# E.M.G. YADAVA WOMEN'S COLLEGE, MADURAI - 625 014.

(An Autonomous Institution – Affiliated to Madurai Kamaraj University)
Re-accredited (3<sup>rd</sup> Cycle) with Grade A+ & CGPA 3.51 by NAAC

# **DEPARTMENT OF COMMERCE**



**CBCS** With OBE

**BACHELOR OF ARTS** 

**PROGRAMME CODE - C** 

# **COURSE STRUCTURE**

(w.e.f. 2022 - 2023 Batch onwards)

# E.M.G.YADAVA WOMEN'S COLLEGE, MADURAI-14

(An Autonomous Institution – Affiliated to Madurai Kamaraj University)Re-accredited ( $3^{rd}$  Cycle) with Grade  $A^+$  with CGPA 3.51by NAAC

# **DEPARTMENT OF COMMERCE – UG**

B.Com

# CBCS with OBE COURSE STRUCTURE

(w.e.f. 2022 – 2023 Batch Onwards)

		Course Code	Title of the Course	Lrs (	of (.)	Ma	arks A	llotted	
Semester	Part		2.00 % 0.00	Teaching hrs (per week)	Duration of Exam (hrs.)	CIA	SE	Total	Credits
I	I	22OU1COM1	Business Correspondence	6	3	25	75	100	3
	II	22OU2EN1	English	6	3	25	75	100	3
	III	22OUCOM11	Core-Marketing	5	3	25	75	100	4
	III	22OUCOM12	Core -Financial Accounting-I	6	3	25	75	100	5
	III	22OUCOMGECO1	GEC - I Computer Fundamentals	5	3	25	75	100	4
	IV	22OUCOMID1	IDC - I : Basic Accounting	2	2	25	75	100	2
II	I	22OU1COM2	Principles of Management	6	3	25	75	100	3
	II	22OU2EN2	English	6	3	25	75	100	3
	III	22OUCOM21	<b>Core</b> -Advertising and Salesmanship	5	3	25	75	100	4
	III	22OUCOM22	Core -Financial Accounting-II	6	3	25	75	100	5
	III	22OUCOMGECO2	GEC - II Business Economics	5	3	25	75	100	4
	IV	22OUCOMID2	IDC - II : Entrepreneurship Development	2	2	25	75	100	2
III	III	22OUCOM31	Core -Business Environment	5	3	25	75	100	4
	III	22OUCOM32	Core – Principles of Insurance	5	3	25	75	100	4
	III	22OUCOM33	Core - Financial Accounting-III	6	3	25	75	100	4
	III	22OUCOM34	Core – Costing	6	3	25	75	100	5
	III	22OUCOMGECO3	GEC - III Business Statistics	6	3	25	75	100	5
	IV	22OUCOMSE3P	SEC : Commerce Practical	2	2	40	60	100	2
IV	III	22OUCOM41	Core -Entrepreneurship Development	5	3	25	75	100	4
	III	22OUCOM42	Core - Auditing	5	3	25	75	100	4
	III	22OUCOM43	Core -Banking	5	3	25	75	100	4
	III	22OUCOM44	Core - Partnership Accounts	6	3	25	75	100	5
	III	22OUCOMGECO4	GEC -IV Business Mathematics	5	3	25	75	100	4
	IV	22OUCOMSE4	SEC : Financial Markets & Services	2	2	25	75	100	2
	IV	22OUCOMSE4P	SEC: MS Office Practical	2	2	40	60	100	2
V	III	22OUCOM51	Core - Corporate Accounting	6	3	25	75	100	5
	III	22OUCOM52	Core - Commercial Law	5	3	25	75	100	4
	III	22OUCOM53	Core - Income Tax - I	5	3	25	75	100	4
	III		DSEC - I	5	3	25	75	100	4
	III		DSEC - II	5	3	40 25	60 75	100 100	4

	IV	22OUCOMSE5	SEC : General Knowledge	2	2	25	75	100	2
	IV	22OUAECEV5	AECC-Environmental Studies	2	2	25	75	100	2
VI	III	22OUCOM61	Core - Special Accounts	6	3	25	75	100	5
	III	22OUCOM62	Core – Industrial Law	6	3	25	75	100	4
	III	22OUCOM63	Core - Income Tax –II	6	3	25	75	100	4
	III		DSEC - III	6	3	25	75	100	4
	IV	22OUCOMSE61	<b>SEC</b> : Soft Skills for Job Seekers	2	2	25	75	100	2
	IV	22OUCOMSE62	<b>SEC</b> : Quantitative Aptitude &	2	2	25	75	100	2
			Reasoning Skill						
	IV	22OUAECVE6	AECC-Value Education	2	2	25	75	100	2
	V	22OU5NS4/22OU5PE4	Extension Activities:	-	2	25	75	100	1
			NSS/Physical Education						
			Total	180					140

**GEC**: Generic Elective Course **SEC**: Skill Enhancement Course

**DSEC :** Discipline Specific Elective Course

**AECC:** Ability Enhancement CompulsoryCourse

**IDC**: Inter Disciplinary Course

# **DSEC - Discipline Specific Elective Course**

Semester – V DSEC - I (Choose anyone)

Management Accounting - 22OUCOMDSE5A Human Resource Management - 22OUCOMDSE5B

**DSEC - II (Choose any one)** 

Tally Practical - 22OUCOMDSE5CP E-Commerce - 22OUCOMDSE5D

Semester – VI DSEC - III (Choose any one)

Financial Management - 22OUCOMDSE6A Services Marketing - 22OUCOMDSE6B

#### **NOTE:**

The students are permitted to obtain additional credits (Optional)

- **➤** MOOCs
- > SWAYAM
- > NPTEL Course

# **Project:**

Year	Semester	Title	Duration ofStudy	Credits
III	VI	Project title	6 months	1

**Compulsory Courses:** 

Year	Semester	Nature of Course	Course Code	Title of the Course	Hours	Offered to students of
I	I	Add on Course	22COMAOC 22COMAOCP	Office Automationwith Advanced Excel  Lab in Office Automation with Advanced Excel	30 Hrs	I B.Com
I	I & II	Certificate Course	22COMC 22COMCP	Certificate Coursein Financial Accounting usingTally  Lab in Financial Accounting usingTally	90 Hrs	I year students of B.Com and all disciplines
II	III & IV	Diploma Course	22COMD 22COMDP	Diploma Course in Advanced Accounting and Advanced Inventoryusing Tally Lab in Advanced Accounting and Advanced Inventory using Tally	90 Hrs	Students of all discipline who have completed Certificate Course in Financial Accounting using Tally
III	V & VI	Advanced Diploma Course	22COMAD 22COMADP 22COMPR	Advanced Diplomain Tax Accounting & Payroll Accounting  Lab in Tax Accounting& Payroll Accounting  Project	90 Hrs	Students of all discipline who havecompleted Diploma Course in AdvancedAccounting and Advanced Inventoryusing Tally

# Annexure - 4

III	V & VI	Value	22COMVAC	GST Practitioner	90 Hrs	III B.Com Students
		Adde		Exam Preparatory		
		dCourse		Course & GST		
			22COMVACP	Accounts Assistant		
				Lab in GST		
				PractitionerExam		
				Preparatory Course&		
				GST Accounts		
				Assistant		

	Department of Commerce			III B.Com				
Sem	Category	Course Code	Course Title	Credits	Contact Hours/Week	CIA	SE	Total
V	Part -III		Core-Corporate Accounting	5	6	25	75	100

Nature of the Course					
Knowledge and Skill Oriented Employability Oriented Entrepreneurship oriented					
✓	✓				

# **Course Objectives**

- 1. Develop a process for redemption of Preference shares.
- 2. Calibrate the procedure involved in Amalgamation of companies
- 3. Calibrate the procedure involved in Absorption of companies
- 4. Explain the implication of unethical accounting practices on the society
- 5. The end result of this process are financial statements and income statement and the balance sheet.

#### **Course Content:**

**Unit : I** Shares - Classes of shares - Issue of shares at par, Premium & Discount - Forfeiture and re-issue of Shares - (Right issue – Bonus issues and Buyback of shares - Theory only) - Underwriting of Shares and Debentures..

**Unit: II** - Debentures – Types - Issue and Redemption of Debentures – Redemption of Preference Shares.

Unit: III - Profit prior to incorporation – Calculation of Time Ratio and Sales Ratio – Computation of Pre incorporation and Post incorporation Profit - Final Accounts of Companies as per new schedule – Trading, Profit & Loss Account, Profit & Loss Appropriation Account – Balance Sheet.

Unit: IV - Amalgamation, Absorption, Internal and External Reconstruction.

**Unit:** V - Liquidation of companies – Statement of Affairs and Deficiency – Liquidator's Final statement of Account

# **Text Book:**

Reddy T.S.&Dr.Murthy. A Corporate Accounting , Margham Publications, Chennai, 2019.

#### **Reference Books:**

- 1. Iyengar. S.P , *Advanced Accountancy*, Sultan Chand & Sons, New Delhi, 2009.
- 2. Jain .S.P & Narang .K.L , *Advanced Accounting II* , Kalyani Publishers, New Delhi. 2012.
- 3. Gupta. R.L&Radhasamy .M , *Corporate Accounting* , Sultan Chand & Sons, New Delhi, 2015.
- 4. Shukla. M.C. & Grewal.T.S , *Advanced Accounts*, S.Chand& Sons, New Delhi, 2010.
- 5. Wilson.M, Advanced Accountancy, ScitechPublications, Chennai, 2009.

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#### Web Resources:

- 1. www.accountingweb.co
- 2. www.superprof.co.in was first indexed by Google in September 2017

#### E.Books:

- 1. www.drnishikantjha.com was first indexed by Google in April 2018
- 2. www.phindia.com was indexed by Google more than 10 years ago

# **Pedagogy:**

Chalk and Talk, PPT, Group Discussion, Presentations, quiz

and Seminar

## **Rationale for nature of Course:**

Preparing financial statements to maintaining general ledgers.

## **Knowledge and Skill:**

To develop the procedure involved in Absorption of companies

## Activities to be given:

Knowing how corporate accounting works and its role in facilitating the growth of a business is important .Because it plays a fundamental role in the smooth functioning of business financials.

