

**E.M.G. YADAVA WOMEN'S COLLEGE, MADURAI – 625 014.**

*(An Autonomous Institution – Affiliated to Madurai Kamaraj University)*

Re-accredited **(3<sup>rd</sup> Cycle)** with Grade **A<sup>+</sup>** & **CGPA 3.51** by NAAC

## **DEPARTMENT OF HISTORY**



**CBCS SYLLABUS**

**BACHELOR OF ARTS**

**PROGRAMME CODE - H**

**COURSE STRUCTURE**

(w.e.f. 2021 – 2022 Batch onwards)



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## **CRITERION - I**

*1.1.3 Details of courses offered by the institution that focus on employability / entrepreneurship / skill development during the year.*

Syllabus copies with highlights of contents focusing on  
Employability / Entrepreneurship / Skill Development



**To be Noted:**

HIGHLIGHTED COLORS	COURSES
	Employability
	Skill Development
	Entrepreneurship
	Skilled & Employability

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( w.e.f. 2021 – 2022 Batch onwards)

Sem	Part	Sub Code	Title of the Paper	Teaching hrs (per week)	Exam Duration ( hrs )	Marks Allotted			Credits
						CIA	SE	Total	
V	III	<b>21H51</b>	<b>Core: History of India- V</b> <b>(1858 A.D - 1947 A.D.)</b>	6	3	25	75	100	4
		<b>21H52</b>	<b>Core: History of Europe- I</b> <b>(1789A.D -1914A.D.)</b>	6	3	25	75	100	4
			<b>Elective –I</b>	6	3	25	75	100	5
			<b>Elective -II</b>	6	3	25	75	100	5
	IV	<b>21SEH51</b>	<b>SBE: Rural- Urban Administration in India</b>	2	3	25	75	100	2
		<b>21SEH52</b>	<b>SBE: Human Rights</b>	2	3	25	75	100	2
		<b>214EV5</b>	Environmental Studies	2	3	25	75	100	2
VI	III	<b>21H61</b>	<b>Core: History of India- VI</b> <b>(1947A.D – 2005A.D)</b>	6	3	25	75	100	4
		<b>21H62</b>	<b>Core: Elements of Historiography</b>	6	3	25	75	100	4
		<b>21H63</b>	<b>Core: History of Europe- II</b> <b>(1914A.D.-2005A.D)</b>	6	3	25	75	100	4
			<b>Elective – III</b>	6	3	25	75	100	5
	IV	<b>21SEH61</b>	<b>SBE: Feminism</b>	2	3	25	75	100	2
		<b>21SEH62</b>	<b>SBE: Indian History for Competitive Examinations</b>	2	3	25	75	100	2
		<b>214VE6</b>	Value Education	2	3	25	75	100	2
	V	<b>215NS4 / 215PE4</b>	Extension Activities- NSS / Physical Education	-	3	25	75	100	1
			Total						48

**Electives:****Semester – V****Elective I & II (Choose any two)**

- |   |          |
|---|----------|
| 1. Tourism  | - 21HE5A |
| 2. Principles and methods of Archaeology              | - 21HE5B |
| 3. Constitutional History of England (up to 1603 A.D) | - 21HE5C |

**Semester – VI****Elective III (Choose any one)**

- |   |          |
|---|----------|
| 1. Epigraphy  | - 21HE6A |
| 2. Constitutional History of England (1603 A.D -1958 A.D) | - 21HE6B |

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<b>Title of the Paper</b>	<b>: History of India –V (1858 A.D. - 1947 A.D.)</b>	
<b>Semester</b>	<b>: V</b>	<b>Contact Hours: 6</b>
<b>Sub Code</b>	<b>: 21H51</b>	<b>Credits : 4</b>

**Objectives:**

1. To recall the formation of the Indian National Congress and its role.
2. To enrich the knowledge of the students regarding Freedom Struggle.
3. To understand the entire Gandhian Era

**Unit I : Queen's Proclamation – Impact of Western Education – Socio-Religious Reform****Movements of the 19th Century – Indian National Congress – The role of the early Congress****Unit II : Partition of Bengal and Swadeshi Movement – Formation of Muslim League -****Indian Council Act of 1909 – Home Rule Movement of Tilak and Annie Besant – Congress –****League Scheme — Rowlett Act – Jallianwala Bagh Tragedy – Government of India Act of****1919.****Unit III :Khilafat Movement – Non-Cooperation Movement – The Swaraj Party – Simon****Commission – Nehru Report – Jinnah's Fourteen Points — Civil-Disobedience Movement –****Round Table Conferences — Poona Pact –The Government of India Act of 1935.****Unit IV : The Congress Ministry 1937-39 – Quit India Movement – Cripps Proposal –****Muslim League and Rise of communalism –Role of Press, Theatre and Cinema in the****National Movement**

**Unit V: Subash Chandra Bose and INA – Cabinet Mission Plan – Mountbatten Plan – Indian Independence Act (1947)**

**Text Books:**

1. Annelett Sopitha Bai, W. *History of India (1761- 1965 A.D.)* Sharon Publications, Marthandam, 2006.
2. Dharmaraj. J, *Viduthali Poratta varalaru* , Tensy Publication , Sivakasi, 2012.
3. Venkatesan. G, *Freedom struggle in India*, J.J.Publications, Madurai, 1993.

