DEPARTMENTOF HISTORY P.G.

DEPARTMENTOFHISTORY-PG

ProgrammeCode:PH

ProgrammeName: M.A.History

ProgrammeOutcomes

- 1. Disseminate in-depth knowledge of the subject and reflective thinking. (Global)
- 2. Empowerthesocialconcernthroughbridgingtheacademicintelligenceandmoraljustice. (National)
- 3. Sustainthe culturalheritageandethicswith an empatheticview.(National)
- 4. Theskillto recognizeandarticulatethediversity of human experience, including ethnicity,race, language, sex, gender, as well as political, economic, social, and cultural structures overtimeand space.(Global)
- 5. Aftercompletionofthiscourseithelpstogrowethicalvaluesamonghistorystudents. (Global)
- 6. Theygatherknowledgeabout thesocio-cultural heritageofIndiaand theworldaswell. (Global)
- 7. This course helps to grow intellectual values among his tory students and to develop liberal values among them. (National)

ProgrammeSpecificOutcomes

On completion of M.A. History programme, the students would be

- 1. EligibleforhigherstudiesinPh.D.,MSWandotherprofessionalcoursessuchas B.L.andB.Ed.(National)
- 2. Capable to apply acquired updated knowledge on research methods and to pursue researchorientedactivities(National)
- 3. Undertakecompetitive examinations and qualify examinations with confidence and gusto. (National)
- 4. Engage as educators in elementary schools, secondary schools and postsecondary, historicSites and Museumsetc.asa researcher theywillbe associated in severalfieldslike,MuseumsandHistoricalOrganizations,CulturalResourcesManagementandH istoricPreservationetc.(National)
- 5. Directly engage in different ranks of the Archaeological Survey of India according to theirperformanceslikeasHeritageManager,HistoricbuildingsinspectororconservationOfficer, Museum education Officer etc.(National)

CourseOutcomes SEMESTER-I

SubjectCode: 17PH11

CourseName: HISTORY OFANCIENTINDIA (National)

Uponcompletion of the course, the students will be able to

- 1. Acquireknowledgeregardingthe primitivelifeand culturalstatusofthe peopleofancientIndia.
- 2. demonstrateinresearchtopicchoicesand resultingpapers
- 3. Torecognizeandarticulatethediversityofhumanexperience,includingethnicity,race,language, sex, gender, as well as political, economic, social, and cultural structures over time and space.
- 4. Reveal the ability to compare and contrast different processes, modes of thought, and modes of expression from different historical time periods and indifferent geographicareas.

SubjectCode: 17PH12

CourseName: SOCIO-CULTURAL HISTORYOF TAMILNADU(UPTO1565 A. D) (Regional)

Uponcompletion of the course, the students will be able to

- 1. Understandthearchitectures intheirreligious, regional and stylistic context
- 2. Haveaclearunderstandingofhowthesimplesocietyandeconomyattainedcomplexformsandhowthey contributed to the development of cultural elements in India.
- 3. HaveanacquaintanceonthephilosophypracticeofvariousordersofBhakticultureinancientTamilnadu.

SubjectCode: 17PH13

CourseName: DIPLOMATICHISTORYOFEUROPE(1815A.DTO1914A.D) (Global)

- 1. Gainknowledgeof the French Revolution and its impact of European countries.
- 2. DevelopunityandpowerthatmakespeoplestrongwhichhasshownintheFrenchrevolutionin 1789 and How the Industrialization had occurred and it's affected socioeconomictransformation of Europe.
- 3. Grasp the knowledge of the politics of super power among the European countries and howthesenseregardingnationalismandunificationhaddevelopedamongtheEuropeancountrieso n eveof theworld wars.

SubjectCode: 17PH14

CourseName: PRINCIPLESAND METHODS OF ARCHAEOLOGY (National)

Uponcompletion of the course, the students will be able to

- 1. Have a better understanding about the early processes for the development of urbanization anddevelop a strong foundation on the basic understanding of the nature, development and value of archaeology
- 2. Familiarizetothebasicoutlineofhumanevolution, Prehistory of India and the changing environments of the Quaternary Proficient to understand basic features of various theories and thoughts used in archaeological interpretations;
- 3. Formulate a research proposal and decide on appropriate materials and methods of Analysis; presentthefindings and the process of conducting research in written and verbal formats.

SEMESTER-II

SubjectCode: 17PH21

CourseName: HISTORYOFMEDIEVALINDIA (National)

Uponcompletion of the course, the students will be able to

- 1. Beawareof the Heritage of Hindu Muslim culture.
- 2. Gainthe knowledge overthe economicreformsofthesultanate.
- 3. AcquireKnowledgeaboutthearchitecturalstyleandfusion.

SubjectCode: 17PH22

CourseName:SOCIO-CULTURALHISTORYOFTAMILNADU(1565A.D-2006A.D) (Regional)

- 1. CreateadeepandintensefeelingofthecultureofTamilsandloveforthenativerulers.
- 2. Familiarize on the growth of language and literature under the British.
- 3. AcquirethebasicknowledgetothestudentstocarryoutthebasicresearchworksinthefieldofAncientTam ilcountry.