Problem-80%, Theory-20%

# Course learning Outcomes (CLO's)

CLO	Course Outcomes Statement	Knowledge(Accordingto Bloom's
		Taxonomy)
CLO1	Devise a plan for Redemption of Preference shares	K1 to K3
CLO2	Reconstruct the capital structure in the financial	K1 to K3
	statement of Joint stock company ltd.	
CLO3	Evaluate the Restructuring of capital structure of public	K1 to K4
	company ltd.	
CLO4	Develop the procedure involved in Amalgamation of	K1 to K3
	companies	
CLO5	Develop the procedure involved in Absorption of	K1 to K3
	companies	

# Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	2	3	2
CLO2	3	3	2	2	3	2
CLO3	3	3	3	2	2	3
CLO4	3	2	3	2	2	2
CLO5	2	3	3	2	2	3

1-Basic Level 2- Intermediate Level 3- Advanced Level

# LESSON PLAN: Total (60 Hrs)

UNIT	DESCRIPTION	HRS	MODE
I	Shares - Classes of shares - Issue of shares at par, Premium & Discount - Forfeiture and re-issue of Shares—(Right issue — Bonus issues and Buyback of shares -Theory only) -Underwriting of Shares and Debentures		Chalk and Talk, PPT,
II	Debentures – Types - Issue and Redemption of Debentures – Redemption of Preference Shares	12	Chalk and Talk, PPT, Assignment
Ш	Profit prior to incorporation – Calculation of Time Ratio and Sales Ratio – Computation of Pre incorporation and Post incorporation Profit - Final Accounts of Companies as per new schedule – Trading, Profit & Loss Account, Profit & Loss Appropriation Account – Balance Sheet.		Chalk and Talk, PPT
IV	Amalgamation, Absorption, Internal and External Reconstruction.	12	Chalk and Talk, PPT,
V	Liquidation of companies – Statement of Affairs and Deficiency – Liquidator's Final statement of Account	12	Chalk and Talk, PPT, , group discussion , quiz,

Course Designer: Mrs.R.Amala Mary

	Department of Commerce			III B.Com				
Sem	Category	Course Code	Course Title	Credits	Contact Hours/Week	CIA	SE	Total
V	Part -III	22OUCOM52	Core-Commercial law	4	5	25	75	100

Nature of the Course					
Knowledge and Skill Oriented Employability Oriented Entrepreneurship oriented					
✓	<b>✓</b>				

# **Course Objectives**

- 1. To familiarize the students with the concepts of Commercial law.
- 2.To acquaint the students about the provisions of Contract Act and Sale of Goods Act.
- 3. To safeguard the Employers and employees by setting standards.
- 4. To maintain good relationship between employees and employer
- 5. To provide and improve the welfare, amenities of workers.

#### **Course Content:**

**Unit:** I Law of Contract-Definition-Essentials Elements of a Valid Contract-Classification of Contract-Offer - Legal Rules and types- Acceptance - Legal Rules - Consideration - Legal Rules - contract without consideration-Capacity to contract- Rules regarding minor's contract - Free Consent- Difference between Coercion and undue influence-Difference between fraud and Misrepresentation.

**Unit : II** Performance of Contract- Discharge of Contract-Remedies for Breach of Contract-Quasi Contracts.

Unit: III Indemnity & Guarantee – Distinction between Indemnity & Guarantee
 – Discharge of Surety –Bailment & Pledge- Duties and Rights of Bailor & Bailee- Rights and
 Duties of Pawnor and Pawnee- Pledge by Non-owners.

Unit: IV Contract of Agency- Creation and Termination of Agency-Classification of Agents-Duties and Rights of Agents and Principal.

Unit: V Sale of Goods – Contract of Sale of goods – Sale and agreement to Sell-Conditions and Warranties-Transfer of Property - Rights and Duties of the Buyer-Rights of Unpaid Seller.

#### **Text Book:**

Kapoor. N.D, Elements of Mercantile Law, Sultan Chand & sons, New Delhi, 2014

#### **Reference Books:**

- 1. Balachandran.V & Thothadri.S, Business Law, Tata Mc graw Hill Publishing, New Delhi, 2009.
- 2. Chawla.R.C. & Garg.K.C, Commercial Law, Kalyani Publishers, Ludhiana, 2012.
- 3. Pillai R.S.N & Bagavathy. V, BusinessLaw, S. chand& co, New Delhi, 2010.
- 4. Porwal. L.M & Sanjeev Kumar, Business Law, Veranda publications, New Delhi, 2010.
- 5. Dr.M.R.Sreenivasan, Business Law, Margham Publication, 2013.

#### Web Resources:

**1.**https://www.academia.edu/6836514/LAW\_OF\_CONTRACTS\_2\_Business\_Law\_Including\_Company\_Law\_INTRODUCTION

- 2. https://www.ebcwebstore.com/pdffiles/Free\_pdf\_download mercantile\_law\_Volume%20I.pdf
- 3. https://www.google.com/search?q=Business+law+book&sca

#### E.Books:

- 1. Elements of Mercantile Law: N.D.Kapoor, Sultan chand
- 2. Business Law : Pillai R.S.N & Bagavathy.
- 3.http://ebooks.lpude.in/management/bba/term\_1/DMGT102\_MERCANTILE\_LAWS\_I.pdf **Pedagogy:**

Chalk and Talk, Group Discussion, Presentations, seminer

#### **Rationale for nature of Course:**

Understand 'commerial law' and apply it in business application.

#### **Knowledge and Skill:**

students becomes familiar about industrial law and workmen related issues and benefits.

## Activities to be given:

Students are asked to visit industries to collect the note about the process.

# Course learning Outcomes (CLO's)

CLO	Course Outcomes Statement	Knowledge(Accordingto Bloom's Taxonomy)
CLO1	: By the end of this course, Students should be able to:	K2
CLO2	Understand the basic concepts on wages, bonus and gratuity of employees working in companies	K2
CLO3	Student becomes familiar about workmen related issues and benefits	K1
CLO4	Girls' student aware about the provisions relating to maternity leaves and benefits.	К3
CLO5	Develop knowledge about company meeting	K3

# Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	2	3	2
CLO2	3	3	2	2	3	2
CLO3	3	3	3	2	2	3
CLO4	3	2	3	2	2	2
CLO5	2	3	3	2	2	3

1-Basic Level

2- Intermediate Level

3- Advanced Level

# LESSON PLAN: Total (90 Hrs)

UNIT	DESCRIPTION DESCRIPTION		MODE
I	Law of Contract-Definition-Essentials Elements of a Valid Contract-Classification of Contract-Offer - Legal Rules and types- Acceptance - Legal Rules - Consideration - Legal Rules - contract without consideration-Capacity to contract- Rules regarding minor's contract - Free Consent- Difference between Coercion and undue influence- Difference between fraud and Misrepresentation.		Chalk and Talk, PPT,
п	Performance of Contract- Discharge of Contract-Remedies for Breach of Contract-Quasi Contracts.		Chalk and Talk, PPT, Assignment
Ш	Indemnity & Guarantee – Distinction between Indemnity & Guarantee – Discharge of Surety – Bailment & Pledge- Duties and Rights of Bailor & Bailee- Rights and Duties of Pawnor and Pawnee-Pledge by Non-owners.		Chalk and Talk, PPT
IV	Contract of Agency- Creation and Termination of Agency-Classification of Agents-Duties and Rights of Agents and Principal.		Chalk and Talk, PPT,
V	Sale of Goods –Contract of Sale of goods – Sale and agreement to Sell-Conditions and Warranties-Transfer of Property -Rights and Duties of the Buyer-Rights of Unpaid Seller.		Chalk and Talk, PPT, , group discussion, quiz,

Course Designer: Miss. S.Akila

Department of Commerce		III B.Com						
Sem	CourseType	Course Code	Course Title		Contact Hours/Week	CIA	SE	Total
V	Part-III	22OUCOM53	Core-Income tax-	4	5	25	75	100

Nature of the Course					
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship oriented			
<b>✓</b>	<b>√</b>				

# **Course Objectives:**

- 1. To familiarize law relating to Tax system in India and Residential status and Incidence of tax
- 2. To know the provisions for computation of Salary and Deduction U/s 16.
- 3. To learn about Income from House property.
- 4. To gain knowledge about Head Profits and Gains of Business or Profession
- 5. To help the students to know about the Income from Capital gain and income from other sources

#### **Course Content:**

#### UNIT: I

Introduction – Definition – Income –Person – Assessee – Previous year, Assessment year, Tax system in India – Residential Status and Incidence of Tax, Incomes exempted from Tax.

#### **UNIT: II**

 $Income\ from\ salary-Allowances-Perquisites-Profit\ in\ lieu\ of\ salary-Deductions$   $U/\ S\ 16 \qquad (Simple\ problems\ only\ )$ 

## **UNIT: III**

Income from House property

# **UNIT: IV**

Income under the Head Profits and Gains of Business or Profession - Depreciation

#### **UNIT: V**

Income from Capital Gains – Income from Other sources.

## **Books for Study:**

- 1. T.S. Reddy and Hariprasad Reddy, Income Tax, Margham Publications, Chennai.
- 2. V.P.Gaur, Narang, Puja Gaur and Rajeev Puri- Income Tax, Kalyani Publishers, New Delhi.

- 3. DinkarPagare, Income Tax, Sultan & Chand Sons, New Delhi.
- 4. Mehrotra H.C, Dr.Goyal S.P, Income Tax, SahityaBhavan Publications, Agra.
- 5. T. Srinivasan Income Tax –Vijay Nicole Imprints Private Limited, Chennai.

#### **Reference Books:**

- 1. Gaur and Narang ,Income Tax Law & Practice , Kalyani Publishers, New Delhi, 2023.
- 2. Dr.T.Srinivasan, Income Tax Law & Practice, Vijay Nicole Publishers, Chennai, 2023.
- 3. A.Muruthy, *Income Tax Law and Practice*, Vijay Nicole Publishers, Chennai , 2023.
- 4. Dr.N.Hariharan, Income Tax Law and Practice, Vijay Nicole Publishers, Chennai, 2023.
- 5. Vinod K. Singhania , *Direct Taxes Law and Practice* , Taxmann Publishers, New Delhi, 2023
- 6. Dr. Vinod K. Singhania. Students Guide to Income Tax Taxmann Publications Private Limited: 69th Edition

**NOTE:** Latest Edition of Textbooks May be Used

#### **Web Resources:**

- 1. https://www.investopedia.com/terms/c/capitalgain.asp
- 2. https://www.incometaxmanagement.com/Direct-Taxes/AY-2021-22/assessment/1-assessment-of-an-individual.html
- 3. https://www.incometax.gov.in/iec/foportal/

#### E Book:

- 1. https://studycafe.in/e-book-on-income-tax-ready-referencer-2nd-edition-by-ca-harshil-sheth-238648.html
- 2. https://www.amazon.in/Income-Rules-Return-Forms-2022-23/dp/9393749442
- 3. https://bharatlawhouse.in/shop/taxation-law-indirect-tax-direct-tax-income-tax-gst-ca-books/bharat-income-tax-rules-with-free-e-book-access-32nd-edn-2023/
- 4. https://www.schooloflegaleducation.com/product/taxation-law-e-book/
- 5. https://www.amazon.in/Taxmanns-Students-Guide-Income-University/dp/939159641X

#### **Pedagogy:**

Chalk and talk

#### **Rationale for nature of Course:**

To understand the important role of INCOME TAX in all facets of the INCOME TAX WORLD.

