



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**E.M.GOPALAKRISHNA KONE YADAVA
WOMEN'S COLLEGE**

- Name of the Head of the institution **Dr. (Mrs.) V.PUSHPALATHA**
- Designation **Principal (i/c)**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **04522681247**
- Alternate phone No. **7540072685**
- Mobile No. (Principal) **9500523615**
- Registered e-mail ID (Principal) **principal@emgywomenscollege.ac.in**
- Address **New Natham Road, Thiruppalai**
- City/Town **Madurai, City**
- State/UT **Tamil Nadu**
- Pin Code **625014**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **15/03/2006**
- Type of Institution **Women**
- Location **Urban**

- Financial Status

Grants-in aid

- Name of the IQAC Co-ordinator/Director **Dr. (Mrs.) V. Vijaya,
Dr. (Mrs.) P. Vidhya**
- Phone No. **+919894172656**
- Mobile No: **9894172656**
- IQAC e-mail ID **emgiqac2019@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))
<https://www.emgywomenscollege.ac.in/iqac/aqar-report#true-13>
4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/13491729141363.pdf
5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.35	2003	16/09/2003	15/09/2009
Cycle 2	A	3.17	2010	28/03/2010	27/03/2015
Cycle 3	A+	3.51	2017	23/01/2017	22/01/2022

6. Date of Establishment of IQAC

19/01/2004

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	31/05/2024	00

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 6

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The institution focused on enhancing teaching-learning practices and establishing academic collaborations. Regular Board of Studies meetings updated curricula to align with industry needs, emphasizing research ethics and technology. The Internal Quality Assurance Cell (IQAC) fostered collaborations with esteemed institutions, benefiting faculty and students through exchange programs and workshops. Career-oriented initiatives were introduced, including skill-based courses like Communicative and Functional English and a Certificate Course on Spoken English, aimed at improving student employability. The cell also organized awareness programs addressing social issues such as drug abuse prevention, violence against women, and early pregnancy to promote holistic development. Research and innovation were encouraged through international seminars and expert lectures, while skill development workshops and career guidance programs, such as TNPSC coaching, were implemented. Community outreach efforts involved blood donation camps and voter awareness initiatives, fostering civic responsibility among students. The IQAC spearheaded digitalization efforts, promoting the use of technology in education, including Google Classroom training. Cultural enrichment activities, such as the Phoenix Literary Association Seminar and Bharatiyar's Birth Anniversary celebrations, were organized to preserve cultural heritage and enhance literary appreciation among students.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
AQAR, NIRF, AISHE, ARIIA Submission	For 2022-2023, AQAR was submitted on 29.10.2024, NIRF was submitted on 10.01.2024, AISHE was submitted on 05.04.2024, Participated in NIRF(ARIIA) Innovation Category - 2024.
To conduct the admission process.	Admission process was completed successfully as per the procedure of Government and Management for Aided and unaided stream.
To prepare IQAC composition of the academic year.	Composition was fixed and uploaded in college website.
To prepare Academic Calendar.	Academic calendar uploaded in college website and scheduled tasks were completed.
Faculty Exchange /Student Exchange Programme	4 Faculty Exchange and 2 Students Exchange Programme were conducted.
Seed Money Grant	Seed Money was granted to the faculty to enhance the culture of research.
Feedback survey	Curriculum feedback survey from skate holders and Students Satisfactory survey was conducted through online google form
Extension & Consultancy Activities	14 Extension and 9 Consultancy Programmes were organized.
National & International Day Celebration	8 National & International Days were Celebrated.
Bridge course, orientation and entry level test	Bridge course, orientation and entry level test were conducted for the all UG I year Students. Each and every department have conducted Bridge course and Entry level test.

Webinar for Faculty	On 31.05.2024, Webinar on Research Ethics and Content Writing
Association Meeting	On 01.04.2024 - Physics - PHYAETS - Association Programme conducts various Competitions, On 06.10.2023 - English - Phoenix Literary Association - Seminar on "Be the Change - Make A Difference.
Seminar, Workshop & Hands-on Training for Students	11 Seminars, 3 Workshops and 5 Hands-on- Training were conducted.
Awareness Programme	10 Awareness programmes were conducted.
Orientation Programme	6 Orientation programmes were conducted.
Sports Activities	On 16.03.2024 50th Annual Sports Day was celebrated.
Publication	9 Journals and 33 Books and chapters were published.
Internship training/Industrial visit/field trip	9 departments conduct Internship Training programmes.
Self-Development Courses	Two- Wheeler Training Program, Four Wheeler Training Program, Beautician Course, Silambam Course, Aari Embroidery Work Course were conducted this year.
Competitions for Students	6 various competitions were conducted during this year.
Career Guidance and Placement Cell	On 12.07.2023 - Commerce in association with District Employment and Career Guidance Center - Workshop on Career Guidance and Skill Development for Women Empowerment, From 22.08.2023 to 24.02.2024 - Entry-in-Service & Career Guidance in Association with District

	Employment and Career Guidance Centre, Madurai- Free TNPSC Coaching Class.
Entry-In-Service & Career Guidance	From 22.08.2023 to 24.02.2024 - Entry-in-Service & Career Guidance conduct Free TNPSC Coaching Class.
ED Cell - Entrepreneurial Club	The Entrepreneurs Development Cell conducted an Induction Programme on "Schemes for Women Entrepreneurs
Students Service Organization	11 Various programmes were conducted for students.
International Seminar/Conference	5 International Seminar/Conferences were oragnaized during this year.

13.Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Steering Committee of the College	23/05/2024

14.Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

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<p>The institution focused on enhancing teaching-learning practices and establishing academic collaborations. Regular Board of Studies meetings updated curricula to align with industry needs, emphasizing research ethics and technology. The Internal Quality Assurance Cell (IQAC) fostered collaborations with esteemed institutions, benefiting faculty and students through exchange programs and workshops. Career-oriented initiatives were introduced, including skill-based courses like Communicative and Functional English and a Certificate Course on Spoken English, aimed at improving student employability. The cell also organized awareness programs addressing social issues such as drug abuse prevention, violence against women, and early pregnancy to promote holistic development. Research and innovation were encouraged through international seminars and expert lectures, while skill development workshops and career guidance programs, such as TNPSC coaching, were implemented. Community outreach efforts involved blood donation camps and voter awareness initiatives, fostering civic responsibility among students. The IQAC spearheaded digitalization efforts, promoting the use of technology in education, including Google Classroom training. Cultural enrichment activities, such as the Phoenix Literary Association Seminar and Bharatiyar's Birth Anniversary celebrations, were organized to preserve cultural heritage and enhance literary appreciation among students.</p>		
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Steering Committee of the College	23/05/2024				
14.Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <th>Year</th><th>Date of Submission</th></tr> <tr> <td>2022-2023</td><td>05/04/2024</td></tr> </table>		Year	Date of Submission	2022-2023	05/04/2024
Year	Date of Submission				
2022-2023	05/04/2024				
15.Multidisciplinary / interdisciplinary					
Our institution's Vision and Mission are, equipping the students in different domains with diverse knowledge that paves the way					