**Reference Books:**

1. Arun Metha, *History of Modern India*, ABD Publishers, Jaipur, 2004.
2. Goyal. P.K, *Battle of India's Freedom Movement*, Vista International Publishing House, Delhi, 2005.
3. Grover B.L. & Grover S, *A new Look at Modern Indian History ( upto the first Phase of Independence)* S.Chand & Company LTD., New Delhi, 2003.
4. Mahajan.V.D, *Modern Indian History (from 1707 to the present day)* S.Chand &Company LTD., New Delhi, 2009.
5. Nanda .S.P, *History of Modern India 1707A.D -present day*, Dominant Publishers & Distributors Pvt. Ltd, Delhi, 2012.

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1. To enhance the students to know about the basic concepts of Revolutions in Europe.
2. To enable the students to understand the changes and developments in Europe.
3. To learn about the unification of Germany and Italy.

**Unit - I**

French Revolution - Causes - Course -Role of Philosophers-Voltaire-Montesquieu-Rousseau- Reign of Terror - The Directory – Results.

**Unit - II**

Napoleon Bonaparte - Napoleonic wars - Domestic reforms - Continental system - Failure of Napoleon.

**Unit - III**

Congress of Vienna - Holy alliance - Concert of Europe - Metternich – Louis XVIII – Charles X.

**Unit - IV**

Revolution of 1830 and 1848 – Results – Significance – Napoleon III – His Wars – Third Republic of France.

**Unit - V**

Unification of Italy - Role of Cavour-Garibaldi- Mazzini and Victor Immanuel II - Unification of Germany - Role of Bismarck - The Eastern Question (1801–1914) - The Greek war of Independence - The Crimean war –Balkan wars.

**Maps :**

1. Vienna Settlement.
2. Unification of Italy
3. Unification of Germany

**Text Books :**

1. Dharmaraj.J, *Iroppia Varalaru (1789 A.D to the present day)*, Tensy Publications, Sivakasi, 2010
2. Gomathinayagam.P. & Anusiya R., *Iroppia Varalaru ( 1789 to 1914 )*, Vinayagam Publications, Rajapalayam, 2003.
3. Ramalingam.T.S, *History of Europe*, T.S.R Publications, Madurai, 1987.
4. Thangasami. S.A, *History of Europe (1789 to 1914)* , Pavai Publications, Madurai , 1996.

**Reference Books:**

1. Chawla. I. J, *History of Europe since 1789*, Sudha Publication, New Delhi, 2001
2. David Thomson, *Europe since Napoleon*, Surjeet Publication, Delhi, 2007.
3. Fisher H.A.L. , *History of Europe*, Surjeet Publications, Delhi, 1989.
4. Gokhale B.K., *Modern Europe (1848 to 1960)*, Himalaya Publications, Delhi, 1987.
5. Hayes, J.H, *Contemporary Europe since 1870*, Surjeet Publications, Delhi, 1987.
6. Mahajan. V.D, *History of Modern Europe since 1789*, Chand Publications, New Delhi, 1992.



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1. To enable the students to understand about the basic Meaning and components of Tourism
2. To enrich the students to understand various Travel Documents and Travel Agencies.
3. To focus the significance of Tourism Marketing and Tourism Promotion.

**Unit – I**

Tourism an Introduction –Definitions – Types and forms of Tourism — Causes for the growth of Tourism.

**Unit – II**

Basic Components of Tourism – Tourist Places- Transport – Accommodation — Supplementary Accommodation – Significance of Tourism – Social significance – Cultural Significance , Economic significance.

**Unit – III**

Travel Agency — Functions of Travel Agency - Sources of Income of a Travel Agency - Travel Agents – Package Tour -Tourist guides– Travel Documents - Passport-Visa and other formalities – Tourism Organizations- World Tourism Organization – Pacific Area Travel Association (PATA) – International Air Transport Association (IATA) – International Civil Aviation Organization (ICAO) – Travel Agents Associations of India-The Federation of Hotel and Restaurant Associations of India

**Unit – IV**

Tourism and International Trade – Balance of Trade and Balance of Payments – Tourism Marketing – Tourist Product – Tourism Promotion-Advertising-Sales support activities-Public relation.