# **Knowledge and Skill:**

Income Tax increases students efficiency in managing and making critical decision with regards to Calculate the Tax Liablities.

Problem- 80% ,Theory-20%

# **Course learning Outcomes (CLO's):**

CLO	Course Outcomes Statement	Knowledge(According to Bloom's Taxonomy)
CLO1	Apply Income tax in residential status of person.	K1 to K3
CLO2	Explain and apply Salary income and Deduction	K1 to K3
CLO3	Learn about assessment of Income from House Property	K1 to K4
CLO4	Gain knowledge about Business income and profession.	K1 to K4
CLO5	The students to know about the Income from other sources.	K1 to K3

# Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	3	3	2	2
CLO2	2	2	2	2	2	2
CLO3	3	2	3	3	3	3
CLO4	2	3	3	3	2	2
CLO5	2	3	3	3	3	3

1-Basic Level

2- Intermediate Level

3- Advanced Level

# LESSON PLAN: Total (90 Hrs)

UNIT	DESCRIPTION	HRS	MODE
I	Introduction – Definition – Income –Person – Assessee – Previous year, Assessment year, Tax system in India – Residential Status and Incidence of Tax, Incomes exempted from Tax.	-	Chalk and Talk
II	Income from salary – Allowances – Perquisites – Profit in lieu of salary – Deductions U/S 16 (Simple problems only)	18	Chalk and Talk,
III	Income from House property	18	Chalk and Talk,
IV	Income under the Head Profits and Gains of Business or Profession - Depreciation	18	Chalk and Talk,
V	Income from Capital Gains – Income from Other sources.	18	Chalk and Talk,

Course Designer: Mrs.P.Vimal

	Depa	artment of Commerce			III B.	Com		
Sem	Categor	Course Code	Course Title	Credits	Contact	CIA	SE	Total
	$\mathbf{y}$				Hours/Week			
V	Part -III	22OUCOMDSE5A	DSEC-I	4	5	25	75	100
			Management					
			Accounting					

Nature of the Course				
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship oriented		
<b>✓</b>	✓			

#### **Course Objectives:**

- 1. To help the students to know the evolution of management Accounting.
- 2. To understand the principles and practice of management Accounting.
- 3. To be able to calculate the Fund Flow Statement & Cash Flow Statement
- 4. To gain working knowledge on Marginal Costing for Managerial Decisions.
- 5. To acquire skills towards Budgetary Control

#### **Course Content:**

#### Unit -I

Management Accounting: Meaning - Definition - Scope - Objectives - Function - Advantages - Limitations - Management Accounting Vs Financial Accounting - Management Accounting Vs. Cost Accounting - Comparative Statements - Common Size Statement - Trend Analysis.

# Unit – II

 $Ratio\ Analysis: Meaning-Advantages-Limitations-Classifications\ and\ Computation\ of\ Ratios\ .$ 

#### Unit – III

Fund Flow Statement & Cash Flow Statement – Meaning – Importance – Advantages – Limitations – Preparation of Fund Flow Statement & Cash Flow Statement.

#### Unit - IV

Marginal Costing: Meaning, Objectives, Advantages and Disadvantages. Break – Even Analysis – Application of Marginal Costing for Managerial Decisions.(Make or Buy Decisions – Accepting additional order - Selection of a Suitable Product Mix).

# Unit - V

Budgetary Control: Meaning – Definition – Advantages and Limitations – Objectives – Functions - Classifications: Production Budget – Sales Budget – Purchase Budget – Cash Budget – Flexible Budget.

#### **Text Book:**

 $Dr.R.Ramachandran\&Dr.R.Srinivasan, Management Accounting, Sriram~Publications, Tiruchirappalli,~17^{th}~Revised~and~Enlarged~Edition,~2020.$ 

#### **Reference Books:**

- 1. Manmohan & Goyal, Management Accounting Himalaya Publishing House, Mumbai, 2021.
- 2. M.Y. Khan & P.K.Jain, Management Accounting, Himalaya Publishing House, Mumbai, 2021.
- 3. Gorden P .Jeyaram, N. Sundaram, R. Jeyachandran, Management Accounting ,Sultan Chand & Sons, New Delhi, 2018.
- 4. T.S Reddy and Y. Hari Prasad Reddy, Management Accounting, Himalaya Publishing House, Mumbai, 2018.

Note: The question paper should cover 80% problems and 20% theory.

#### Web Resources:

- 1. https://www.accountingweb.com
- 2. https://www.accaglobal.com
- 3. https://www.ajnifm.ac.in
- 4. https://icsi.edu.com

#### E.Books:

- 1. https://www.drnishikantjha.com
- 2. https://nibmehub.com
- 3. https://www.phindia.com
- 4. https://www.icsi.edu

## **Pedagogy:**

Chalk and Talk, PPT, Group Discussion, Presentations, quiz and Seminar

# **Rationale for nature of Course:**

Management Accounting is an internal process for business transactions and is aimed at helping decision makers within the organisation make well-informed business decisions.

# **Knowledge and Skill:**

Proficienmcy in financial accounting and analysis. Knowledge of regulations and standards knowledge of accounting software.

# **Activities to be given:**

The practice of identifying, measuring, analyzing, interpreting and communicating financial information to managers for the pursuit of an organisation's goals.

Problem- 80%, Theory-20%

**Course learning Outcomes (CLO's)** 

CLO	Course Outcomes Statement	Knowledge(According to Bloom's Taxonomy)
CLO1	Describe the Comparative Statements – Common Size Statement – Trend Analysis .	K1 to K3
CLO2	Calculate the Classifications and Computation of Ratios .	K1 to K3
CLO3	Apply the Preparation of Fund Flow Statement & Cash Flow Statement.	K1 to K4
CLO4	Construct the Application of Marginal Costing for Managerial Decisions	K1 to K3
CLO5	Solve the problems in Budgetary Control	K1 to K3

# Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	2	3	2
CLO2	3	3	2	2	3	2
CLO3	3	3	3	2	2	3
CLO4	3	2	3	2	2	2
CLO5	2	3	3	2	2	3

1-Basic Level 2- Intermediate Level

3- Advanced Level

# LESSON PLAN: Total (90 Hrs)

UNIT	DESCRIPTION	HRS	MODE
I	Management Accounting: Meaning - Definition – Scope – Objectives - Function – Advantages – Limitations – Management Accounting Vs Financial Accounting – Management Accounting Vs. Cost Accounting – Comparative Statements – Common Size Statement – Trend Analysis	15	Chalk and Talk, PPT,
II	Ratio Analysis: Meaning – Advantages – Limitations – Classifications and Computation of Ratios.	15	Chalk and Talk, PPT,Assignment
III	Fund Flow Statement & Cash Flow Statement – Meaning – Importance – Advantages – Limitations – Preparation of Fund Flow Statement & Cash Flow Statement	15	Chalk and Talk, PPT
IV	Marginal Costing: Meaning, Objectives, Advantages and Disadvantages. Break –Even Analysis – Application of Marginal Costing for Managerial Decisions.(Make or Buy Decisions – Accepting additional order - Selection of a Suitable Product Mix).	15	Chalk and Talk, PPT,
V	Budgetary Control: Meaning – Definition – Advantages and Limitations – Objectives – Functions - Classifications: Production Budget – Sales Budget – Purchase Budget – Cash Budget – Flexible Budget.	15	Chalk and Talk, PPT, , group discussion , quiz,

Course Designer: Mrs.B. LALITHA SUBHANAM

	Department of Commerce			III B.Com				
Sem	Category	Course Code	Course Title	Credits Contact CIA				Total
					Hours/Week			
V	Part –III	22OUCOMDSE5B	DSEC- I Human	4	5	25	75	100
			Resource					
			Management					

Nature of the Course					
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship oriented			
<b>✓</b>	✓				

# **Objectives:**

- 1. To learn the principles and practices of Human Resource Management.
- 2. To enhance the knowledge of students in the applications of Human Resource functions.
- 3. The course aims at introducing the students to various aspects of human Resource management.
- 4. The important functions of a human resources manager such as recruitment and selection processes interview methods

#### **Course Content:**

#### UNIT: I

Human Resource Management – Definition- Concepts-Objectives-Evolution and Growth of HRM in India-Differences between Personnel Function and Human Resource Development-Outcomes of HRD-Attributes of an HRD Manager.

# UNIT: II

Recruitment of Personnel-Job Analysis-Job Description-Job Specification-Manpower Planning Process-Recruitment and Selection- Performance Appraisal – Training and Development.

### **UNIT: III**

Wages and Salary Administration-Wage Policy-Incentive and Compensation- Wages in India-Organized and unorganized Sector-Workers participation in Management.

## **UNIT: IV**

Leadership – Qualities- Types-Motivation-Job Satisfaction and Morale.

# UNIT: V

Grievances-Employee Discipline – Trade Union – Collective Bargaining.

#### **Text Book**

1.Gupta. C.B, Human Resource Management, Sultan Chand & sons, New Delhi, 2010

#### **Reference Books:**

- 1. Human Resource Management: Text and Cases | 10th Edition Paperback 29 May 2023 by K Aswathappa (Author), Sadhna Dash (Author)
- 2. Human Resource Management: J. Jayasankar from Margham Publications.
- 3. *Human Resource Management*, Kalyani Publishers, Ludhiana, 2012. Shashi K.Gupta & Rosy Joshi
- 4. Human Resource Management by Lm Prasad (Author), sultan chand & sons
- 5. Khanka.S.S, *Human Resource Management(Text & Cases)*,S.Chamd,New Delhi,2013.

#### **Web Resources:**

- 1. https://www.humanica.com/en/scopeofhumanresourcemanagement/#:~:text=HRM%2 0focuses
- 2. <a href="https://www.linkedin.com/pulse/growth-human-resource-management-india-udayan-v-v">https://www.linkedin.com/pulse/growth-human-resource-management-india-udayan-v-v</a>
- 3. <a href="https://viventium.com/7-great-hr-leadership-qualities/">https://viventium.com/7-great-hr-leadership-qualities/</a>
- 4. <a href="https://www.yourarticlelibrary.com/hrm/manpower-planning-hrm/process-of-manpower-planning-manpower-planning-">https://www.yourarticlelibrary.com/hrm/manpower-planning-hrm/process-of-manpower-planning-</a>

#### E-BOOKS:

 $1. \underline{https://www.phindia.com/Books/ShoweBooks/MjU5/Human-Resource-}\\$ 

Management.

