

E.M.G. YADAVA WOMENS COLLEGE, MADURAI -14.
(An Autonomous Institution – Affiliated to Madurai Kamaraj University)
(Re –accredited (3rd cycle) with Grade A⁺ and CGPA 3.51 by NAAC)
TANSCH- CBCS with OBE

DEPARTMENT OF HISTORY –UG
(with Allied Economics and Allied Political Science)
COURSE STRUCTURE
(w.e.f. 2023 – 2024 Batch onwards)

Semester	Part	Course code	Course Title	Teaching hours	Duration of Exam (hrs.)	Marks allotted			Credits	
						CIA	SE	Total		
I	I	23OU1TA1/ 23OU1HIN1/ 23OU1FR1	Part-I Tamil/Hindi/French	6	3	25	75	100	3	
	II	23OU2EN1	Part –II General English -1	6	3	25	75	100	3	
	III	23OUHI11	CC 1: History of Ancient India upto 1206 CE	5	3	25	75	100	5	
	III	23OUHI12	CC 2: History of Tamil Nadu upto1311 CE	5	3	25	75	100	5	
	III	23OUHIGEEC1	GEC 1: Economic Development of India	4	3	25	75	100	3	
	IV		23OUHISECN1	SEC 1 (NME) : Introduction to Tourism	2	3	25	75	100	2
			23OUHIFC1	FC: Introduction to History	2	3	25	75	100	2
II	I	23OU1TA2/ 23OU1HIN2/ 23OU1FR2	Part-I Tamil/Hindi/French	6	3	25	75	100	3	
	II	23OU2EN2	Part –II General English II	6	3	25	75	100	3	
	III	23OUHI21	CC 3: – History of Medieval India – 1206-1707CE	5	3	25	75	100	5	
	III	23OUHI22	CC 4:- History of Tamil Nadu- 1311-1801 CE	5	3	25	75	100	5	
	III	23OUHIGEEC2	GEC 2: Economics of Marketing	4	3	25	75	100	3	
	IV		23OUHISECN2	SEC 2 (NME): Indian Constitution	2	3	25	75	100	2
			23OUHISEC3	SEC 3 : Basic Journalism	2	3	25	75	100	2

Semester	Part	Course code	Course Title	Teaching hours (per week)	Duration of Exam (hrs.)	Marks allotted			Credits	
						CIA	SE	Total		
III	I	23OU1TA3/ 23OU1HIN3/ 23OU1FR3	Part-I Tamil/Hindi/French	6	3	25	75	100	3	
	II	23OU2EN3	Part -II General English -III	6	3	25	75	100	3	
	III	23OUHI31	CC 5: History of India - 1707 - 1857 CE	5	3	25	75	100	5	
	III	23OUHI32	CC 6: History of Tamil Nadu since 1801 CE	5	3	25	75	100	5	
	III	23OUHIGEPS3	GEC 3: Indian Political Thought	4	3	25	75	100	3	
	IV		23OUHISEC31	SEC 4: Entrepreneurship Development	1	3	25	75	100	1
			23OUHISEC32	SEC 5: Introduction to Management	2	3	25	75	100	2
			Environmental Studies	1	-	-	-	-	-	
IV	I	23OU1TA4/ 23OU1HIN4/ 23OU1FR4	Part-I Tamil/Hindi/French	6	3	25	75	100	3	
	II	23OU2EN4	Part -II General English-IV	6	3	25	75	100	3	
	III	23OUHI41	CC 7: – Freedom Struggle in India	5	3	25	75	100	5	
	III	23OUHI42	CC 8:- History of Modern Europe - 1789 - 1919 CE	5	3	25	75	100	5	
	III	23OUHIGEPS4	GEC 4: Modern Governments	3	3	25	75	100	3	
	IV		23OUHISEC41	SEC 6: Computer Training	2	3	25	75	100	2
			23OUHISEC42	SEC 7: Hotel Management	2	3	25	75	100	2
			Environmental Studies	1	3	25	75	100	2	