for abundant job opportunities. We are committed in nurturing the multifaceted talents of our students through integration of interdisciplinary courses in framing the curriculum. These courses are strategically incorporated as Allied Papers, Core Electives, Non- Major Electives, Skill Enhancement Modules, Value Education and Environmental Studies, as well as through Certificate, Diploma, and Advanced Diploma programs, ensuring the focused output of their multidisciplinary knowledge and skillsets. Employability enhancement course teach the students to enhance the skills which boost their empowerment. All the programs offered are credit based and choice based. Our holistic approach to education aims not only to prepare students for the workforce but also to empower them with a comprehensive understanding of various fields, fostering adaptability and innovation in their future endeavors.

16.Academic bank of credits (ABC):

Workshops are organized for teaching faculty to enhance their understanding of the Academic Bank of Credit (ABC). Memorandums of Understanding (MoUs) with various institutions blends both academic and practical understanding and acquisition of knowledge. Our institution is registered with the National Academic Depository (NAD) for seamless credit transfers nationwide. Faculty autonomy is emphasized in syllabi design, with dedicated slots in the academic calendar for drafting and finalizing the syllabi through Board of Studies meetings. These sessions compose of subject experts, alumni, university representatives, and industrialist to ensure syllabi alignment with contemporary industry standards. Faculty members also contribute to Boards of Studies in other institutions, enriching their exposure to diverse curricula and global trends. This exposure enables them to introduce innovative courses, enhancing our academic programs for a holistic educational system.

17.Skill development:

The institution's mission is to foster all-rounded individuals equipped with academic knowledge and practical skills within a dynamic and inclusive learning environment. Offering a diverse array of Skill Development Courses like Tailoring, Doll Making, Beautician Training, Jute Bag Making, Baking Technology, Aari Work, Two- Wheeler/Four-wheeler Driving, Jewellery Making. The institution aims to prepare students to seize business opportunities and effectively navigate through challenges. Furthermore, it seeks to nurture the entrepreneurs by providing

orientation on subsidy schemes, procurement of bank loans, and guidance in registration and commencement of business. Emphasizing on holistic education, the institution ensures the students not only to excel academically but also to develop essential life skills and values. Departments offer various vocational courses under the Value-Added, Certificate, Diploma, and Advanced Diploma frameworks, enriching the students through educational experiences. Additionally, students must complete a minimum of six skill-based courses during their graduation, with the flexibility to select two courses from other disciplines, promoting interdisciplinary learning. Recognizing the importance of preserving Indian Tradition and culture, the institution hosts the annual Cultural competition, YOUTH TALENTIA, staging the pride and the elegance of the students. Moreover, departments engage students through hands-on training, workshops, and intra-departmental competitions, encouraging innovative application of knowledge. The institution's initiatives aim to cultivate a diverse skill set, entrepreneurial spirit, and cultural appreciation among students, preparing them to excel in both academics and learning of real life skill.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Department of History offers courses in both Tamil and English as mediums of education. Education in vernacular or mother tongue languages ensures easy understand ability of the subject and it offers a wide range of opportunities in cracking of Competitive examinations. Students are benefitted through Government scholarships when Tamil is the medium of education. The Department of History focuses on the evolution of Human Civilization providing an in-depth study of languages and the historical events depicting the different and varied aspects of Indian culture. The Department of English offers 'Indian Writing in English' and 'Diasporic Literature' as core courses elucidating on Indian ness through English language and literature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum has been adopted from the Tamilnadu State Council for Higher Education. In 2006, the college attained Autonomy, the curriculum was revised and introduced under the Choice Based Credit System. The curriculum framed by the institution is structured and designed based on the guidance formulated by the Parent Madurai Kamaraj University and TANSCH. Under Graduate

students are following the CBCS and implementation of CBCS with OBE pattern is followed by the post graduates from the academic year 2021-2022 onwards. The Program Outcomes, Program Specific Outcomes, and Course Outcomes are designed, exquisitely, to accomplish the vision and mission of the Institution. Part -I Languages Tamil, Hindi, and French delivered to the students focusing on sustaining Regional, National, and Global competence. Part - II English deep exploration of the language through Literature that adheres to building Global Proficiency in Communication. Part- III Programmes such as Core, Allied, and Major Electives concentrate in enhancing employability, entrepreneurial and life skills. Part - IV courses such as Value Education, Non-Major Electives (for UG & PG), Environmental Studies, and Skill-Based Courses teach Morality and Ethics of life. Part- V Activities include NSS and Physical Education that connect the students to the individual and social needs of the Region and the Nation. The Under graduate learn add-on, value-added, certificate, diploma and advanced diploma courses. Off-Curriculum Activities offered by various Cells such as YRC, RRC, Consumer Club, Entrepreneurial Club, Placement Cell, Skill Development Cell, and WUS help to promote their Personality. Extension and Consultancy Activities help the students to understand their individual commitment towards society.

20.Distance education/online education:

During the Pandemic, the mode of teaching and learning was only through Online Platforms. The Students and Faculty members organized and attended various webinars, Faculty Development Programs, Conferences, Workshops, and MoU Activities like Students Exchange & Faculty Exchange. The mode of Online Education made the students and the teachers to learn varied number of online ICT enabled tools and techniques like Google Classroom, GoTo Meeting, Microsoft Team, Zoom, Cisco Webex, YouTube, etc. The faculty members groomed themselves in technology and learned to develop their own e-contents which is maintained in our library for students' reference and the content shared through YouTube and Slide Share for public reference. The institution helps the students and budding researchers to use ebooks, e-articles, and e-study materials through INFLIBNET Learning Resource offered in the General Library. The institutional email ID (G-Suite) is provided to all the students and the Teaching & Non- Teaching faculty members for academic access to e-learning resources.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	31
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	2795
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	997
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	2544
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	790
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	151

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	9
Number of sanctioned posts for the year:	
4.Institution	
4.1	1631
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	88
Total number of Classrooms and Seminar halls	
4.3	340
Total number of computers on campus for academic purposes	
4.4	4,50,92,215
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>The institution's curriculum, crafted in accordance with global educational standards, follows the guidance of Madurai Kamaraj University and TANSCHÉ, embracing Outcome-Based Education for UG & PG during the academic year 2023-2024. The curriculum design is aligned with specific goals, objectives, and learning outcomes. This is subjected to periodical revisions in the Board of Studies meeting conducted by all departments. This iterative process ensures syllabus updates that cater to local, national, regional, and global needs, through feedback from all stakeholders. The 20th Academic Council meeting on 17.10.2023 approved the Board of</p>	