2.https://www.ascdegreecollege.ac.in/wp-content/uploads/2020/12/Human-

Resource-Management-by-Pravin-Durai.pdf

3. https://www.mheducation.ca/product/human-resource-management

#### **Pedagogy:**

Chalk and Talk, PPT, Group Discussion, Presentations, quiz and assignment

#### **Rationale for nature of Course:**

Understand the elements of Human resource records refers to the informational documents utilized by an organization functions.

#### **Knowledge and Skill:**

To make students to understand leadership quality and man power of human resource management and recruitment and selection and wages and salary administration in human resource management

#### **Activities to be given:**

Students are asked to collect the information and write the notes about human resource management and leadership quality.

**Course learning Outcomes (CLO's)** 

CLO	Course Outcomes Statement	Knowledge(Accordin
		gto Bloom's
		Taxonomy)
CLO1	Understand the concept, Evolution and Growth of HRM in	K1 to K3
	India	
CLO2	Outline the Recruitment of Personnel-Job Analysis-Job	K1 to K3
	Description-Job Specification-Manpower Planning Process	
CLO3	Explain the Wages and Salary Administration and Wage	K1 to K4
	Policy, Incentive and Compensation and Wages in India	
CLO4	Describe the Leadership Qualities and Types, Motivation Job	K1 to K3
	Satisfaction and Morale.	
CLO5	Outline the Employee Discipline and Trade Union and	K1 to K3
	Collective Bargaining.	

# **Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)**

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	2	3	2
CLO2	3	3	2	2	3	2
CLO3	3	3	3	2	2	3
CLO4	3	2	3	2	2	2
CLO5	2	3	3	2	2	3

# 1-Basic Level

# 2- Intermediate Level

# 3- Advanced Level

# LESSON PLAN: Total (90 Hrs)

UNIT	DESCRIPTION	HRS	MODE
I	Human Resource Management – Definition- Concepts-Objectives-Evolution and Growth of HRM in India-Differences between Personnel Function and Human Resource Development-Outcomes of HRD-Attributes of an HRD Manager.		Chalk and Talk, PPT,
II	Recruitment of Personnel-Job Analysis-Job Description-Job Specification-Manpower Planning Process-Recruitment and Selection- Performance Appraisal – Training and Development.		Chalk and Talk, PPT, Assignment
III	Wages and Salary Administration-Wage Policy-Incentive and Compensation- Wages in India-Organized and unorganized Sector-Workers participation in Management.		Chalk and Talk, PPT
IV	Leadership – Qualities- Types-Motivation-Job Satisfaction and Morale	15	Chalk and Talk, PPT,
v	Grievances-Employee Discipline – Trade Union – Collective Bargaining.	15	Chalk and Talk, PPT, group discussion quiz

Course Designer: Ms.M. Helan

	Department of Commerce				III B.Com			
Sem	Category	Course Code	Course Title	Credits Contact CIA SE			Total	
					Hours/Week			
V	Part -III	22OUCOMDSE5CP	DSEC- II Tally Practical	4	5	40	60	100

Nature of the Course					
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship oriented			
✓	✓				

## **Course Objectives**

- 1. To understand various Components of tally screen.
- 2. To equip the students to maintain the Stock category and Inventory details.
- 3. To be able to calculate Order processing.
- 4. To gain working knowledge on Billwise details and cost center.
- 5. To acquire skills towards Payroll Accounting and GST.

# **Course Content:**

Unit: I -Introduction to Tally- Tally Screen Components - Maintaining Company
Data -Groups-Ledgers-Accounting Vouchers-Preparation of Trial Balance-Profit & Loss
Account-Balance Sheet.

**Unit: II** - Maintaining Inventory details-Stock Category-Stock Group & Stock Item-Inventory Vouchers-Stock Summary Report.

**Unit : III** - Order Processing-Purchase Order-Sales Order-Receipt Note-Delivery Note-Rejection in-rejection out.

Unit: IV -Billwise details-Cost centre

**Unit: V** - GST -Payroll Accounting

#### Text Book:

Learning Tally ERP 9, Volume 1-5, Tally India Pvt ltd, India, 2010

## **Reference Books:**

- 1. K.Nadhani Asok& Kisor K.Nadhani, Implementing Tally 9, BPB Publications, New Delhi ,2009.
- 2.Dinesh Maidasani, Tally 9.0, Firewall Media Laxmi Publications, New Delhi, 2010.
- 3.Nellai Kannan .C ,Tally (Version 9) , Nels Publications, India,2008
- 4. Palani Vel . S, Tally , Margham Publications, Chennai, 2010.

5.Dr.B.Mariyappa, Goods and Services Tax, Himalaya Publishing House, Mumbai, 2017.

#### WebResources:

1.https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url= 2.https://tallyerp9book.com/Pages/Web-Page/Q-Base/Technology/8-Web-Enabled-Print-Preview-and- Online-Help-Features-Tally- 3.ERP9.html&ved=2ahUKEwix8vKxr\_aFAxXTxDgGHWMiCE04ChAWegQIBxAB&usg= AOvVaw3ErU38DhkeEgQvx0W6H2Y

#### E.Books:

1.https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://www.tallyofficialbooks.com/&ved=2ahUKEwiM6svQq\_aFAxXQR2wGHZkZCU4QFnoECBgQAQ&usg=AOvVaw118ruVyt5CPFKkFRbITAsv

2.https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://tallyprimebook.com/&ved=2ahUKEwiM6svQq\_aFAxXQR2wGHZkZCU4QFnoECCUQAQ&usg=AOvVaw18K7sevYjhnpYaXKOpJr4y

## **Pedagogy:**

Chalk and Talk, PPT, Computer Lab.

#### **Rationale for nature of Course:**

Understand 'Accounting system' and apply it in business application by using Accounting with Tally.

# **Knowledge and Skill:**

To make students to use the proper methods to collect the Inventory, Billing, and effectively present the results by using tally.

#### Activities to be given:

Students are asked to collect data about Billwise details and GST.

Practical-100%

# Course learning Outcomes (CLO's)

CLO	Course Outcomes Statement	Knowledge(Accordingto Bloom's Taxonomy)		
CLO1	Describe the concepts of maintaining Accounting Vouchers by using Tally Screen.	K1 to K3		
CLO2	Calculate Inventory details and Stock categories.	K1 to K3		
CLO3	Apply Purchase order and Sales order with the help of Order processing.	K1 to K4		
CLO4	Construct the Billwise,cost center.	K1 to K3		
CLO5	Create GST by using Billwise details.	K1 to K3		

# **Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)**

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	2	3	2
CLO2	3	3	2	2	3	2
CLO3	3	3	3	2	2	3
CLO4	3	2	3	2	2	2
CLO5	2	3	3	2	2	3

1-Basic Level

2- Intermediate Level

3- Advanced Level

# LESSON PLAN : Total (60 Hrs)

UNIT	DESCRIPTION	HRS	MODE
	Introduction to Tally- Tally Screen	18	Chalk and Talk,
	Components - Maintaining Company Data -		PPT,
	Groups-Ledgers-Accounting Vouchers-		
	Preparation of Trial Balance-Profit & Loss		
I	Account-Balance Sheet		
	Maintaining Inventory details-Stock Category-		Chalk and Talk,
	Stock Group & Stock Item-Inventory	,	PPT, Assignment
II	Vouchers-Stock Summary Report.	18	
	Order Processing-Purchase Order-Sales	18	
	Order-Receipt Note-Delivery Note-Rejection		Chalk and Talk, PPT
III	in-rejection out.		
	Billwise details-Cost centre		Chalk and Talk,
IV		18	PPT,
	GST -Payroll Accounting	18	Chalk and Talk,
			PPT, , group
$\mathbf{V}$			discussion, quiz,

Course Designer: Mrs. G. Jyothi

Department of Commerce				III B.Com				
Sem	Category	Course Code	Course Title	Credits	Contact	CIA	SE	Total
					Hours/Week			
V	Part- III	22OUCOMDSE5D	DSEC- II	4	5	40	60	100
			E-Commerce					

	Nature of the Course	
Knowledge and Skill Oriented	<b>Employability Oriented</b>	Entrepreneurship oriented
✓	✓	

# **Course Objectives**

- 1. To understand the concepts of E-Commerce and its application in business.
- 2. To equip the students with the skills of computer networking and E-Payment system in the modern era.
- 3. To Identify the unique features of e-commerce technology and their business significance
- 4. To understand the Security and Challenges in E-Commerce
- 5. To learn the E-Commerce Platform and its concepts.

#### **Course Content:**

 $\label{eq:Unit:I} \textbf{Unit: I -} Electronic Commerce -Meaning - Definition, Scope, Merits \& Demerits -\\ Electronic Commerce Framework - The Internet Terminology - History of the Internet - E Commerce Architecture and Component.$ 

**Unit : II** - Client Server Network Security- Server Security Threats – Firewalls and Network Security - Data and Message Security Challenge - Response Systems- Encrypted Documents and Electronic Mail.

**Unit : III** - Electronic Payment Systems - Types - Digital Token based Electronic Payment Systems - Smart Cards and Electronic Payment Systems - Risk and Electronic Payment Systems - Designing Electronic Payment System.

**Unit : IV-** Electronic Data Interchange – EDI Applications in Business- International Trade and EDI - Finance and EDI – Health Care and EDI- Manufacturing / Retail Procurement using EDI.

 $\label{lem:unit:V-Layers} \begin{tabular}{ll} Unit: V - Layers and Networking-ISO/OSI Model and TCP/IP- Asynchronous Transfer Mode- Multimedia and Digital Video - Key Multimedia Concepts- E- Business Conferencing - Audio & Video Conferencing - Teleconferencing - Desktops Video Conferencing- Applications and uses of Video Conferencing. \end{tabular}$ 

#### **Text Book:**

David Whiteley, *E-Commerce*, Tata Mc- GrawHill Publisher, New Delhi, 2010.

#### **Reference Books:**

- 1. Jaiswal.S, *E-Commerce*, Galgotia Publications private limited, New Delhi, 2016.
- 2. Kamlesh K Bajaj, Debjani Nag, *E-Commerce*, Tata McGraw-Hill Publishing,New Delhi, 2012.
- 3. Puja Walia Mann, Nidhi, E-Commerce, MJP Publishers, Chennai, 2009.
- 4. Ritendra Goel, *E-Commerce*, New age International Publishers, New Delhi, 2012.
- 5. Sandeep krishnamoorthy, *E-commerce Management*, Vikaas Publishing house, New Delhi, 2013.

#### WebResources:

- 1. https://www.salesforce.com/in/resources/commerce/
- 2. <a href="https://www.sellbrite.com/blog/6-free-ecommerce-resources-you-should-be-exploiting">https://www.sellbrite.com/blog/6-free-ecommerce-resources-you-should-be-exploiting</a>

#### E.Books:

- 1.https://www.webinterpret.com/us/blog/free-ecommerce-ebooks/
- 2.https://irpcdn.multiscreensite.com/1c74f035/files/uploaded/introduction-to-e-commerce.pdf

## **Pedagogy:**

Chalk and Talk, Group Discussion and Seminar

#### **Rationale for nature of Course:**

Understand 'E Commerce' and apply it in business application.

