

**E.M.G. YADAVA WOMEN'S COLLEGE, MADURAI – 625 014.**

*(An Autonomous Institution – Affiliated to Madurai Kamaraj University)*

Re-accredited (**3<sup>rd</sup> Cycle**) with Grade **A+** & **CGPA 3.51** by NAAC

## **DEPARTMENT OF HISTORY**



**CBCS SYLLABUS**

**BACHELOR OF ARTS**

**PROGRAMME CODE - H**

**COURSE STRUCTURE**

(w.e.f. 2021 – 2022 Batch onwards)



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## **CRITERION - I**

*1.1.3 Details of courses offered by the institution that focus on employability / entrepreneurship / skill development during the year.*

Syllabus copies with highlights of contents focusing on  
Employability / Entrepreneurship / Skill Development



To be Noted:

HIGHLIGHTED COLORS	COURSES
	Employability
	Skill Development
	Entrepreneurship
	Skilled & Employability

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**CBCS**  
**DEPARTMENT OF HISTORY- UG**

**( w.e.f. 2021 – 2022 onwards)**

**COURSE STRUCTURE –SEMESTER WISE**

Sem	Part	Sub Code	Title of the Paper	Teaching hrs. (per week)	Exam Duration ( hrs )	Marks Allotted			Credits
						CIA	SE	Total	
I	I	211T1	Part – I Tamil	6	3	25	75	100	3
	II	212E1	Part-II English	6	3	25	75	100	3
	III	21H11	Core: History of India – I (up to.712 A.D.)	5	3	25	75	100	5
		21H12	Core: History of Tamilnadu–I (up to1336 A.D.)	5	3	25	75	100	5
		21AH1	Allied I: Economic Development of India	6	3	25	75	100	5
	IV	21NMH1	NME : History of Madurai	2	3	25	75	100	2
II	I	211T2	Part – I Tamil	6	3	25	75	100	3
	II	212E2	Part – II English	6	3	25	75	100	3
	III	21H21	Core: History of India – II (712 A.D. - 1526 A.D.)	5	3	25	75	100	5
		21H22	Core: History of Tamilnadu- II (1336 A.D. - 1800 A.D.)	5	3	25	75	100	5
		21AH2	Allied II : Economics of Marketing	6	3	25	75	100	5
	IV	21NMH2	NME :Constitution of India	2	3	25	75	100	2
	I	211T3	Part – I Tamil	6	3	25	75	100	3

III	II	212E3	Part – II English	6	3	25	75	100	3
	III	21H31	Core :History of India –III (1526 A.D.- 1757A.D)	5	3	25	75	100	5
		21H32	Core :History of Tamilnadu-III (1800 A.D – 2006 A.D.)	5	3	25	75	100	5
		21AH3	Allied II :Modern Governments – Theory and Practice - Paper I	6	3	25	75	100	5
	IV	21SEH31	SBE: Computer Applications	2	3	25	75	100	2
IV	I	211T4	Part – I Tamil	6	3	25	75	100	3
	II	212E4	Part – II English	6	3	25	75	100	3
	III	21H41	Core: History of India-IV (1757A.D -1858A.D.)	5	3	25	75	100	5
		21H42	Core: History of Science and Technology (since 17 <sup>th</sup> century A.D)	5	3	25	75	100	5
		21AH4	Allied II: Modern Governments – Theory and Practice - Paper II	6	3	25	75	100	5
	IV	21SEH41	SBE: Fundamentals of Entrepreneurship	2	3	25	75	100	2
V	III	21H51	Core: History of India-V (1858 A.D - 1947 A.D.)	6	3	25	75	100	4
		21H52	Core: History of Europe- I (1789A.D -1914A.D.)	6	3	25	75	100	4
			Elective –I	6	3	25	75	100	5
			Elective -II	6	3	25	75	100	5
	IV	21SEH51	SBE: Rural- Urban Administration in India	2	3	25	75	100	2
		21SEH52	SBE: Human Rights	2	3	25	75	100	2

