YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	E.M.GOPALAKRISHNA KONE YADAVA WOMEN'S COLLEGE
• Name of the Head of the institution	Dr.(Mrs.)V.PUSHPA LATHA
• Designation	Principal (i/c)
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04522681247
• Alternate phone No.	7540072685
• Mobile No. (Principal)	9500523615
• Registered e-mail ID (Principal)	principal@emgywomenscollege.ac.in
• Address	New Natham Road, Thiruppalai
• City/Town	Madurai, City
• State/UT	Tamil Nadu
• Pin Code	625014
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	15/03/2006
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr.(Mrs.)V.Vijaya & Dr.P.Vidhya
• Phone No.	9894172656
• Mobile No:	9600890676
• IQAC e-mail ID	emgiqac2019@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/AQAR%20REPORT%20FINAL%202020 20-2021%28AFTER%20SUBMISSION%29.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/6843 1687249938.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.35	2003	16/09/2003	15/09/2009
Cycle 2	A	3.17	2010	28/03/2010	27/03/2015
Cycle 3	A+	3.51	2017	23/01/2017	22/01/2022

6.Date of Establishment of IQAC	19/01/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Mrs.B.Subha, Assistant Professor of Physics	Student Project Scheme	Tamilnadu State Council for Science and Technology	11/03/2022	7500
E.M.G.Yadava Women's College	Association Fund	Primax Foundation	28/03/2022	20,000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	[View File](#)

9.No. of IQAC meetings held during the year	9
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The Institutional Quality Assurance Cell (IQAC) made significant contributions to the academic and administrative excellence of EMGYWC through a series of impactful initiatives. Spearheaded the implementation of Outcomes Based Education in PG curricula and introduced valuable courses as Add-on for I Year and Value-added course for III year UG programs, showcasing their dedication towards academic excellence. Organizing various webinars on "NAAC, AQAR Revised Guidelines, Role of IQAC in Post Covid-19 Era" and an

orientation program on "Strategic Documentation for NAAC Assessment". The IQAC facilitated faculty development programs, such as hands-on training on "Google Classroom" and a workshop on "E-Content Development & Video Capturing through Mobile App," highlighting its commitment in enhancing teaching methodologies. The issuance of G-suite email IDs for students, coupled with orientation programs on usage, reflected its focus on upgradation of technology, communication, knowledge and e-learning. The emphasis on integrating ICT in teaching and learning, along with the development and dissemination of e-content through EMGYWC Library e-resource, underscored its commitment towards technological advancement and resource accessibility for students. The organization of seminars, workshops, and training programs at both institutional and at national levels demonstrate IQAC's proactive approach in enhancing the functional efficiency of its faculty, students and Non-teaching staffs. The Entrepreneurship Cell's organization of webinars and skill development training further reflects the IQAC's holistic approach to fostering student development beyond traditional academic boundaries, encouraging active participation in off-campus activities. The thorough conduct of Internal Academic Performance Audit and Administrative Audit in April 2022 reveals its continuous efforts to ensure the institution's adherence to quality standards. Moreover, active participation in national rankings, submitting the AQAR as per NAAC guidelines, and contributing to the NIRF Ranking of Arts and Science Colleges, showcasing the commitment towards Academic Excellence. Finally, IQAC played a pivotal role in the college's participation and achievement in the ARIIA Atal Ranking of the Ministry of Education, securing the band "Performer" in the General (Non-Technical) category on 29.12.2021.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
AQAR, NIRF, AISHE, ARIIA Submission	AQAR was submitted on 28.11.2022, NIRF was submitted on 10.03.2022, AISHE was submitted on 29.04.2022, , Obtained band "PERFORMER" under the category "General(Non-Technical)" - 29.12.2021.
Faculty Development Programme on e-Content Development	Google Classroom Hands-on Training on 31.07.2021, E-Content Development & Video Capturing Through Mobile App on 12.08.2021.
Faculty Development Programme on Research	6 - Faculty Development Programmes on Research were conducted.
Webinar for Faculty	2 - Webinars on Knowledge management Practice & Use of Open Access Resources were oragnized on 24.08.2021 & 25.08.2021.
Seminar, Webinar & Hands-on-Training for Students	40 - Students Development Programme were conducted.
e-quiz	Departments conducted e-quizzes.
Awareness Programme	Programmes on Khadi Cloth, Consumer Awareness, Child Helpline, and Women Empowerment were organized for the academic year 2021-2022.
National & International Day Celebration	30 - National & International Day Celebrations were celebrated.
Seed Money Grant	Seed Money was granted to the faculty to enhance the culture of research.
Job Fair, Competitive Examination Training & Placement	8 - Job Fair, Competitive Examination Training & Placement were conducted.

MoU Activity	1 - Seminar, 10 - Webinars, 1 - Workshop, 26 - Faculty Exchange programmes, 1 - Awareness programmes, 8 - Project Trainings & Internship Programmes were conducted through the linkage.
Eco Initiatives	3 - Eco-initiative programmes were conducted to create awareness among students.
Extension & Consultancy Activities	14 - Extension Activities & 12 - Free Consultancy Activities were conducted for our students, School students and for the Public.
Sports Activities	The 47th Sports Day was celebrated and a webinar entitled "Impact of Kalari Adimurai on Self-confidence among Working Women" was conducted by the Department of Physical Education.
Student satisfaction Survey and Feedback	Feedback was collected and analysed from all Stakeholders - Students, Teachers, Employers and Alumnae. Actions were executed based on the suggestions mentioned in the Student Satisfaction Survey (SSS).
Consultancy & Corporate Training	Revenues were generated through Consultancy Activities and Corporate Trainings.
Publication	1- Book, 38 - Book Chapters, 22 - Journal, & 57 - Proceedings .
Alumnae Meet	Alumnae Association Meet was conducted.
Mode of conduction of classes during Covid Period	During the Covid period, classes were initially conducted online in the Odd semester. Subsequently, the mode of

	instruction transitioned to offline during the Even semester. This adaptive approach of education for students and faculty with the health and safety considerations are posed during Covid-19 pandemic.
Pleasure Trip	Teaching and Non-teaching Faculty on 23.04.2022
Self-Development Courses	Two Wheeler training class, Vedic Class, Music, Classical dance and Fevicryl Painting were conducted for the academic year 2021-2022.
Webinar for Students	35 - Students Development Programme were conducted.
MoU Webinars	1 - Seminar, 10 - Webinars, 1 - Workshop, 26 - Faculty Exchange programmes, 1 - Awareness programmes, 8 - Project Trainings & Internship Programmes were conducted through the linkage.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Steering Committee of the College	31/05/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-2022	29/04/2022

15.Multidisciplinary / interdisciplinary

Our institution's Vision and Mission are, equipping the students in different domains with diverse knowledge that paves the way for abundant job opportunities. We are committed in nurturing the multifaceted talents of our students through integration of interdisciplinary courses in framing the curriculum. These courses are strategically incorporated as Allied Papers, Core Electives, Non-Major Electives, Skill Enhancement Modules, Value Education and Environmental Studies, as well as through Certificate, Diploma, and Advanced Diploma programs, ensuring the focused output of their multidisciplinary knowledge and skillsets. Employability enhancement course teach the students to enhance the skills which boost their empowerment. All the programs offered are credit based and choice based. Our holistic approach to education aims not only to prepare students for the workforce but also to empower them with a comprehensive understanding of various fields, fostering adaptability and innovation in their future endeavors.

16.Academic bank of credits (ABC):

Workshops are organized for teaching faculty to enhance their understanding of the Academic Bank of Credit (ABC). Memorandums of Understanding (MoUs) with various institutions blends both academic and practical understanding and acquisition of knowledge. Our institution is registered with the National Academic Depository (NAD) for seamless credit transfers nationwide. Faculty autonomy is emphasized in syllabi design, with dedicated slots in the academic calendar for drafting and finalizing the syllabi through Board of Studies meetings. These sessions compose of subject experts, alumni, university representatives, and industrialist to ensure syllabi alignment with contemporary industry standards. Faculty members also contribute to Boards of Studies in other institutions, enriching their exposure to diverse curricula and global trends. This exposure enables them to introduce innovative courses, enhancing our academic programs for a holistic educational system.

17.Skill development:

The institution's mission is to foster all-rounded individuals equipped with academic knowledge and practical skills within a dynamic and inclusive learning environment. Offering a diverse array

of Skill Development Courses like Tailoring, Doll Making, Beautician Training, Jute Bag Making, Baking Technology, Aari Work, Two-Wheeler/Four-wheeler Driving, Jewellery Making. The institution aims to prepare students to seize business opportunities and effectively navigate through challenges. Furthermore, it seeks to nurture the entrepreneurs by providing orientation on subsidy schemes, procurement of bank loans, and guidance in registration and commencement of business.

Emphasizing on holistic education, the institution ensures the students not only to excel academically but also to develop essential life skills and values. Departments offer various vocational courses under the Value-Added, Certificate, Diploma, and Advanced Diploma frameworks, enriching the students through educational experiences. Additionally, students must complete a minimum of six skill-based courses during their graduation, with the flexibility to select two courses from other disciplines, promoting interdisciplinary learning.

Recognizing the importance of preserving Indian Tradition and culture, the institution hosts the annual Cultural competition, YOUTH TALENTIA, staging the pride and the elegance of the students. Moreover, departments engage students through hands-on training, workshops, and intra-departmental competitions, encouraging innovative application of knowledge.

The institution's initiatives aim to cultivate a diverse skill set, entrepreneurial spirit, and cultural appreciation among students, preparing them to excel in both academics and learning of real life skill.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Department of History offers courses in both Tamil and English as mediums of education. Education in vernacular or mother tongue languages ensures easy understand ability of the subject and it offers a wide range of opportunities in cracking of Competitive examinations. Students are benefitted through Government scholarships when Tamil is the medium of education. The Department of History focuses on the evolution of Human Civilization providing an in-depth study of languages and the historical events depicting the different and varied aspects of Indian culture. The Department of English offers 'Indian Writing in English' and 'Diasporic Literature' as core courses elucidating on Indian ness through English language and literature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum has been adopted from the Tamilnadu State Council for Higher Education. In 2006, the college attained Autonomy, the curriculum was revised and introduced under the Choice Based Credit System. The curriculum framed by the institution is structured and designed based on the guidance formulated by the Parent Madurai Kamaraj University and TANSCHE. Under Graduate students are following the CBCS and implementation of CBCS with OBE pattern is followed by the post graduates from the academic year 2021-2022 onwards. The Program Outcomes, Program Specific Outcomes, and Course Outcomes are designed, exquisitely, to accomplish the vision and mission of the Institution. Part -I Languages Tamil, Hindi, and French delivered to the students focusing on sustaining Regional, National, and Global competence. Part - II English deep exploration of the language through Literature that adheres to building Global Proficiency in Communication. Part- III Programmes such as Core, Allied, and Major Electives concentrate in enhancing employability, entrepreneurial and life skills. Part – IV courses such as Value Education, Non-Major Electives (for UG & PG), Environmental Studies, and Skill-Based Courses teach Morality and Ethics of life. Part- V Activities include NSS and Physical Education that connect the students to the individual and social needs of the Region and the Nation. The Under graduate learn add-on, value-added, certificate, diploma and advanced diploma courses. Off-Curriculum Activities offered by various Cells such as YRC, RRC, Consumer Club, Entrepreneurial Club, Placement Cell, Skill Development Cell, and WUS help to promote their Personality. Extension and Consultancy Activities help the students to understand their individual commitment towards society.