## **KnowledgeandSkill:**

To make students use the proper methods to collect the data, employ the correct analyses, and effectively present the results.

#### **Activities to be given:**

Students are asked to collect data about population and literacy in their locality

# Course learning Outcomes(CLO's)

CLO		Knowledge(Accordingt oBloom'sTaxonomy)
CLO1	Understand the Electronic Commerce Framework, E Commerce Architecture and Component	K1to K3
CLO2	Outline the Encrypted Documents and Electronic Mail	K1to K3
CLO3	Explain Electronic Payment Systems and Designing Electronic Payment System	K1toK4
CLO4	Describe the Electronic Data Interchange, International Trade and EDI, Finance and EDI	K1to K3
CLO5	Outline the Layers and Networking, E- Business Conferencing, Audio & Video Conferencing	K1to K3

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	2	3	2
CLO2	3	3	2	2	3	2
CLO3	3	3	3	2	2	3
CLO4	3	2	3	2	2	2
CLO5	2	3	3	2	2	3

1-BasicLevel 2-IntermediateLevel

3- Advanced Level

# LESSON PLAN: Total (90 Hrs)

UNIT	DESCRIPTION	HRS	MODE
I	Electronic Commerce –Meaning - Definition, Scope, Merits & Demerits – Electronic Commerce Framework – The Internet Terminology - History of the Internet – E Commerce Architecture and Component.		Chalk and Talk,
п	Client Server Network Security- Server Security Threats – Firewalls and Network Security - Data and Message Security Challenge - Response Systems- Encrypted Documents and Electronic Mail.	18	Chalk and Talk, Assignment
III	Electronic Payment Systems – Types - Digital Token based Electronic Payment Systems - Smart Cards and Electronic Payment Systems - Risk and Electronic Payment Systems - Designing Electronic Payment System.		Chalk and Talk,
IV	Electronic Data Interchange – EDI Applications in Business- International Trade and EDI – Finance and EDI – Health Care and EDI-Manufacturing / Retail Procurement using EDI.		Chalk and Talk,
V	Layers and Networking – ISO / OSI Model and TCP /IP- Asynchronous Transfer Mode-Multimedia and Digital Video – Key Multimedia Concepts- E- Business Conferencing – Audio & Video Conferencing – Teleconferencing – Desktops Video Conferencing- Applications and uses of Video Conferencing.	18	Chalk and Talk, group discussion

Course Designer: A.Amala Ancy

	Department of Commerce			III B.Com				
Sem	Category	Course Code		Credits		CIA	SE	Total
			Title		Hours/Week			
V	Part-IV	22OUCOMSE5	SEC-General	2	2	25	75	100
			Knowledge					

Nature of the Course						
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship oriented				
✓	✓					

## **Course Objectives:**

- 1. To enhance the skills of students in General Knowledge
- 2. To help the students to know about the current affairs

#### **Course Content:**

#### UNIT: I

General English – Vocabulary - Choosing Correct Synonyms, Antonyms, Prefix, Suffix, Suitable Articles, Prepositions, Correct Tense, Correct Voice, Correct Question Tag, Substituting with a Single word - Correct the Errors.

## UNIT: II

General Science-Topics in Physics, Chemistry and Biology viz. Scientific Llaws, Scientific Inventions and Discoveries, Scientists and their Contributions, -Balanced Diet, Diseases, their causes, Elements and Compounds, Motions, Newtons Law.

### **UNIT: III**

History of India & Indian National Movement-Dates and events relating to Indus Valley Civilization, Maurya Dynasty, Buddhism and Jainism, Guptas, Pallavas, Cholas and Pandyas, Economics, Commerce and business -Agriculture, Major Crops and Crop Pattern in India, Industrial Development, Country and Currencies, Export and Import.

#### **UNIT: IV**

Indian Constitution- Salient features of the Constitution-Citizenship-Fundamental Rights-Fundamentable duties to Citizens-Powers of the President-The Union Parliament-Rajaya Sabha-The Supreme Court of India-High Court-Important Amendments to the Indian Constitution-Indian Defense-Indian Army-Indian Air Force-Indian Navy.

# UNIT: V

Current Affairs-Latest development in Science and Technology, Political development in India, New developments in Trade. Transport, Fine Arts, Major Literary Works, Games and

Sports - National, International Awards - National & International organizations, present day India and other related topics.

#### **Reference Books:**

- 1. The General Knowledge Manual Publication, 2018 Edgar Thorpe & Showick Thorpe
- 2. Ever Latest General Knowledge Khanna & Verma, Upkar's Publication, 2015
- 3. Manorama Year book -Malayala Manorama Press, 2018
- 4. Top 500 Year book Disha Publication, 2015
- 5. Journals & Magazines
- 6. Websites

# **Pedagogy:**

Chalk and Talk

## **Rationale for nature of Course:**

It will cover the aspects of various constituents of General Knowledge.

## **Knowledge and Skill:**

It helps to acquire knowledge.

# Activities to be given:

To analyse and collect the details of current affairs.

# **Course learning Outcomes (CLO's)**

CLO	Course Outcomes Statement	Knowledge (According to Bloom's Taxonomy)
CLO1	Acquire knowledge on the aspects of General	K1 to K3
	English.	
CLO2	Understand various types of Genaral science.	K1 to K3
CLO3	Understand the History and Geographical	K1 to K3
	features across countries and in india.	
CLO4	Develop board knowledge of the different	K1 to K3
	components in polity.	
CLO5	Gain knowledge on current affairs and with	K1 to K3
	multidisciplinary knowledge in it.	

# **Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)**

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	2	1	2	3	1	3
CLO2	2	2	1	3	1	2
CLO3	1	3	2	1	2	3
CLO4	3	2	1	3	1	2
CLO5	3	2	1	2	1	3

# LESSON PLAN: Total (30 Hrs)

UNIT	DESCRIPTION	HRS	MODE
I	General English – Vocabulary - Choosing Correct Synonyms, Antonyms, Prefix, Suffix, Suitable Articles, Prepositions, Correct Tense, Correct Voice, Correct Question Tag, Substituting with a Single word - Correct the Errors		Chalk and Talk, PPT,quiz, on the spot test
II	General Science-Topics in Physics, Chemistry and Biology viz. Scientific Llaws, Scientific Inventions and Discoveries, Scientists and their Contributions, -Balanced Diet, Diseases, their causes, Elements and Compounds, Motions, Newtons Law.	5	Chalk and Talk, quiz, onthe spot test
III	History of India & Indian National Movement-Dates and events relating to Indus Valley Civilization, Maurya Dynasty, Buddhism and Jainism, Guptas, Pallavas, Cholas and Pandyas, Economics, Commerce and business -Agriculture, Major Crops and Crop Pattern in India, Industrial Development, Country and Currencies, Export and Import.	5	Chalk and Talk,
IV	Indian Constitution- Salient features of the Constitution-Citizenship-Fundamental Rights- Fundamentable duties to Citizens-Powers of the President-The Union Parliament-Rajaya Sabha-The Supreme Court of India-High Court-Important Amendments to the Indian Constitution-Indian Defense-Indian Army-Indian Air Force-Indian Navy	4	Chalk and Talk,
V	Current Affairs-Latest development in Science and Technology, Political development in India, New developments in Trade. Transport, Fine Arts, Major Literary Works, Games and Sports - National, International Awards - National & International organizations, present day India and other related topics	11	Chalk and Talk, ,

Course Designer: Mrs.M.Sriramajayam

	Department of Commerce				III B.Co	m		
Sem	Category	Course Code	Course Title	Credits	Contact Hours/Week	CIA	SE	Total
VI	Part -III	22OUCOM61	Core-Special Accounts	5	6	25	75	100

Nature of the Course						
Knowledge and Skill Oriented Employability Oriented Entrepreneurship oriented						
<b>√</b>						

## **Course Objectives:**

- 1. Enable the students to understand the Concept of Goodwill and its methods.
- 2. Help the students to prepare accounts of banking companies.
- 3. To create awareness on Recording accounts of Insurance companies.
- 4. Make the learners aware of Double Account system and Replacement of asset.
- 5. Help the students gain practical knowledge in preparation of Holding companies.

#### **Course Content:**

#### Unit: I

Indian Accounting Standard – Meaning - Valuation of Goodwill and shares – Goodwill – Definition – Factors Determining the value of Goodwill – Methods of valuation of Goodwill – Simple Profit method- Super profit method – Annuity method of super profit – Capitalization of Super Profit - Valuation of Shares – Net assets method – yield method.

#### Unit: II

Accounts of Banking Companies –format-Legal Requirements- Preparation of Profit and Loss account and Balance Sheet as per new schedule

#### Unit: III

Accounts of Insurance Companies – Life and general Insurance - Preparation of final accounts of Insurance Companies-Revenue, Profit and Loss account and Balance Sheet as per new schedule.

#### **Unit: IV**

Double Account system – Meaning - Advantages – Final Accounts under Double account Vs Single account system-final account under Double Account System- Replacement of an Asset-Revenue Account-Net Revenue Account-Capital Account Receipt and Expenditure on capital Account-Disposal of Profit.

## Unit: V

Accounts of Holding Companies and subsidiary companies – Legal Provisions – Preparation of Consolidated Profit and Loss and Balance sheet as per new schedule. (Simple problems only).

#### **Text Book:**

- 1. Reddy.T.S, Murthy.A, *Corporate Accounting*, Margham Publications, Chennai, 2018 **Reference Books:**
- 1. Arulanandam. M.A & Raman. K.S, *Corporate Accounting*, Himalaya Publishing House, Mumbai, 1991
- 2.Gupta.R.L and Radhaswamy.M, Corporate Accounting, Sultan Chand & Sons, New Delhi, 2021.
- 3.Maheswari S.N.&Maheshwari S.K , *CorporateAccounting*, Vikas Publishing House, New Delhi, 2018.
- 4. Shukla. M.C. & Grewal.T.S, Gupta.S.C, *Corporate Accounting*, S.Chand & Sons, New Delhi, 2019.
- 5.Jain .S.P & Narang .K.L , corporate Accounting , Kalyani Publishers, New Delhi,2018

# WebResources:

- 1.https://ddceutkal.ac.in/Downloads/UG\_SLM/Commerce/Corporate\_Accounting.pdf
  https://www.icsi.edu/media/webmodules/Corporate%20and%20Management%20Accounting
  .pdf
- 2.<u>https://mis.alagappauniversity.ac.in/siteAdmin/dd</u>

admin/uploads/6/ UG B.Com Commerce%20(English) 10262 Corporate%20Accounting \_1796.pdf

#### E.books:

- 1.https://www.icaew.com/library/library-collection/ebooks/accounting
- 2. https://www.e-booksdirectory.com/listing.php?category=376

## **Pedagogy:**

Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test

#### **Rationale for nature of Course:**

Understand 'Accounts' and apply it in business application.