Semester	Part	Course code	Course Title	Teaching hours (per week)	Duration of Exam (hrs.)	Marks allotted			Credits	
						CIA	SE	Total		
V	III	23OUHI51	CC 9-History of the World 1919 -1991 CE	5	3	25	75	100	4	
	III	23OUHI52	CC 10 -Selected Themes in History of U.S.A	5	3	25	75	100	4	
	III	23OUHI53	CC 11-History of Madurai	5	3	25	75	100	4	
	III	23OUHIPR5	CC 12 Project with Viva voce	5	3	20	80	100	4	
	III		DSEC-I	4	3	25	75	100	3	
	III		DSEC-II	4	3	25	75	100	3	
	IV		23OU4VE5	Value Education	2	3	25	75	100	2
		23OUHIIN5	Internship/ Industrial Training	-	-	-	-	-	2	
VI	III	23OUHI61	CC 13-Contemporary History of India	6	3	25	75	100	4	
	III	23OUHI62	CC 14-India and Her Neighbours	6	3	25	75	100	4	
	III	23OUHI63	CC 15-History of Science and Technology in India	6	3	25	75	100	4	
	III		DSEC-III	5	3	25	75	100	3	
	III		DSEC-IV	5	3	25	75	100	3	
	IV		23OUHISEC6	SEC 8: General Studies for Competitive Examinations	2	3	25	75	100	2
	V		23OU5PE6/ 23OU5NS6	Extension Activities-Physical Education/NSS	-	-	-	-		1
			Total	180					140	

CC : Course code

GEC : Generic Elective Course

SEC : Skill Enhancement Course

DSEC : Discipline Specific Elective Course

FC : Foundation Course

DSEC : Discipline Specific Elective Course:

Semester - V (DSEC – I & II– Choose any two)

1. Elements of Human Rights -23OUHIDSE5A
2. History of Revolutions -23OUHIDSE5B
3. Tourism -23OUHIDSE5C

Semester- VI (DSEC -111 & IV– Choose any two)

1. International Relations since 1919 -23OUHIDSE6A
2. History of China and Japan -23OUHIDSE6B
3. Principles and methods of Archaeology -23OUHIDSE6C

DEPARTMENT OF HISTORY				III B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Hours (75)	CIA	SE	Total
V	Core	23OUHI51	HISTORY OF THE WORLD 1919-1991CE	4	5	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓		

Course Objectives:

1. Understanding of the impact of Fascism and Nazism.
2. Factors that led to the emergence of Cold War and its various phases.
3. The nature of the Anti-Colonial struggle and the decolonization process in Afro-Asian countries
4. The rise of Chinese Revolution.
5. The causes and consequences of decline of the Soviet Union.

Course content:

Unit :I Impact of World War I- League of Nations – Russian Revolution- Great Depression its impact- Fascism and Nazism

Unit :II Events leading to World War II- Causes, Courses and Results - UNO - Post World War Settlements - Cold War Developments

Unit: III Anti-Colonial Struggles and Decolonization Process in Asian and African countries – Indonesia, Indo-China, Philippines- West Asia & Africa

Unit :IV Chinese Revolution of 1949- US and Latin America in the Cold War Era.

Unit :V Arab Nationalism and Israel-Palestinian Wars - Decline of Soviet Union- Causes and Consequences.

Books for Study:

1. Andrew Porter, *European Imperialism*, Palgrave, 1994.
2. Anthony Wood, *Europe 1815 – 1945*, Longman, 1984.
3. Basil Davidson, *Africa in Modern History*, Longman, 1994.

4. Chris Warren, *A Peoples History of the World*, Book Marks, 1999
5. Dilip Hiro, *Inside the Middle East*, Routledge, 1982.
6. Hobsbawn, E.J., *Age of Extremes*, Vintage Books, 1994.
7. Hourani, A., *A History of The Arab People*, Faber and Faber, 1991
8. Taylor, A.J.P., *The Origins of Second World War* Penguin Books, New York, 1963.

Books for Reference:

1. Andre Gunder Frank, *Capitalism and Under Development in Latin America*, Monthly Review Press, 1967.
2. Carr, E.H., *International Relations between the two World Wars 1919-1939*, Palgrave, 2004.
3. Edward Said, *The Question of Palestine*, Routledge & Kegan Paul, 1980.
4. Howard Zinn, *A People's History of American Empire*, Metropolitan Books, 2008

Web Resources :

1. <http://www.worldhistory.org>
2. <http://khanacademy.org>

Pedagogy:

Lecture, Chalk and Talk, PPT, Quiz, Spot-test, Group Discussion and Debate.