**Unit – V**

Development of Tourism in India – Sargeant Committee – India Tourism Development Corporation (ITDC)– Tourism Promotion in Tamil Nadu – Tamil Nadu Tourism Development Corporation (TTDC) – Important Tourist Centres in Tamil Nadu. - Career opportunities in Tourism Industry.

**Text Books :**

1. Bhatia A.K, *Tourism Development - Principles and Practice*, Sterling Publications, New Delhi, 2009.
2. Dharmaraj.J, *Sutrula*, Tensy Publications, Sivakasi, 1998.
3. Krishnasamy .V, *Sutrula Valarchi*, Manivasakam Pathippakam, Chennai, 2007.
4. Shantha Kumari, *Facts on TOURISM*, Shantha Publication ,Chennai ,1996.

**Reference Books :**

1. Abbas. R, *Tourism & Travel Mangement*, Izad publications, Madurai, 2006.
2. Batra. G.S, *Tourism product & Development*, Deep & Deep Publications Pvt.Ltd, New Delhi.
3. Jag Mohan Nogi, *Tourist Guide and Tour Operation*, Kanisha Publishers, New Delhi , 2007.
4. Jha.S.M, *Tourism Marketing*, Himalaya Publishing House, Mumbai, 2008.
5. Pran Nath Seth, *Successful Tourism*, Sterling Publishers Pvt, New Delhi, 2008.
6. Vikash Choudhary, *Educational Tourism*, Centrum Press, New Delhi, 2010.

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1. To enable the students to understand about the basic Principles and Methods of Archaeology.
2. To update the knowledge of the students on the Eminent Archaeologists of India.
2. To understand modern trends and techniques in Excavation and Preservation of Ancient Heritage.

**Unit - I**

Definitions – Scope – Value of Archaeology - Kinds of Archeology – Economic - Ethno – Underwater – Aerial – Salvage – Anthropology-Archaeology in India – Sir William Jones – James Princep – Alexander Cunningham – Robert Bruce Foote – James Burgees – Lord Curzon – Sir John Marshall – Sir Mortimer Wheeler.

**Unit - II**

Exploration – Kinds of Exploration – Identification of Site – Field Survey and Sampling Techniques – Map reading – Study of Physical features – Ethnographic data – Exploration kit – Application of Scientific Aids and Methods in Exploration.

**Unit - III**

Excavation – Principles and Methods of Excavation – Layout of Trenches – Trial Trenching or Sondages – Vertical Excavation - Horizontal Excavation – Cave Excavation - Excavation of Burials – Stupas.

**Unit - IV**

Dating Techniques in Archaeology – Stratigraphy method – Absolute Dating method – Carbon 14 method - Fluorine method – Potassium – Argon dating – Dendro chronology – Pollen analysis – Thermoluminescence – Uranium – Nitrogen.

**Unit - V**

Documentation and Publication – Conservation and Museum Display – Methods of Conservation – Organic objects – Various kinds of Metallic Objects – Important Archaeological sites in Tamilnadu – Kudiam – Korkai- Arikkamedu – Adichanallur – Gangaikonda Cholapuram - Kaveripoom Pattinam – Porunthal- Pulliman Kombai-Keeladi- Alagan Kulam.

**Text Books:**

1. Mohideen Paudsha.A.H, *Tholliyal vidhikalum – Vakaikalum*, Sultans Publications, Tirunelveli, 2009.
2. Rajan. K, *Archaeology, Principles and Methods*, Thanjavur, 2002.
3. Rajasekara Thankamani. M, *Tholliyal*, Kongu Pathippakam, Karur, 2011.
4. Raman .K. V, *Principles and Methods in Archaeology*, Madras, 1976.

**Reference Books:**

1. Agarwal D.P, *Archaeology in India*, Delhi, 1982.
2. Chakrabarthi. D. K, *A History of Indian Archaeology*, New Delhi, 1998.
3. Ghosh .A, *Encyclopedia of Indian Archaeology*, New Delhi, 1990.
4. Sankhalia. H.D, *Indian Archaeology Today*, Bombay, 1962.
5. Venkatraman. R, *Indian Archaeology (A survey)*, Udumalpet, 1999.

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1. To know about the origin and development of England Constitution.
2. To make the students to understand the functioning of Parliamentary system of Government.

**Unit – I**

Features of the British Constitution – The rule of Anglo Saxon Polity – Constitutional importance of the Norman Conquest – Growth of Feudalism – Norman monarchy and its strength – Reforms of Henry I.

**Unit – II**

Reforms of Henry II – Magna Carta and its importance – Baronial opposition under Henry II – Provisions of Oxford charter of 1216, 1217 and 1225.

