

E.M.G. YADAVA WOMEN'S COLLEGE, MADURAI – 625 014.

(An Autonomous Institution – Affiliated to Madurai Kamaraj University)

Re-accredited (**3rd Cycle**) with Grade **A+** & **CGPA 3.51** by NAAC

DEPARTMENT OF HISTORY



CBCS SYLLABUS

MASTER OF ARTS

PROGRAMME CODE - PH

COURSE STRUCTURE

(w.e.f. 2017 – 2018 onwards)



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CRITERION - I

1.2.2 Details of Programmes offered through Choice Based Credit System (CBCS) / Elective Course System

Syllabus copies with highlights of contents focusing on Elective Course System



To be Noted:

HIGHLIGHTED	COURSE
<input type="text"/>	Elective

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(w.e.f. 2017 – 2018 Batch onwards)

Sem	Sub Code	Title of the Paper	Teaching hrs. (per week)	Duration of Exam (hrs)	Marks allotted			Credits
					C.A	S.E	Total	
I	17PH11	Core – History of Ancient India	8	3	25	75	100	5
	17PH12	Core –Socio cultural History of Tamil Nadu (upto 1565A.D.)	8	3	25	75	100	5
	17PH13	Core- Diplomatic History of Europe (1815 A.D. to 1914 A.D.)	7	3	25	75	100	5
	17PH14	Core-Principles and Methods of Archaeology	7	3	25	75	100	5
II	17PH21	Core – History of Medieval India	6	3	25	75	100	5
	17PH22	Core- Socio- Cultural History of Tamilnadu (1565A.D. to 2006A.D.)	6	3	25	75	100	5
	17PH23	Core – International Relations (1914A.D. to 2001A.D.)	6	3	25	75	100	5
		Elective -1	6	3	25	75	100	5
		Elective -2	6	3	25	75	100	5

III	17PH31	Core – History of Modern India (Except Freedom Movement)	6	3	25	75	100	5
	17PH32	Core – Historical Theories and Methodology	6	3	25	75	100	5
	17PH33	Core- Freedom Movement in India	6	3	25	75	100	5
		Elective -3	6	3	25	75	100	5
		Elective - 4	6	3	25	75	100	5
IV	17PH41	Core – Constitutional History of India (1773 A.D. to 1950 A.D.)	8	3	25	75	100	5
	17PH42	Core – Contemporary India	8	3	25	75	100	5
	17PH43	Core – Archives Keeping	7	3	25	75	100	5
	17PH44	Core – Art and Architecture of India	7	3	25	75	100	5
	Total		120 Hrs					90

II Semester Electives:

(Choose any two)

Public Administration Paper-I - 17PHE2A

Human Rights - 17PHE2B

History of Far East
(1800 A.D. to 1965 A.D.) - 17PHE2C

III Semester Elective:

(Choose any two)

Public Administration Paper-II - 17PHE3A

Women's Studies - 17PHE3B

History of U.S.A.
(1865A.D. to 1974A.D.) - 17PHE3C

Core Courses	14 x 5 credits	70 credits
Elective	4 x 5 credits	20 credits
	Total	90 credits

I Semester	30 hours	20 credits
II Semester	30 hours	25 credits
III Semester	30 hours	25 credits
IV Semester	30 hours	20 credits

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DEPARTMENT OF HISTORY - PG
 (w.e.f. 2017 –2018 onwards)
Elective - I

Title of the Paper	: Public Administration Paper - I		
Semester	: II	Contact Hours	: 6
Sub Code	: 17PHE2A	Credits	: 5

Objectives:

1. To make the students to learn the fundamental principles of Public Administration
2. To familiarize the students with thoughts and Philosophy in Administration.
3. To achieve the knowledge of various theories of organization.

Unit: I Meaning – Nature - Scope- Significance of Public Administration - Private and Public Administration – Evolution of Public Administration.

Unit: II Public Administration and its relations with other Social Science : Political , Science , History , Economics , Sociology and Ethics.

Unit: III Basic principles of Organization - Hierarchy - Span of Control – Delegation of Authority : Centralization and De Centralization of Powers - Unity of command .

Unit: IV Administrative functions of the Chief Executive - Nominal and real Executive plural Executive –Bureaucracy – Leadership – The Role of Leadership.

Unit: V Control over Public Administration in India –Executive Control – Legislative Control – Judicial Control.

Reference Books:

1. Agarwal, *Public Administration*, SBD Publication, New Delhi, 2000.
2. Amershwari avasthi & Shriram Maheswari, *Public Administration*, Lakshmi Narai Agarwal, Agra, 2009.
3. Maheswari, S.R. *The Indian Administration, year book – 1990 Concept*, Publishing Co., New Delhi, 1992.
4. Mukhi, H.R, *Public Administration*, SBD Publication, New Delhi, 1998.
5. Rajagopal .J& John Sahayam,.J, *Administrative Thinkers*, Vignesh Publication, Madurai,2000.
6. Vishnoo Bhagawan & Vidya Bhusan, *Public Administration*, S. Chand & Company, New Delhi, 2002.

