Communication skills, Project work and Internship affords work experience and increase marketability. • Self Development Course: Two Four Wheeler Training, Beautician Tailoring, Artificial Jewellery, Fur Doll Making, Fashion Designing, Fevicryl Art and Craft, and Basic Computer Course provide Entrepreneur and Employment Skill. • Women Cell through special lectures and awareness stresses Women's Rights Role in Society. Eco Club promotes the culture of conservation, protection and management of sustainable environment. • Value Education Course facilitates role of responsible citizens for the present scenario. NSS, YRC and RRC render social service to public along with Extension Activities Consultancy Services. Physical Education in part IV, Sports teams for 'Hockey, Volley Ball, Tenicoit, Foot Ball, Basketball, Kabadi, Kho- Kho, Ball Badminton', Chess, Table Tennis Carrom. Hostel students' practicing Karate and Yoga that brings surplus sports achievements. • Students' Union ensuring leadership quality. Cultural and Fork art training helps to take part Inter-collegiate competitions gain non-academic benefits. Celebration of National Days, Religious Festivals inculcate patriotic fervor, Conduct of Youth Talentia, Muthamizhvizha and "Staging of English Drama" explore their talent and creativity. Providing a vibrant academic life with a top-class infrastructure the institution observers students' performance, alumni profiles, students progression to higher education and employment. The General Assembly is conducted on every Friday for one hour in the morning. It is arranged for the students, in order to communicate information and share learning experiences. Objectives of the Practice: Creating oneness among the students through Inter religious prayer .

Inculcating values and virtues in the mind of students . Familiarising with day to day events . Enhancing General Knowledge . Creating a bond among the students, and between the staff and students and vice-versa . Kindling the creativity and innovativeness in the students and bringing out their originality and hidden talents. Developing the leadership quality. The context: An assembly is where the students meet together to share aspects of life that are of worth. It acts as medium for communicating matters of significance from one generation to another. Assembly acts as a one of the main ways by which we create our positive reflective ethos and promote our value based education. All faculties and students make a tremendous contribution through their presence and active participation. Students are aware that their positive minded teachers involve themselves in the assembly. Assembly contains times of quiet reflection that enables students to develop the deepest values and aspirations of the humanity. The students are enabled to learn the values, life skills and understand the structured environment. Assembly can serve to develop a positive college ethos that confirms the identity and aspirations of the college. The result being that the college lives in cohesive harmony that sustains its excellence. The Practice: Each department is offered a chance to conduct the General Assembly for a particular week in rotation. GOD IS EVERYWHERE SO PRAY ANYWHERE (i) Singing the Prayer: The college has an excellent choir to sing prayer and other patriotic songs with utmost devotion. "IF YOU KNEEL BEFORE GOD YOU CAN STAND BEFORE ANY MAN (iii) Presenting thought for the Day: Moral values are not merely read, they are inculcated in the students. Every time a new thought has been presented. Students are so involved in presenting as well as following the moral values. KNOWLEDGE SPEAKS BUT WISDOM LISTENS (iv) Reading Regional Language and English-language News: The important happenings of the whole week is presented in the assembly in the following order:- National News, International News, Regional News, Sports News (v) Giving Short Talks or Stories: Narration of stories for 3 minutes gives valuable messages to the students. (vi) Giving Questions and Answers Related to General Knowledge: The most important of all is the GK session. Students enthusiastically participate in it. Questions are taken in an effective way so that students who prepare for their civil services and other competitive exams infer from it. "A LESSON IN LIFE WILL BE REPEATED UNTILL IT IS LEARNT" Principals Address: Every Friday the students will be waiting eagerly to listen to the speech delivered by our beloved principal Dr.Mrs.R.POOVAZHAKI. She begins her speech by appreciating the students regarding the conduct of prayer and inculcates values and virtues in the minds of each and every individual. "WE ARE MADE WISE NOT BY THE RECOLLECTION OF THE PAST, BUT BY THE RESPONSIBILITY OF THE FUTURE Special Features: The weekly assembly helps in creating a bond between the students of one department with the other as they all gather and listen it with rapt attention and then share their views among themselves. It also tightens the bond between each student and the Principal of our college. Each department is given opportunity to conduct assembly to develop their skills. Communications regarding COE office such as details of exam fees, dates of summative examinations, details of scholarship and holidays are announced. During the assembly the Principal appreciates the students who win Prizes in sports, academic competitions and cultural events conducted within and outside the college. This encourages them to a large extent. At the end of the academic year the proceedings of the assembly such as thought for the day, inter-religious thought, short-talks or story and general knowledge are compiled and published as news letter titled "Campus Tweet" . It motivates the students and creates a competitive spirit among them. Evidence of Success: Prayer is a communication between God and man. In respect of prayer the status of success cannot be determined in the explicit way as it is an introvert aspect. The way in which the students participate in the prayer is a only way to justify the level of success. One of our Muslim student Selvi.M.PowsiyaBanu I B.A (Tamil) got first Prize in Bagavath Gita essay competition organized by Sri Krishna

Balaram Temple, Madurai, which is the testimony for the inter religious prayer. Healthy competitive spirit is created while crossing benchmarks among students.

