

**E.M.G. YADAVA WOMEN'S COLLEGE, MADURAI -14.**  
 (An Autonomous Institution – Affiliated to Madurai Kamaraj University) Re –accredited (3<sup>rd</sup>  
 cycle) with Grade A<sup>+</sup>& CGPA 3.51 by NAAC

**CBCS**  
**DEPARTMENT OF ENGLISH – UG**  
**VALUE ADDED COURSE**  
 (w.e.f. 2023 – 2024 onwards)

### Teaching of English Language and Literature

1. This course is taken up by Third Year English Students
2. Period of Study: V Semester

#### COURSE STRUCTURE

**Contact Hours: 30 Hrs**  
**Credit:1**

S.NO	SEM	SUBJECT CODE	TITLE OF THE PAPER
1.	V	23ENVAC1	<b>Theory:</b> English Language Teaching methods, techniques, strategies and literary texts.
2.	V	23ENVAC1P	<b>Practical:</b> Micro Teaching and preparing Teaching Aids.

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**VALUE ADDED COURSE**

**Title of the Paper : Teaching of English Language and Literature**

**Semester : V**

**Contact Hours : 30**

**Subject Code :23ENVAC1**

**Credit: 1**

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**Objectives:**

The course enables the learners

1. To develop their reading, writing, speaking, listening and critical thinking skills through English Language Teaching methods, techniques, strategies and literary texts.
2. To improve the creative competence and effective interaction in English.
3. To comprehend the competence over the contextual usage of words and diction.

**UNIT I**

The English Language Teaching in India

20<sup>th</sup> Century Approaches, Methods, Techniques and Strategies in ELT

**UNIT II**

Classroom Management

Problems in Classroom - Physical, linguistics, psychological and socio-economic problems, large classes, slow learners

Teaching & Learning Strategies – Flipped & Blended Classrooms  
 Role of Teacher, Students & Materials.

The Teaching of Language Skills and 21<sup>st</sup> Century Skills

### **UNIT III**

Language Games- Quiz, Learning App, language tasks, Group-work, Pair-work and individual work.

Lesson Planning and Classroom Observation

Language Testing and Assessment

Continuous Assessment

Final Assessment

Modern Assessment Techniques (Quiz, Rubrics, PTTE)

### **UNIT IV**

Teaching English at Primary and Secondary Level

### **UNIT V**

Curriculum and Syllabus Design – Teaching prose, poetry and drama

Types of Syllabuses- Traditional, structural, situational, notional-functional, procedural, and communicative syllabuses

Lesson Plan

### **BOOKS FOR REFERENCE:**

1. Brooks. N. 1964. *Language and Language Learning. Theory and Practice.* New York.
2. Jack C. Richards, 2016. *Approaches and Methods in Language Teaching.* Cambridge University Press.

3. Larsen-Freeman, 2012. *Techniques and Principles in Language Teaching*, Oxford University Press.
4. Chomsky, N. 1966. 'Linguistic Theory' North-East Conference on the teaching of Foreign Languages. Working Committee Reports, edited by Robert C. Mead, Jr.
5. Widdowson, H.G. 1978. *Teaching a language as communication*. Oxford: Oxford University Press.
6. Richards, J. (eds.) 1978. *Understanding Second and Foreign Language Learning: Issues and Approaches*. Rowley Mass.
7. Nunan David. 2010. *Syllabus Design*. Oxford University Press
8. Ronald Wright. 1988. *The ELT Curriculum, design, innovation and management*. London. Longman.