**Unit – III**

Laws of Edward I - Origin and development of Parliament – Model Parliament – Confirmation Cartarum – Edward II – The Lords Ordainers – Revolution of 1327.

**Unit – IV**

Development of Parliament under Edward III – The Good Parliament – Impeachment – Richards II,s attempt to set up despotism – Lord Appellants – Revolution of 1399 – The Lancastrian Monarchy – Parliament under Lancastrians – Breakdown of government and its causes – Strong monarchy of the Yorkists.

**Unit – V**

Tudor dictatorship – The Council – Star Chamber and other Courts – Tudors and Parliaments – Privileges of Parliament – Constitutional results of the Reformation – Local Government – The Justices of the Peace – The Countys – The Boroughs – The Paris – The Common Law Courts – The House of Lords – The House of Commons.

**Text Books:**

1. Gopalan.P.S, *Constitutional History of England (1603 to the present day)* Madurai Publishing House, Madurai, 1978.
2. Jeyapalan . N, *Ingilandhu Varalaru 1603 varai*, EsKay Art Printers, Madras.
3. Roy.P.C, *Constitutional of England*, Prakashan Kendra, Lucknow, 1993.

**Reference Books:**

1. Chauraska R.S. *History of England (1485AD – 1939 AD)*, Forward Book Depot Educational Publishers, New Delhi, 1991.
2. Krishnamurthi. V.M, *History of England Political and Constitutional, Vol I, 55 B.C – 1603 A.D*, Vijayalakshmi Publications, Neyyoor, 1980.
3. Sharan, *Constitutional History of England (Since 1485)* , S.Anjeeva Prakasam, India.
4. Srivastava L.N, *Constutional History of England* , SBD Enterprises, New Delhi, 1988.
5. Xavier A.G, *The Social History of England*, S.Viswanathan Printers and PP Publishers, 1985.

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1. To understand the Rural and Urban scenario in India.
2. To enrich the concepts of Rural and Urban Governance.
3. To study the significance and principles of Panchayat Raj.

**Unit – I**

Introduction – Rural and Urban Development– Importance of Local Bodies.

**Unit - II**

Rural Development in India –Meaning-Objectives-functions-Importance- Panchayat – Gram Sabha – Panchayat Union – District Panchayat.

**Unit - III**Evolution of Rural and Urban Government in India-73<sup>rd</sup> and 74<sup>th</sup> Amendments**Unit - IV**

Balwant Roy Mehta Committee Report - Ashok Mehta – Village Panchayat – Panchayat Union – Zilla Parishad.

**Unit –V**

Urban Local Self- Government-Municipal Corporation-Superlatives-Administration-Function.

**Text Books:**

1. Dharmaraj. J, *Panchayat Raj*, Tensy Publications, Sivakasi, 2009.
2. Rajasekara Thangamani, *Panchayat Raj, (Rama Suyarajiyam)*, Pongu Pathippagam, Karur, 2009.
3. Rajiv Sharma, *Urban Governance in India: Major issues and challenges*, Research Press India, 2008.

**Reference Books:**

1. Agarwal R.C, *Constitutional development and National movement of India*, S.Chand & Company Ltd., Ram Nagar, New Delhi
2. Anlet Sobitha bai.W, *Panchayat Raj*, Sharan Publications, Marthandam, 2009.
3. John Gilbert .G. *Contemporary History of India*, Anmol Publications Pvt Ltd, New Delhi, 2006.
4. Venkatesan G, *Contemporary History of India*, V.C. Publications, Rajapalayam, 2005.



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(w.e.f. 2021- 2022 Batch onwards)

**CBCS****Skill based Elective****Title of the Paper : Human Rights****Semester : V****Contact Hours: 2****Sub Code : 21SEH52****Credits : 2****Objectives:**

1. To acquire the fundamental knowledge of Human Rights.
2. To understand the role of UNO in emphasizing Human Rights.
3. To learn the Rights and Duties of Indian Citizen.

**Unit - I**

Introduction –Definition of Human Rights – Origin and Development of Human Rights -Nature – Content.

**Unit - II**

Theories of Human Rights – Kinds of Human Rights – Moral Rights – Legal Rights – Political Rights – Economic Rights.

**Unit - III**

U.N.O and Human Rights Organs –Universal Declaration of Human Rights 1948 - International Covenant on Economic, Social and Cultural Rights 1966- Vienna Declaration and Programme of Action 1993 – International Covenant on Civil and Political Rights (ICCPR)

**Unit – IV**

Contemporary problems related to Human Rights – Violation of Human Rights - Bonded Labour – Child Labour –Women Right-Problems of Refugees.

**Unit – V**

National and State Human Rights Commission- Structure and its Functions.