Students are free to share their views regarding the conduct of Friday assembly. Every student has wonderful experience and shares her views directly about the assembly with our Principal. It enhances public speaking skill. It builds team spirit among the students. Yoga is a vast collection of spiritual and physical techniques and practices aimed at integrating mind, body and soul to achieve a state of enlightenment or oneness with the universe .To make physically and mentally stronger, the hostel students practice yogasanas in the morning and evening at our campus. Yoga helps to equip oneself with basic knowledge about one's personality and to handle life situations. It enable them to learn techniques related to good health. It develops a discriminative mind capable of knowing the real from the unreal and helps to face the dualities of life with equanimity. It inculcates great values in the minds of the students.

Objectives of the Practice: To improve the mental concentration power. Synchronization of mind and body. To improve the emotional intelligence.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://emgywomenscollege.ac.in/IOAC/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

•• The Vision of our College is to provide Value-based Education to the educationally, socially, economically backward and underprivileged Rural Women Students. The student strength of 4004 indicates the Prominent Quality of the college. The institution is promoting Academic Excellence through the relevant curriculum with multifarious teaching methods and aids to facilitate their holistic development. • Orientation Programme and Bridge Course provide adequate foundation, through Value Added Courses erudite the holistic development. The institution has a well-structured Academic Mentoring Strategy (Tutor Ward System) and Counseling cell guides to resolve their problems. Parents -Teachers Meet provide them good rapport with the institution. Remedial coaching for Slow Learners strengthen their confidence and enhance effective learning. • The curriculum has been designed to tune with emerging trends and industrial needs. ICT based teaching learning, well-equipped laboratories, and automated library with enormous books. • Faculties possess Doctoral Degrees and research Guideship, Organizing State Level "Science Expo", National International Level Seminars/Conferences/ Workshops/Symposiums/Paper Presentations, provide in-depth knowledge and Research Progression. • Along with the 14 UG and PG courses, the institute also offers: Carrier Oriented Courses caters employability opportunities: I).Certificate and Diploma Courses in Gandhian Thought, II. Certificate, Diploma Advanced Diploma Course in Tally (UGC): III). Certificate, Diploma Advanced Diploma Course in Operations Research (UGC), IV). Certificate Course in Spoken English, Tourism Business Management, Horticulture, Hospital Management, Image Animation in Flash, Journalism Mass Communication, Medical Physics, Multimedia Technology, Food Chemistry, Human System and Clinical Chemistry, Solar Energy, Temple Arts, Chemistry of Consumer Products, Food Preparation Preservation V). Diploma in Information and Computer Technology VI). Food Nutrition Courses. • Student Support activities: Coaching for NET /SET and other Competitive Examinations by Entry in Service Cell. Placement Cell conducts Personality Development Courses and Professional Training helps to upgrade confidence and skills, On-campus /Off-campus drives provide employment opportunities, Readers Talking Club, Digital Language Lab training improve English Communication skills, Project work and Internship affords work experience and increase marketability. • Self

Development Course: Two Four Wheeler Training, Beautician Tailoring, Artificial Jewellery, Fur Doll Making, Fashion Designing, Fevicryl Art and Craft, and Basic Computer Course provide Entrepreneur and Employment Skill. • Women Cell through special lectures and awareness stresses Women's Rights Role in Society. Eco Club promotes the culture of conservation, protection and management of sustainable environment. • Value Education Course facilitates role of responsible citizens for the present scenario. NSS, YRC and RRC render social service to public along with Extension Activities Consultancy Services. Physical Education in part IV, Sports teams for 'Hockey, Volley Ball, Tenicoit, Foot Ball, Basketball, Kabadi, Kho- Kho, Ball Badminton', Chess, Table Tennis Carrom. Hostel students' practicing Karate and Yoga that brings surplus sports achievements. • Students' Union ensuring leadership quality. Cultural and Fork art training helps to take part Inter-collegiate competitions gain non-academic benefits. Celebration of National Days, Religious Festivals inculcate patriotic fervor, Conduct of Youth Talentia, Muthamizhvizha and "Staging of English Drama" explore their talent and creativity. Providing a vibrant academic life with a top-class infrastructure the institution observers students' performance, alumni profiles,

Provide the weblink of the institution

<https://emgywomenscollege.ac.in/IOAC/Istitutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. To apply for new courses B.Com (Professional Accounting), B.Sc (Fashion Technology), M.Com (General) and M.Sc (Nutrition Dietetics).
2. To conduct Faculty Development Programme on ICT.
3. To follow Outcome Based Curriculum for UG and PG courses.
4. To conduct a Seminar on National Education Policy.
5. Apply to a Research Centre for English and History.
6. To start the institutions own book publishing house.
7. To get more faculties and students enrolled in MOOCs.
8. To apply for Research Projects in TANCHE UGC.
9. To increase student placement and to make students register in MSME as Entrepreneurial initiatives.
10. To encourage faculty to develop and publish e-content.
11. To make the institution to participate in Atal Ranking of Institutions on Innovation Achievements.
12. To enroll in Institution Innovation Council.