		<b>214EV5</b>	Environmental Studies	2	3	25	75	100	2
VI	III	<b>21H61</b>	<b>Core:</b> History of India- VI (1947A.D – 2005A.D)	6	3	25	75	100	4
		<b>21H62</b>	<b>Core:</b> Elements of Historiography	6	3	25	75	100	4
		<b>21H63</b>	<b>Core:</b> History of Europe- II (1914A.D.-2005A.D)	6	3	25	75	100	4
			<b>Elective – III</b>	6	3	25	75	100	5
	IV	<b>21SEH61</b>	<b>SBE:</b> Feminism	2	3	25	75	100	2
		<b>21SEH62</b>	<b>SBE:</b> Indian History for Competitive Examinations	2	3	25	75	100	2
		<b>214VE6</b>	Value Education	2	3	25	75	100	2
	V	<b>215NS4 / 215PE4</b>	Extension Activities- NSS / Physical Education	-	3	25	75	100	1
			Total	180					140

**Electives:**

**Semester – V**

**Elective I & II (Choose any two)**

- |  |          |
|--|----------|
| 1. Tourism   | - 21HE5A |
| 2. Principles and methods of Archaeology             | - 21HE5B |
| 3. Constitutional History of England (upto 1603 A.D) | - 21HE5C |

**Semester – VI**

**Elective III (Choose any one)**

- |   |          |
|---|----------|
| 1. Epigraphy  | - 21HE6A |
| 2. Constitutional History of England (1603 A.D -1958 A.D) | - 21HE6B |

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1. To have the knowledge over the geographical features of India and early Civilizations.
2. To familiarize the students with new religions in the 6<sup>th</sup> century B.C.
3. To learn Ancient dynasties.

**Unit- I** Geographical features of India – Effects of Geography on History -Unity in Diversity – Sources:Archaeology, Epigraphy, Numismatics, Literary and Traveler's Accounts.

**Unit- II** Civilizations:Stone age – Indus Valley Civilization - Early Vedic period - Later Vedic period.

**Unit- III** Causes for the rise of new religions – Jainism - Teachings of Mahavira – Buddhism - Teachings of Buddha – decline of Jainism and Buddhism.

**Unit- IV** The Mauryan Dynasty -Chandra Gupta Maurya –Asoka – Kalinga War – Edicts of Asoka – Asoka's Dhamma - Mauryan Administration – The Kushans – Kaniska – School of Arts: Gandhara – Mathura.

**Unit- V The Gupta Dynasty- Chandra Gupta I – Samudra Gupta – Chandra Gupta II –  
Kumara Gupta II - The Golden Age of Guptas – Huns Invasions - Vardhana Dynasty –  
Harsha –Buddhist Councils – On the eve of Arab Conquest.**

**Maps:**

1. Indus Valley sites
2. Asoka's Empire
3. Samudragupta's Empire
4. Harsha's Empire

**Text Books:**

1. Aggarwal .J.C, *Ancient Indian History* , S. Chand & company Pvt,Ltd., New Delhi, Reprint 2013.
2. AnnelettSopithaBai . W, *History of India (up to 712A.D.)*Sharon Publications, Marthandam,2006.
3. Ramalingam .T.S, *History of India*, T.S.R. Publications, Madurai,1991.
4. Thangavel.K, *History of India*,Palaniappa Brothers Publications, Madurai, 1976.
5. Thiagarajan. J, *Inthiyavaralaru (900 varai)*PavaiPathippakam, Madurai, 2003.

**Reference Books:**

1. .Mahajan V.D, *History of Ancient India*, LakshmiNarainAgarwal, Educational Publishers,Agra, 2003.
2. Mittal J.P. *History of Ancient India Vol II*, Atlantic Publication , Delhi, 2006 .
3. Nanda S.P. *History of Ancient India* , Dominant Publishers& Distributors Pvt Ltd., Delhi , 2012.
4. PonThangamani,*Ancient Indian Political and Cultural History ( upto 1206A.D.)* Ponniah Publishers,Kanyakumari,1992.
5. Sharma L.P ,*History of Ancient India ,( Pre- Historic Age to 1200 A.D.)* , 3<sup>rd</sup> Edition, Delhi, 2008.

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1. To enlighten the students about Sangam Age.
2. To understand the importance of the Pallavas and Cholas
3. To perceive the significance of the Ancient Kingdoms in Tamilnadu.