Studies' recommendations, categorizing the curriculum into Languages (Tamil, Hindi, and French), English, Core(Intership, Projects & Field Visits), Allied, and Major Electives, Value Education, Non-Major Electives, Environmental Studies, Skill-Based Courses, NSS, Physical Education, and Extension and Consultancy Activities. Undergraduate programs culminate in adept communication, deep subject comprehension, and practical exposures focusing on employability and social responsibility. Postgraduate curriculum aligns with UGC and TANSCHÉ norms, emphasizing core, elective, with project components. PG outcomes encompass subject mastery, application readiness, and research skills, preparing graduates for higher studies and professional success. The outcome-based approach ensures a holistic blend of knowledge, skills, and attributes, enhancing employability and professional readiness.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/PO%20%282023-2024%29.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

315

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

73

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics Understanding of moral values such as

responsibility, loyalty and trustworthiness is prioritized through the curriculum in order to ascribe professionalism and ethics in the young aspiring minds. Gender Specific courses are offered that highlights the position of women and gender roles in the society. Role of women in nationbuilding and socio-economic development, and the issues affecting women such as gender crimes, abuses and harassments etc. are incorporated in the courses offered.

Environment and Sustainability The importance and values of bio-diversity, consequences of the loss of bio-diversity, the methods of conservations, renewing of energy through solar, wind, hydroelectric and biomass that support environmental sustainability, etc., are an active part of the curriculum.

Human Values The curriculum draws attention towards the human values such as respect, empathy, appreciation and acceptance. The values like fraternity, equality, love etc., are incorporated in the courses for peaceful co-existence of personal and social relationships.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

50

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3783

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**389**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.emgywomenscollege.ac.in/feedback/feedback-on-curriculum
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.emgywomenscollege.ac.in/feedback/feedback-on-curriculum
Any additional information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year****1017**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**1010**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution focuses on the learning process of both slow and advanced learners. Strategies adopted for Advanced learners:

- Encourage the students to increase their reading capacity.
- Content framing & e-content development.
- Participation and paper presentation in National,
- International Seminars, Workshop & conferences.
- Publication in Peer Reviewed Journals.
- Helping them to crack the competitive examinations (TNPSC/UPSC Examination Coaching, NET/SET Coaching)
- Undertaking Industrial Projects.
- Dramatization in English.
- Innovative Business Model Creation and Case Study
- Book Reviews

Strategies adopted for slow learners:

- Remedial Coaching
- Provision of simplified notes
- Continuous Assessment Tests
- Quizzes
- Micro Presentations
- Group Discussions in vernacular language
- Learning keywords, Technical words & content creation.

In order to identify the level of the learning capacity of the students, each department organizes various activities & methodologies:

- Entry Level Test
- Bridge Course
- Departmental, Co-curricular and Extra-curricular activities.

The students are provided with various skill development programssuch as Aari work, Tailoring, Beautician, etc. for enhancing their employability opportunities. The Experimental and Participative Learning Process is offered to all students irrespective of their learning capacity.

- Inter & Intra-Collegiate Competitions
- Inter & Intra-departmental Competitions
- Industry & Field Visits
- Workshop, Training & Internship Programs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/about/policy#true-1

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	2795	151

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Participative learning:

- Participation and presentation of paper in National & International Seminars
- Workshop & conferences.
- Dramatization in English
- Field Visit/Industrial Visit
- Campus Tweet
- Brainstorming
- Assignments
- Community Survey
- Making Puzzles
- Memory Game
- Book Reviews

Problem-solving methodologies:

- Case Study Analysis
- Group Discussion
- Experimental learning:
- Practical Classes
- Role Play
- Undertaking Industrial Projects
- Scientific Publication.
- Innovative model making
- Arts & Science Exhibition

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.emgywomenscollege.ac.in/about/policy#true-2

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The following are the salient features of the institution's ICT enabled resources for effective teaching and learning process:

- Due to the Pandemic, the odd semester began with various

Online Teaching and Learning Methodologies. The college campus was Wi-Fi enabled which helps the staff and students stay connected in the teaching and learning process.

- The teachers prepare schedules, take classes, conduct quizzes, and collect online assignments through Google Classroom and thereby, track the students' progression throughout the semester. The institution has ICT infrastructure such as classrooms with latest configurative systems, e-books in general library, interactive white boards for enhanced visualized interactive learning, thereby, laying a major emphasis on e-classroom in terms of paper presentations, seminars, debates, group discussions, assignments, quizzes, tests and viva-voce being handled through Zoom, GoTo meeting, Cisco Webex etc.
- Staff members create their own YouTube content and e-study materials for the improvement of the quality of teaching, which is enabled through institution's e-content library.
- Then Even semester has retrieved back to its usual schedules of Offline mode of education.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.emgywomenscollege.ac.in/non-academics-dept/library/digital-library/e-content
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

151

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The following are the key aspects of the academic calendar and teaching plans scheduled by the institution:

- Drafting of the academic calendar for Teaching & Learning.
- Teaching Lesson Plan for each paper is designed, formatted, documented, and maintained in each department at the beginning of each semester.
- Bridge Courses and Entry Level Tests foundation courses are uniformly scheduled by each department for all the freshers at the beginning of the first semester.
- The Continuous Internal Assessment Tests I, II, and III, and Summative Examinations are scheduled uniformly for all the students of the college in coordination with the Controller of Examinations.
- The Exam Schedules and Result Publication dates are mentioned in the Academic calendar.
- The students and the staff members get to know the Exam and Meeting Schedule, working days, and National, Local & Restricted Holidays.
- Students' Bio-Data and Declaration Form that is to be submitted to the department Head in order to have easy access, in times of contingencies.
- It also has 'No Dues Certificates' which have to be settled by the student at the time of course completion.
- The information regarding Attendance, Examination Rules, and Regulations, Fees Structure, Scholarship details, and members in various Departments & Cells are included.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

151

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc /

DLitt during the year**53**

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**420**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****18**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**56**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

I YEAR - TANCHE - CBCS WITH OBE PATTERN

Test Structure:

- UG: Two tests, 50 marks each
- PG: Two tests, 60 marks each

Average Calculation:

- UG: Marks converted to a 10-mark
- PG: Marks converted to a 12-mark

Additional Marks:

- UG: 5 marks each for assignments, seminars, and quizzes
- PG: 3 marks creative writing, 5 marks assignments and seminars

Summative Exam Marks:

- UG/PG: 75 marks

CIA Calculation:

- UG: CIA = $(T1 + T2)/10 + 5$ (Assignment) + 5 (Seminar) + 5 (Quiz)
- PG: CIA = $(T1 + T2)/12 + 3$ (Creative Writing) + 5 (Assignment) + 5 (Seminar)

II & III YEAR - OBE WITH CBCS PATTERN

Test Structure:

- Test I: UG: 20 marks, PG: 30 marks
- Test II & III: UG: 40 marks each, PG: 60 marks each

Average Calculation:

- UG: Test marks converted to a 20-mark
- PG: Test marks converted to a 15-mark

Additional Marks:

- UG/PG: 5 marks assignments
- PG: Additional 5 marks seminars

Summative Exam Marks:

- UG and PG: 75 marks across all departments

CIA Calculation:

- UG: CIA = $(T1 + T2 + T3)/5 + 5$ (Assignment)
- PG: CIA = $(T1 + T2 + T3)/5 + 5$ (Assignment) + 5 (Seminar)

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.emgywomenscollege.ac.in/coe/examinations

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution's curriculum is meticulously crafted in strict adherence to the regulations outlined by Madurai Kamaraj University and TANSCH guidelines, ensuring a high standard of education. In Part I, languages such as Tamil, Hindi, and French are tailored to impart regional, national, and global competencies to students. Part II focuses on English language exploration through literature, cultivating a global proficiency in communication. Part III introduces programs like Core, Allied, and Major Electives, designed to enhance employability, entrepreneurial, and life skills with both local and global relevance. Part IV comprises courses in Value Education, Non-Major Electives, Environmental Studies, and Skill-Based Courses,

emphasizing moral and ethical standards. Part V involves activities like NSS and Physical Education, catering to societal and individual needs at regional and national levels. Off-curriculum activities conducted by various Cells promote personality development with national and global perspectives. Extension and Consultancy Activities cultivate social responsibility and individual competency aligned with national and global outlooks. The curriculum for postgraduate studies incorporates the latest amendments as per UGC and TANSICHE norms, following an Outcome-Based Education (OBE) pattern with Core, Elective, Non Major Elective & Project/Internship ensuring well-rounded graduates equipped with knowledge, skills, and attributes for professional success.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/PO%20%282023-2024%29.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are assessed using diverse indicators. Faculty members continuously evaluate individual student performance, employing methods like assignments, tests, viva voce examinations, and projects to gauge their progress. Three Continuous Internal Assessment Tests are scheduled for each semester, with the first test covering the First unit, second test on II- & III-unit, third test on IV & V unit, which is drafted with standardized marks. The marks obtained by the student in each internal assessment is consolidated, with the assignment's marks for UG and assignments and seminar marks for PG. Summative examinations are uniform for all departments. Practical Assessment involves appointment of external experts by the Controller of Examinations. The student's practical knowledge is evaluated through practical examinations, viva voce, and documentation. Result analysis is conducted at the end of every semester, which is represented through bar charts, indicating student performance in different disciplines. Students undertake internships, projects, and fieldwork, supported by the Placement Cell to align

their skills with industry standards and secure placements in reputable companies. This guidance facilitates the acquisition of essential skills and practical knowledge within their chosen field, enhancing their employability and career prospects.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.emgywomenscollege.ac.in/coe/examinations

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

851

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.emgywomenscollege.ac.in/coe/examination-annual-report#true-4

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.emgywomenscollege.ac.in/feedback/feedback-on-curriculum#true-37>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

RESEARCH POLICY:

Research policy is the most pivotal part which enriches and adds to higher education.

The college has made an exemplary contribution and progression towards setting up a benchmark in the field of research.

PURPOSE:

The chief purpose of the policy is to impart a proper structure to provide an unimpeachable circumstance for both the faculty and the students in effectuating their research study. The main vision behind this is to create and support research culture and attitude among the faculty and students to effectuate their research studies.

The college has created an infrastructure and funding policy that would support and initiate the participation of students and faculty in research activities. The institution upholds certain norms and procedures for the ethical conduct of the research activities.

SCOPE:

Our research policy is framed on certain objectives structured by experiment which are as follows:

- Basic, strategies and applied research are areas of attention in scholarly activities that embed supports both academic and practical study.
- Research projects are undertaken for the enrichment of knowledge as a part of the curriculum.
- Publication, Presentation, Communication upshots of the research project are incorporated for the advancement of the scholars.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/3861669443405.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

20000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.emgywomenscollege.ac.in/research/research-grants/tansche
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

10

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.emgywomenscollege.ac.in/research/research-grants/tansche
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution encourages a harmonious interrelatedness among our Entrepreneur's Club, Research & Development Cell and Incubation Centre to improve individual talents and serve the community. The Entrepreneur's Club took a massive initiative in registering our students with MSME, organized talks on assorted topics, and registered in the Atal Ranking of Institutions on Innovation Achievements (ARIIA) and Institution's Innovation Council (IIC) of MHRD. The Incubation Centre imparts training in making Organic Soaps, Herbal Phenoyl, Incense, Sambarani Dhoop, etc. Webinars and Workshops are conducted to give practical entrepreneurial training to the students. The Department of Zoology produces organic Vermicompost for nearby villages at a low cost and offers hands-on training in Azolla cultivation and vermicompost production, promoting cleanliness and community engagements. The Research and Development Cell of our college organized Webinars on high-priority topics and proudly announced the young poets, short story writers, and authors who emerged into the literary world. To encourage research among students, we involve them in identifying the names of birds, insects, plants, and trees on the college premises. The institution has also signed Memorandums of Understanding (MoUs) with reputed organizations to nurture artistic and creative talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/students-zone/capacity-development-skill-enhancement-activities#true-4

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

23

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	https://www.emgywomenscollege.ac.in/academics/departments#
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

8

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Books%20%26%20Chapters%20%2823-24%291.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

7490

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

8000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

'Education through Service' serves as the guiding motto of the National Service Scheme (NSS), fostering qualities such as leadership, responsibility, tolerance, and cooperation alongside traditional classroom education. NSS activities are designed to sensitize students the importance of nation-building through social work. Engaging in voluntary communal service helps to intensify and enrich the personalities of participating students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/students-zones/nss/about-nss