20.Distance education/online education:

During the Pandemic, the mode of teaching and learning was only through Online Platforms. The Students and Faculty members organized and attended various webinars, Faculty Development Programs, Conferences, Workshops, and MoU Activities like Students Exchange & Faculty Exchange. The mode of Online Education made the students and the teachers to learn varied number of online ICT enabled tools and techniques like Google Classroom, GoTo Meeting, Microsoft Team, Zoom, Cisco Webex, YouTube, etc. The faculty members groomed themselves in technology and learned to develop their own e-contents which is maintained in our library for students' reference and the content shared through YouTube and Slide Share for public reference. The institution helps the students and budding researchers to use e-books, e-articles, and e-study materials through INFLIBNET Learning Resource offered in the General Library. The institutional email ID

(G-Suite) is provided to all the students and the Teaching & Non-Teaching faculty members for academic access to e-learning resources.

Extended Profile

1.Programme

1.1	**28**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**3137**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**1164**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**3019**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**790**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**158**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**6**
Number of sanctioned posts for the year:	

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1719**
4.2 Total number of Classrooms and Seminar halls	**88**
4.3 Total number of computers on campus for academic purposes	**315**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**37354373**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution's curriculum, crafted in accordance with global educational standards, follows the guidance of Madurai Kamaraj University and TANSCHE, embracing Outcome-Based Education for Post Graduate Students which was started in the academic year 2021-2022.

The curriculum design is aligned with specific goals, objectives, and learning outcomes. This is subjected to periodical revisions in the Board of Studies meeting conducted by all departments. This iterative process ensures syllabus updates that cater to local, national, regional, and global needs, through feedback from all stakeholders.

The 18th Academic Council meeting on 17.12.2021 approved the Board of Studies' recommendations, categorizing the curriculum into Languages (Tamil, Hindi, and French), English, Core, Allied, and Major Electives, Value Education, Non-Major Electives, Environmental Studies, Skill-Based Courses, NSS, Physical Education, and Extension and Consultancy Activities.

Undergraduate programs culminate in adept communication, deep subject comprehension, and practical exposures focusing on employability and social responsibility.

Postgraduate curriculum aligns with UGC and TANSCHE norms, emphasizing core, elective, with project components. PG outcomes encompass subject mastery, application readiness, and research skills, preparing graduates for higher studies and professional success.

The outcome-based approach ensures a holistic blend of knowledge, skills, and attributes, enhancing employability and professional readiness.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	[https://www.emgywomenscollege.ac.in/template Editor/kcfinder/upload/files/1.1.1-PO%282021 -2022%29.pdf](https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/1.1.1-PO%282021-2022%29.pdf)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

460

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

72

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics

Understanding of moral values such as responsibility, loyalty and trustworthiness is prioritized through the curriculum in order to ascribe professionalism and ethics in the young aspiring minds.

Gender Specific courses are offered that highlights the position of women and gender roles in the society. Role of women in nation-building and socio-economic development, and the issues affecting women such as gender crimes, abuses and harassments etc. are incorporated in the courses offered.

Environment and Sustainability

The importance and values of bio-diversity, consequences of the loss of bio-diversity, the methods of conservations, renewing of energy through solar, wind, hydroelectric and biomass that support environmental sustainability, etc., are an active part of the curriculum. Human Values

The curriculum draws attention towards the human values such as respect, empathy, appreciation and acceptance. The values like fraternity, equality, love etc., are incorporated in the courses for peaceful co-existence of personal and social relationships.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

50

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2556

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

489

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

A. All 4 of the above

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.emgywomenscollege.ac.in/feedback/feedback-on-curriculum
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following   **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.emgywomenscollege.ac.in/feedback/feedback-on-curriculum
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

997

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

997

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution focuses on the learning process of both slow and advanced learners. Strategies adopted for Advanced learners:

- Encourage the students to increase their reading capacity.
- Content framing & e-content development.
- Participation and paper presentation in National, International Seminars, Workshop & conferences.
- Publication in Peer Reviewed Journals.
- Helping them to crack the competitive examinations (TNPSC/UPSC Examination Coaching, NET/SET Coaching)
- Undertaking Industrial Projects.
- Dramatization in English.
- Innovative Business Model Creation and Case Study
- Book Reviews

Strategies adopted for slow learners:

- Remedial Coaching
- Provision of simplified notes
- Continuous Assessment Tests
- Quizzes
- Micro Presentations
- Group Discussions in vernacular language
- Learning keywords, Technical words & content creation.

In order to identify the level of the learning capacity of the students, each department organizes various activities & methodologies:

- Entry Level Test
- Bridge Course
- Departmental, Co-curricular and Extra-curricular activities.

The students are provided with various skill development programs

such as Aari work, Tailoring, Beautician, etc. for enhancing their employability opportunities.

The Experimental and Participative Learning Process is offered to all students irrespective of their learning capacity.

- Inter & Intra-Collegiate Competitions
- Inter & Intra-departmental Competitions
- Industry & Field Visits
- Workshop, Training & Internship Programs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/2.2.1%20Policy%285%29.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	3022	158

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Participative learning:

Participation and presentation of paper in National & International Seminars

Workshop & conferences.

Dramatization in English

Field Visit/Industrial Visit

Campus Tweet

Brainstorming

Assignments

Community Survey

Making Puzzles

Memory Game

Book Reviews

Problem-solving methodologies:

- **Case Study Analysis**
- **Group Discussion**

Experimental learning:

- **Practical Classes**
- **Role Play**
- **Undertaking Industrial Projects**
- **Scientific Publication.**
- **Innovative model making**
- **Arts & Science Exhibition**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/2.3.1%20Policy%284%29.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The following are the salient features of the institution's ICT enabled resources for effective teaching and learning process:

- **Due to the Pandemic, the odd semester began with various Online Teaching and Learning Methodologies. The college campus was Wi-Fi enabled which helps the staff and students stay connected in the teaching and learning process.**

- The teachers prepare schedules, take classes, conduct quizzes, and collect online assignments through Google Classroom and thereby, track the students' progression throughout the semester. The institution has ICT infrastructure such as classrooms with latest configurative systems, e-books in general library, interactive white boards for enhanced visualized interactive learning, thereby, laying a major emphasis on e-classroom in terms of paper presentations, seminars, debates, group discussions, assignments, quizzes, tests and viva-voce being handled through Zoom, GoTo meeting, Cisco Webex etc.
- Staff members create their own YouTube content and e-study materials for the improvement of the quality of teaching, which is enabled through institution's e-content library.
- Then Even semester has retrieved back to its usual schedules of Offline mode of education.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.emgywomenscollege.ac.in/non-academics-dept/library/digital-library/e-content
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

158

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The following are the key aspects of the academic calendar and teaching plans scheduled by the institution:

- Drafting of the academic calendar for Teaching & Learning.
- Teaching Lesson Plan for each paper is designed, formatted,

documented, and maintained in each department at the beginning of each semester.

- Bridge Courses and Entry Level Tests foundation courses are uniformly scheduled by each department for all the freshers at the beginning of the first semester.
- The Continuous Internal Assessment Tests I, II, and III, and Summative Examinations are scheduled uniformly for all the students of the college in coordination with the Controller of Examinations. The Exam Schedules and Result Publication dates are mentioned in the Academic calendar.
- The students and the staff members get to know the Exam and Meeting Schedule, working days, and National, Local & Restricted Holidays.
- Students' Bio-Data and Declaration Form that is to be submitted to the department Head in order to have easy access, in times of contingencies.
- It also has 'No Dues Certificates' which have to be settled by the student at the time of course completion.
- The information regarding Attendance, Examination Rules, and Regulations, Fees Structure, Scholarship details, and members in various Departments & Cells are included.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

158

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

49

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

16475

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

100

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- **The Continuous Internal Assessment Test - I is conducted for 20 marks for UG and 30 marks for PG uniformly in all the departments. The II and III Continuous Internal Assessment Tests are conducted for 40 marks for UG and 60 marks for PG. The average of all three Internal Assessment Test Marks for both UG & PG are converted to 20 and 15 marks.**
- **In addition to the converted Internal Assessments make are obtained in addition to which 5 marks have been allotted to assignments for both UG & PG. An addition of 5 marks has been allotted for PG for the conduction of seminars.**
- **The total marks of Summative Examinations for both UG and PG are 75 marks uniformly for all the departments.**

UG:

CIA Average =Marks of (Test1+ Test 2+ Test 3) / 5

CIA Mark = CIA Average+5 Mark (Assignment)

PG:

CIA Average =Marks of (Test1+ Test 2+ Test 3) / 10

CIA Marks = CIA Average+5 Mark (Assignment) + 5(Seminar)

- **Note: CIA Continuous Internal Assessment**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://www.emgywomenscollege.ac.in/coe/coes-office#

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution's curriculum is meticulously crafted in strict adherence to the regulations outlined by Madurai Kamaraj University and TANSCHE guidelines, ensuring a high standard of education.

In Part I, languages such as Tamil, Hindi, and French are tailored to impart regional, national, and global competencies to students.

Part II focuses on English language exploration through literature, cultivating a global proficiency in communication.

Part III introduces programs like Core, Allied, and Major Electives, designed to enhance employability, entrepreneurial, and life skills with both local and global relevance.

Part IV comprises courses in Value Education, Non-Major Electives, Environmental Studies, and Skill-Based Courses, emphasizing moral and ethical standards.

Part V involves activities like NSS and Physical Education, catering to societal and individual needs at regional and national levels.

Off-curriculum activities conducted by various Cells promote personality development with national and global perspectives.

Extension and Consultancy Activities cultivate social responsibility and individual competency aligned with national and global outlooks.

The curriculum for postgraduate studies incorporates the latest amendments as per UGC and TANSCHE norms, following an Outcome-Based Education (OBE) pattern with Core, Elective, Non Major Elective & Project/Internship ensuring well-rounded graduates equipped with knowledge, skills, and attributes for professional success.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/1.1.1-PO%282021-2022%29.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are assessed using diverse indicators. Faculty members continuously evaluate individual student performance, employing methods like assignments, tests, viva voce examinations, and projects to gauge their progress.