### **Knowledge and Skill:**

To make students use the proper methods to analyze the insurance &banking companies **Activities to be given:** 

Students are asked to differentiate the proper methods for banking and insurance accounts and make the students to prepare consolidated balance sheet for holding and subsidiary companies.

Problem- 80%, Theory-20%

**Course learning Outcomes (CLO's):** 

CLO	Course Outcomes Statement	Knowledge(According to Bloom's Taxonomy)
CLO1	Understand the basic methods of Goodwill	K1 to K3
CLO2	Understand the concept the Banking Companis	K1 to K3
CLO3	Apply the knowledge of Balance sheet in Insurance	K1 to K4
	companies	
CLO4	Analyze the significance of final accounts under double	K1 to K3
	account system	
CLO5	Examine the role of Recording Balance sheet in Holding	K1 to K3
	companies	

# **Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)**

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	2	3	2
CLO2	3	3	2	2	3	2
CLO3	3	3	3	2	2	3
CLO4	3	2	3	2	2	2
CLO5	2	3	3	2	2	3

1-Basic Level 2- Intermediate Level 3- Advanced Level

# LESSON PLAN: (90 hrs)

UNIT	DESCRIPTION	HRS	MODE
I	Indian Accounting Standard – Meaning - Valuation of Goodwill and shares – Goodwill – Definition – Factors Determining the value of Goodwill – Methods of valuation of Goodwill – Simple Profit method – Super profit method – Annuity method of super profit – Capitalization of Super Profit - Valuation of Shares – Net assets method – yield method	18	Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test
II	Accounts of Banking Companies –format-Legal Requirements- Preparation of Profit and Loss account and Balance Sheet as per new schedule	18	Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test
III	Unit: III - Accounts of Insurance Companies – Life and general Insurance - Preparation of final accounts of Insurance Companies-Revenue, Profit and Loss account and Balance Sheet as per new schedule.	18	Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test
IV	Unit: IV - Double Account system - Meaning - Advantages - Final Accounts under Double account Vs Single account system-final account under Double Account System- Replacement of an Asset-Revenue Account-Net Revenue Account-Capital Account Receipt and Expenditure on capital Account-Disposal of Profit.	18	Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test
V	<b>Unit:</b> V - Accounts of Holding Companies and subsidiary companies — Legal Provisions — Preparation of Consolidated Profit and Loss and Balance sheet as per new schedule. (Simple problems only).	18	Chalk and Talk, PPT, group discussion, OHP presentations, quiz, on the spot test

Course Designer: Mrs. R.Pinkypriyadarshini

	Department of Commerce			III B.Com				
Sem	Category	Course Code	Course Title	Credits Contact CIA SE			Total	
					Hours/Week			
VI	Part -III	22OUCOM62	Core-Industrial	4	6	25	75	100
			law					

Nature of the Course					
Knowledge and Skill Oriented	<b>Employability Oriented</b>	Entrepreneurship oriented			
<b>✓</b>	<b>✓</b>				

- 1. To know about the various statutory provisions relating to Industries.
- 2. To learn about the industrial disputes and settlement of disputes.
- 3. To safeguard the workers against exploitation. 1
- 4. To maintain good relationship between employees and employer
- 5. To provide and improve the welfare, amenities of workers.

#### **Course Content:**

#### Unit: I

The Factories Act, 1948 - Definitions - Inspecting staff - Powers of Inspector - Certifying Surgeons - Duties - Provisions regarding to Health, Safety and Welfare of workers - Rules relating to working hours of adults - Employment of young person - Employment of Women - Annual leave with wages.

#### Unit: II

Trade Unions Act, 1926 – Definitions – Registration of Trade Union - Cancellation of Registered Trade Unions - Rights and Privileges of Trade Union - Duties and Liabilities of a registered Trade Union – Amalgamation and Dissolution of Trade Unions.

#### Unit: III

The Industrial Disputes Act, 1947 – Definitions – Authorities – Powers of Authorities – Strike and Lockout – Meaning - Prohibitions — Differentiation between Strike and Lockout-Layoff and Retrenchment – Meaning – Essentials of Layoff- Conditions precedent to Retrenchment of Workmen – Differentiation between lay off and Retrenchment – Procedure for closing down an undertaking.

#### Unit: IV

The Workmen's Compensation Act, 1923 – Definitions – Total Disablement and Partial Disablement – Meaning – Differentiation between Total and Partial Disablement - Rules regarding Workmen Compensation - Amount of Compensation - Distribution of Compensation- Fatal accidents – Meaning.

#### Unit: V

The Minimum Wages Act 1948 – Procedure for Fixing and Revising Minimum Wages-Safeguards in payment of Minimum Wages – The Payment of Gratuity Act 1972 – Rules regarding Payment of Gratuity – Nomination – Determination of the amount of gratuity – Appeal and Recovery of Gratuity.

# **Text Book:**

Kapoor .N.D, Elements of Industrial Law, Sultan Chand & sons, New Delhi, 2016

#### **Reference Books:**

- 1. Chawla .R.C. & Garg.K.C, Industrial Law, Kalyani Publishers , Ludhiana, 2010.
- 2. Gogna.P.P.S, Business & Industrial Laws, S.chand & co, New Delhi, 2010.
- 3. Saharay.H.K, Labour & Industrial Law, Universi Law Publishing, 2011.
- 4. Srivastava.S.C, Industrial relations & Labour Laws, Vikas publications, New Delhi, 2012
- 5. Tulsian, Business and Industrial Law, Tata McGraw Hill Publications, New Delhi, 2010.

#### Web Resources:

- 1. https://unacademy.com/content/bpsc/study-material/general-awareness/factories-act-1948
- 2.https://www.ebcwebstore.com/pdffiles/Free\_pdf\_download\_industrial\_law\_Volume%20I.pdf
- 3. https://www.google.com/search?q=industrial+law+book&sca

#### E. Books:

- 1. INDUSTRIAL LAW: DR.O.P. Gupta
- 2. INDUSTRIAL LAW: N.D.Kapoor, Sultan chand.

## **Pedagogy:**

Chalk and Talk, Group Discussion, Presentations, seminer

#### **Rationale for nature of Course:**

Understand 'industria law' and apply it in business application.

# **Knowledge and Skill:**

Students becomes familiar about industrial law and workmen related issues and benefits.

#### Activities to be given:

Students are asked to visit industries to collect the note obout the process.

# **Course learning Outcomes (CLO's)**

CLO	Course Outcomes Statement	Knowledge(Accordingto Bloom's Taxonomy)
CLO1	By the end of this course, Students should be able to:	K2
CLO2	Understand the basic concepts on wages, bonus and gratuity of employees working in companies	K2
CLO3	Student becomes familiar about workmen related issues and benefits	K1
CLO4	Girls' student aware about the provisions relating to maternity leaves and benefits.	К3
CLO5	Develop knowledge about company meeting	K3

# **Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)**

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	2	3	2
CLO2	3	3	2	2	3	2
CLO3	3	3	3	2	2	3
CLO4	3	2	3	2	2	2
CLO5	2	3	3	2	2	3

1-Basic Level

2- Intermediate Level

3- Advanced Level

# LESSON PLAN: Total (90 Hrs)

UNIT	<b>DESCRIPTION</b>		MODE
I	The Factories Act, 1948 - Definitions - Inspecting staff – Powers of Inspector – Certifying Surgeons – Duties - Provisions regarding to Health, Safety and Welfare of workers – Rules relating to working hours of adults - Employment of young person - Employment of Women - Annual leave with wages.		Chalk and Talk, PPT,
П	Trade Unions Act, 1926 – Definitions – Registration of Trade Union - Cancellation of Registered Trade Unions - Rights and Privileges of Trade Union - Duties and Liabilities of a registered Trade Union – Amalgamation and Dissolution of Trade Unions.		Chalk and Talk, PPT, Assignment
Ш	The Industrial Disputes Act, 1947 – Definitions – Authorities – Powers of Authorities – Strike and Lockout – Meaning - Prohibitions — Differentiation between Strike and Lockout-Layoff and Retrenchment – Meaning – Essentials of Layoff- Conditions precedent to Retrenchment of Workmen – Differentiation between lay off and Retrenchment – Procedure for closing down an undertaking.		Chalk and Talk, PPT
IV	The Workmen's Compensation Act, 1923 – Definitions – Total Disablement and Partial Disablement – Meaning – Differentiation between Total and Partial Disablement - Rules regarding Workmen Compensation - Amount of Compensation - Distribution of Compensation- Fatal accidents - Meaning	18	Chalk and Talk, PPT,
V	The Minimum Wages Act 1948 – Procedure for Fixing and Revising Minimum Wages-Safeguards in payment of Minimum Wages – The Payment of Gratuity Act 1972 – Rules regarding Payment of Gratuity – Nomination – Determination of the amount of gratuity – Appeal and Recovery of Gratuity.		Chalk and Talk, PPT, , group discussion , quiz,

Course Designer: Mrs. A. Sumithra

Department of Commerce			III B.Com					
Sem	Course	Course Code	Course Title Credits Contact CIA SE				Total	
	Type				Hours/Week			
VI	Part-III	22OUCOM63	Core-Income	4	6	25	75	100
			tax- II					

Nature of the Course					
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship oriented			
<b>√</b>					

- 1. To familiarize law relating to clubbing of Income set off and carry forward of losses
- 2. To know the provisions for computation of deductions from Gross Total Income. .
- 3. To learn about assessment of individuals and HUF
- 4. To gain knowledge about assessment of Partnership Firms and Companies. .
- 5. To help the students to know about the Income tax authorities and procedures for assessment.

#### **Course Content:**

# UNIT: I

Clubbing of Income - Set off and Carry forward of Losses - Agricultural Income

# **UNIT: II**

Deductions from Gross Total Income.

# **UNIT: III**

Assessment of Individual and HUF.

#### **UNIT: IV**

Assessment of Partnership Firms and Companies.

# UNIT: V

Income Tax Authorities- Return of Income – E-Filing – Procedure for Assessment – Tax Deducted at Source & Advance Payment of Tax.

## **Books for Study:**

- 1. T.S. Reddy and Hariprasad Reddy, Income Tax, Margham Publications, Chennai.
- 2. V.P.Gaur, Narang, Puja Gaur and Rajeev Puri- Income Tax , Kalyani Publishers, New Delhi.
  - 3. DinkarPagare, Income Tax, Sultan & Chand Sons, New Delhi.
  - 4. Mehrotra H.C, Dr.Goyal S.P, Income Tax, SahityaBhavan Publications, Agra.
  - 5. T. Srinivasan Income Tax Vijay Nicole Imprints Private Limited, Chennai.