SubjectCode: 17PH23

Course Name: INTERNATIONAL RELATIONS (Global)

Uponcompletion of the course, the students will be able to

- 1. ComprehendtheknowledgeofdivisionoftheworldaftertheFirstWorldWaramongthesuperpowersofth eworld.
- 2. ApprehendtheaggressiveforeignpolicyofItalyandGermanyinfluencedtheEuropeancountriesand compelledthem to form allied powers ofthe world.
- 3. UnderstandPost-wardevelopmentsof Social,PoliticalandEconomic scenariosof theWorld andDecolonizationand theemergenceof thethirdworld.

SubjectCode: 17PHE2A

CourseName: PUBLICADMINISTRATIONPAPER-I (Global)

Uponcompletion of the course, the students will be able to

- 1. Holdthe powerto implementorrecommendprogramchanges.
- 2. Workinthepublicadministrationfieldthathastheabilitytomakeadirectimpactonthelocal, stateand federalgovernments.
- 3. UtilizethechancetoHoldaPositioninPoliticalanalystsformajornewsnetworks haveoftenpursuedcareers in publicadministration.

SubjectCode:17PHE2B

CourseName: HUMANRIGHTS (Global)

- $1. \quad Develop the knowledge on Power and Function of the Central and state Human Rights Commission.$
- 2. Acquiretheidea of the evolution of Human Rights Violation in India.
- 3. BeacquaintedwiththeHumanRightsActivismandNGO'S.

SEMESTER-III

SubjectCode: 17PH31

CourseName: HISTORYOFMODERNINDIA (National)

Uponcompletion of the course, the students will be able to

- 1. Become are sponsible citizen of India and appear in the competitive exams.
- 2. BeawareoftheconditionofIndianruralIndebtedness.
- 3. AcquirewideknowledgeonnewEducationalpolicyandgainwideknowledgeaboutthevariousorganiza tionson Socialreforms.

SubjectCode: 17PH32

Course Name: HISTORICALTHEORIES AND METHODOLOGY (Global)

Uponcompletion of the course, the students will be able to

- 1. Enterintoaserviceinacademics, researchandinother professionalareas of History.
- 2. Applytoacquireupdatedknowledgeonresearchmethodsandtopurposeresearchorientedactivities.
- 3. Understandthemethodologyofhistoricalwriting.

SubjectCode:17PH33

CourseName: FREEDOM MOVEMENTININDIA (National)

Uponcompletion of the course, the students will be able to

- $1. \ \ \, To understand the value of our freedom fighter and Independence and develop as ense of Patriotism, cooperation and belongingness$
- 2. Recognize theide also f Mahatma Gandhiand the importance of non-violence in our life.
- 3. Understandthenature, policies and administration of British Rulein India and helpful to attend the competitive exam.

SubjectCode:17PHE3A

Course Name: PUBLICADMINISTRATION – PAPER – II (Global)

- 1. Getanemploymentopportunityincommunications, public transportation or legal fields.
- 2. Have theability to make a direct impact on the local, state and federal governments.
- 3. ChancetoHoldaPositioninPoliticalanalystsformajornewsnetworkshaveoftenpursuedcareersin publicadministration.

SubjectCode:17PHE3B

CourseName: WOMEN STUDIES (Global)

Uponcompletion of the course, the students will be able to

- 1. Categorize the basic Concepts & Theories of women studies as well as defining Gender.
- 2. They are responsive about the violence against the women and governmentprecautionary laws for their safeguard.
- 3. Analyze key issues of affecting women's Health.
- 4. Understand about schemes and programmers commissions and committees related to women empowerment.
- 5. Analyze the various organization and its role to promote the women empowerment.

SEMESTER -IV

SubjectCode: 17PH41

CourseName: CONSTITUTIONALHISTORYOFINDIA (1773A.DTO1950A.D) (National)

Uponcompletion of the course, the students will be able to

- 1. GainknowledgeontheCommunalElectoralSystemandhavedeepinterestinthereservationofunityinteg rity and solidarity of ournation.
- 2. Realizetheduties and responsibilities ascitizen of India.
- 3. Receiveguidelinesforcompetitive examinations.

SubjectCode: 17PH42

Course Name: CONTEMPORARYINDIA (National)

- 1. UnderstandthewelfareschemesandeducationalpoliciesoftheGovernmentofIndia.
- 2. Equipthemtobecomeanefficientadministrator.
- 3. ObtainHelptoappearforcompetitive examinations.

SubjectCode:17PH43

CourseName: ARCHIVESKEEPING (National)

Uponcompletion of the course, the students will be able to

- 1. Identifythedifferencebetweentheresponsibilitiesandactivitiesofarchivistsandrecordsmanagers and understand the influences of the institutional contexts in which documents are created, used and retained.
- 2. Recognize the changing nature of the document overtime and technology.
- 3. Madeawareofthevariousprofessionalassociations, their activities and publications

SubjectCode: 17PH44

Course Name: ARTANDARCHITECTUREOFINDIA (National)

- 1. Acquire knowledgeofthechronologicalframeworkforthedevelopmentoftheartandarchitectureofIndiafromIn dusValleyCivilizationtoModernperiodwithanemphasisonsacredarchitectureand sculpture.
- 2. Recognize the value of architecture in their religious, regional and stylistic context
- $3. \ \ Identify the sculpture, architecture and urban lands capes from Tamilna duusing appropriate vocabulary.$