**Unit- I Geographical features – Impact of Geography on the History of Tamilnadu –****Sources : Archaeology, Epigraphy, Numismatics and Literary.****Unit- II Sangam Age – Sangam Literature - Sangam Rulers – Senguttuvan – Karikalan –****First Pandyan Empire - Talayalankanathu Cheruvendra Nedunchelian – Socio -****Economic conditions of Sangam Age - Kalabhras.****Unit-III The Pallavas – Mahendravarman I – Narasimhavarman I – Battle of****Thirupurambiyam – Administration, Art and Architecture - Bhakthi Movement.****Unit- IV The Imperial Cholas – Vijayalaya – Rajaraja I – Rajendra I –Kulothunga I -****Literature - Administration- Art and Architecture.**



**Unit- V** First Pandyan Empire – Kadungon – JatilaParantaka – Sri Mara Sri Vallabha –  
 Varaguna II – Second Pandyan Empire – Maravarman Sundara Pandya I – Jatavarma  
 Sundara Pandya I – Maravarma Kulasekara Pandya I – War of Succession- Malik Kafur's  
 invasion - Marco Polo's Account.

**Text books:**

1. Ganapathy A, *ThamizhagaVaralaru*, MalligaiPathippagam, Madurai, 1988.
2. Manoranjithamani.C, *History of Tamilnadu-upto 1556 A.D*, Dane-Bery Publications, Tirunelveli, 2012.
3. Rajayyan K, *History of Tamil Nadu* (upto1565 A.D) ,Raj Publications, Madurai, 1962.
4. Ramasamy. A, *ThamizhagaVaralaru*, Sengundram Publishers,1991.

**Reference Books:**

1. MangalaMurugesan .N.K. ,*History of Tamil Nadu* , PavaiPathippakam, Madurai.
2. NilakandaSastriK.A.,*History of South India*, Oxford University, Chennai, 1955.
3. RajamanikamM,*History of Tamil Nadu* ,Kavya Publications,Chennai,1944.
4. RajamanickamPillai.M, *PallavarVaralaru*, Chellappapathippagam, 2009.
5. Thiagarajan J. *History of Tamil Nadu*, Pavai Pathippagam,Madurai,2001-2002.

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1. To inculcate the knowledge of Economic Development of India.
2. To understand the current scenario of Economy.
3. To enable the knowledge of Indian Economic Planning.

**Unit – I** Meaning of Economic Development –Difference between Economic Growth and Development - Determinants of Economic Growth – Characteristics of Indian Economy – Natural Resources: Features of Land, water, Forest and Brief note on Mineral.

**Unit – II** Population Growth in India – Factors determining the Population Growth - Causes and Effects of Population Explosion – Malthusian theory of Population – Optimum theory of Population.

**Unit III** National Income – Definition –Concepts of National Income –Methods of calculating National Income – Problems of calculating National Income.

**Unit – IV** Role of Agriculture in Economic Development – Causes for the low productivity in Indian Agriculture – Measures to increase the Agriculture Productivity.

Industry: Meaning of Small and Cottage Industries – Large –Causes and Remedies – Role of Small Scale Industries in Indian Economy.

**Unit- V** Planning: Meaning – History of Planning – Objectives – Types – Achievements and Failures of Planning – Pre requisites of successful planning

**Text Books:**

1. RuddarDutt&Sundharam K.P.M, *Indian Economy*, S.Chand and CompanyLtd, New Delhi, 2018.
2. Srinivasan. N, *Economic Development of India*, Meenakshi Publications, Madurai, 2017.

**Reference Books**

1. Balakrishnan, *Economic Development in India*, Access Publishing, 2017
2. Dhingra I.C., Garg V.K., *Economic Development and Planning in India*, Sultan Chand and Sons, New Delhi,2017.
3. Jhingan.M.L, *The Economics of Development and planning*, VrindhaPublications, New Delhi, 2017.
4. Ramesh Singh, *Indian Economy*, McGrawHill Education (India)Private Limited, Chennai, 2017

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1. To know the history of Madurai
2. To equip the students with knowledge about our own city
3. To recognize the glory of past

**. Unit – I:**

Sources – Archaeology, Epigraphy and Literary.