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1. To make the students to understand the basic principles of Human Rights and International Protection.
2. To encourage students with the activities of NGO'S in national and international level.
3. To inspire with recent trends and developments in world scenario.

Unit:I Introduction –Definition of Human Rights – Nature – Content – Theories of Human Rights- Kinds of Human Rights: Natural, Historical, Moral and legal – Three generations of human rights: Universal Declaration of Human Rights – International Covenant on Civil and Political rights – International Covenant on Economic, Social and Cultural Rights.

Unit: II Declaration on Human Rights- Declaration on the rights of Children (1959) –Rights of the Disabled Person (1975) - Declaration on the Protections against torture and other cruel inhuman treatment or punishment (1975) – Declaration on the Elimination of all form of religious intolerance (1981), Vienna Declaration and Human Rights (1993).

Unit:III Human Rights in India - Indian Constitutional Protection: National Human Rights Commission- Composition - Powers and Function – State Human Rights Commission – Composition – Powers and Function - Human Rights Court – Human Rights and Minorities: SC/ST/Women.

Unit: IV Contemporary Challenges: – Child Rights and Violation – Women Right’s Violation – Prisoners Rights - Capital Punishment - Problems of Refugees.

Unit: V Human Rights Activism and NGO’s: Amnesty International Human Rights – Human Rights Watch – People Union for Civil Liberties (PUCL)- People’s Watch .

Reference Books:

1. Gurusamy, S., *Human Rights and Gender Justice*, New Delhi: APH, 2009.
2. Haragopal.G, *Political Economy of Human Rights*,(Emerging Dimensions), Himalaya Publishing House, Mumbai, 1997.
3. Jeyabalan. N, *Human Rights*, New Delhi, 2000.
4. Peter Uvin, *Human Rights and Development* , Kumarian Press, 2005.
5. Singh B.P., *Human Rights in India: Problems and Perspectives*, New Delhi, 2008.
6. Sivagami Paramasivam, *Human Rights – A Study*, Sriram Computer and Offset , Salem, 1998.

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Elective

Title of the Paper : History of the Far East (1800A.D. to 1965A.D.)

Semester	: II	Contact Hours: 6
Sub Code	: 17PHE2C	Credits : 5

Objectives:

1. To facilitate the students to learn the history of the Far Eastern countries.
2. To acquire the knowledge of the emergence of China and Japan as one of the World Power.
3. To identify with the rise of Communism in China in post World War period.

Unit: I China under the Manchu rule in 19th century –First Opium War – Commercial treaties – The Taiping Rebellion – The Second Opium War.

Unit: II The Tokugawa Shogunates in Japan – The opening of Japan to the West – The Meiji Restoration – Social and economic development of Japan – Japanese Constitution.

Unit: III The Sino – Japanese War of 1894-95 - the Reform Movement in China – the Boxer Rebellion – the Russo – Japanese War of 1904 – 1905 – Chinese Revolution of 1911 – Yuan Shikai – Dr. Sunyatsen and Kuomintang.

Unit: IV The First World War – growth of Chinese Nationalism – rise of Militarism in Japan – Chiangkai Shek and Kuomintang – Manchurian crisis – Sino – Japanese war of 1937-41.

Unit: V Role of Japan and China in the Second World War – Allied occupation of Japan – Recovery of Japan – The people’s Government of Peking – Mao- Tse – Tung - Cultural Revolution.

Reference Books:

1. Claude A Buss , *Asia in the Modern World*, OUP, New York 1955.
2. Clyde and Beers *The Far East*, Printice Hall of India Pvt. Ltd., New Delhi, 6th end., 1988.
3. Harold M. Vinacke *A History of the Far East in Modern Times*, Kalyani Publisher, New Delhi 1982.
4. Shivkumar & S. Jain *History of Modern China*, S. Chand & Co PVt Ltd.,

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CBCS**DEPARTMENT OF HISTORY****M.A. HISTORY**

(w.e.f. 2017- 2018 Batch onwards)

Elective - III

Title of the Paper : Public Administration Paper - II

Semester : III

Contact Hours : 6

Sub Code : 17PHE3A

Credits : 5

Objectives:

1. To enrich the students in the field of Public Administration.
2. Knowing the evolution and significance of Indian Administration.
3. Receiving the knowledge of the Union and State Administrative System.

Unit: I

Evolution of Indian Administration –Ancient Period – Medieval Period – Modern Period – Comparative Public Administration- Basic features of Comparative Public Administration.

Unit: II

Constitutional framework of the central- Salient features of the Indian Constitution –Indian Administrative system- President – Prime Minister - Council of Minister s- Central secretariat – Cabinet secretariat- Prime Minister secretariat

Unit: III

Policy Formulation and Decision Making – Meaning of Administrative Decision – Theories of Decision Making – Principles of Planning - Planning in India – Planning Commission in India –Administrative reform commission- National development council

Unit: IV

Public Services – Salient features of the Indian Civil Services – Classification of the Services in India – Central Services – State Services – Union and State public Service Commission - Staff Selection Commission - Training of Civil Services.