Three Continuous Internal Assessment Tests are scheduled for each semester, with the first test covering the First unit, second test on II- & III-unit, third test on IV & V unit, which is drafted with standardized marks. The marks obtained by the student in each internal assessment is consolidated, with the assignment's marks for UG and assignments and seminar marks for PG. Summative examinations are uniform for all departments.

Practical Assessment involves appointment of external experts by the Controller of Examinations. The student's practical knowledge is evaluated through practical examinations, viva voce, and documentation. Result analysis is conducted at the end of every semester, which is represented through bar charts, indicating student performance in different disciplines.

Students undertake internships, projects, and fieldwork, supported by the Placement Cell to align their skills with industry standards and secure placements in reputable companies. This guidance facilitates the acquisition of essential skills and practical knowledge within their chosen field, enhancing their employability and career prospects.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.emgywomenscollege.ac.in/coe/examinations

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1051

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.emgywomenscollege.ac.in/coe/examination-annual-report#true-2

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/SSS-2021-2022%281%29.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

RESEARCH POLICY:

Research policy plays a most pivotal action in academic enhancement which enriches and adds to higher education.

The college has made an exemplary contribution and progression

towards setting up a benchmark in the field of research.

PURPOSE:

The chief purpose of the policy is to impart a proper structure to provide an unimpeachable circumstance for both the faculty and the students in effectuating their research study. The main vision behind this is to create and support research culture and attitude among the faculty and students to effectuate their research studies.

The college has created an infrastructure and funding policy that would initiate and encourage the participation of students and faculty in research activities. The institution upholds certain norms and procedures for the ethical conduct of the research activities.

SCOPE:

Our research policy is framed on certain objectives structured by experimentation which are as follows:

• Basic strategies and applied research are areas of attention which are inbuilt in scholarly activities that supports both academic and practical study through Research projects as a part of the curriculum.

• Publication, Presentation, indexing upshots of the research project that are incorporated for the advancement of the scholars.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/3861669443405.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

`10000`

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	[View File](#)

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

`1`

File Description	Documents
e-copies of the award letters of the teachers	[View File](#)
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

`7500`

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	**No File Uploaded**
Any additional information	[View File](#)

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.emgywomenscollege.ac.in/template Editor/kcfinder/upload/files/Mrs.B.Subha%281 %29.jpg
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

9

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.emgywomenscollege.ac.in/template Editor/kcfinder/upload/files/Mrs.B.Subha%281 %29.jpg
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution encourages a harmonious interrelatedness among our Entrepreneur's Club, Research & Development Cell and Incubation

Centre in order to improve the individual talents and serve the community as well. The Entrepreneur's Club took a massive initiative in registering our students with MSME, organized talks on assorted topics and registered in Atal Ranking of Institutions on Innovation Achievements (ARIIA) and Institution's Innovation Council (IIC) of MHRD. The Incubation Centre imparts training in making Organic Soaps, Herbal Phenoyl, Incense, Sambarani Dhoop etc. Webinars and Workshops are conducted to give the practical entrepreneurial training for the students. The department of Zoology prepares organic vermi compost, which is sold out to the nearby villages with a bare minimum cost in order to have harmonious community orientation and societal association. The institution has signed MoUs with reputed organizations to bring out the artistic and creative talents. The Research and Development Cell of our college organized Webinars on high-priority topics and proudly announces the young poets, short story writers and authors emerged into the literary world.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Capacity%20Development%282021-2022%29_compressed.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

45

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research   C. Any 2 of the above

**methodology course work Plagiarism check
through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	https://www.emgywomenscollege.ac.in/research/faculties-with-guideship#true-2
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/template Editor/kcfinder/upload/files/3.4.4-%20Resear ch%20Publication%20%2821-22%29.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

38

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

98271

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

'Education through Service' serves as the guiding motto of the National Service Scheme (NSS), fostering qualities such as leadership, responsibility, tolerance, and cooperation alongside traditional classroom education. NSS activities are designed to sensitize students the importance of nation-building through social work. Engaging in voluntary communal service helps to intensify and enrich the personalities of participating students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/students-zones/nss/about-nss

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

476

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

56

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

67

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- A 4000 seating capacityIndoor stadium named under E.M. Gopalakrishnana Kone Petchiyammal was constructed under the UGC Grant of Rs. 70,00,000/- along with management contribution of Rs.4,12,3760. It was inaugurated on 17.03.2019 by the then Vice-Chancellor of MKU, Dr. M.Krishnan. The college hosted various programmes in the stadium.
- Purchase of Books - Rs. 36,511, Journals - Rs. 43,265 & N-List Subscription - Rs. 5900. Expenditure for infrastructure augmentation is Rs.26476307, Maintenance of academic facilities -Rs.5476007, and maintenance of physical facilities - Rs.5402059 for the Academic Year 2021-2022.
- The campus is enabled with Wi-Fi with200 mbps internet speed. Departments, Labs, and Library are provided with internet and intranet cable system. Stainless Steel Washbasin has been installed near each block. Sixty-oneCCTV cameras are installed for surveillance at multiple points with in the campus.
- Smart Cards Phones are provided to all hostilities which helps

them to communicate and stay connected with their family.

- A fleet of buses ply covering all major areas within and around the city providing easy transportation services to students.
- The Waste Water Management is carried out by a recycling unit in which the kitchen and bathing water is recycled and reused in watering plants.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/92201695447157.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. The college has a spacious eco-friendly playground. The Institution believes that the students health could be upholdedthrough sportsmanship. A spacious and large Indoor Stadium has been constructed for the conduction of various Indoor and Outdoor games like Basketball, Football, Handball, Hockey, Badminton, Kabaddi, Kho-Kho, Throw ball, Chess, Carrom, and Table Tennis. The Students are enrolled under sports quota are motivated by provision offree education and boarding facilities by the management.
2. The hostel students practice Yoga between 6:30 a.m. to 7:30 a.m. and Karate between 5:00 p.m. to 6:00 p.m. on all working days.
3. The institution has ample amenities like Seminar Hall, Open Air Theatre, and Auditorium for practicing and conducting of various cultural events. This brings the hidden cultural talents of the students.
4. The Skill-Development Lab provides enormous space for conducting and training self-employment programs like Tailoring, Beautician Course, Fevicril painting, Aari work & Silambam. An enormous, spacious and lengthy road within the campus which facilitates practicing Two-Wheeler and Four-Wheeler driving.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/90681695447047.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2,64,76,307

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. **The college has a spacious library of 4700 Sq. ft. named in memory of "Sennappulavar Prof. A. KarmegaKonar".**
2. **The library functions on all working days from Monday to Saturday (9:30 a.m. to 5:00 p.m.) and on holidays (10:00 a.m. to 2:00 p.m.)**

OPAC

1. OPAC (Online Public Access Catalogue) database lists the catalog of books held in the Library.
2. The library is partially automated. It upholds a wide range of academic resources such as Books, Journals, Magazines, and an online database that encourages extensive reading and learning habits. It includes books on Literature, Thesis, Project Reports, Reference books, Rare Books, Donated Books, Encyclopedias, Journals, Periodicals, and Books for Competitive Examinations like TNPSC, UPSC & NET/SET. Newspapers and magazines are available in Library both in English and Tamil languages, to update the students on current affairs. 675 audio, video cassettes and 707 back volumes of periodicals are available in the library. Photocopying services are offered to the faculties and students for Rs.1/- per page. Sharing facilities of Online Web resources are provided through INFLIBNET on N-LIST.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/non-academics-department/library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

61636

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

184

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

1. Entire college premises are monitored through CCTV surveillance with recording facilities.
2. The Institute has been registered under the web domain https://emgywomenscollege.ac.in. Teaching faculties, non-teaching members, and students are provided with secured institutional G-suite e-mail IDs. The updated e-contents and e-resources are available in the form of an e-library to enable the system of e-learning among the students.

Academic Computers Usage

The Digital labs with 221 desktops are provided to enable browsing & accessing e-resources. The Administrative Bureau, Office of the Controller of Examinations, Departments, Library, Computer labs, and Hostels are connected through optical LAN service with intranet and internet facilities. In addition to it e-Communication, e-resources, Projects, and Seminars are offered to the students and faculties through e-mail and web-based applications.

Controller of Examinations

The Controller of Examinations office is entirely automated with the 8.0 version of Flair ERM Software (Clairvoyant). Students' absence is reported to their parents within one hour through SMS. Semester Examination Results are published on the college website. The Institution has developed an online feedback form for all the stakeholders like Students, Faculties, Parents, Alumnae, educationalists, and Industrialists.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/93821670225443.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3022	222

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/non-academics-dept/library/digital-library/e-content
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

37354373

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There is regular maintenance of classrooms. The electrical appliances are reconditioned wherever there is a need.

1. **The laboratory specimens, equipment, and other necessary chemicals are maintained by the lab technicians under the supervision of the HODs. The Lab technicians of every department maintain a stock register specifying the stock level at the end of the financial year. The repairing and maintenance of lab equipment are done by the technicians.**
2. **Maintenance of library materials includes various process like Stacking, Shelf arrangement, Weeding, Binding, and Stock verification which is carried out by Librarian with Library Assistance. Suggestion boxes are installed within the campus. Procurement of a 'No Dues Certificate' is mandatory for outgoing students.**
3. **Physical Education Director and students take the responsibility for the maintenance of the sports infrastructure. An indoor stadium has been constructed for the promotion of sports activities.**
4. **The IT infrastructure maintenance is done by the System**

Engineers through AMC.

5. The various open utility system like RO plants for Purified Drinking Water, Canteen, Store, Bank, ATM, Buses, Open stage, Public Addressing System, etc. Their maintenance is monitored by the Principal and Administrative Officer.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/92201695447157.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

548

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

141

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills

B. Any 3 of the above

Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Capacaity%20Development%20Programme.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

914

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

23

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

191

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Details of students who went for higher education	[View File](#)
Any additional information	[View File](#)

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students' Council is an authorized body constituted within the college.

Selection: Students who volunteer and shoulder responsibilities are identified and nominated as representatives who stand as nominees in the students' union election. The Office Bearers are elected from the nominated representatives, based on their performance, leadership attributes, services, and communicative skills. The President, Vice-President, and Secretaries of the student union in both the Regular and Self-Finance programs are identified by the Heads of the Departments and Students Service Officer. The Committee performs numerous co-curricular, and cultural activities and conduct General Assembly. The Students' Council celebrates - Independence Day, Republic Day, International Women's Day, Fresher's Day, Teachers Day, NSS Day, Sports Day, Youth Talentia, Graduation Day, Annual Day, Farewell, Union Valediction, Blessing Ceremony and organizes various competitions.

The student representatives are a part of the academic and administrative bodies of the college, such as IQAC, the Board of Studies, Academic Council, Institution's Innovation Council, and Students Service Organization. There are various cells and clubs for the participation and promotion of students. They are Women Cell, Consumer Club, Entrepreneurial Club, Readers Club, Talking Club, Eco

Club, Fine Arts Club, NSS, YRC, RRC, Committees Sports, Hostel, Disciplinary, and Bus.