**Unit –II:**

Madurai through the Ages.: Pandyas, Nayaks and British Period.

**Unit – III:**

Economic condition of Madurai- Agriculture – Trade- Jasmine Cultivation – Food

**Unit – IV:**

Historical significant sites: Mangualm, Aritapatti, Yanaimalai, Kizhakuilkudi and Keezhadi

**Unit – V:**

Religious Centers – Meenachi Amman Temple – Alagar Temple – TirumalaiNayakar Palace, GoripalayamDharghah - St.Mary's Cathedral .

**Text Books:**

1. Devakunjari, *Madurai Through the Ages*, Society for Archeological, Historical and Epigraphical Research Publication, Madras 1957
2. Rajyyan K., *History of Madurai*, Sangam Printers, Madurai, 1974.

**Reference Books:**

1. அம்பைமணிவண்ணன், மதுரைக் கோயில்கள், ஜே.ஜே.பப்ளிக் கேஷன்ஸ், மதுரை-1998.
2. அம்பைமணிவண்ணன், மீனாட்சி அம்மன் ' கோயில் வரலாறு, ஜே.ஜே.பப்ளிக் கேஷன்ஸ், மதுரை-1995.
3. பிள்ளை கே.கே., தமிழகப்பண்பாட்டு வரலாறு, உலகத் தமிழ் ஆராய்ச்சிமையம், தஞ்சாவூர், 2000.
4. தங்கமணி ஆ.சு.இ இந்திய சுற்றுலாவியல், மதராஜ் ஆர்ட் பிரிண்டர்ஸ். சென்னை, 2003.

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<b>Title of the Paper</b>	<b>: History of India – II (712 A.D. - 1526A.D.)</b>	
<b>Semester</b>	<b>: II</b>	<b>Contact Hours: 5</b>
<b>Sub Code</b>	<b>: 21H21</b>	<b>Credits : 5</b>

**Objectives:**

1. To Provide Knowledge on Legacy of Rajputs.
2. To understand the political backdrop of Delhi Sultanate.
3. To estimate the Socio economic Political state of Delhi sultanate

**Unit: I** Arab conquest: Conquest of sind – Invasions of Mohammed of Ghazni – Mohammed of Ghor – First and Second battles of Tarain - Origin of the Rajput

**Unit:II** Delhi Sultanate – Establishment of Slave Dynasty - Qutb - ud - Din Aibak – Iltutmish – Razia Sultana – Balban – Market Regulations – Mangol Invasion.

**Unit:III** Khilji Dynasty : Jalal ud din Khilji- Alaud - din -Khilji – – Invasion – Reforms –Frontier policy.

**Unit :IV** Tuqhlug Dynasty; GiasudinTuqhlug -Mohammad – bin – Tughluq –Reforms- Disintegration of the Empire –FerrozaTughluq - Sayyid and Lody Dynasty

**Unit:V** Administration under the Delhi Sultanates – Socio Economic conditions – Art and Architecture – Downfall of Sultanate – India on the eve of Babur Invasion.

**Maps:**

1. Muhammad of Ghazini
2. Muhammad of Ghori
3. Alaud – din – Khalji's Empire
4. Muhammad bin Tughluq

**Text Books :**

1. Aggarwal .J.C, *Medieval History of India*, S. Chand & company Pvt,Ltd., New Delhi, Reprinted in 2013.
2. AnnelettSopithaBai .W, *History of India(712A.D - 1761 A.D)*, Sharon Publications, Marthandam, 2006.
3. Ramalingam T.S, *History of India*, T.S.R. Publication, Chennai,1981.
4. Sathianathier R, *Political and Cultural History of India, Volume I (Ancient India)* S.ViswanathanPvt.Ltd., Chennai, 1980.
5. Mangalamurugesan N.K. *InthiyaVaralaru II*,PalaniyappaBrothers,Chennai , 2007.

