

Class : ALL III UG								
Sem.	Course Type	Course Code	Course Title	Credits	Contact Hours / Week	CIA	SE	Total
VI	AECC	22OUAECVE6	Value Education	2	2	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship oriented
✓		

Course Objectives:

1. To enable the students to understand the need and importance of Value Education.
2. Values are related to the norms of a culture
3. To impart citizenship values among the student
4. To make them awareness of civil rights
5. To familiarities the students with basic features of Indian constitution

Unit - I Value Education – Significance of values – Classification of value- Need of value education – values and their individuality sympathy, empathy, forgiveness, contentment, inner peace mindfulness. Value Education Vs Moral Education. Ideologies of Great Philosophers-Socrates, Aristotle and Plato.

Unit - II Values of Home –Role of Women in Decision Making –Parental Care-Care of the Aged –Family Conflicts and Resolutions-Gender Justice-Social Justice- Social Integration- Socio Political Awareness- Ideologies of Great Philosophers-Immanuel Kant, Georg Wilhelm Friedrich Hegel and Friedrich Nietzsche.

Unit-III Character Formation towards Positive Personality –Truthfulness, Sacrifice, Sincerity, Self control, Altruism, Tolerance, Confidence, Honesty and Courage.

Unit – IV Karma Yoga in Hinduism –Love and Justice in Christianity –Brotherhood in Islam, Compassion in Buddhism –Ahimsa in Jainism and Courage in Sikhism –Need for Religious Harmony.

Unit – V Human rights –Fundamental Rights –Human Rights Act 1993 (Amended 2006)- Consumer Protection Act 1986 –Right to Information Act 2005 –Right to Education Act 2009-Protective Laws for Women –Dowry Prohibition Act 1961 (Amended 1986) And Domestic Violence Act 2005- Constitutional Values- Liberty- Democracy – International Peace.

Book for Study:

1. Saravanan, P and P.Andichamy. *Value Education*. Merit India Publications,2011.
2. Russel, Bertrand. *The Conquest of Happiness*. Lulu Press, 2015.

Books for Reference:

1. Sen, Chitra. *Violence against Women and Human Rights*. Alfa Publications, 2008.
2. Jagannath, Mahanty. *Teaching of Human Rights*. Deep & deep Publications Pvt Ltd, 2009.
3. Joseph. K.P. *Peace and Value Education: A Creative Response to Consumerism And Communalism*. National Institute of Peace and Value Education, 2003.
4. Mani, Jacob. *Resource Book For Value Education*. Institute of Peace and value education, 2002.
5. Sekar, Vincent. *Quest for Harmony: An anthology of Religions in Dialogue*. Claretian Publication, 2001.
6. Subramaniyan.K. *Values in Education*. Ramana Publications, 1995.
7. Varghese. M.A. , Ogale M.N. and Srinivasan.K. Home Management. New age International Private Limited, 2011.

Web Resources:

<http://download.nos.org/srsec317newE/317EL5.pdf>
<http://download.nos.org/srsec317newE/317EL6.pdf>
<http://download.nos.org/srsec317newE/317EL7.pdf>

Pedagogy:

Chalk and Talk, PPT, group discussion, group activities, and community involvement.

Rationale for Nature of Course:

Values tend to influence attitudes and behavior and help to solve common human problems. Values are related to the norms of a culture.

Knowledge and Skill:

A value system is a set of consistent values and measures.

Develops Knowledge of the values are inculcated through education.

It contributes in forming true human being, who are able to face life and make it meaningful.

Activities to be given:

Field trips, group projects, and community campaigns helps to develop an ethical and moral values

Course learning Outcomes (CLOs):

CLO	Course Outcomes Statements	Knowledge According to Bloom's Taxonomy
CLO 1	Understand the essentials of human values, skills, self-exploration and happiness.	K1 to K3
CLO 2	Evaluate the role of harmony in families, societies and universal order.	K1 to K3
CLO 3	Understand the holistic perception of harmony at all levels of existence.	K1 to K3
CLO 4	Develop management patterns to create harmony in professional lives.	K1 to K3
CLO 5	Develop appropriate technologies to create harmony in personal lives.	K1 to K3

K1- Remembering and recalling facts with specific answers.

K2- Basic understanding of facts and stating main ideas with general answers.

K3- Application oriented- Solving Problems.

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)**(SCIENCE)**

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	1	2	1	3	3
CLO2	3	2	1	1	3	3
CLO3	3	1	2	1	3	3
CLO4	3	2	1	1	3	3
CLO5	3	1	2	1	3	3

1 -Basic Level 2 - Intermediate Level 3 - Advanced Level

(ARTS)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	1	3	3
CLO2	3	1	2	2	3	3
CLO3	3	2	2	1	3	3
CLO4	3	1	2	2	3	3
CLO5	3	3	2	1	3	3

1- Basic Level 2 - Intermediate Level 3 - Advanced Level

LESSON PLAN: TOTAL HOURS (30 Hrs.)

UNIT	DESCRIPTION	Hrs.	MODE
I	Unit - I Value Education – Significance of values – Classification of value- Need of value education – values and their individuality sympathy, empathy, forgiveness, contentment, inner peace mindfulness. Value Education Vs Moral Education._ Ideologies of Great Philosophers-Socrates, Aristotle and Plato.	6	Chalk and Talk, PPT, group discussions, presentations, quizzes, and Virtual Classes.
II	Unit - II Values of Home –Role of Women in Decision Making –Parental Care-Care of the Aged –Family Conflicts and Resolutions-Gender Justice-Social Justice- Social Integration- Socio Political Awareness- Ideologies of Great Philosophers-Immanuel Kant, Georg Wilhelm Friedrich Hegel and Friedrich Nietzsche.	6	Chalk and Talk, PPT, group discussions, presentations, quizzes, and Virtual Class.
III	Unit-III Character Formation towards Positive Personality –Truthfulness, Sacrifice, Sincerity, Self control, Altruism, Tolerance, Confidence, Honesty and Courage.	6	Chalk and Talk, PPT, group discussions, presentations, quizzes, and Virtual Class.
IV	Unit – IV Karma Yoga in Hinduism –Love and Justice in Christianity –Brotherhood in Islam, Compassion in Buddhism –Ahimsa in Jainism and Courage in Sikhism –Need for Religious Harmony.	6	Chalk and Talk, PPT, group discussions, presentations, quizzes, and Virtual Class.
V	Unit – V Human rights –Fundamental Rights – Human Rights Act 1993 (Amended 2006)- Consumer Protection Act 1986 –Right to Information Act 2005 –Right to Education Act 2009-Protective Laws for Women –Dowry Prohibition Act 1961 (Amended 1986) And Domestic Violence Act 2005- Constitutional Values- Liberty- Democracy – International Peace.	6	Chalk and Talk, PPT, group discussions, presentations, quizzes, and Virtual Class.

Course Designer
Ms.R.S.Rajalakshmi