**Text Books:**

1. Dharmaraj.J , *Human Rights*, Tensy Publications, Sivakasi, 2008.
2. Iyathurai. C, *Human Rights*, Ganga Publications, Pudhukottai, 2008.
3. Rajaya. T, *Human Rights*, Saharan Upset Printers, Sivakasi, 2008.

**Reference Books:**

1. Haragopal.G, *Political Economy of Human Rights (Emerging Dimensions)*, Himalaya Publishing House, Mumbai, 1997.
2. Peter Uvin, *Human Rights and Development*, Kumarian Press, 2005.
3. Singhal S.C, *Human Rights*, Lakshmi Narain Agarwal Educational Publishers, Agra, 2008.
4. Sivagami Paramasivam , *Human Rights – A Study*, Sriram Computer and Offset Salem, 1998.
5. Sreenivasulu. N.S, *Human Rights Many sides to a coin*, Regal Publications, New Delhi, 2008

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## **DEPARTMENT OF HISTORY-U.G**

### **B.A. - HISTORY**

(w.e.f. 2021- 2022 Batch onwards)

### **CBCS**

<b>Title of the Paper</b>	<b>: History of India –VI (1947 A.D. -2005 A.D.)</b>	<b>Contact Hours: 6</b>
<b>Semester</b>	<b>: VI</b>	<b>Credits : 4</b>
<b>Sub Code</b>	<b>: 21H61</b>	

#### **Objectives:**

1. To give awareness on the features of the Indian Constitution.
2. To highlight the history of India after Independence.
3. To equip the students for competitive examination.
4. To know the recent socio-economic developments in India.

#### **Unit: I**

Indian Independence Act 1947-India on the eve of Independence-The problem of partition-Re organization of States-Role of Patel in Integration of Princely States and Foreign Possessions.

#### **Unit: II**

The Nehru Era-Economic Progress - Social welfare –Education – Science –and Technology – Foreign Policy –PanchSheel – Relation with Foreign Countries –Common Wealth –U.N.O. –Nehru an Architect of Modern India –Shastri's Government – Indo – Pak War.

#### **Unit: III**

The Indian era –Green Revolution: Indo – Pak War 1971. The Emergency Regime- J. P ' S of Total Revolution -20 points Programme-Foreign policy-Nuclear policy-NPT- Re-entry of Indira Gandhi-Operation Blue star –Foreign policy(1980-1984)-Janatha rule-Morarji desai-Charan singh

#### **Unit – IV**

Rajiv Gandhi Regime-Growth of science and Technology-Anti Defamation Bill-Fall of Rajiv's Government-Foreign policy-India relation with Srilanka-National Front Government-V.P.Singh-Mandal Commission-Ayodhya Issue -P.V.NarasimhaRao-New economic policy-Babri Masjid Issue-Cavery water dispute-Foreign policy.

**Unit – V**

The Coalition Period -The Union Front-Gowda – Gujral - Foreign policy-BJP-Kargil war-Vajpayee's Government-Pokhern II Tests-Nuclear Doctrine-Non-proliferation-United Progressive Alliance-Manmohan Singh-Administrative Reforms.

**Text Books:**

1. Bakshi.S.R. Ideological Conflict and Partition of India, Vista International publishing House, Delhi, 2005.
2. Dharmaraj. J, *Viduthali Poratta varalaru* , Tensy Publication , Sivakasi, 2012.
3. Venkatesan. G, *Freedom struggle in India*, J.J.Publications, Madurai, 1993.

**Reference Books:**

1. Arun Metha, *History of Modern India*, ABD Publishers, Jaipur, 2004.
2. Goyal. P.K, *Battle of India's Freedom Movement*, Vista International Publishing House, Delhi, 2005.
3. Subramanian.S.50 Years of Indian Independence.,Manas Publications,New Delhi,1996.
4. Mahajan.V.D, *Modern Indian History (from 1707 to the present day)* S.Chand & Company LTD., New Delhi, 2009.
5. Nanda .S.P, *History of Modern India 1707A.D -present day*, Dominant Publishers & distributors Pvt. Ltd, Delhi, 2012.

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1. To enable the students to understand the Meaning, Nature and Scope of History.
2. To inculcate knowledge on Historical Writing and Research
3. To enrich the students to know the current trends in Historiography.

**Unit – I**

Meaning –Various Definitions of History –Nature of History - Scope and Purpose -

Branches of History – Political, Social, Economic, Cultural, Diplomatic and Constitutional.

**Unit – II**

History and Allied subjects – Relationship of History with Politics – Geography –

Economics – Literature – Sociology - Philosophy.

**Unit – III**

History – A Science – An Art – Both Science and Art – Uses and Abuses of History

– Lessons of History -Historical Objectivity and Subjectivity.