**Reference Books:**

1. John F. Richards , *The Mughal Empire* , Cambridge University press, New Delhi, Reprinted in 2014.
2. Mahajan.V.D, *History of Medieval India(Muslim Rule in India)*S.Chand&Company Ltd., New Delhi, Reprinted 1992.
3. Majumdar.R.K, *Mughal Rule in India (From1526 A.D.to1707A.D.)* SBD Publishers Distributors, 4th Revised & Enlarged Edition, 1991.
4. Ray Choudhary S.C, *History of Mughal India (A detailed study of Political, Economic, Social and Cultural aspects from 1526 A.D - 1707 A.D.)*Surjeet Publications, Delhi , 2011.
5. Satish Chandra, *History of Medieval India (800 A.D -1700 A.D)*, Orient blackswanPvt, Ltd., New Delhi,2016.

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1. To enable the students to understand the importance of the administration of the Nayaks.
2. To know the social importance of Nayaks.
3. To recognize the importance of early protest of Poligars against the Britishers.

**Unit: I Sources - Origin of Vijayanagar Empire – Kumara Kampana's Southern****Expedition- The Nayaks of Madurai – Viswanatha Nayak – Tirumalai Nayak -****Chokkanatha Nayak – Rani Mangammal – Meenakshi.****Unit: II The Nayaks of Senji – Krishnappa Nayak II - Nayankara System- The Nayaks****of Tanjore – Sevappa Nayak – Achuthappa Nayak – Regunatha Nayak – Vijayaraghava****Nayak – Decline of Nayakdoms.****Unit: III Administration of Nayaks– Socio, Economic , Religious, Condition - Art and****Architecture.****Unit : IV The Tanjore Marathas – Serfoji I – Pratap Singh – Administration – Saraswathi****Mahal library - Contributions of the Marathas to Tamil Culture.**



**Unit : V Poligar's system-Poligar's Rebellion – PuliThevar – Veera pandia  
Kattabomman – MarudhuPandyas.**

**Text Books:**

- 1.Chandrasekaran.P,*ThamizhagaVaralaru 1336 A.D to 1801 A.D*, ManjuPathippakam, Rajapalayam, 2003.
2. Chellam.V.T, *TheninthiyaVaralarumKalacharamum*, Manivaska Publication, Chennai, 2007 .
- 3.Dharmaraj.J,*ThamizhagaVaralaru*, Dency Publication, Sivakasi,2003.
4. Subramanian .N, *History of Tamil Nadu(1565 -1982 A.D )*,Ennes Publication, Madurai 1985.
- 5.Manoranjithamani.C, *History of Tamilnadu 1529A.D -1801A.D*, Dane-Bery Publications, Tirunelveli, 2019.

**Reference Books:**

1. Ganapathi . A. *History of Tamil Nadu (upto 1565)* Madurai Publications, Madurai, 1988.
2. Gopal .M.H. *History of Vijaya Nagar Empire*, Popular Prakasam Private Limited., Bombay,1980.
- 3.MangalaMurugesan .N.K. ,*History of Tamil Nadu1565- Present Day*, PavaiPathippakam, Madurai.
- 4.Rajayyan.K*History of Tamil Nadu (1565 – 1982 )* Raj Publication, Madurai, 1982.
5. Raman K.V. *Chozhargal* , (Translated works of NeelakandaSasthri. K.A Volume II ), New Century Private Limited, New Delhi.

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1. To familiarize the students with the basic concepts of Marketing.
2. To understand the various aspects of marketing.
3. To enable the students to comprehend the functions of Advertising.

**Unit I**

Marketing: Definition – Classification - Objectives – Role of Marketing in Economic development – Approach to the study of Marketing.

**Unit II**

Buying: Meaning – Kinds of buyers - problems of buying – Assembling: Meaning – Advantages – Problems in assembling – Selling: meaning – kinds of sales.

**Unit III**

Storage: Meaning – Advantages – Essential of good storage – Importance of Storage – Warehouse: Meaning – Function – Classification – Advantages.

**Unit IV**

Advertising: Meaning – Objectives – Functions – Advantages, Sales Promotion: Meaning – Objectives – Kinds.

**Unit V**

Advertising Media: Meaning – Types – Features – Online Advertising: Meaning – Types – Advantages and Disadvantages.