Unit: V

Control of Public Expenditure –Budget – Characteristics of Budget – Role of Budget – Budgetary principles - Accounting and Auditing – Comptroller and Audit General of India.

Reference Books:

1. Avasti & Maheswari, Public Administration, Lakshmi Narain Agarwal Publication, New Delhi, 2017.
2. Krishnaiyer .P.R, *Public Administration* , Criterion Publications , New Delhi, 1998.
3. Laxmikanth .M, *Public Administration*, Tata Mc Grow Hill Publishing Company, New Delhi, 2005.
4. Padma Ramachandran, *Public Administration in India*, National Book Trust, New Delhi , 1995.
5. Rumki Basu, *Public Administration: An Introduction to concept and theory*, Sterling Publishers, New Delhi , 1986.

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1. To impart knowledge on Women Studies.
2. To familiarize the students with the various theories and its impacts on women in society.
3. To empower the students with the socio economic welfare programmes on women empowerment. .

Unit : I

Introduction to Women's Studies : Meaning- Definition – concept- Genesis and growth – Concept and scope – Subject matter of Women's Studies – objectives of Women Studies – History of Feminism – Goals of Feminism – Kinds of Feminism

Unit : II

International conference for the advancement of women- World Conferences on women: Mexio (1975)-Copenhagn(1980)-Nairobi(1985)- Beijing(1995)- Millenuim development goals UN 2000 Agenda

Unit: III

The programme for women development :CDB, IRDP, DWCRA, TRYSEM, STEP, support to I NDRA AWAS YOJNA Women and environment Women's Movements and Organizations in India – Self-help Group – Green Belt Movement and Women's Health Movement – Women Organizations – Social Reforms – Pre-Independence Period – Arya Mahila Samaj – Bharat Mahila Samaj –Post-Independence period – CSWB – SEWA –NCW –International Women's year.

Unit: IV

Women and health-Morality and mobility- HIV-Maternity and child health-Issues of old age home-Nature as famine sustainable development and impact of women— State government's social welfare programmes for Women.

Unit: V

Women and the Law - Dowry Prohibition Act 1961 – Equal Remuneration Act 1976 - Hindu code of laws – Prohibition of Indecent Representation of Women Act 1987 – Domestic Violence (Prevention) Act (2005) – Maternity benefit Act –Act against rape-Harassment -Eve - Teasing .

Reference Books:

1. Antony. M.J, *Women's Rights*, Hind Publications, Delhi, 1995.
2. Iyathurai. C, *Human Rights*, Ganga Publications, Pudukkottai, 2008.
3. Jasprit Kaur Soni, *Women Empowerment , Synchronising the Gender Power* Authors Press, Delhi, 2011.
4. Jeyarāj, Nirmala, *Women and Society: A Reader in Women's Studies*. Delhi, 2005.
5. Krishna Gupta, *Women: Law & Public Opinion*, Rawat Publication , Jaipur and New Delhi, 2001.
6. Meridrains (S.P. Issue) *Feminism, Race, Trans - Nationalism*, Vol. I, 2000.

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DEPARTMENT OF HISTORY

M.A. HISTORY

(w.e.f. 2017- 2018 Batch onwards)

Elective - V

Title of the Paper : History of U.S.A (1865 A.D. to 1974 A.D)

Semester : III

Contact Hours: 6

Sub Code : 17PHE3C

Credits : 5

Objectives:

1. To enable the students to learn the History of America in the Modern Perspective.
2. To make the students to understand the results of Civil War, the problems of Negroes, growth of Big Business, policies of American Presidents and their role in making USA as a powerful nation.

Unit: I

America after Civil War: Reconstruction – Presidential – Congressional – Radical –Black reconstruction – Emancipation of the Negroes.

Unit: II

Rise of Big Business: Railroad – Oil – Steel – John D.Rockfeller – Andrew Carnegie – Populist Movement.

Unit: III

Labour Movement – Urbanization and its impact – growth of American imperialism – The Spanish American War.

Unit: IV

Theodore Roosevelt – William Howard Taft – Woodrow Wilson – America and First World War – the Great Crash – F.D.Roosevelt and New Deal.

Unit: V

America and Second World War – Truman – D.Eisenhower – John F.Kennedy – America and Vietnam War- Nixon – Water Gate Scandal.

Reference Books:

1. David,A.Shannon, *Twentieth Century America, The Progressive Era Vol.I*, Rand McNolly,1977.
2. Hendry Bamford Parkes, *The United States of America: A History*, Scientific Book Agency, 1975.
3. Joshi,P.S., Gholkar, *History of United States of America,1900 – 1945 A.D.* S. Chand & Co., New Delhi, 1980.
4. Majumdar,R.K, & Srivastava,A.N., *History of United States of America*, SBD Publications & Distributors, New Delhi, 2001.
5. Richard Hofstadler, *The American Republic Vol.II* ,Pentice Hal of India, New Delhi, 1965.
6. Richard N.Current, Harry Williams, & Frank Freidel - *American History: A Survey Since 1865,Vol II*, Scientific Book Society, New Delhi, 1975.