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1318

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

19

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

4000 seating capacity Indoor stadium named E.M. Gopalakrishnana Kone Petchiyammal was constructed under the UGC Grant of Rs. 70,00,000/- along with a management contribution of Rs. 4,12,3760. It was inaugurated on 17.03.2019 by the then Vice-Chancellor of MKU, Dr. M. Krishnan. The college hosted various programmes in the stadium. Purchase of Books - Rs. 34731, Journals - Rs. 15523 & N-List Subscription - Rs. 5900. Expenditure for infrastructure augmentation is Rs. 17564962, Maintenance of academic facilities - Rs. 8736147, and maintenance of physical facilities - Rs. 18791106, AutoLib facilities 14160 for the Academic Year 2023-2024. The campus is enabled with Wi-Fi and 200 mbps internet speed. Departments, Labs, and Library are provided with internet and intranet cable systems. Stainless Steel Washbasins have been installed near each block. Sixty-one CCTV cameras are installed for surveillance at multiple points within the campus. Smart Cards Phones are provided to all hostilities which helps them to communicate and stay connected with their family. A fleet of buses covering all major areas within and around Madurai city provides easy transportation services to students. Waste Water Management is carried out by a recycling unit in which the kitchen and bathing water is recycled and reused in watering plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/16801729791592.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. The college has a spacious eco-friendly playground. The Institution believes that the students health could be upheld through sportsmanship. A spacious and large Indoor Stadium has been constructed for the conduction of various Indoor and Outdoor games like Basketball, Football, Handball, Hockey, Badminton, Kabaddi, Kho-Kho, Throw ball, Chess, Carrom, and Table Tennis. The Students enrolled under sports quota are motivated by the provision of free education and boarding facilities by the management.

2. The hostel students practice Yoga between 6:30 a.m. to 7:30 a.m. and Karate between 5:00 p.m. to 6:00 p.m. on all working days. 3. The institution has ample amenities like Seminar Hall, Open Air Theatre, and Auditorium for practising and conducting various cultural events. This brings the hidden cultural talents of the students. 4. The Skill-Development Lab provides enormous space for conducting and training self-employment programs like Tailoring, Beautician Course, Fevicril painting, Aari work, Radio & Video Jockey & Silambam. An enormous, spacious and lengthy road within the campus facilitates practicing Two-Wheeler and Four-Wheeler driving.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/90681695447047.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1,75,64,962

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. OPAC (Online Public Access Catalogue) database lists the catalogue of books held in the Library. 2. The library is partially automated. It upholds a wide range of academic resources such as Books, Journals, Magazines, and an online database that encourages extensive reading and learning habits. It includes books on Literature, Thesis, Project Reports, Reference books, Rare Books, Donated Books, Encyclopedias, Journals, Periodicals, and Books for Competitive Examinations like TNPSC, UPSC & NET/SET. Newspapers and magazines are available in the Library both in English and Tamil languages, to update the students on current affairs. 675 audio, and video cassettes and 707 back volumes of periodicals are available in the library. Photocopying services are offered to the faculties and students for Rs.1/- per page. Sharing facilities of Online Web resources are provided through INFLIBNET onN-LIST.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/non-academics-department/library

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

56154

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

357

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

1. Entire college premises are monitored through CCTV surveillance with recording facilities.

2. The Institute has been registered under the web domain <https://emgywomenscollege.ac.in>. Teaching faculties, Non-teaching members, and students are provided with secured institutional G-suite e-mail IDs. The updated e-contents and e-resources are available in the form of an e-library to enable the system of e-learning among the students. Academic Computers Usage The Digital labs with 221 desktops are provided to enable browsing & accessing e-resources. The Administrative Bureau, Office of the Controller of Examinations, Departments, Library, Computer labs, and Hostels are connected through optical LAN service with intranet and internet facilities. In addition to it e-Communication, e-resources, Projects, and Seminars are offered to the students and faculties through e-mail and web-based applications.

Controller of Examinations

The Controller of Examinations office is entirely automated with the 8.0 version of Flair ERM Software (Clairvoyant). Students' absence is reported to their parents within one hour through SMS. Semester Examination Results are published on the college website. The Institution has developed an online feedback form for all the stakeholders like Students, Faculties, Parents, Alumnae, educationalists, and Industrialists.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/upload/s/website_pdf_files/97991708319895.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2950	221

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above
--	--------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.emgywomenscollege.ac.in/non-academics-dept/library/digital-library/e-content
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)
2,75,27,253

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Regular maintenance of classrooms is conducted to ensure they are in good condition. Electrical appliances are reconditioned as needed.

1. Laboratory specimens, equipment, and necessary chemicals are managed by lab technicians under the supervision of the department heads. Each department's lab technician keeps a stock register that specifies stock levels at the end of the financial year. Repairs and maintenance of lab equipment are also handled by these technicians.

2. The maintenance of library materials involves several processes, including stacking, shelf arrangement, weeding, binding, and stock verification. These tasks are carried out by the librarian with the assistance of library staff. Suggestion boxes are installed throughout the campus for feedback. It is mandatory for students to obtain a 'No Dues Certificate' upon graduating.

3. The Director of Physical Education and Sports students share the responsibility for maintaining sports infrastructure. An indoor stadium has been constructed to promote sports activities.

4. System Engineers manage the maintenance of IT infrastructure through Annual Maintenance Contracts (AMC).

5. Various open utility systems, such as reverse osmosis (RO) plants for purified drinking water, canteens, stores, banks, ATMs, buses, open stages, and public addressing systems, are maintained under the supervision of the Principal and the Administrative Officer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/16801729791592.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**133**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**83**

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.emgywomenscollege.ac.in/students-zone/capacity-development-skill-enhancement-activities#true-4
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**921**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education**151**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

9

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students' Council is an authorized body constituted within the college. Selection: Students who volunteer and shoulder responsibilities are identified and nominated as representatives who stand as nominees in the students' union election. The Office

Bearers are elected from the nominated representatives, based on their performance, leadership attributes, services, and communicative skills. The President, Vice-President, and Secretaries of the student union in both the Regular and Self-finance programs are identified by the Heads of the Departments and Students Service Officers. The Committee performs numerous co-curricular, and cultural activities and conducts General Assembly. The Students' Council celebrates - Independence Day, Republic Day, International Women's Day, Fresher's Day, Teachers Day, NSS Day, Sports Day, Youth Talentia, Graduation Day, Annual Day, Farewell, Union Valediction, Blessing Ceremony and organizes various competitions. The student representatives are a part of the academic and administrative bodies of the college, such as IQAC, the Board of Studies, the Academic Council, the Institution's Innovation Council, and the Students Service Organization. There are various cells and clubs for the participation and promotion of students. They are Women Cell, Consumer Club, Entrepreneurial Club, Readers Club, Talking Club, EcoClub, Fine Arts Club, NSS, YRC, RRC, Committees posts, Hostel, Disciplinary, and Bus. Periodical collection of student feedback regarding the overall performance of the institution helps in providing redressal for their identified grievances.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/students-zones/student-services/students-union

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association serves as a vital link of camaraderie among students, staff, and management, embodying a shared commitment to the institution's goals, vision, and mission. Each alumna is a valued treasure, carrying forward the legacy of the college while contributing to its ongoing success. The institution proudly cultivates a thriving alumni network, designed to facilitate seamless communication between alumni and EMG Yadava Women's College (EMGYWC).