Periodical collection of student feedback regarding the overall performance of the institution helps in providing redressal for their identified grievances.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.emgywomenscollege.ac.in/students-zones/student-services/students-union

5.3.3 - Number of sports and cultural events / competitions organised by the institution

38

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association stands as a camaraderie with the student, staff, and management. The alumni also make their contribution to the institution in the attainment of its goal, vision, and mission. Each Alumnae and her connection to the college is considered to be a treasure of the institution. The Institution takes great pleasure in widening the network of the alumnae. The aim of this platform is to facilitate easy communication between the alumni with EMGYWC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.emgywomenscollege.ac.in/alumni/about-alumni

5.4.2 - Alumni's financial contribution during the year `E. <2 Lakhs`

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

`Vision: To provide value-based education to the educationally, socially, economically backward, and underprivileged rural women students and contribute towards promoting Women's Empowerment to build a strong and healthy society.`

`Mission: To enlighten women, mainly from rural areas and backward communities through value-based education, molding the students into leaders, professionals' entrepreneurs, and nation-builders.`

`Objectives of the Institution:`

- `Promotion of academic excellence through a universal curriculum with multifarious techniques and teaching methods.`
- `Maintenance of physical fitness through Physical Education.`
- `Students service society through extension activities -NSS, RRC, YRC, and departmental extension.`
- `Careers development - personality development programs. Students' skill and creativity - Fine arts, Youth forums, Competitions, Counselling, and Career Guidance.`
- `Leadership quality - Students Service Organization. Students' ethics, behavioral, and spiritual knowledge.`
- `The college provide equal opportunity for all students regardless of their economic background.`
- `Principal takes effective steps for the holistic development of the students including academics, research, and progression to higher education.`
- `Important decisions were made by consulting all the stakeholders.`
- `Income and expenditure of the college have been audited regularly.`
- `Envisaging the future, the management makes long-term and short-term goals.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.emgywomenscollege.ac.in/template Editor/kcfinder/upload/files/Vision%20Missio n.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participative Management

Management, Principal, Faculty, Students, and other stakeholders. The participatory form of Management is one of the best strategies followed in the institution. The entire process is well coordinated by the Management and the Principal.

Effective Leadership is reflected in Academics

The Institution practices decentralization and a participative Governance System. The Principal is the Chairman of all academic and administrative activities. All the activities are decentralized and final decisions are passed through the Departments to the Students. Conduction of Examinations is supervised by the Controller of Examinations, the Dean undertakes the curriculum framework, and the Research committee encourages, supervises, and promotes research activities.

Participative and Decentralization in Administrative Role

The administrative unit shoulders the work of both the academic and non-academic activities presided over by the principal.

The IQAC initiates, plans, and supports to achieve academic excellence. The decision of the Management Committee is executed through the Steering Committee. The Management passes on its decision to all stakeholders through the Principal. The principal convenes the various committee for executing the decision of the Management. Students Union is functioning well with elected students.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/67401658386288.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Management Committee and the Principal act as a strong force in the introduction and implementation of new development plans and strategies for the progression of the institution.

The IQAC being the apex academic body drafts an Annual plan for Academic activity.

Teaching and Learning

Language labs with high-speed internet, Audio-Visual Hall, laboratories with adequate equipment, an LCD projector, Interactive White Board, Smart Class Room, Google Classroom, and a Recording Room are facilitated to the faculty and the students. The library is equipped with AUTOLIB, INFLIBNET, E- books, and e-journals.

Research and Development

Research projects are carried out to nurture the spirit of Research among the faculty and students in collaboration with government agencies, universities, and industries on 'On Duty'. Encourage Research Publications in Scopus, UGC CARE listed Journals, Peer Reviewed Journals with high Impact Factors. Motivate the faculty to do research work and to enroll in NPTEL, MOOCs, etc.,

Community Engagement

The institution extends its service to society through various extension programs.

Industry Interaction

The college has made MoUs with Industries to strengthen the bridge between Academics and Industry through Internships, Training programs. Industrialists are members of the Board of Studies and Academic Council who guides and give suggestions.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/6.2.1%282%29.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Internal Members -The Governing Body of the college includes the President, Secretary & Correspondent, and Principal. The other members are the University Nominees, the Vice-Principal, and the Self-Finance Director.

External Members – UGC Nominee, State Government Nominee, the Dean of Academic Affairs, the Controller of Examinations, Academicians, and Industrialists. Academic and other development activities are discussed and drafted in the Governing Body Meeting.

Administrative Setup

The Secretary is the Chairperson and stands as the Head of the Institution. The Principal with the Steering Committee Members administers the institution. The Steering Committee comprises the Principal, Dean, Controller, Vice-Principal, Self-Financing Director, and Administrative Officer who execute the Annual Plan laid down by the Management.

Grievance Redressal Mechanism:

The Grievance Cell consists of the Principal, Vice-Principal, Director of Self-finance, Controller of Examinations, Dean of Academic Affairs, Administrative Officer, and the Heads of the Departments.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/67401658386288.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/6.2.2%281%29.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Professional Development of the staff is achieved by updating their knowledge and skills

- **· Faculty Members are granted permission to attend Refresher Courses and Orientation Programs under the UGC. The Orientation program is conducted for the new recruits in the month of June insisting on the core values and ethos of the college.**
- **· INFLIBNET Training is provided to the faculty by the librarian.**
- **· The continuous improvement and career upgradation is structured for all the faculty members through Research -Workshops, E-content preparation, Curriculum Enrichment, Examination Patterns, Academic Audit, and soft skills**

enhancement programs.
- · Faculty Development Programs are being organized annually for the newly recruited faculty in Language Communication Skills, ICT-enabled training, and project preparation.
- · Every year Curriculum Enhancement Program is organized for faculty about Syllabus Patterns, Allotment of Credit Points, and Examination Methodology.
- · Guest Lectures are organized periodically on Professional Ethics, e-content development, Innovative Curriculum and Pedagogy, Modern teaching methods, e-learning, and Research.
- · Learning Management Systems is implemented through Google Classroom.
- · Seed money is provided for the faculty to do research project.
- · One-day rejuvenation trips for teaching and non-teaching faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/6.3.1%281%29.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

81

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Management Committee along with the Finance Committee monitors the effective and efficient use of financial resources. The Annual Budget is prepared and allotted according to the needs and requirements of the departments. The management contribution is determined by the management committee in consultation with the Principal of the college.

Internal Audit

At the end of every academic year, internal departmental audits are conducted to check the stock level in the department Library books, Laboratory equipment, and Furniture. The departmental funds and stock level are verified and authorized by the Principal.

External Audit

External Audit is done at three levels by three different Auditing Bodies

- **Charted Accountant appointed by the Management**
- **Regional Joint Directorate of College Education Madurai region**
- **Accountant General Office, Chennai**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/6.4.1%281%29.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution receives financial resources

- **The institution receives endowments offered by the Faculty, Alumnae, Management members, and other stakeholders.**
- **Academic Exchange Programs are executed through comprehensive resource mobilization Policies of the institution. The institution procures Governmental and Non-Governmental Grants for the development of the institutional infrastructure from various funding agencies like UGC, MHRD, NAAC, and the State Government.**
- **The Management provides Research Funds to promote the Research culture in the institution.**
- **The Annual Corpus Fund is maintained by the Management for the efficient functioning of the institution.**

Utilization of Funds

1. Conducting Seminars, Workshops, Hands-on-training, Lectures, and Intercollegiate academic, cultural, and sports programs.
2. Providing Sponsorship and Freeship by the Management.
3. Infrastructure developments and purchase of equipment.
4. Conducting programs such as Fine Arts and student-related activities
5. Purchase of books for the library.
6. Management provides seed money for Research.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.emgywomenscollege.ac.in/researchs/research-grants/seed-money

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice I

FACULTY DEVELOPMENT PROGRAMMES TO ENHANCE THE PROCESS OF TEACHING – LEARNING AND RESEARCH

IQAC of EMGYWC foresees the inevitability to up-grade the skills of teaching fraternity provides opportunities for them to learn through Faculty Development Programme, Training, Workshops and Seminars organized by the Institution.

Programmes organized:

New Approach to Curricular Design and Simplifies Path way to Outcome Based Education

Enhancing E-Content for Teaching and Learning

Research Proposal Writing and Funding Opportunity

Intellectual Property Rights

New Education Policy: The Urge for Transformation in Higher Education.

Promotion of Research, Innovation, Extension and Consultancy

Practice II

ENTREPRENEURIAL SKILL DEVELOPMENT FOR STUDENTS

The Prime Motto of the College is to igniting the minds of young women to become leaders, entrepreneurs and nation builders. The institution focuses to bring up "Skilled Women" that partakes the vision of the nation "Skilled India". To build the entrepreneurial skillset among students the institution organizes several Entrepreneurial Skill Development programmes such as Certificate Courses, Webinars, Training, Internship and Workshops. It also aids the students to get registered under MSME and to apply for government financial aids through Banks.

Post Accreditation Initiatives

Energy and Green Audit

E-Content Development

Singing of MoU- Collaborative Activities

NAAC Sponsored seminar

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Best%20Practise%20Final%202021-2022.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

I. Academic Audit

The revision of the syllabus is carried out by the Dean of Academic Affairs with the Heads of the Departments and approved by the members of the Board of Studies and Academic Council. The

suggestions given by the subject experts are updated in the restructuring of the curriculum.

The revision of the syllabus is done annually through Internal and External Academic Audits. At the end of every academic year, a team composed of two faculty members is appointed by the principal to verify the documents regarding the internal activities of all the cells and departments.

II. Feedback Mechanism

Students' views were recorded in the following ways:

Feedback is collected from the final year students regarding the curriculum, course, and its demand through questionnaires. Counselling day (Friday) is conducted to sort out the grievances of students through their mentors. Interaction during class hours, and internal paper distribution, helps to understand and express the views regarding question paper, period of examination, evaluation, and syllabus.

Students express their personal views freely through the suggestion box which is periodically monitored by the grievance redressal cell.

Suggestions from Student representatives in the Board of Studies and Academic Council.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://emgywomenscollege.ac.in/feedback/feedback-on-curriculum

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.emgywomenscollege.ac.in/#menu5
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution is women-centric where the concept of gender equity is seeded in the minds of the students. Various programmes are conducted to emphasise gender sensitization which is organized by the Women's Cell.

Safety and Security

Ø EMGYWC being a women's institution, uphold the safety and security of our students as a policy matter through well-trained security personnel.

Ø CCTV surveillance is maintained (24/7) within the College premises.

Ø Students wear identity cards throughout the college timings to ensure their identity.

Police Patrol

Traffic Police Officers stipulate a safe and security among students, staff and college. They help in avoiding unwanted chaos during the peak hours. This service provides a safe environment for the students.