#### **Reference Books:**

- 1.Gaur and Narang ,Income Tax Law & Practice, Kalyani Publishers, New Delhi, 2023.
- 2.Dr.T.Srinivasan, Income Tax Law & Practice, Vijay Nicole Publishers, Chennai ,2023.
- 3.A.Muruthy, *Income Tax Law and Practice*, Vijay Nicole Publishers, Chennai, 2023.
- 4.Dr.N.Hariharan , *Income Tax Law and Practice*, Vijay Nicole Publishers, Chennai , 2023.
- 5. Vinod K. Singhania , *Direct Taxes Law and Practice* , Taxmann Publishers, New Delhi. 2023
- 6.Dr. Vinod K. Singhania. Students Guide to Income Tax Taxmann Publications Private Limited: 69th Edition

# **NOTE:** Latest Edition of Textbooks May be Used

#### Web Resources:

- 1. https://www.investopedia.com/terms/c/capitalgain.asp
- 2. https://www.incometaxmanagement.com/Direct-Taxes/AY-2021-22/assessment/1-assessment-of-an-individual.html
  - 3. https://www.incometax.gov.in/iec/foportal/

#### E Book:

- 1. https://studycafe.in/e-book-on-income-tax-ready-referencer-2nd-edition-by-ca-harshil-sheth-238648.html
  - 2. https://www.amazon.in/Income-Rules-Return-Forms-2022-23/dp/9393749442
- 3. https://bharatlawhouse.in/shop/taxation-law-indirect-tax-direct-tax-income-tax-gst-ca-books/bharat-income-tax-rules-with-free-e-book-access-32nd-edn-2023/
  - 4. https://www.schooloflegaleducation.com/product/taxation-law-e-book/
  - 5. https://www.amazon.in/Taxmanns-Students-Guide-Income-University/dp/939159641X

#### **Pedagogy:**

Chalk and Talk.

# **Rationale for nature of Course:**

To understand the important role of INCOME TAX in all facets of the INCOME TAX WORLD

# **Knowledge and Skill:**

Income Tax increases students efficiency in managing and making critical decision with regards to Calculate the Tax Liabilities.

Problem- 80%, Theory-20%

# **Course learning Outcomes (CLO's):**

CLO	Course Outcomes Statement	Knowledge(According to Bloom's Taxonomy)
CLO1	Apply Income tax in common set-off and carry forward	K1 to K3
	Explain and apply various total income applications	K1 to K3
CLO3	learn about assessment of individuals and HUF	K1 to K4
CLO4	gain knowledge about assessment of Partnership Firms and Companies	K1 to K4
CLO5	the students to know about the Income tax authorities and procedures for assessment.	K1 to K3

# **Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)**

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	3	3	2	2
CLO2	2	2	2	2	2	2
CLO3	3	2	3	3	3	3
CLO4	2	3	3	3	2	2
CLO5	2	3	3	3	3	3

1-Basic Level 2- Intermediate Level 3- Advanced Level

# LESSON PLAN: Total (90 Hrs)

UNIT	DESCRIPTION	HRS	MODE
I	Clubbing of Income - Set off and Carry forward of Losses – Agricultural Income	18	Chalk and Talk
II	Deductions from Gross Total Income	18	Chalk and Talk,
III	Assessment of Individual and HUF.	18	Chalk and Talk,
IV	Assessment of Partnership Firms and Companies.	18	Chalk and Talk,
V	Income Tax Authorities- Return of Income – E-Filing – Procedure for Assessment –Tax Deducted at Source & Advance Payment of Tax.	18	Chalk and Talk,

Course Designer: Mrs. R.Sandhiya

	Department of Commerce				III B.Com			
Sem	Category	Course Code	Course Title	Credits Contact CIA SE				Total
					Hours/Week			
VI	Part-III	22OUCOMDSE6A	DSEC-III	4	6	25	75	100
			Financial					
			Management					

Nature of the Course						
oriented						
_						

- 1. To understand the various tools and techniques of Financial Management
- 2. To help the students in financial decision making.
- 3. To be able to calculate Net present value-Internal rate of return.
- 4. To gain working knowledge on Estimation of Working capital
- 5.To acquire skills towards solving Walter's approach-Gordon's model-Modigliani and Miller's approach.

#### **Course Content:**

#### Unit: I

Financial Management – Meaning-Scope-Objectives-Finance Functions-Profit maximization Vs Wealth maximization-Financial decisions- Role and Responsibilities of a finance manager.

#### Unit: II

Capital structure-Determinants of capital structure-Optimum capital structure- Leverages - Types of Leverages - Capitalization-Over and under capitalization.

#### Unit: III

Capital budgeting-Appraisal-Methods- Payback period-Average rate of return – Discounted methods – Net present value-Internal rate of return-Profitability index.

# Unit: IV

 $Working\ Capital-Types-Concept\ -\ Need\ and\ influencing\ factors-Estimation\ of\ Working\ capital-Receivables$  management.

#### Unit: V

Dividend policy - Dividend policy Decisions-dividend theories- Walter's approach-Gordon's model-Modigliani and Miller's approach.

#### Text Book:

Ramachandran .R & Srinivasan.R, *Financial Management*, Sriram Publications, Trichy, 2010.

#### **Reference Books:**

- 1. Maheswari. S. N, Financial Management ,Sultan Chand & Sons, NewDelhi, 2022
- 2. Khan. M.Y & Jain . P.K, Financial Management , Tata McGraw Hill Pvt Ltd, NewDelhi, 2023
- 3. Kulkarni. P.V & Satyaprasad . B.G, Financial Management, Himalaya Publishing House, Mumbai, 2021
  - 4. Prasanna Chandra, Financial Management, Tata McGraw Hill Publishing & Co, 2018.
  - 5. Shashi k. Gupta, Sharma. R. K, Financial Management, Kalyani Publishers-

New Delhi, 2021

Note: The question paper should cover 80% problems and 20% theory.

#### Web Resources:

- 1. https://www.fms.org
- 2. https://www.capterra.com
- 3. <a href="https://www.ajnifm.ac.in">https://www.ajnifm.ac.in</a>
- 4. https://onlinelibrary.wiley.com

#### E.Books:

- 1. https://www.phindia.com
- 2. <a href="https://www.vknow.in">https://www.vknow.in</a>
- 3. https://dl.icdst.org
- 4. https://marymount.libguides.com

# Pedagogy:

Chalk and Talk, PPT, Group Discussion, Presentations, quiz and Seminar

#### **Rationale for nature of Course:**

To maximize shareholder wealth while ensuring the long-term sustainability and growth of the organization.

# **Knowledge and Skill:**

Strong financial knowledge and decision-making skills help people weigh options and make informed choices for their financial situations.

#### Activities to be given:

Financial planning activity: This activity provides students the opportunity to make financial decisions and allows them to see things from a real world perspective.

Problem- 80%, Theory-20%

# **Course learning Outcomes (CLO's)**

CLO	Course Outcomes Statement	Knowledge(Accordingto Bloom's Taxonomy)
CLO1	Describe the Scope-Objectives-Finance Functions-Profit	K1 to K3
	maximization Vs Wealth maximization- Financial	
	decisions-	
CLO2	Calculate Capital structure-Determinants of capital	K1 to K3
	structure-Optimum capital structure- Leverages	
CLO3	Apply Payback period-Average rate of return –	K1 to K4
	Discounted methods – Net present value-Internal rate of	
	return	
CLO4	Construct the Estimation of Working capital	K1 to K3
CLO5	Solve the problems Walter's approach-Gordon's	K1 to K3
	model-Modigliani and Miller's approach.	
	model-woodgham and winter's approach.	

# **Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)**

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	2	3	2
CLO2	3	3	2	2	3	2
CLO3	3	3	3	2	2	3
CLO4	3	2	3	2	2	2
CLO5	2	3	3	2	2	3

1-Basic Level

2- Intermediate Level

3- Advanced Level

# LESSON PLAN: Total (90 Hrs)

UNIT	DESCRIPTION	HRS	MODE
_	Financial Management – Meaning-Scope- Objectives-Finance Functions-Profit maximization Vs Wealth maximization- Financial decisions- Role and Responsibilities of		Chalk and Talk, PPT,
I	a finance manager.		
	Capital structure-Determinants of capital structure-Optimum capital structure- Leverages -		Chalk and Talk, PPT, Assignment
II	Types of Leverages - Capitalization-Over and under capitalization.		Assignment
Ш	Capital budgeting-Appraisal-Methods- Payback period-Average rate of return – Discounted methods – Net present value-Internal rate of return-Profitability index.		Chalk and Talk, PPT
IV	Working Capital – Types – Concept - Need and influencing factors – Estimation of Working capital- Receivables management.		Chalk and Talk, PPT,
v	Dividend policy - Dividend policy Decisions- dividend theories- Walter's approach-Gordon's model-Modigliani and Miller's approach.		Chalk and Talk, PPT, , group discussion , quiz,

Course Designer: Mrs.B. LALITHA SUBHANAM

					An	nexure	- 4	
	Department of Commerce				III B.Com			
Sem	Category	Course Code	Course Title	Credits	Contact Hours/Week	CIA	SE	Total
VI	Part-III	22OUCOMDSE6B	DSEC-III Services Marketing	4	6	25	75	100

Nature of the Course						
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship oriented				
<b>✓</b>	✓					

- 1. To understand the concept, principles and practice of services marketing
- 2. To help the students to know about the services marketing mix and various sectors in service industry.

# **Course Content:**

#### Unit: I

Services Marketing-Definition-Nature and Characteristics of services-Classification -Need for services marketing-Role of services marketing in an economy-Obstacles in service marketing-overcoming the obstacles.

# Unit: II

Services Marketing mix-Elements - product decisions, pricing strategies, promotion, distribution methods/dimensions in service marketing-People, physical evidence and process.

#### Unit: III

Services Marketing for the hospitality industry-Managing tourism- Segmentation in the tourism market-Marketing for hotel products-Segmentation in hotel industry- Major hotel chains-Service delivery-Quality control-Technology transfer.