Our distinguished alumni have made significant contributions to the academic and professional growth of the institution. Serving as resource persons and expert members in Board of Studies meetings, alumni bring invaluable industry expertise and academic insights to curriculum development. They ensure our programs meet current industry standards and provide mentorship to current students. This active involvement bridges the gap between academia and the professional world, keeping our educational offerings relevant and impactful. Through their contributions, alumni not only enhance academic rigour but also deepen the sense of community and legacy at EMGYWC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.emgywomenscollege.ac.in/alumni/about-alumni

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: To provide value-based education to the educationally,

socially, economically backward, and underprivileged rural women students and contribute towards promoting Women's Empowerment to build a strong and healthy society.

Mission: To enlighten women, mainly from rural areas and backward communities through value-based education, molding the students into leaders, professionals' entrepreneurs, and nation-builders.

Objectives of the Institution:

ü Promotion of academic excellence through a universal curriculum with multifarious techniques and teaching methods.

ü Maintenance of physical fitness through Physical Education.

ü Students service society through extension activities -NSS, RRC, YRC, and departmental extension.

ü Careers development - personality development programs. Students' skill and creativity - Fine arts, Youth forums, Competitions, Counselling, and Career Guidance.

ü Leadership quality - Students Service Organization. Students' ethics, behavioural, and spiritual knowledge.

ü The college provides equal opportunity for all students regardless of their economic background.

ü Principal takes effective steps for the holistic development of the students including academics, research, and progression to higher education.

ü Important decisions were made by consulting all the stakeholders.

ü Income and expenditure of the college have been audited regularly.

ü Envisaging the future, the management makes long-term and short-term goals.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Vision%20Mission.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participative Management

One of the best management practices used at the institution is participatory management, which is implemented by management personnel as well as the principal, teachers, students, and other stakeholders. The management and principal coordinate the entire process.

Effective Leadership is reflected in Academics

The institution practices decentralization and a participative governance system. All administrative and academic activities are led by the principal and decisions are ultimately passed through the departments to the students. The Controller of Examinations oversees the conduct of exams, the Dean of Academic Affairs develops the curriculum, and the Research Committee plans, directs, and supports research activities. The elected Student Union works with student leaders to create opportunities for leadership development.

Participative and Decentralization in Administrative Role

The administrative division is headed by the Principal, who manages the academic and non-academic achievements.

The IQAC plays a vital role in the institution's development and implementation of the institution's academic excellence program. The decision of the management committee is executed through the steering committee. The management passes on its decision to all stakeholders through the principal. The principal convenes the various committees to execute the decisions of the management.

The steering committee carries out the management committee's decision. The management communicates its decision through the

principal, to everybody by calls, circulars and meetings.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/6.1.2%282%29.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Management Committee and the Principal act as a strong force in the introduction and implementation of new development plans and strategies for the progression of the institution.

The IQAC being the apex academic body drafts an Annual plan for Academic activity.

Teaching and Learning

Language labs with high-speed internet, Audio-Visual Hall, laboratories with adequate equipment, an LCD projector, Interactive White Board, Smart Class Room, Google Classroom, and a Recording Room are facilitated to the faculty and the students. The library is equipped with AUTOLIB, INFLIBNET, E- books, and e-journals.

Research and Development

Research projects are carried out to nurture the spirit of Research among the faculty and students in collaboration with government agencies, universities, and industries on 'On Duty'. Encourage Research Publications in Scopus, UGC CARE listed Journals, Peer Reviewed Journals with high Impact Factors. Motivate the faculty to do research work and to enroll in NPTEL, MOOCs, etc.,

Community Engagement

The institution extends its service to society through various extension programs.

Industry Interaction

The college has made MoUs with Industries to strengthen the bridge between Academics and Industry through Internships, and Training programs. Industrialists are members of the Board of Studies and Academic Council who guides and give suggestions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/6.2.1%282%29.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Internal Members -The Governing Body of the college includes the President, Secretary & Correspondent, and Principal. The other members are the University Nominees, the Vice-Principal, and the Self-Finance Director. **External Members** - UGC Nominee, State Government Nominee, the Dean of Academic Affairs, the Controller of Examinations, Academicians, and Industrialists. In the Governing Body Meeting, academic and other development activities are discussed and drafted. The Secretary serves as the Chairperson and the Head of the Institution. The Principal with the Steering Committee Members administers the institution. The Steering Committee comprises the Principal, Dean, Controller, Vice-Principal, Self-Financing Director, and Administrative Officer who execute the Annual Plan laid down by the Management. **Grievance Redressal Mechanism:** The Grievance Cell consists of the Principal, Vice-Principal, Director of Self-finance, Controller of Examinations, Dean of Academic Affairs, Administrative Officer, and the Heads of the Departments.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/67401658386288.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/6.2.2%281%29.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Professional Development of the staff is achieved by updating their knowledge and skills.

- Faculty Members are granted permission to attend Refresher Courses and Orientation Programs under the UGC. The Orientation program is conducted for the new recruits in the month of June insisting on the core values and ethos of the college.
- INFLIBNET Training is provided to the faculty by the librarian.
- The continuous improvement and career upgradation is structured for all the faculty members through Research -Workshops, E-content preparation, Curriculum Enrichment, Examination Patterns, Academic Audit, and soft skills enhancement programs.

- Faculty Development Programs are being organized annually for the newly recruited faculty in Language Communication Skills, ICT-enabled training, and project preparation.
- Every year Curriculum Enhancement Program is organized for faculty about Syllabus Patterns, Allotment of Credit Points, and Examination Methodology.
- Guest Lectures are organized periodically on Professional Ethics, e-content development, Innovative Curriculum and Pedagogy, Modern teaching methods, e-learning, and Research.
- Learning Management Systems is implemented through Google Classroom.
- Seed money is provided for the faculty to do research projects.
- One-day rejuvenation trips for teaching and non-teaching faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/6.3.1%281%29.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

51

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Management Committee along with Finance Committee monitors the effective and efficient use of financial resources. The Annual budget proposal is prepared based on the requirements of the departments. The sum of contribution is determined by the management committee in the consultation with the Principal of the college. Every department is given an allocation based on the need of the department.