Common Room

Separate rooms in the hostel blocks are fixed as sick rooms which are provided to the faculty members and students for short

medication during working hours. Food Court and Cafeteria are available within the campus.

Day Care Centre

Day Care Centre offers service for a conducive environment beyond learning. UGC Sponsored Day Care Centre named "Kids Paradise" has been initiated within the college premises since 2011. It is highly beneficial to the faculty members, married students and non-members of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/92201695447157.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management:

• Cleanliness is undertaken as a part of Swachh Bharat Abhiyan to create awareness and consciousness amongst the student community.

• The garbage from hostel kitchen and dry leaf litters are diverted into a big pit, which is decomposed and later used as organic manure and the remaining will be handed over to the corporation. The College takes initiatives to keep the campus clean by strictly following the 3R (Reduce, Recycle, Reuse) which is a sustainable approach practiced among the faculty and students.

· **Sanitary napkins are disposed off into the incinerators, and apparatus burns waste materials at high temperature until it is reduced to ashes to reduce pollution.**

· **The administration promotes paperless financial transactions and admission procedures through ERMS digital methods.**

Liquid Waste Management

Liquid waste is collected and later recycled in sewage treatment plants.

E-Waste Management

Electronic wastes like tube lights, bulbs, switches, keyboards, printers, scanners, UPS, batteries and laboratory equipment are segregated from biodegradable materials.

The cartridges of laser printers are refilled and used. The Institution has planned to contact authorized vendor for the disposal of E-waste in a further protective and innovative way.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution is keen on developing a harmonious environment. It promotes tolerance and harmony among the students in all aspects. Assembly is an invocation or act of worship through which deliberate ethical communication, religious tolerance, and a spirit of coordination. It serves as a platform for communicating matters of significance like spirituality, ethics, morality, and tolerance through which, we pass on positivity and promote our value-based education. It creates a competitive scenario in which the students make a tremendous contribution by exhibiting their talents, values, and leadership qualities. Assembly is moments of silence enabling the students to develop the deepest human spirit and values. The faculty members joined the assembly as role models in imbibing ethical wisdom in the students. The students learn values and life skills. It serves to develop a positive ethos that symbolizes the vision of the institution.

By Adopting 3 villages (Aalathur, Veerapandi, and Karuvanoor), our institution develops and promotes communal harmony among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our Institution focuses on social responsibility and sensitizes students to social causes and issues so that they are not just efficient inside the classroom but also act responsibly in society. . Social responsibility means maintaining equilibrium between various sectors. In relation to the rights and responsibilities, on 25.01.2022 we conduct awareness programmme about Voting Rights on National Voters Day by taking the pledge.

On 15.03.2022 The Consumer Club organized a Consumer Awareness Programme on "World Consumer Rights Day" to educate the students about the Consumer rights. The programme was jointly organized by Consumer club and Department of Commerce. The students created an awareness about Consumer Rights through speech, drawing, poster making, slogan in chart was exhibited and demo regarding food adulteration.

On tradition to commemorate 'The Flag Day' as an honour to the Soldiers, Sailors and Airmen of the country and imbibe the pinch of patriotism among the students. Strong root gives out strong and healthy leaves and branches similarly a strong and balance mind brings a matured character of an individual. Value-based Education papers are included in the curriculum, so as to inculcate a strong moral base and ethical rationale, thereby, building up the principled traits of students' personality.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this | **B. Any 3 of the above**

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The co-curricular activities are incorporated with the celebration of cultural, religious, and national festivals which are highlighted in the annual academic calendar. Staff and Students come together under one umbrella to celebrate these occasions spreading the message of unity, tolerance, integration, peace, love, and happiness.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICES – 1: GANDHIAN THOUGHT

- **To involve the students to understand the basic and advanced**

levels of knowledge, concepts, principles, and theories related to Gandhian thought.

- To develop capacity building in unfamiliar problems and find Gandhian ways in real-life situations through Gandhian views and philosophies.
- To involve and interact respectfully with diverse cultural groups on Gandhian lines, as our Institution possesses Gandhian values and principles.

BEST PRACTICE – 2: SKILL DEVELOPMENT COURSES

- The Institution trains the students in the fields of Soft Skills, Communication Skills, and Intrapersonal skills and prepares them to face interviews to get better placement.
- Our Institution has students with different educational and social backgrounds. Students are involved to understand the importance of career building, industrial jobs and entrepreneurship during their period of study.

BEST PRACTICE – 3 : SKILL DEVELOPMENT & ENTREPRENEURSHIP

The institution aims to educate students in various skill sets, including leadership, business management, time management, creative thinking, and problem-solving, to enhance their entrepreneurial competitiveness. By providing a diverse educational environment that caters to students from different backgrounds, our institution emphasizes the importance of business management skills in effectively managing through multitasking, delegating responsibilities, and making critical business decisions.

File Description	Documents
Best practices in the Institutional website	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Best%20Practise%20Final%202021-2022.pdf
Any other relevant information	https://www.emgywomenscollege.ac.in/academics/skill-development-programme

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution has demonstrated commendable performance and

initiatives in various aspects during the academic year 2021-2022 and beyond. Notable achievements include obtaining the "PERFORMER" band in the category of "General(Non-Technical)" and successful submissions of AQAR, NIRF, ARIIA and AISHE reports. The Board of Studies conducted sessions on Outcome-Based Education and subject code changes, reflecting a commitment to academic excellence.

The institution introduced Add-On and Value-Added Courses for the I and II-year UG programs, implemented syllabus revisions in certificate courses, and established a credit allocation system for non-curricular courses. Outsourcing certain courses through linkages with MoU partners showcases a strategic approach to enhance learning opportunities.

Several workshops, webinars, and seminars were organized, covering a wide range of topics from technology and research to entrepreneurship and societal issues. The institution actively participated in social and environmental initiatives, such as tree plantations, COVID-19 awareness programs, and cleanliness drives.

The faculty's active involvement in research, with numerous publications and grants, contributes to the institution's academic vibrancy. The placement of 20 students, the development of 94 E-contents, and the successful conduct of events like the Alumnae Association Meet and 47th Sports Day highlight the holistic development and engagement with stakeholders.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution's curriculum, crafted in accordance with global educational standards, follows the guidance of Madurai Kamaraj University and TANSCHE, embracing Outcome-Based Education for Post Graduate Students which was started in the academic year 2021-2022.

The curriculum design is aligned with specific goals, objectives, and learning outcomes. This is subjected to periodical revisions in the Board of Studies meeting conducted by all departments. This iterative process ensures syllabus updates that cater to local, national, regional, and global needs, through feedback from all stakeholders.

The 18th Academic Council meeting on 17.12.2021 approved the Board of Studies' recommendations, categorizing the curriculum into Languages (Tamil, Hindi, and French), English, Core, Allied, and Major Electives, Value Education, Non-Major Electives, Environmental Studies, Skill-Based Courses, NSS, Physical Education, and Extension and Consultancy Activities.

Undergraduate programs culminate in adept communication, deep subject comprehension, and practical exposures focusing on employability and social responsibility.

Postgraduate curriculum aligns with UGC and TANSCHE norms, emphasizing core, elective, with project components. PG outcomes encompass subject mastery, application readiness, and research skills, preparing graduates for higher studies and professional success.

The outcome-based approach ensures a holistic blend of knowledge, skills, and attributes, enhancing employability and professional readiness.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/1.1.1-PO%282021-2022%29.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

460

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

72

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics

Understanding of moral values such as responsibility, loyalty and trustworthiness is prioritized through the curriculum in order to ascribe professionalism and ethics in the young aspiring minds.

Gender Specific courses are offered that highlights the position of women and gender roles in the society. Role of women in nation-building and socio-economic development, and the issues affecting women such as gender crimes, abuses and harassments etc. are incorporated in the courses offered.

Environment and Sustainability

The importance and values of bio-diversity, consequences of the loss of bio-diversity, the methods of conservations, renewing of energy through solar, wind, hydroelectric and biomass that support environmental sustainability, etc., are an active part of the curriculum. Human Values

The curriculum draws attention towards the human values such as respect, empathy, appreciation and acceptance. The values like fraternity, equality, love etc., are incorporated in the courses for peaceful co-existence of personal and social relationships.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

50

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2556

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

489

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.emgywomenscollege.ac.in/feedback/feedback-on-curriculum
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.emgywomenscollege.ac.in/feedback/feedback-on-curriculum
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

997

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

997

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution focuses on the learning process of both slow and advanced learners. Strategies adopted for Advanced learners:

- Encourage the students to increase their reading capacity.
- Content framing & e-content development.
- Participation and paper presentation in National, International Seminars, Workshop & conferences.
- Publication in Peer Reviewed Journals.
- Helping them to crack the competitive examinations (TNPSC/UPSC Examination Coaching, NET/SET Coaching)
- Undertaking Industrial Projects.
- Dramatization in English.
- Innovative Business Model Creation and Case Study
- Book Reviews

Strategies adopted for slow learners:

- Remedial Coaching
- Provision of simplified notes
- Continuous Assessment Tests
- Quizzes
- Micro Presentations
- Group Discussions in vernacular language
- Learning keywords, Technical words & content creation.

In order to identify the level of the learning capacity of the students, each department organizes various activities & methodologies:

- Entry Level Test
- Bridge Course
- Departmental, Co-curricular and Extra-curricular activities.

The students are provided with various skill development programs such as Aari work, Tailoring, Beautician, etc. for enhancing their employability opportunities.

The Experimental and Participative Learning Process is offered to all students irrespective of their learning capacity.

- Inter & Intra-Collegiate Competitions
- Inter & Intra-departmental Competitions
- Industry & Field Visits
- Workshop, Training & Internship Programs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/2.2.1%20Policy%285%29.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	3022	158

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Participative learning:

Participation and presentation of paper in National & International Seminars

Workshop & conferences.

Dramatization in English

Field Visit/Industrial Visit

Campus Tweet

Brainstorming

Assignments

Community Survey

Making Puzzles

Memory Game

Book Reviews

Problem-solving methodologies:

- **Case Study Analysis**
- **Group Discussion**

Experimental learning:

- **Practical Classes**
- **Role Play**
- **Undertaking Industrial Projects**
- **Scientific Publication.**
- **Innovative model making**
- **Arts & Science Exhibition**

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/2.3.1%20Policy%284%29.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The following are the salient features of the institution's ICT enabled resources for effective teaching and learning process:

- **Due to the Pandemic, the odd semester began with various Online Teaching and Learning Methodologies. The college campus was Wi-Fi enabled which helps the staff and students stay connected in the teaching and learning process.**
- **The teachers prepare schedules, take classes, conduct quizzes, and collect online assignments through Google Classroom and thereby, track the students' progression throughout the semester. The institution has ICT infrastructure such as classrooms with latest configurative systems, e-books in general library, interactive white boards for enhanced visualized interactive learning, thereby, laying a major emphasis on e-classroom in terms of paper presentations, seminars, debates, group discussions, assignments, quizzes, tests and viva-voce being handled through Zoom, GoTo meeting, Cisco Webex etc.**
- **Staff members create their own YouTube content and e-study materials for the improvement of the quality of teaching, which is enabled through institution's e-content library.**
- **Then Even semester has retrieved back to its usual schedules of Offline mode of education.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.emgywomenscollege.ac.in/non-academics-dept/library/digital-library/e-content
Upload any additional information	[View File]()

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

158

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The following are the key aspects of the academic calendar and teaching plans scheduled by the institution:

- Drafting of the academic calendar for Teaching & Learning.
- Teaching Lesson Plan for each paper is designed, formatted, documented, and maintained in each department at the beginning of each semester.