**Unit – IV**

Some eminent Foreign Historians and their contributions – Herodotus – Thucydides -

Karl Marx– Gibbon – Toynbee –Thomas Karle - Some eminent Indian Historians and their

contributions – Kalhana – Alberuni - Abul Fazil - Jadunath Sarkar – Nilakanta Sastri-

Ranajith Guha.

**Unit – V**

Introduction to Methodology – Historical Research – Requisites of a Research

Scholar – Selection of Research Topic – Data collection Techniques: External Criticism –

Internal Criticism – stages of Thesis- End Notes - Bibliography- Appendices.

**Text books:**

1. Dharmaraj.J, *Historiography*, Tensy Publication, Sivakasi, 2003.
2. Gandhidasan.M & Thiyagarajan.J, *Historiography and historical* Madurai, 1997.
3. Gomathinayagam.P, *Varalatra Varaiviyal, Sila Adippadai Koorugal*, Sri Vinayaga pathippagam, 1997.
4. Rajayyan .K, *History: Its theory & Method*, Ratna Publication, Madurai.2004.

**Reference Books:**

1. Majumdar R.K & Srivasta. A.N , *Historiography* , SBD Publishers Distributors, Delhi, 1977.
2. Sheik Ali .B, *History Its theory & Method*, S.G Wasani for Macmillan India Ltd, 2007.
3. Subramanian .N, *Historiography & Historical Method*, Ennes Publication Udumalpet, 1993.
4. Subramanian.N . *Historiography*, Kesavan Printers, Madurai, 1986.
5. Venkatesan. G, *Historiography*, V.C. Publication, Rajapalayam, 2006.

# **E.M.G. YADAVA WOMEN'S COLLEGE, MADURAI-14.**

(An Autonomous Institution – Affiliated to Madurai Kamaraj University)

(Re-accredited ( 3<sup>rd</sup> cycle ) A<sup>+</sup> & CGPA 3.51 Grade by NAAC)

## **DEPARTMENT OF HISTORY-U.G**

### **B.A. - HISTORY**

(w.e.f. 2021- 2022 Batch onwards)

### **CBCS**

**Title of the Paper : History of Europe - II( 1914 A.D - 2005 A.D )**

**Semester : VI**

**Contact Hours: 6**

**Sub Code : 21H63**

**Credits : 4**

#### **Objectives:**

1. To understand the rise of Totalitarianism.
2. To emphasize the significance of World Wars, Fascism, and Nazism.
3. To understand the International and Regional Organization.

#### **Unit - I**

The First World War – Causes – Course –Woodrow Wilson's 14 Points- 1919 Paris

Peace Conference – Treaties of Versailles and other Peace Treaties- Impacts.

#### **Unit - II**

League of Nations –Aims –Organs of the League- Functions – Achievements and

Failure –Reparation Problems - Europe during Inter war period – French Quest for Security -

Locarno Pact – Kellogg Briand Pact.

#### **Unit - III**

Post –war condition in Italy-Rise of Fascism – Mussolini's Dictatorship – Foreign

Policy and its Failure – Weimer Republic- Rise of Nazism- Adolf Hitler – Foreign Policy –

Failure- Rome - Berlin - Tokyo Axis.

#### **Unit - IV**

Second World War – Causes – Course–Peace Treaties- United Nations Organization-

Aims and objectives–Organ of U.N.O-Specialized Agencies challenges and Achievements.

#### **Unit - V**

Europe since 1945 – Cold war – Military Alliances-Marshall Plan – Truman Doctrine

– NATO –ANZUES Pact- SEATO – CENTO – Warsaw Pact – Reunification of Germany -

Disarmament after Second World War – Common Wealth of Nations- European Union.

#### **Maps :**

1. Europe after the First World War.
2. Europe during the Second World War.
3. Europe after 1945.

**Text Books :**

1. Dharmaraj . J, *European History (1789 to the present day)*, Tensy Publications, Sivakasi, 2010.
2. Jeyabalan. N, *European History* , Mohan Publications, Chennai, 1988.
3. Subramanian. N, *History of Europe (1914 to the present day )*, Ennes Publications, Udumalapet, 1993
4. Thiagarajan, *Pannattu Arasiyal Uravugal*, Paavai Pathipagam, Madurai, 2003.

**Reference Books:**

1. Hayes C.J.H., *Modern Europe*, Surjeet Publications, Delhi, 2004.
2. Johari J.C., *International Relations and Politics*, Sterling Publications, New Delhi, 2006
3. Keswani. K.B, *International Relations in Modern World*, Himalaya Publications, Chennai, 1988.
4. Per Ghosh, *International Relations*, PHI Learning Private Limited, New Delhi, 2011.
5. Sharma.U, *International Relations (1914 to Present Day)*, Narain Publications, Agra , 2012.
6. Topan Biswal, *International Relations*, Macmilan Publication, New Delhi, 2009.