External Audit

- Annual Audit by a Chartered Accountant appointed by the Management
- Annual Audit by Regional Joint Directorate of College Education Madurai region
- Annual Audit is done by Accountant General Office, Chennai.

Internal Audit

- Internal Department audits on Library books, Laboratory equipment and Furniture are audited by staff members at the end of every academic year.
- The Principal verifies all the accounts relating to funds from various agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/6.4.1%281%29.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

463000

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution receives non-financial resources

- Local organizations including Banks and corporate houses.
- Endowment in the name of the Faculty, Alumnae and well-wishers
- Through sponsored Academic Exchange programs Policy and procedure of the institution.
- The institution has a comprehensive resource mobilization policy. The institution seeks to mobilize government and non-government grants for the improvement of institutional infrastructure and knowledge resources and submit proposals to the relevant authorities such as the UGC, CSIR, DST, HRD and the State government
- Research funds by the Management
- Corpus fund maintained by the Management

Utilization of Funds

1. Conducting Seminars, Workshops, Endowment Lectures and Intercollegiate events
2. UGC Minor and Major projects
3. Providing scholarships and free ships
4. Infrastructure developments and purchase of equipment
5. Conducting programs such as Fine Arts and other student-related activities
6. Purchase of books, Journals & N-List Subscriptions for the Library
7. Management extends financial assistance to the faculty through research funds.
8. Software Purchases.
9. COE Office Expenditure.
10. Sports Expenditure.
11. Affiliation Fee remitted to MKU.
12. Electricity, Telephone and Internet.
13. Auditing, Advertisement, Conveyance, Remuneration, Honorarium and other miscellaneous.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/6.4.3%281%29.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice I FACULTY DEVELOPMENT PROGRAMMES TO ENHANCE THE PROCESS OF TEACHING – LEARNING AND RESEARCH IQAC of EMGYWC foresees the inevitability to up-grade the skills of teaching fraternity provides opportunities for them to learn through Faculty Development Programme, Training, Workshops and Seminars organized by the Institution. Programmes organized: New Approach to Curricular Design and Simplifies Path way to Outcome Based Education Enhancing E-Content for Teaching and Learning Research

Proposal Writing and Funding Opportunity Intellectual Property Rights New Education Policy: The Urge for Transformation in Higher Education. Promotion of Research, Innovation, Extension and Consultancy Practice II ENTREPRENEURIAL SKILL DEVELOPMENT FOR STUDENTS The Prime Motto of the College is to igniting the minds of young women to become leaders, entrepreneurs and nation builders. The institution focuses to bring up "Skilled Women" that partakes the vision of the nation "Skilled India". To build the entrepreneurial skillset among students the institution organizes several Entrepreneurial Skill Development programmes such as Certificate Courses, Webinars, Training, Internship and Workshops. It also aids the students to get registered under MSME and to apply for government financial aids through Banks. Post Accreditation Initiatives Energy and Green Audit E-Content Development Singing of MoU- Collaborative Activities NAAC Sponsored seminar.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Best%20Practice%20Final%202023-2024.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

I. Academic Audit

The revision of the syllabus is carried out by the Dean of Academic Affairs with the Heads of the Departments and approved by the members of the Board of Studies and Academic Council. The suggestions given by the subject experts are updated in the restructuring of the curriculum.

The revision of the syllabus is done annually through Internal and External Academic Audits. At the end of every academic year, a team composed of two faculty members is appointed by the principal to verify the documents regarding the internal activities of all the cells and departments.

II. Feedback Mechanism

Students' views were recorded in the following ways:

Feedback is collected from the final year students regarding the curriculum, course, and its demand through questionnaires. Counselling day (Friday) is conducted to sort out the grievances of students through their mentors. Interaction during class hours, and internal paper distribution, helps to understand and express the views regarding question paper, period of examination, evaluation, and syllabus.

Students express their personal views freely through the suggestion box which is periodically monitored by the grievance redressal cell.

Suggestions from Student representatives in the Board of Studies and Academic Council.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.emgywomenscollege.ac.in/feedback/feedback-on-curriculum

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.emgywomenscollege.ac.in/#menu5
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is focused on women's empowerment and promotes the concept of gender equity among students. This commitment is integrated into the curriculum, and various programs are organized by the Women's Cell to emphasize gender sensitization.

****Safety and Security**** As a women's institution, EMGYWC prioritizes the safety and security of our students through a policy that includes well-trained security personnel.

****Police Patrol**** Traffic police officers play a crucial role in ensuring the safety of students, staff, and the college community. They help prevent chaos during peak hours in the morning and provide valuable assistance when students are leaving at the end of the day. This presence creates a safer environment for all.

Additionally, we maintain 24/7 CCTV surveillance throughout the college premises, with a total of 73 cameras in place, including in the hostel areas. To ensure identification, students are required to wear identity cards at all times while on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/16801729791592.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 439 539 506">File Description</th><th data-bbox="539 439 1436 506">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 573">Geotagged Photographs</td><td data-bbox="539 506 1436 573">View File</td></tr> <tr> <td data-bbox="86 573 539 640">Any other relevant information</td><td data-bbox="539 573 1436 640">No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geotagged Photographs	View File	Any other relevant information	No File Uploaded	
File Description	Documents						
Geotagged Photographs	View File						
Any other relevant information	No File Uploaded						
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)							
<p>Solid Waste Management: • Cleanliness is undertaken as a part of Swachh Bharat Abhiyan to create awareness and consciousness amongst the student community. • The garbage from hostel kitchen and dry leaf litters are diverted into a big pit, which is decomposed and later used as organic manure and the remaining will be handed over to the corporation. The College takes initiatives to keep the campus clean by strictly following the 3R (Reduce, Recycle, Reuse) which is a sustainable approach practiced among the faculty and students. • Sanitary napkins are disposed off into the incinerators, and apparatus burns waste materials at high temperature until it is reduced to ashes to reduce pollution. • The administration promotes paperless financial transactions and admission procedures through ERMS digital methods. Liquid Waste Management Liquid waste is collected and later recycled in sewage treatment plants. E-Waste Management Electronic wastes like tube lights, bulbs, switches, keyboards, printers, scanners, UPS, batteries and laboratory equipment are segregated from biodegradable materials. The cartridges of laser printers are refilled and used. The Institution has planned to contact authorized vendor for the disposal of E-waste in a further protective and innovative way.</p>							

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table> <tr> <th data-bbox="86 689 539 757">File Description</th><th data-bbox="539 689 1436 757">Documents</th></tr> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 757 1436 898">View File</td></tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td><td data-bbox="539 898 1436 1003">View File</td></tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td><td data-bbox="539 1003 1436 1108">No File Uploaded</td></tr> <tr> <td data-bbox="86 1108 539 1169">Any other relevant information</td><td data-bbox="539 1108 1436 1169">No File Uploaded</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	<p>B. Any 3 of the above</p>
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>											