**Text Book**

1. Pillai, R.S.N. and Bhagawati, (2016) *“Modern Marketing*, S. Chand and Company Ltd, New delhi.
2. Rutchi Gupta, *“Advertising Principle and Practice”*, S.Chand and Co Pvt Ltd, 2016

**Reference Books**

1. Chunawalla.S.A, *Marketing Principles and Practice*, Himalaya Publishing House, Mumbai, 2013.
2. Gupta.C.B, *Advertising and Personal Selling*, Sultan Chand and Sons, Educational Publishers, New Delhi, 2011.
3. Natarajan.L, *Marketing*, Margham Publications, Chennai, 2017.
4. Kathiresan, Radha.V, *Marketing*, Prasanna Publishers, Chennai, 2016.
5. Rajan Nair and Sanjith Nair.R, *Marketing*, Sultan Chand & Sons, New Delhi, 2012.

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1. To create an awareness about the Indian constitution.
2. To enable the students to understand the working of Indian governmentalSystem.
3. To know the functions and powers of Judicial System.

**Unit: I**

Making of the Constitution – Salient Features - Important Amendments.

**Unit: II**

The Union Executive: President –Prime Minister – Council of Ministers.

**Unit: III**

The UnionLegislature:LokhSabha- RajyaSabha- Process of Law Making.

**Unit: IV**

The Union Judiciary: Supreme Court- Functions and Powers-Judicial Review.

**Unit: V**

The State Government – Governor – Chief Minister – Central &amp; State Relations.

**Text Books:**

1. Alagumalai.A, TharkalaArasialMuraiAmaivugal,J.J.Publications, Madurai, 2003.
2. Dharmaraj J, TharkalaArasangangal, Tensy publications, Sivakasi.2012.
3. Gomathinayagam.P, Dr.Anusiya.R, TharkalaArasangangal,SriVinayagaPathippagam, Rajapalayam, 2002.

**Reference Books :**

1. Aggarwal.R.C, *Constitution Development and National Movement of India*,S.Chand&Company, New Delhi, 1991.
2. Kapur A.C, *Constitution History of India 1765 – 1984*,S.Chand&Company,New Delhi,1985.
3. Mehta.S.M*Constitution of India and Amendment Acts*, Deep &Deep Publications, New Delhi, 1990.
4. Pylee M.V, *An Introduction to The Constitution of India*, Vikas Publishing House PVT LTD, New Delhi, 2009.
5. Roy.B.N, *Political Theory Interrogations and Interventions*, Authors Press, New Delhi, 2006.

**E.M.G. YADAVA WOMEN'S COLLEGE, MADURAI -14.****(An Autonomous Institution – Affiliated to Madurai Kamaraj University)****Re –accredited (3<sup>rd</sup> cycle) with Grade A<sup>+</sup> & CGPA 3.51 by NAAC****CBCS****DEPARTMENT OF HISTORY - UG****ADD ON COURSE****(w.e.f. 2021- 2022 onwards)****Teaching Methodology - I**

1. This course is taken by first year History students
2. Period of study : I Semester

**COURSE STRUCTURE**

Contact Hours : 30 hrs

Credit: 1

S.No	Semester	Subject Code	Title of the Paper
1.	I	21HAOC	<b>Theory:</b> Teaching Methodology -I
2.	I	21HAOCP	<b>Practical:</b> Micro Level Practice of Teaching

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**CBCS**  
**DEPARTMENT OF HISTORY - UG**  
**ADD ON COURSE**  
( w.e.f. 2021- 2022 onwards)

**Title of the Paper: Teaching Methodology – I** **Contact Hours : 30**  
**Semester : I**  
**Sub Code : 21HAOC**

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**Objectives**

- To know about the aim of Education.
- To gain knowledge about the principles of Teaching.
- To facilitate the students to know about the quality of a teacher.

**Unit – I Education**

Meaning –Definition – Objectives – New Trends of Education.

**Unit –II Teaching Learning Process**

Definition of Teaching & Learning– Teaching Learning Process - Different Levels of School Teaching.

**Unit - III Educational Psychology**

Role of Educational Psychology– Personality – Dimension of Teacher & Learner.

**Unit – IV Quality of Teacher**

Role of Teacher – Teachers Attitude - Ethics of Teaching.

**Unit –V Teaching Strategies**

Micro Teaching – Skill of explaining and questioning -Macro Teaching - Lesson Plan.