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1. To inculcate the knowledge of inscriptions and various scripts.
2. To understand the history of the South Indian Rulers through the Inscriptions and Copper Plate records.
3. To enrich the knowledge about the eminent Epigraphists.

**Unit - I**

Definition of Epigraphy- Importance of Epigraphy - Kinds of Inscriptions - Literary - Political - Religious - Memorial - Legal - Welfare - Spurious Inscriptions.

**Unit - II**

Antiquity of writing in South India - Evolution of Scripts - Pictography - Ideography - Phonography - Logography - Cuneiform - Graffiti - Writing materials -Metals, Stone and other substances.

**Unit - III**

Eminent Epigraphists -George Buhler - J.F.Fleet - James Burgess - H.Krishna Sastri - V.Venkayya - B.L.Rice - Robert Sewell - E.Hultzsch - K.V.Subramaniya Iyer – Iravatham Mahadevan.

**Unit - IV**

Epigraphical forms, contents and conventions - Dating of Inscriptions - Eras - Saka Era - Kali Era - Kollam Era - Chalukya Vikrama Era - Tamil Brahmi Inscriptions -and its importance - Mangulam - Sittannaval - Alagarmalai - Pugalur and Arachalur - Origin and growth of Vatteluttu and Grantha Inscriptions - Estampaging of Inscriptions-Meikeerthi..

**Unit - V**

Some important Tamilnadu Inscriptions – Pallankovil Copper plates -Thalavaipuram Copper plates - Kurram Copper plates -Mandakapattu Inscription- Velvikkudi Copper plates - Stone Inscriptions - Chinnamanur Copper plates -Two Anamalai Inscriptions - Uttaramerur Inscription - Kannanur Inscription.



**Text Books:**

1. Dharmaraj. J, *Epigraphy*, Tensy Publications, Sivakasi, 2005.
2. GandhiDasan. M, Thiagarajan. J & Pon. Sathasivam, *Epigraphy*, Pavai Publications, Madurai, 2004.
3. Subramanian. N & Venkatraman. R, *Tamil Epigraphy*, Ennes Publications, Udumalapet, 1995.
4. Vairavel .N, *Epigraphy*, Anantham Publication, Madurai, 1995.

**Reference Books:**

1. Goyal S.R, *Brahmi Script, An Invention of the Early Maurya Period*, Kusumanjali Book World.
2. Kesavaraj, *Thenninthiya Nadukarkal*, Research Articles, 2008.
3. Krishnamoorthi, *Tamilnattu Chepedugal*, Meyyappan Thamizhagam , Chidambaram, 2002.
4. Natana Kasinathan, *Chozhar Chepedugal 19*, Meyyappan Pathippakam, Chidamparam, 2012.
5. Subhramanian. N, *South Indian Temple Inscriptions*, Ennes Publications, Udumalapet, 1993.

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<b>Title of the Paper</b>	<b>: Constitutional History of England (1603 A.D. - 1958A.D)</b>		
<b>Semester</b>	<b>: VI</b>	<b>Contact Hours</b>	<b>: 6</b>
<b>Sub Code</b>	<b>: 21HE6B</b>	<b>Credits</b>	<b>: 5</b>

**Objectives**

1. To know the functioning of the Parliamentary system of Government.
2. To be familiar with the important Statutes and Reform Acts of England.

**Unit I**

The Stuart period-James I and his four Parliaments- Charles I and his first three Parliaments-Petition of Rights-Personal rule-Long Parliament – Execution of Charles I – the Common Wealth – the Constitutional Experiments of Cromwell.

**Unit II**

Restoration –Charles II – Convention Parliament – Cavalier Parliament – Clarendon Code – Glorious Revolution of 1688 – Bill of Rights and Act of Settlement.

**Unit III**

Parliamentary growth under George I and George II – Growth of Cabinet System – Evolution of the position of Prime minister –George III and his Personal Rule – Evolution of Party System.

**Unit IV**

The Age of Reforms- Act of 1832, 1867, 1882, 1884,1885 – Parliamentary Act of 1911, Act of 1918, Act of 1928 - The Statute of Westminster.

**Unit V**

Reorganization of Judiciary during 19<sup>th</sup> &20<sup>th</sup> Centuries – Party System – House of Commons – House of Lords – Commonwealth of Nations.