- Bridge Courses and Entry Level Tests foundation courses are uniformly scheduled by each department for all the freshers at the beginning of the first semester.
- The Continuous Internal Assessment Tests I, II, and III, and Summative Examinations are scheduled uniformly for all the students of the college in coordination with the Controller of Examinations. The Exam Schedules and Result Publication dates are mentioned in the Academic calendar.
- The students and the staff members get to know the Exam and Meeting Schedule, working days, and National, Local & Restricted Holidays.
- Students' Bio-Data and Declaration Form that is to be submitted to the department Head in order to have easy access, in times of contingencies.
- It also has 'No Dues Certificates' which have to be settled by the student at the time of course completion.
- The information regarding Attendance, Examination Rules, and Regulations, Fees Structure, Scholarship details, and members in various Departments & Cells are included.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

158

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

49

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

16475

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

100

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- **The Continuous Internal Assessment Test - I is conducted for 20 marks for UG and 30 marks for PG uniformly in all the departments. The II and III Continuous Internal Assessment Tests are conducted for 40 marks for UG and 60 marks for PG. The average of all three Internal Assessment Test Marks for both UG & PG are converted to 20 and 15 marks.**
- **In addition to the converted Internal Assessments make are obtained in addition to which 5 marks have been allotted to assignments for both UG & PG. An addition of 5 marks has been allotted for PG for the conduction of seminars.**
- **The total marks of Summative Examinations for both UG and PG are 75 marks uniformly for all the departments.**

UG:

CIA Average =Marks of (Test1+ Test 2+ Test 3) / 5

CIA Mark = CIA Average+5 Mark (Assignment)

PG:

CIA Average =Marks of (Test1+ Test 2+ Test 3) / 10

CIA Marks = CIA Average+5 Mark (Assignment) + 5(Seminar)

- **Note: CIA Continuous Internal Assessment**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.emgywomenscollege.ac.in/coe/coes-office#

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution's curriculum is meticulously crafted in strict adherence to the regulations outlined by Madurai Kamaraj University and TANSCHE guidelines, ensuring a high standard of education.

In Part I, languages such as Tamil, Hindi, and French are tailored to impart regional, national, and global competencies to students.

Part II focuses on English language exploration through literature, cultivating a global proficiency in communication.

Part III introduces programs like Core, Allied, and Major Electives, designed to enhance employability, entrepreneurial, and life skills with both local and global relevance.

Part IV comprises courses in Value Education, Non-Major Electives, Environmental Studies, and Skill-Based Courses, emphasizing moral and ethical standards.

Part V involves activities like NSS and Physical Education, catering to societal and individual needs at regional and

national levels.

Off-curriculum activities conducted by various Cells promote personality development with national and global perspectives.

Extension and Consultancy Activities cultivate social responsibility and individual competency aligned with national and global outlooks.

The curriculum for postgraduate studies incorporates the latest amendments as per UGC and TANSCHE norms, following an Outcome-Based Education (OBE) pattern with Core, Elective, Non Major Elective & Project/Internship ensuring well-rounded graduates equipped with knowledge, skills, and attributes for professional success.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/1.1.1-PO%282021-2022%29.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are assessed using diverse indicators. Faculty members continuously evaluate individual student performance, employing methods like assignments, tests, viva voce examinations, and projects to gauge their progress.

Three Continuous Internal Assessment Tests are scheduled for each semester, with the first test covering the First unit, second test on II- & III-unit, third test on IV & V unit, which is drafted with standardized marks. The marks obtained by the student in each internal assessment is consolidated, with the assignment's marks for UG and assignments and seminar marks for PG. Summative examinations are uniform for all departments.

Practical Assessment involves appointment of external experts by the Controller of Examinations. The student's practical knowledge is evaluated through practical examinations, viva voce, and

documentation. Result analysis is conducted at the end of every semester, which is represented through bar charts, indicating student performance in different disciplines.

Students undertake internships, projects, and fieldwork, supported by the Placement Cell to align their skills with industry standards and secure placements in reputable companies. This guidance facilitates the acquisition of essential skills and practical knowledge within their chosen field, enhancing their employability and career prospects.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.emgywomenscollege.ac.in/coe/examinations

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1051

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.emgywomenscollege.ac.in/coe/examination-annual-report#true-2

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/SSS-2021-2022%281%29.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

```
RESEARCH POLICY:

Research policy plays a most pivotal action in academic
enhancement which enriches and adds to higher education.

The college has made an exemplary contribution and progression
towards setting up a benchmark in the field of research.

PURPOSE:

The chief purpose of the policy is to impart a proper structure
to provide an unimpeachable circumstance for both the faculty and
the students in effectuating their research study. The main
vision behind this is to create and support research culture and
attitude among the faculty and students to effectuate their
research studies.

The college has created an infrastructure and funding policy that
would initiate and encourage the participation of students and
faculty in research activities. The institution upholds certain
norms and procedures for the ethical conduct of the research
activities.

SCOPE:

Our research policy is framed on certain objectives structured by
experimentation which are as follows:

• Basic strategies and applied research are areas of attention
which are inbuilt in scholarly activities that supports both
academic and practical study through Research projects as a part
of the curriculum.

• Publication, Presentation, indexing upshots of the research
project that are incorporated for the advancement of the
scholars.
```

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/3861669443405.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

10000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

7500

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	**No File Uploaded**
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Mrs.B.Subha%281%29.jpg
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

9

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Mrs.B.Subha%281%29.jpg
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution encourages a harmonious interrelatedness among our Entrepreneur's Club, Research & Development Cell and Incubation Centre in order to improve the individual talents and serve the community as well. The Entrepreneur's Club took a massive initiative in registering our students with MSME, organized talks on assorted topics and registered in Atal Ranking of Institutions on Innovation Achievements (ARIIA) and Institution's Innovation Council (IIC) of MHRD. The Incubation Centre imparts training in making Organic Soaps, Herbal Phenoyl, Incense, Sambarani Dhoop etc. Webinars and Workshops are conducted to give the practical entrepreneurial training for the students. The department of Zoology prepares organic vermi compost, which is sold out to the nearby villages with a bare minimum cost in order to have harmonious community orientation and societal association. The institution has signed MoUs with reputed organizations to bring out the artistic and creative talents. The Research and Development Cell of our college organized Webinars on high-priority topics and proudly announces the young poets, short story writers and authors emerged into the literary world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Capacity%20Development%282021-2022%29_compressed.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

45

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**C. Any 2 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	https://www.emgywomenscollege.ac.in/research/faculties-with-guideship#true-2
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/3.4.4-%20Research%20Publication%20%2821-22%29.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

38

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

98271

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

'Education through Service' serves as the guiding motto of the National Service Scheme (NSS), fostering qualities such as leadership, responsibility, tolerance, and cooperation alongside traditional classroom education. NSS activities are designed to sensitize students the importance of nation-building through social work. Engaging in voluntary communal service helps to intensify and enrich the personalities of participating students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/students-zones/nss/about-nss

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

476

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

56

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

67

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- A 4000 seating capacityIndoor stadium named under E.M. Gopalakrishnana Kone Petchiyammal was constructed under the UGC Grant of Rs. 70,00,000/- along with management contribution of Rs.4,12,3760. It was inaugurated on 17.03.2019 by the then Vice-Chancellor of MKU, Dr. M.Krishnan. The college hosted various programmes in the stadium.
- Purchase of Books - Rs. 36,511, Journals - Rs. 43,265 & N-List Subscription - Rs. 5900. Expenditure for infrastructure augmentation is Rs.26476307, Maintenance of academic facilities -Rs.5476007, and maintenance of physical facilities - Rs.5402059 for the Academic Year 2021-2022.
- The campus is enabled with Wi-Fi with200 mbps internet speed. Departments, Labs, and Library are provided with internet and intranet cable system. Stainless Steel Washbasin has been installed near each block. Sixty-oneCCTV cameras are installed for surveillance at multiple points with in the campus.
- Smart Cards Phones are provided to all hostilities which helps them to communicate and stay connected with their family.
- A fleet of buses ply covering all major areas within and around the city providing easy transportation services to students.
- The Waste Water Management is carried out by a recycling unit in which the kitchen and bathing water is recycled and reused in watering plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/92201695447157.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. The college has a spacious eco-friendly playground. The Institution believes that the students health could be upholdedthrough sportsmanship. A spacious and large Indoor Stadium has been constructed for the conduction of various Indoor and Outdoor games like Basketball, Football, Handball, Hockey, Badminton, Kabaddi, Kho-Kho, Throw ball, Chess, Carrom, and Table Tennis. The Students are enrolled under sports quota are motivated by provision offree education and boarding facilities by the management.
2. The hostel students practice Yoga between 6:30 a.m. to 7:30 a.m. and Karate between 5:00 p.m. to 6:00 p.m. on all working days.
3. The institution has ample amenities like Seminar Hall, Open Air Theatre, and Auditorium for practicing and conducting of various cultural events. This brings the hidden cultural talents of the students.
4. The Skill-Development Lab provides enormous space for conducting and training self-employment programs like Tailoring, Beautician Course, Fevicril painting, Aari work & Silambam. An enormous, spacious and lengthy road within the campus which facilitates practicing Two-Wheeler and Four-Wheeler driving.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/90681695447047.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2,64,76,307

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. The college has a spacious library of 4700 Sq. ft. named in memory of "Sennappulavar Prof. A. KarmegaKonar".
2. The library functions on all working days from Monday to Saturday (9:30 a.m. to 5:00 p.m.) and on holidays (10:00 a.m. to 2:00 p.m.)