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution is keen on developing a harmonious environment. It promotes tolerance and harmony among the students in all aspects. Assembly is an invocation or act of worship through which deliberate ethical communication, religious tolerance, and a spirit of coordination. It serves as a platform for communicating matters of significance like spirituality, ethics, morality, and tolerance through which, we pass on positivity and promote our value-based education. It creates a competitive scenario in which the students make a tremendous contribution by exhibiting their talents, values, and leadership qualities. Assembly is moments of silence enabling the students to develop the deepest human spirit and values. The faculty members joined the assembly as role models in imbibing ethical wisdom in the students. The students learn values and life skills. It serves to develop a positive ethos that symbolizes the vision of the institution. By Adopting 3 villages (Aalathur, Veerapandi, and Karuvanoor), our institution develops and promotes communal harmony among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our institution is deeply committed to promoting social responsibility and raising awareness among students about various social causes and issues. We strive to ensure that our students

excel not only as effective learners in the classroom but also as responsible members of society.

Social responsibility involves maintaining a balance between different societal sectors. In line with this vision, we are organizing an awareness program titled "How to Cast Your Votes?" on October 17, 2023. Furthermore, the Consumer Club has scheduled a Consumer Awareness Program titled "Culture of Consuming & Consumer Awareness" on February 22, 2024. This event aims to educate students about consumer rights and is being jointly organized by the Consumer Club and the Department of Commerce.

During the program, students will actively raise awareness about consumer rights through engaging activities such as speeches, drawings, poster-making, and slogan displays on charts. Additionally, there will be demonstrations on food adulteration to highlight critical issues affecting consumers.

To honour the Soldiers, Sailors, and Airmen of our nation, we also commemorate "The Flag Day," fostering a sense of patriotism and national pride among our students.

Just as strong roots yield healthy leaves and branches, a balanced mindset contributes to the development of a mature and principled character. To this end, we have incorporated value-based education into our curriculum, instilling a solid moral foundation and promoting ethical reasoning. This initiative nurtures the principled traits of our students' personalities, shaping them into conscientious and upright individuals.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

B. Any 3 of the above

students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Co-curricular activities at our institution are thoughtfully integrated with the celebration of cultural, religious, and national festivals, as highlighted in the annual academic calendar. These events bring together staff and students under one umbrella, fostering a spirit of unity, tolerance, integration, peace, love, and happiness.

Our institution also takes pride in celebrating and organizing national and international commemorative days, events, and festivals, reinforcing the values of inclusivity and cultural appreciation while promoting a sense of global and national identity.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICES - 1: GANDHIAN THOUGHT To involve the students to understand the basic and advanced levels of knowledge, concepts, principles, and theories related to Gandhian thought. To develop capacity building in unfamiliar problems and find Gandhian ways in real-life situations through Gandhian views and philosophies. To involve and interact respectfully with diverse cultural groups on Gandhian lines, as our Institution possesses Gandhian values and principles.

BEST PRACTICE - 2: SKILL DEVELOPMENT COURSES The Institution trains the students in the fields of Soft Skills, Communication Skills, and Intrapersonal skills and prepares them to face interviews to get better placement. Our Institution has students with different educational and social backgrounds. Students are involved to understand the importance of career building, industrial jobs and entrepreneurship during their period of study.

BEST PRACTICE - 3 : SKILL DEVELOPMENT & ENTREPRENEURSHIP The institution aims to educate students in various skill sets, including leadership, business management, time management, creative thinking, and problem-solving, to enhance their entrepreneurial competitiveness. By providing a diverse educational environment that caters to students from different backgrounds, our institution emphasizes the importance of business management skills in effectively managing through multitasking, delegating responsibilities, and making critical business decisions.

File Description	Documents
Best practices in the Institutional website	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Best%20Practice%20Final%202023-2024.pdf
Any other relevant information	https://www.emgywomenscollege.ac.in/students-zone/capacity-development-skill-enhancement-activities#true-4

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Key Highlights:

1. **Empowering Women Through Education:** The college provides

accessible education, especially for underprivileged women, through initiatives like Communicative English and Azolla Cultivation programs, equipping students with practical skills and confidence. Curriculum updates in emerging fields like Plant Biotechnology ensure relevance and employability.

2. Promoting Cultural and Ethical Values: Events such as Gandhi Jeyanthi and Bharatiyar Birth Anniversary instill ethical values and cultural pride. Activities like book reviews foster critical thinking and a love for literature.

3. Community Engagement: Awareness programs on consumer rights, food safety, and environmental initiatives like Azolla cultivation demonstrate the institution's dedication to societal well-being and sustainability.

4. Leadership Development: Events such as the College Union Inauguration and Research Ethics workshops nurture leadership skills. Career guidance programs prepare students for higher education and professional success.

5. Excellence in Extracurricular Activities: Sports Day, art competitions, and inter-college meets emphasize holistic development and provide platforms for showcasing talent.

Conclusion: In 2023-2024, E.M.G. Yadava Women's College reaffirmed its role as a beacon of excellence, empowering women and fostering holistic growth.

File Description	Documents
Appropriate link in the institutional website	https://www.emgywomenscollege.ac.in/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Strengthening Curriculum & Pedagogy: Update curriculum with TANSCH, OBE, and CBCS patterns, incorporating interdisciplinary courses and International collaborations.

2. Faculty Resources: Enhance Professional development through advanced pedagogical training, faculty exchange programs, pursue interdisciplinary research and participate in international conferences.

3. Infrastructure: Develop smart campus with digitally equipped classrooms, VLEs, and modern research labs. To expand Hostel and recreation facilities.

4. Financial Resources: An endowment fund for scholarships and research will be established, alongside fundraising campaigns and alumni collaboration.

5. Learning & Teaching: Practical experiences like internships and live projects will be integrated, along with blended learning models to promote critical thinking and creativity.

6. Extended Curricular Engagements: Workshops, seminars, entrepreneurship cells, and community outreach initiatives to enhance student skills and employability.

7. Governance: Digital governance tools will ensure transparency, and leadership programs will strengthen institutional leadership.

8. Student Outcomes: Personalized career counselling to boost student placement.

9. Research: To enhance research fund, collaborative projects and applied research, focusing on real-world challenges.

10. Sustainability: The campus will adopt renewable energy, conduct green audits, and promote eco-friendly initiatives.

11. Uniqueness: The institution will highlight its role as a women's empowerment hub, adopting leadership, innovation, and societal impact.