**Text Books:**

1. Dharmaraj.J, *Ingilandhu Arasiyalmaippu Varalaru(1603 A.D Muthal)*,TensyPublications, Sivakasi.2003.
2. Gandhidasan.M, and Ganapathy.A, *Ingilandhu Varalaru (1603 A.D)*,Chandar Publications, Madurai, 1978.
3. Vidya Dhar Mahajan, *England since 1688A.D*, S.Chand & Company, 1986.

**Reference Books:**

1. Elton.G.R. *England under the Tudors*, Surjeet Publication, Delhi, 1955.
2. Samuel C.Chow and Richard D.Altick, *A Literary History of England 1789 - 1939*, Routledge and Kegan Paul, London.
3. Srivastava.L.A, *Constitutional History of England*, SBD Enterprises, Delhi, 2002.
4. Suresh Chandra Pant, *Constitutional History of England*, Prakashan Kendra, Lucknow, 1993.
5. Xavier A.G, *The Social History of England*, S.Viswanathan Printers and Publishers, 1985.

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<b>Title of the Paper</b>	<b>: Feminism</b>		
<b>Semester</b>	<b>: VI</b>	<b>Contact Hours</b>	<b>: 2</b>
<b>Sub Code</b>	<b>: 21SEH61</b>	<b>Credits</b>	<b>: 2</b>

**Objectives:**

1. To understand Issues and problems faced by the Women.
2. To enrich the students to know the leading Women Personalities.
3. To empower the students to face the challenges.

**Unit I: Definition - Scope - Value and Purpose- Concept and Strategies-Forms of Feminism.****Unit II: Indian Women through the Ages: Indus- Sangam -Vedic –Epic-Rajputs- Mughals - Modern ages.****Unit III: Women and Education – Leading Women Personalities in different fields- Women and Health.****Unit IV: Women and Law - Personal Laws - Marriage Laws - Property Rights – Guardianship.****Unit V: Problems to Modern Women - Child Labour - Dowry and Divorce -Discrimination - Eve - Teasing - Work spot problems - Protective Measures and Organization – National and State Commission for Women.****Text Books:**

1. Chandrasekaran & Palanisami. N, *Women's Studies*, Manju Publications, Rajapalayam, 2008.
2. Dharmaraj. J, *Penniyal*, Tensy Publication, Sivakasi.2012.
3. Nirmala Jeyaraj, *Women and Society*, L.D.C Publication, Madurai, 2001.

**Reference Books:**

1. Antony .M.J, *Women's Rights*, Hind Publications, Delhi, 1995.
2. Dharmaraj. J, *History of India*, Tensy publication, Sivakasi, 2007.
3. Iyathurai. C, *Human Rights*, Ganga Publications, Pudukkottai, 2008.
4. Jasprit Kaur Soni, *Women Empowerment, Synchronising the Gender Power* Authors Press, Delhi, 2011.
5. Krishna Gupta, *Women: Law & Public Opinion*, Rawat Publication, Jaipur and New Delhi, 2001.

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(w.e.f. 2021- 2022 Batch onwards)

**CBCS****SKILL BASED ELECTIVE**

<b>Title of the Paper</b>	<b>: Indian History for Competitive Examinations</b>		
<b>Semester</b>	<b>: VI</b>	<b>Contact Hours: 2</b>	
<b>Sub Code</b>	<b>: 21SEH62</b>	<b>Credits</b>	<b>: 2</b>

**Objectives:**

1. To motivate the students to appear for Competitive Examinations
2. To train the students to acquire skills necessary for Competitive Exams.
3. To make this study job oriented.

**Unit- I** Ancient Period-Sources - Indus Valley Civilization – Vedic age- The Mauryas — the Guptas

**Unit- II** Medieval Period-Chera – Chola – Pandiya and Pallavas – Imperial Cholas - Vijayanagar Empire- Delhi Sultanate-Mughals

**Unit- III** Modern Period-Advent of Europe- Establishment of British rule in India– Governor Generals and Viceroy –Constitutional development of India.

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**Unit- IV** Freedom struggle Period- Indian National Congress – Land mark events of the Freedom Struggle – Gandhian Era

**Unit- V** Coalition Period- Nuclear Doctrine-Socio-Economic Reforms- Media-Sports.

**Text Books:**

1. Amarjeeth chopra, *Unique Question Bank series*, Indian History Unique Publishers, Delhi, 2010.
2. Krishna Reddy, *Indian History (For The UPSC civil Services Preliminary Examinations)* 3<sup>rd</sup> Edition, Delhi, 2009

**Reference Books:**

1. Mathew K.M, *Manorama year book 2015* Malayala Manorama Press, Kottayam , 2015.
2. Subburaj V.V.K, *Latest General Knowledge 2010*, Sura college of competition (Pvt) Ltd, Chennai, 2010.
3. NCERT Publications on *History of India*.
4. *India Year Book 2015*.
5. Civil Chronicles.