OPAC

1. OPAC (Online Public Access Catalogue) database lists the catalog of books held in the Library.
2. The library is partially automated. It upholds a wide range of academic resources such as Books, Journals, Magazines, and an online database that encourages extensive reading and learning habits. It includes books on Literature, Thesis, Project Reports, Reference books, Rare Books, Donated Books, Encyclopedias, Journals, Periodicals, and Books for Competitive Examinations like TNPSC, UPSC & NET/SET. Newspapers and magazines are available in Library both in English and Tamil languages, to update the students

on current affairs. 675 audio, video cassettes and 707 back volumes of periodicals are available in the library. Photocopying services are offered to the faculties and students for Rs.1/- per page. Sharing facilities of Online Web resources are provided through INFLIBNET on N-LIST.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/non-academics-department/library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

61636

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

184

File Description	Documents
Upload details of library usage by teachers and students	[View File]()
Any additional information	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

1. Entire college premises are monitored through CCTV surveillance with recording facilities.
2. The Institute has been registered under the web domain https://emgywomenscollege.ac.in. Teaching faculties, non-teaching members, and students are provided with secured institutional G-suite e-mail IDs. The updated e-contents and e-resources are available in the form of an e-library to enable the system of e-learning among the students.

Academic Computers Usage

The Digital labs with 221 desktops are provided to enable browsing & accessing e-resources. The Administrative Bureau, Office of the Controller of Examinations, Departments, Library, Computer labs, and Hostels are connected through optical LAN service with intranet and internet facilities. In addition to it e-Communication, e-resources, Projects, and Seminars are offered to the students and faculties through e-mail and web-based applications.

Controller of Examinations

The Controller of Examinations office is entirely automated with the 8.0 version of Flair ERM Software (Clairvoyant). Students' absence is reported to their parents within one hour through SMS. Semester Examination Results are published on the college website. The Institution has developed an online feedback form for all the stakeholders like Students, Faculties, Parents, Alumnae, educationalists, and Industrialists.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/93821670225443.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3022	222

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/non-academics-dept/library/digital-library/e-content
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

37354373

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There is regular maintenance of classrooms. The electrical appliances are reconditioned wherever there is a need.

1. The laboratory specimens, equipment, and other necessary chemicals are maintained by the lab technicians under the supervision of the HODs. The Lab technicians of every department maintain a stock register specifying the stock level at the end of the financial year. The repairing and maintenance of lab equipment are done by the technicians.
2. Maintenance of library materials includes various process like Stacking, Shelf arrangement, Weeding, Binding, and Stock verification which is carried out by Librarian with Library Assistance. Suggestion boxes are installed within the campus. Procurement of a 'No Dues Certificate' is mandatory for outgoing students.
3. Physical Education Director and students take the responsibility for the maintenance of the sports infrastructure. An indoor stadium has been constructed for the promotion of sports activities.

4. **The IT infrastructure maintenance is done by the System Engineers through AMC.**

5. **The various open utility system like RO plants for Purified Drinking Water, Canteen, Store, Bank, ATM, Buses, Open stage, Public Addressing System, etc. Their maintenance is monitored by the Principal and Administrative Officer.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/92201695447157.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

548

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

141

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are	**B. Any 3 of the above**

organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Capacaity%20Development%20Programme.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

914

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

191

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students' Council is an authorized body constituted within the college.

Selection: Students who volunteer and shoulder responsibilities are identified and nominated as representatives who stand as nominees in the students' union election. The Office Bearers are elected from the nominated representatives, based on their performance, leadership attributes, services, and communicative skills. The President, Vice-President, and Secretaries of the student union in both the Regular and Self-Finance programs are identified by the Heads of the Departments and Students Service Officer. The Committee performs numerous co-curricular, and cultural activities and conduct General Assembly. The Students' Council celebrates - Independence Day, Republic Day, International Women's Day, Fresher's Day, Teachers Day, NSS Day, Sports Day, Youth Talentia, Graduation Day, Annual Day, Farewell, Union Valediction, Blessing Ceremony and organizes various competitions.

The student representatives are a part of the academic and administrative bodies of the college, such as IQAC, the Board of Studies, Academic Council, Institution's Innovation Council, and Students Service Organization. There are various cells and clubs for the participation and promotion of students. They are Women

Cell, Consumer Club, Entrepreneurial Club, Readers Club, Talking Club, Eco Club, Fine Arts Club, NSS, YRC, RRC, Committees Sports, Hostel, Disciplinary, and Bus.

Periodical collection of student feedback regarding the overall performance of the institution helps in providing redressal for their identified grievances.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.emgywomenscollege.ac.in/students-zones/student-services/students-union

5.3.3 - Number of sports and cultural events / competitions organised by the institution

38

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association stands as a camaraderie with the student, staff, and management. The alumni also make their contribution to the institution in the attainment of its goal, vision, and mission. Each Alumnae and her connection to the college is considered to be a treasure of the institution. The Institution takes great pleasure in widening the network of the alumnae. The aim of this platform is to facilitate easy communication between the alumni with EMGYWC.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://www.emgywomenscollege.ac.in/alumni/about-alumni

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: To provide value-based education to the educationally, socially, economically backward, and underprivileged rural women students and contribute towards promoting Women's Empowerment to build a strong and healthy society.

Mission: To enlighten women, mainly from rural areas and backward communities through value-based education, molding the students into leaders, professionals' entrepreneurs, and nation-builders.

Objectives of the Institution:

- Promotion of academic excellence through a universal curriculum with multifarious techniques and teaching methods.
- Maintenance of physical fitness through Physical Education.
- Students service society through extension activities -NSS, RRC, YRC, and departmental extension.
- Careers development - personality development programs. Students' skill and creativity - Fine arts, Youth forums, Competitions, Counselling, and Career Guidance.
- Leadership quality - Students Service Organization. Students' ethics, behavioral, and spiritual knowledge.
- The college provide equal opportunity for all students regardless of their economic background.

- **Principal takes effective steps for the holistic development of the students including academics, research, and progression to higher education.**
- **Important decisions were made by consulting all the stakeholders.**
- **Income and expenditure of the college have been audited regularly.**
- **Envisaging the future, the management makes long-term and short-term goals.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Vision%20Mission.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participative Management

Management, Principal, Faculty, Students, and other stakeholders. The participatory form of Management is one of the best strategies followed in the institution. The entire process is well coordinated by the Management and the Principal.

Effective Leadership is reflected in Academics

The Institution practices decentralization and a participative Governance System. The Principal is the Chairman of all academic and administrative activities. All the activities are decentralized and final decisions are passed through the Departments to the Students. Conduction of Examinations is supervised by the Controller of Examinations, the Dean undertakes the curriculum framework, and the Research committee encourages, supervises, and promotes research activities.

Participative and Decentralization in Administrative Role

The administrative unit shoulders the work of both the academic and non-academic activities presided over by the principal.

The IQAC initiates, plans, and supports to achieve academic excellence. The decision of the Management Committee is executed through the Steering Committee. The Management passes on its decision to all stakeholders through the Principal. The principal convenes the various committee for executing the decision of the Management. Students Union is functioning well with elected students.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/67401658386288.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Management Committee and the Principal act as a strong force in the introduction and implementation of new development plans and strategies for the progression of the institution.

The IQAC being the apex academic body drafts an Annual plan for Academic activity.

Teaching and Learning

Language labs with high-speed internet, Audio-Visual Hall, laboratories with adequate equipment, an LCD projector, Interactive White Board, Smart Class Room, Google Classroom, and a Recording Room are facilitated to the faculty and the students. The library is equipped with AUTOLIB, INFLIBNET, E- books, and e-journals.

Research and Development

Research projects are carried out to nurture the spirit of Research among the faculty and students in collaboration with government agencies, universities, and industries on 'On Duty'. Encourage Research Publications in Scopus, UGC CARE listed Journals, Peer Reviewed Journals with high Impact Factors.

Motivate the faculty to do research work and to enroll in NPTEL, MOOCs, etc.,

Community Engagement

The institution extends its service to society through various extension programs.

Industry Interaction

The college has made MoUs with Industries to strengthen the bridge between Academics and Industry through Internships, Training programs. Industrialists are members of the Board of Studies and Academic Council who guides and give suggestions.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/6.2.1%282%29.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Internal Members -The Governing Body of the college includes the President, Secretary & Correspondent, and Principal. The other members are the University Nominees, the Vice-Principal, and the Self-Finance Director.

External Members – UGC Nominee, State Government Nominee, the Dean of Academic Affairs, the Controller of Examinations, Academicians, and Industrialists. Academic and other development activities are discussed and drafted in the Governing Body Meeting.

Administrative Setup

The Secretary is the Chairperson and stands as the Head of the Institution. The Principal with the Steering Committee Members administers the institution. The Steering Committee comprises the Principal, Dean, Controller, Vice-Principal, Self-Financing

Director, and Administrative Officer who execute the Annual Plan laid down by the Management.

Grievance Redressal Mechanism:

The Grievance Cell consists of the Principal, Vice-Principal, Director of Self-finance, Controller of Examinations, Dean of Academic Affairs, Administrative Officer, and the Heads of the Departments.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/67401658386288.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/6.2.2%281%29.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Professional Development of the staff is achieved by updating their knowledge and skills

- • Faculty Members are granted permission to attend Refresher Courses and Orientation Programs under the UGC. The Orientation program is conducted for the new recruits in the month of June insisting on the core values and ethos of the college.
- • INFLIBNET Training is provided to the faculty by the librarian.
- • The continuous improvement and career upgradation is structured for all the faculty members through Research -Workshops, E-content preparation, Curriculum Enrichment, Examination Patterns, Academic Audit, and soft skills enhancement programs.
- • Faculty Development Programs are being organized annually for the newly recruited faculty in Language Communication Skills, ICT-enabled training, and project preparation.
- • Every year Curriculum Enhancement Program is organized for faculty about Syllabus Patterns, Allotment of Credit Points, and Examination Methodology.
- • Guest Lectures are organized periodically on Professional Ethics, e-content development, Innovative Curriculum and Pedagogy, Modern teaching methods, e-learning, and Research.
- • Learning Management Systems is implemented through Google Classroom.
- • Seed money is provided for the faculty to do research project.
- • One-day rejuvenation trips for teaching and non-teaching faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/6.3.1%281%29.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

81

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Management Committee along with the Finance Committee monitors the effective and efficient use of financial resources. The Annual Budget is prepared and allotted according to the needs and requirements of the departments. The management contribution is determined by the management committee in consultation with the Principal of the college.

Internal Audit

At the end of every academic year, internal departmental audits are conducted to check the stock level in the department Library books, Laboratory equipment, and Furniture. The departmental funds and stock level are verified and authorized by the Principal.

External Audit

External Audit is done at three levels by three different Aushing Bodies

- **Charted Accountant appointed by the Management**
- **Regional Joint Directorate of College Education Madurai region**
- **Accountant General Office, Chennai**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/6.4.1%281%29.pdf](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution receives financial resources

- **The institution receives endowments offered by the Faculty,**

Alumnae, Management members, and other stakeholders.

- Academic Exchange Programs are executed through comprehensive resource mobilization Policies of the institution. The institution procures Governmental and Non-Governmental Grants for the development of the institutional infrastructure from various funding agencies like UGC, MHRD, NAAC, and the State Government.
- The Management provides Research Funds to promote the Research culture in the institution.
- The Annual Corpus Fund is maintained by the Management for the efficient functioning of the institution.