**Text Book**

- Prof.K.Nagarajan, Dr.S.Natarajan, *Childhood and Growing up*, Sriram Publishers, Chennai, 2016

**Reference books**

- Amrik Singh, The craft of Teaching, Konark Publishers, New Delhi, 1995.
- Anita. E Woolfolk, Educational Psychology, Allen & Bacon, Simon & Schuster Co, USA, 1995.
- S.S. Chauhan, Innovations in teaching learning Process, Vikas Publishing, New Delhi.
- S.K Kochhara, Methods & Techniques of Teaching, Sterling Publishers, New Delhi.

**Title of the Paper:** Teaching Methodology – I

**Subject Code:** 21HAOCP

**PRACTICAL**

Prepare a Teaching Skill:

1. Skill of Introduction : Check Previous Knowledge of Students – Use of Teaching Aids
2. Skill of Explaining: Illustration with Examples – Compare and Contrast
3. Usage of Black board: Different types of Components
4. Skill of Questioning: Three Levels of Questioning



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1. This course is taken by third year History students

2. Period of study :V Semester

**COURSE STRUCTURE****Contact Hours: 30 hrs**

Credit : 1

S.No	Sem	Subject Code	Title of the Paper
1.	V	21HVAC	<b>Theory:</b> Entrepreneurship Development
2.	V	21HVACP	<b>Practical:</b> Nutritious Food Products Household Products & Bamboo Products

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**CBCS**

**DEPARTMENT OF HISTORY – UG**  
**VALUE ADDED COURSE**  
( w.e.f. 2021- 2022 onwards)

**Title of the Paper:** Entrepreneurship Development      **Contact Hours:** 30  
**Semester** : V  
**Sub Code** :21HVAC

## Objectives

- i. To Know about the growth of Women Entrepreneurs.
- ii. To understand the problems of Rural Women Entrepreneurs.
- iii. To Know about the role of government to support Women Entrepreneurs.
- iv. To Get practical exposure to improve their entrepreneurial skill.

## Unit - I **Entrepreneur**: Concepts of Entrepreneur – Characteristics – Qualities – Types

**Unit- II Women Entrepreneurship:** Meaning – Functions – Growth of Women Entrepreneur - Problems.

Unit- III **Rural Entrepreneurship:** Meaning – Objectives – Problems – Development of Rural Entrepreneurship – NGO and Rural Entrepreneurship.

**Unit-IV** Schemes for Women Entrepreneurs: Mudra Yojana Scheme - PradhanMantriRozgarYojana - Cent Kalyani Scheme - MahilaUdyamNidhi Scheme – Tamilnadu Backward Classes Economic Development Corporation Ltd(TABCEDCO) – Micro Credit Scheme (MahilaSamridhiYojana) – New Entrepreneur Cum Enterprise Development Scheme (NEEDS).

Unit - V **Entrepreneurship Development Institutions in India:**National Alliance of Young Entrepreneurs(NAYE), State Industries Promotion Corporation (SIPCOT), SISI, DIC - MSME – Definition – Registration - Agencies supporting MSME.

**Text Books:**

1. Radha, Entrepreneurial Development, Prasanna Publishers, Chennai, 2015.
2. Gupta C.B., &Srinivasan N.P., Entrepreneurial Development, Sultan Chand & sons, New Delhi, 2010.

**Reference Books:**

1. Gupta C.B., &SrinivasanN.P ,Entrepreneurial Development”, Sultan Chand & Sons, New Delhi, (2010).
2. Rengarajan. L,“Entrepreneurial Development”, SreeRenga Publications, Rajapalayam, Tamilnadu,(2008).
3. Gordon, E and Natarajan ,K , Entrepreneurship Development, Himalaya Publication, Mumbai, (2011).
4. Jayshree Suresh, “Entrepreneurial Development” Margham publication, Chennai, (2011).

**Title of the Paper:** Entrepreneurship Development

**Subject Code:** 21HVACP

### **PRACTICALS**

- Preparation of household Products.
- Preparation of nutritious foods and Bamboo Products.
- Start their own business by registering MSME for students.
- Students are trained about online sales.