

E.M.G. YADAVA WOMEN'S COLLEGE, MADURAI – 625 014.
(An Autonomous Institution – Affiliated to Madurai Kamaraj University)
Re-accredited (**3rd Cycle**) with Grade **A+** & **CGPA 3.51** by NAAC

NATIONAL SERVICE SCHEME



CBCS with OBE

COURSE STRUCTURE

(w.e.f. 2022 – 2023 onwards)



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NATIONAL SERVICE SCHEME
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COURSE STRUCTURE – Part V
 (w.e.f. 2022-23 Batch onwards)

SEM	Part	Sub. Code	Title of the Paper	Teaching Hrs. (per week)	Duration of Exam (hrs)	Marks allotted			Credits
						C.A	S.E	Total	
IV	V	22OU5NS4	Ideals and Approaches	1	3	25	75	100	1

Sem	Category	Course Code	Course Title	Credits	Contact Hours/Week	CIA	SE	Total
IV	Part V	22OU5NS4	Ideals and Approaches	1	1	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓	✓	

Course Objectives:

1. To expose the students to the importance of NSS activities and awareness of resources.
2. To bring awareness to the students about Health first aid programmes and administrative skills during 7 days special Camp.
3. To aware and contribute the Unity in Diversity and Nation building activities.
4. To develop the skills to learn disaster management skills.
5. To equip the students in NSS Programme activities as volunteers.

Course Content:

Unit-I: Introduction and basic concept of NSS

Introduction to NSS – History and Growth of NSS – Motto and aim of NSS-Objectives – Philosophy of NSS – NSS Concepts – Roll of NSS Camp-Awareness activities in NSS Camp.

Unit – II: NSS Programmes and Activities

Organizational Structure of NSS at world, Regional, University and college level – Role of NSS volunteers – NSS Regular Activities in adopted villages and voluntary organization.

Unit – III: Understanding Youth

Self Help Groups – Women Empowerment – Role of Self Help Group in the Empowerment of women – Social Role of Self Help Groups-Blood donation camps.

Unit – IV : Community Mobilization

Regular and Special Camping Programme – Social Service Programme – guidelines for a successful Camp-flood and Disaster Management.

Unit – V: Volunteerism and Shramdan

Students’ Participation in Environment – Social issues - Communal work – Important Days being celebrated under National Service Scheme- communicable and non-communicable diseases. (HIV, DENGUE, COVID -19)

Reference Books:

1. Dr. J.D.S Panwar, Dr. Amit Kumar Jain, Dr. Brijesh Kumar Rathi. National Service Scheme (A Youth Vounteers Programme) Daya Publishing house . 2021
2. Savita Mishra and Sudip Bhul, National Service Scheme, Perspectives, Transformation and Prospects.
3. Jeyaraman. R. “Role of Self Help Groups in women Development: Peninsular Economist, Vol, XII, No. 2, 2004.
4. Rani. R, National Service Scheme- Hand Book, Saradalaya Press, Coimbatore, 2013.

Web sources:

- <http://en.wikipedia.org/wiki/national-service-scheme>
- <http://nss.nic.in/adminstruct>
- <http://nss.nic.in/propexpan>
- <http://nss.nic.in>
- <http://socialworknss.org/about.html>

Pedagogy: Chalk and Talk, PPT, Group discussion, quiz, spot test.

Rationale for nature of Course: To attain the complete knowledge Social Service.

Knowledge and Skill: Students are easy to know about the Society

Activities to be given: Quiz Assignment, Group Discussion, Chart Work, art craft, survey , and field visit

Course learning Outcomes (CLO’s):

CLO	Course Outcomes Statement	Knowledge According to Bloom’s Taxonomy (Upto K level)
CLO1	Discussion to understand the importance of NSS activities	K1 to K3
CLO2	Practicing and acquire knowledge on Health first aid programmes	K1 to K3
CLO3	Summarize the Unity in Diversity and Nation building activities.	K1 to K3
CLO4	Classify to learn disaster management skills develop skills of Social Awareness.	K1 to K3
CLO5	Demonstrate themselves to involve in NSS Programme activities as Volunteers.	K1 to K3

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	2	3	2	2	3	3
CLO2	2	3	2	2	2	3
CLO3	2	3	2	3	3	3
CLO4	1	2	3	3	2	3
CLO5	2	3	3	2	3	3

1-Basic Level

2- Intermediate Level

3- Advanced Level

LESSON PLAN: TOTAL HOURS (15Hrs)

UNIT	DESCRIPTION	Hrs	MODE
I	Introduction and basic concept of NSS Introduction to NSS – History and Growth of NSS – Motto and aim of NSS-Objectives – Philosophy of NSS – NSS Concepts – Roll of NSS Camp- Awareness activities in NSS Camp.	3	Chalk and Talk,
II	NSS Programmes and Activities Organizational Structure of NSS at world, Regional, University and college level – Role of NSS volunteers – NSS Regular Activities in adopted villages and voluntary organization.	3	Chalk and Talk,
III	Understanding Youth	3	Chalk and Talk,

	<p style="text-align: center;">Self Help Groups – Women Empowerment – Role of Self Help Group in the Empowerment of women – Social Role of Self Help Groups-Blood donation camps.</p>		
IV	<p>Community Mobilization</p> <p style="text-align: center;">Regular and Special Camping Programme – Social Service Programme – guidelines for a successful Camp-flood and Disaster Management.</p>	3	Chalk and Talk,
V	<p>Volunteerism and Shramdan</p> <p style="text-align: center;">Students’ Participation in Environment – Social issues - Communal work – Important Days being celebrated under National Service Scheme-communicable and non- communicable diseases. (HIV, DENGUE, COVID -19)</p>	3	Chalk and Talk,.

**Course Designer
Dr.(Mrs).A.Bhavani**