Utilization of Funds

1. Conducting Seminars, Workshops, Hands-on-training, Lectures, and Intercollegiate academic, cultural, and sports programs.
2. Providing Sponsorship and Freeship by the Management.
3. Infrastructure developments and purchase of equipment.
4. Conducting programs such as Fine Arts and student-related activities
5. Purchase of books for the library.
6. Management provides seed money for Research.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.emgywomenscollege.ac.in/researchs/research-grants/seed-money

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice I

FACULTY DEVELOPMENT PROGRAMMES TO ENHANCE THE PROCESS OF TEACHING – LEARNING AND RESEARCH

IQAC of EMGYWC foresees the inevitability to up-grade the skills of teaching fraternity provides opportunities for them to learn through Faculty Development Programme, Training, Workshops and Seminars organized by the Institution.

Programmes organized:

New Approach to Curricular Design and Simplifies Path way to Outcome Based Education

Enhancing E-Content for Teaching and Learning

Research Proposal Writing and Funding Opportunity

Intellectual Property Rights

New Education Policy: The Urge for Transformation in Higher Education.

Promotion of Research, Innovation, Extension and Consultancy

Practice II

ENTREPRENEURIAL SKILL DEVELOPMENT FOR STUDENTS

The Prime Motto of the College is to igniting the minds of young women to become leaders, entrepreneurs and nation builders. The institution focuses to bring up "Skilled Women" that partakes the vision of the nation "Skilled India". To build the entrepreneurial skillset among students the institution organizes several Entrepreneurial Skill Development programmes such as Certificate Courses, Webinars, Training, Internship and Workshops. It also aids the students to get registered under MSME and to apply for government financial aids through Banks.

Post Accreditation Initiatives

Energy and Green Audit

E-Content Development

Singing of MoU- Collaborative Activities

NAAC Sponsored seminar

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Best%20Practise%20Final%202021-2022.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

I. Academic Audit

The revision of the syllabus is carried out by the Dean of Academic Affairs with the Heads of the Departments and approved by the members of the Board of Studies and Academic Council. The suggestions given by the subject experts are updated in the restructuring of the curriculum.

The revision of the syllabus is done annually through Internal and External Academic Audits. At the end of every academic year, a team composed of two faculty members is appointed by the principal to verify the documents regarding the internal activities of all the cells and departments.

II. Feedback Mechanism

Students' views were recorded in the following ways:

Feedback is collected from the final year students regarding the curriculum, course, and its demand through questionnaires. Counselling day (Friday) is conducted to sort out the grievances of students through their mentors. Interaction during class hours, and internal paper distribution, helps to understand and express the views regarding question paper, period of examination, evaluation, and syllabus.

Students express their personal views freely through the suggestion box which is periodically monitored by the grievance redressal cell.

Suggestions from Student representatives in the Board of Studies and Academic Council.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://emgywomenscollege.ac.in/feedback/feedback-on-curriculum

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.emgywomenscollege.ac.in/#menu5
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution is women-centric where the concept of gender equity is seeded in the minds of the students. Various programmes are conducted to emphasise gender sensitization which is organized by the Women's Cell.

Safety and Security

Ø EMGYWC being a women's institution, uphold the safety and security of our students as a policy matter through well-trained security personnel.

Ø CCTV surveillance is maintained (24/7) within the College premises.

Ø Students wear identity cards throughout the college timings to ensure their identity.

Police Patrol

Traffic Police Officers stipulate a safe and security among students, staff and college. They help in avoiding unwanted chaos during the peak hours. This service provides a safe environment for the students.

Common Room

Separate rooms in the hostel blocks are fixed as sick rooms which are provided to the faculty members and students for short medication during working hours. Food Court and Cafeteria are available within the campus.

Day Care Centre

Day Care Centre offers service for a conducive environment beyond learning. UGC Sponsored Day Care Centre named "Kids Paradise" has been initiated within the college premises since 2011. It is highly beneficial to the faculty members, married students and non-members of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.emgywomenscollege.ac.in/uploads/website_pdf_files/92201695447157.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management:

• Cleanliness is undertaken as a part of Swachh Bharat Abhiyan to create awareness and consciousness amongst the student community.

• The garbage from hostel kitchen and dry leaf litters are diverted into a big pit, which is decomposed and later used as organic manure and the remaining will be handed over to the corporation. The College takes initiatives to keep the campus clean by strictly following the 3R (Reduce, Recycle, Reuse) which is a sustainable approach practiced among the faculty and students.

• Sanitary napkins are disposed off into the incinerators, and apparatus burns waste materials at high temperature until it is reduced to ashes to reduce pollution.

• The administration promotes paperless financial transactions and admission procedures through ERMS digital methods.

Liquid Waste Management

Liquid waste is collected and later recycled in sewage treatment plants.

E-Waste Management

Electronic wastes like tube lights, bulbs, switches, keyboards, printers, scanners, UPS, batteries and laboratory equipment are segregated from biodegradable materials.

The cartridges of laser printers are refilled and used. The Institution has planned to contact authorized vendor for the disposal of E-waste in a further protective and innovative way.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution is keen on developing a harmonious environment. It promotes tolerance and harmony among the students in all aspects. Assembly is an invocation or act of worship through which deliberate ethical communication, religious tolerance, and a spirit of coordination. It serves as a platform for communicating matters of significance like spirituality, ethics, morality, and tolerance through which, we pass on positivity and promote our value-based education. It creates a competitive scenario in which the students make a tremendous contribution by exhibiting their talents, values, and leadership qualities. Assembly is moments of silence enabling the students to develop the deepest human spirit and values. The faculty members joined the assembly as role models in imbibing ethical wisdom in the students. The students learn values and life skills. It serves to develop a positive ethos that symbolizes the vision of the institution.

By Adopting 3 villages (Aalathur, Veerapandi, and Karuvanoor), our institution develops and promotes communal harmony among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our Institution focuses on social responsibility and sensitizes students to social causes and issues so that they are not just efficient inside the classroom but also act responsibly in society. . Social responsibility means maintaining equilibrium between various sectors. In relation to the rights and responsibilities, on 25.01.2022 we conduct awareness programmme about Voting Rights on National Voters Day by taking the pledge.

On 15.03.2022 The Consumer Club organized a Consumer Awareness Programme on "World Consumer Rights Day" to educate the students about the Consumer rights. The programme was jointly organized by Consumer club and Department of Commerce. The students created an awareness about Consumer Rights through speech, drawing, poster making, slogan in chart was exhibited and demo regarding food adulteration.

On tradition to commemorate 'The Flag Day' as an honour to the Soldiers, Sailors and Airmen of the country and imbibe the pinch of patriotism among the students. Strong root gives out strong and healthy leaves and branches similarly a strong and balance mind brings a matured character of an individual. Value-based Education papers are included in the curriculum, so as to inculcate a strong moral base and ethical rationale, thereby, building up the principled traits of students' personality.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The co-curricular activities are incorporated with the celebration of cultural, religious, and national festivals which are highlighted in the annual academic calendar. Staff and Students come together under one umbrella to celebrate these occasions spreading the message of unity, tolerance, integration, peace, love, and happiness.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICES – 1: GANDHIAN THOUGHT

- **To involve the students to understand the basic and advanced levels of knowledge, concepts, principles, and theories related to Gandhian thought.**
- **To develop capacity building in unfamiliar problems and find Gandhian ways in real-life situations through Gandhian views and philosophies.**
- **To involve and interact respectfully with diverse cultural**

groups on Gandhian lines, as our Institution possesses Gandhian values and principles.

BEST PRACTICE – 2: SKILL DEVELOPMENT COURSES

- The Institution trains the students in the fields of Soft Skills, Communication Skills, and Intrapersonal skills and prepares them to face interviews to get better placement.
- Our Institution has students with different educational and social backgrounds. Students are involved to understand the importance of career building, industrial jobs and entrepreneurship during their period of study.

BEST PRACTICE – 3 : SKILL DEVELOPMENT & ENTREPRENEURSHIP

The institution aims to educate students in various skill sets, including leadership, business management, time management, creative thinking, and problem-solving, to enhance their entrepreneurial competitiveness. By providing a diverse educational environment that caters to students from different backgrounds, our institution emphasizes the importance of business management skills in effectively managing through multitasking, delegating responsibilities, and making critical business decisions.

File Description	Documents
Best practices in the Institutional website	https://www.emgywomenscollege.ac.in/templateEditor/kcfinder/upload/files/Best%20Practise%20Final%202021-2022.pdf
Any other relevant information	https://www.emgywomenscollege.ac.in/academics/skill-development-programme

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution has demonstrated commendable performance and initiatives in various aspects during the academic year 2021-2022 and beyond. Notable achievements include obtaining the "PERFORMER" band in the category of "General(Non-Technical)" and successful submissions of AQAR, NIRF, ARIIA and AISHE reports. The Board of Studies conducted sessions on Outcome-Based

Education and subject code changes, reflecting a commitment to academic excellence.

The institution introduced Add-On and Value-Added Courses for the I and II-year UG programs, implemented syllabus revisions in certificate courses, and established a credit allocation system for non-curricular courses. Outsourcing certain courses through linkages with MoU partners showcases a strategic approach to enhance learning opportunities.

Several workshops, webinars, and seminars were organized, covering a wide range of topics from technology and research to entrepreneurship and societal issues. The institution actively participated in social and environmental initiatives, such as tree plantations, COVID-19 awareness programs, and cleanliness drives.

The faculty's active involvement in research, with numerous publications and grants, contributes to the institution's academic vibrancy. The placement of 20 students, the development of 94 E-contents, and the successful conduct of events like the Alumnae Association Meet and 47th Sports Day highlight the holistic development and engagement with stakeholders.

File Description	Documents
Appropriate link in the institutional website	https://www.emgywomenscollege.ac.in/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implementation of the Outcome-Based Education pattern for undergraduate programs.
2. Establishment of a Research Center for English and History.
3. To introduce new programs - B.Com. Professional Accounting, M.Com. General Accounting, B.Sc. Data Science and Analytics.
4. Facilitation of student development workshops and training programs, integrated in Curriculum and Communication Technology (ICT) skills, and organization of placement drives to facilitate job opportunities.
5. Implementation of professional development programs for both teaching and non-teaching staff.
6. To offer corporate training programs for academicians, industry professionals, and corporate entities.

7. Establishment of linkages with regional, national, and international partners to elevate the educational status of the institution to a global level & job opportunity for students.
8. Implementation of personality development programs focusing on enhancing communication skills and intelligence quotient to prepare students for their careers.
9. Conducting skill development and entrepreneurship orientations to foster entrepreneurial avenues for students.
10. Cultivation of a research culture among students and faculty through Research, presentations and publications in peer-reviewed and Scopus-indexed journals etc.
11. Infrastructure enhancement, including the construction of a recording room, addition of classrooms and laboratories, procurements of books, journals, installation of latest version of computers and typewriter.