#### Unit: IV

Services marketing for professional services-Major characteristics – Marketing Management of consultancy services-Marketing mix for consultancy services, other professional services and consideration

# Unit: V

Globalization of services in international market-Challenges-Typical international services-Strategies -Globalization and corporate culture-Global brand dominance in the service industries

#### Text Book:

Natrajan . L, Services Marketing, Margham Publications, Chennai, 2010

Annexure - 4

#### **Reference Books:**

- 1. Audrey Gilmore, Services Marketing and Management, Sage publications, India, 2013.
- 2. Balaji.B, Services Marketing & Management, S.Chand&co.Ltd, New Delhi, 2008.
- 3. Christopher H. Lovelock, Jochenwirtz, Jayanta Chatterjee, *Services Marketing*, Pearson publishing, New Delhi, 2010.
- 4. Shankar Ravi, R. Srivasan, Services Marketing ,PHL learning Pvt Ltd, New Delhi, 2012.
- 5. Vasanthi Venugopal & Raghu V.N, Services Marketing, Himalaya Publishing House, Mumbai, 2012.

#### Web Resources:

- 1. https://sk.sagepub.com/books/services-marketing-and-management
- 2. https://www.freebookcentre.net/business-books-download/Services-Marketing.html

#### E.Books:

1.https://www.google.com/url?sa=t&source=web&rct=j&url=https://ebooks.lpude.in/managemen t/mba/term\_4/DMGT510\_SERVICES\_MARKETING.pdf&ved=2ahUKEwii8tP-4tn0AhUfrlYBHRVtChEQFnoECBIQAQ&usg=AOvVaw3n2vj9grMonzzrg8\_omls8

# **Pedagogy:**

Chalk and Talk, PPT, Group Discussion, Presentations, quiz and Seminar

#### **Rationale for nature of Course:**

Can be professionals as Service Marketing Manager.

# **Knowledge and Skill:**

The students get the knowledge about hospitality and Tourism.

#### **Activities to be given:**

Practice of using the established brand names of different companies. To executes the new advertisement models.

# **Course learning Outcomes (CLO's)**

CLO	Course Outcomes Statement	Knowledge(According
		to Bloom's Taxonomy)
CLO1	Describe the Nature and Characteristics of services-	K1 to K3
	Classification -Need for services marketing	
CLO2	Understand the product decisions, pricing	K1 to K3
	strategies, promotion, distribution methods/dimensions in	n
	service marketing-People, physical evidence and process.	
CLO3	Understand the Managing tourism- Segmentation in the	K1 to K4
	tourism market-Marketing for hotel products-	
	Segmentation in hotel industry Managing tourism-	
	Segmentation in the tourism market-Marketing for hotel	
	products-Segmentation in hotel industry	
CLO4	Understand the Marketing Management of	K1 to K3
	consultancy services-Marketing mix for consultancy	7
	services, other professional services and consideration	
CLO5	Understand the Globalization of services in international	K1 to K3
	market-Challenges	

# Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs) Annexure - 4

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	2	3	2
CLO2	3	3	2	2	3	2
CLO3	3	3	3	2	2	3
CLO4	3	2	3	2	2	2
CLO5	2	3	3	2	2	3

1-Basic Level

2- Intermediate Level

3- Advanced Level

LESSON PLAN: Total (90 Hrs)

UNIT	DESCRIPTION	HRS	MODE
I	Services Marketing-Definition-Nature and Characteristics of services-Classification - Need for services marketing-Role of services marketing in an economy-Obstacles in service marketing-overcoming the obstacles.	18	Chalk and Talk, PPT,
II	Services Marketing mix-Elements - product decisions, pricing strategies, promotion, distribution methods/dimensions in service marketing-People, physical evidence and process.	18	Chalk and Talk, PPT, Assignment
III	Services Marketing for the hospitality industry-Managing tourism- Segmentation in the tourism market-Marketing for hotel products-Segmentation in hotel industry- Major hotel chains-Service delivery-Quality control-Technology transfer.		Chalk and Talk, PPT
IV	Services marketing for professional services-Major characteristics — Marketing Management of consultancy services-Marketing mix for consultancy services, other professional services and consideration	18	Chalk and Talk, PPT,
V	Globalization of services in international market-Challenges-Typical international services-Strategies -Globalization and corporate culture-Global brand dominance in the service industries		Chalk and Talk, PPT, , group discussion , quiz,

Course Designer: Mrs.B. LALITHA SUBHANAM

	Department of Commerce				III B.Com			
Sem	Category	Course Code	Course Title	Credits	CIA	SE	Total	
VI	Part-IV	2200001110201	SEC-Soft skills for job seekers	2	2	25	75	100

Nature of the Course					
Knowledge and Skill Oriented Employability Oriented Entrepreneurship oriented					
✓	✓				

To develop personality development of students

To encourage the students in preparing resumes

To categorize, apply and use thought process to attend different types of interviews

To help students for carreer planning

## **Course Content:**

#### Unit:I

Personality Development – Communication skills, Self Confidence, Time Management, Problem Solving, Work Ethics, Five necessary soft skills for job seeker.

# Unit:II

Resumes – resume writing – Summary of Qualification, Work Experience and reference – Applying for the job..

# **UNIT:III:**

Group Discussion and Interview – Types of interviews – Patterned Interviews and Non Patterned Interviews – Group/ Panel Interviews - Stress Interviews – Telephone

#### Unit: IV

Preparation for Job Interviews – Tips for facing a Job interview- Guidelines for career planning – Career decision making advice & tips.

#### Unit: V

Orientation in the work place – goal tasks – steps to achieve a goal – eleven steps to achieve your goals

#### **Text Books:**

Annee Lawrence, The job seekers handbook, Emerald publication, Chennai, 2010.

# **Reference Book**

- 1. Jayanth neogy, Winning Resume, Pushtak Mahal Publishers, New Delhi, 2010.
- 2.Menon.A.K, How to succeed in group discussion, Varun Publishing house, 2010
- 3. Raghu Palat, *Interview Tips*, Jaico Publishing House, 2010.
- 4. Sajitha Jayaprakash, Interview Skills, Himalaya Publishing House, Mumbai, 2010.
- 5.Jain.T.S & Gupta, Interviews and Group Discussion, Upkar Publication, Agra, 2008.

# **Pedagogy:**

Chalk and Talk, PPT, Group Discussion, Presentations, quiz and Seminar

## **Rationale for nature of Course:**

To develop the skills and personality of the students to attend interview.

# **Knowledge and Skill:**

Use their logical thinking and analytical abilities to solve interview questions.

# Activities to be given:

Students are asked to prepare resumes in various categories.

# **Course learning Outcomes (CLO's)**

CLO	Course Outcomes Statement	Knowledge(Accordingto Bloom's
OT 0.1		Taxonomy)
CLO1	To Understand the Personality Development –	K1 to K3
	Communication skills	
CLO2	To Understand resume writing job applying	K1 to K3
CLO3	To understand the types of interview	K1 to K4
CLO4	Helps to understand the tips for interview.	K1 to K3
CLO5	Helps to achieve a goal.	K1 to K3

# **Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)**

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	2	3	2
CLO2	3	3	2	2	3	2
CLO3	3	3	3	2	2	3
CLO4	3	2	3	2	2	2
CLO5	2	3	3	2	2	3

1-Basic Level

2- Intermediate Level

3- Advanced Level

Annexure - 4

# **LESSON PLAN: Total 30hrs**

UNIT	DESCRIPTION	HRS	MODE
	Personality Development – Communication skills, Self Confidence, Time Management, Problem Solving,	5	Chalk and Talk, PPT,
I	Work Ethics, Five necessary soft skills for job seeker.		spot test
II	Resumes – resume writing – Summary of Qualification, Work Experience and reference – Applying for the job	5	Chalk and Talk, PPT, spot test
III	Group Discussion and Interview – Types of interviews – Patterned Interviews and Non Patterned Interviews – Group/ Panel Interviews - Stress Interviews – Telephone	5	Chalk and Talk, PPT, spot test
IV	Preparation for Job Interviews – Tips for facing a Job interview- Guidelines for career planning – Career decision making advice & tips		Chalk and Talk, PPT,spot test
V	Orientation in the work place – goal tasks – steps to achieve a goal – eleven steps to achieve your goals	5	Chalk and Talk, quiz, spot test.

Course Designer: Mrs.R.Pinkypriyadarshini

Sem	Category	Course Code	Course Title	Credits	Contact Hours/Week	CIA	SE	Total
VI	Part –IV	22OUCOMSE62	SEC: Quantitative Aptitude And Reasoning Skill	2	2	25	75	100

Nature of the Course					
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship oriented			
✓	✓				

- 1. To develop aptitude skills and reasoning ability of students
- 2. To enhance the problem solving capacity of students in competitive examinations.
- **3.** To categorize, apply and use thought process to distinguish between concepts of Quantitative methods.
- **4.** To Understand and solve puzzle related questions.

# **Course Content:**

## Unit:I

Quantitative Aptitude – problems on Numbers & Ages - Odd man out and series -Chain Rule

# Unit:II

Stock & Shares - Time and Distance - Partnership.

## **UNIT:III:**

Verbal Reasoning Test.

#### Unit: IV

Non verbal Reasoning Test.

# Unit: V

Analytical Reasoning Test.

#### **Text Books:**

Agarwal. R.S., Quantitative Aptitude, S. Chand, New Delhi, 2010

#### **Reference Book**

- 1. Abhijit Guha, Quantitative Aptitude, Tata McGraw Hill, New Delhi, 2010
- 2. Quantitative aptitude by R S Agarwal, S Chand Publications
- 3. Verbal and non verbal Reasoning by RS Agarwal from S Chand publications
- 4. Quantitative Aptitude, Pearson Publication, New Delhi,2000 Dinesh Khattar,
- 5. Rita Mishra, Quantitative Aptitude, Khurmi Publications, New Delhi, 2008.

# **Pedagogy:**

Chalk and Talk, PPT, Group Discussion, Presentations, quiz and Seminar

# **Rationale for nature of Course:**

**1.To** Understand the problems and solving answer within timing.students in competitive examinations.

# **Knowledge and Skill:**

*To* students Use their logical thinking and analytical abilities to solve Quantitative aptitude questions.

# Activities to be given:

Students are asked to do their test in time basis for their competitive examination.

# **Course learning Outcomes (CLO's)**

CLO	Course Outcomes Statement	Knowledge(Accordi ngto Bloom's Taxonomy)
	ToUnderstand the Quantitative Aptitude problems on Numbers & Ages and Odd man out and series ,Chain Rule	K1 to K3
	To Understand and Stock & Shares, Time and Distance and Partnership.	K1 to K3
CLO3	To understandand Verbal Reasoning Test.	K1 to K4
CLO4	To understand. Non verbal Reasoning Test	K1 to K3
CLO5	To understand Analytical Reasoning Test.	K1 to K3

# Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	2	2	2	3	2
CLO2	3	3	2	2	3	2
CLO3	3	3	3	2	2	3
CLO4	3	2	3	2	2	2
CLO5	2	3	3	2	2	3

1-Basic Level

2- Intermediate Level

3- Advanced Level

# **LESSON PLAN: Total 30hrs**

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Course Designer: Ms. M. Helan