Rationale for nature of Course:

Covers major Historical periods and events in a logical sequence.

Knowledge and Skill:

This course improves written and oral communication skills through discussion and presentation and provides a foundational understanding of Global History, preparing students to engage with complex Historical and Contemporary issues

Activities to be given:

Assignment will be given, Collage work for the content designed in syllabi.

Course learning Outcomes (CLO's):

CLO	Course Outcomes	Knowledge According to Bloom's Taxonomy (Up to K level)
CLO1	Discuss the impact of Fascism and Nazism	K1toK3
CLO2	Examine the factors that led to the Cold War and describe its various stages	K1toK3
CLO3	Examine the nature of anti-colonial struggle in the Afro-Asian countries.	K1toK4
CLO4	Discuss the impact of Chinese Revolution.	K1toK3
CLO5	Discuss the causes and consequences of decline of the Soviet Union	K1toK4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	3	2	3	2
CLO3	3	3	3	2	3	3
CLO4	3	2	3	3	3	3
CLO5	3	3	3	3	3	3

1-Basic Level 2- Intermediate Level 3- Advanced Level

LESSON PLAN: TOTAL HOURS (75 Hrs)

Unit	Description	Hrs	Mode
I	Impact of World War I- League of Nations- Russian Revolution- Great Depression its impact- Fascism and Nazism	15	Chalk and Talk, PPT
II	Events leading to World War II- Causes, Courses and Results - UNO - Post World War Settlements - Cold War Developments	15	PPT, Group discussion
III	Anti-Colonial Struggles and Decolonization Process in Asian and African countries – Indonesia, Indo-China, Philippines- West Asia & Africa	15	Chalk and Talk, Quiz, spot test
IV	Chinese Revolution of 1949- US and Latin America in the Cold War Era.	15	Chalk and Talk, PPT, Quiz, spot test
V	Arab Nationalism and Israel-Palestinian Wars Decline of Soviet Union: Causes and Consequences	15	Seminar , Preparing Paper for assignment submission

Course Designer
Dr. (Mrs) A.Bhavani

DEPARTMENT OF HISTORY				III B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Hours (75)	CIA	SE	Total
V	Core	23OUHI52	SELECTED THEMES IN HISTORY OF U.S.A	4	5	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓		

Course Objectives:

1. Impart knowledge on the issue of Slavery, its abolition, the Civil War and Reconstruction.
2. Create awareness of the westward movement and Industrialization and their consequences
3. Understand the USA's efforts to become an imperialism
4. Understand the transformation of USA as a world power and the setting of a bio-polar World.
5. Impart knowledge about America's important personalities.

Course content:

Unit: I Sectional Conflict - Civil War- Abraham Lincoln – Reconstruction (1865-1877) – The Civil Rights Act- 14th Amendment - Carpet Baggers – Scalawags – Black Codes

Unit: II Westward Expansion (1860-1900) -Industrialization and the Rise of Big Business – Growing Pains of Urbanization (1870-1900) -Politics in the Gilded Age.

Unit: III The Progressive Era – McKinley- Spanish American War -T. D. Roosevelt - Square Deal- William Howard Taft - Dollar Diplomacy –Woodrow Wilson – New Freedom.

Unit: IV Inter War Years - Great Depression – Franklin D. Roosevelt – New Deal - Truman Doctrine - Eisenhower– John F. Kennedy – Lyndon B. Johnson - Civil Rights Movement – Martin Luther King - Richard Nixon – Vietnam War

Unit: V Contemporary USA - Jimmy Carter, Ronald Reagan – George Herbert Walker Bush. – Bill Clinton – George Walker Bush –Barrack Obama.

Books for Study:

1. Arnold S. Rice and John A Krout, *United States History From 1865*, Harper Collins College, New York, 1991.
2. Henry B. Parkes, *The United States of America*, Scientific Book Agency, Calcutta, 1968.
3. Jack Lane, Maurice O' Sullivan., *A Twentieth-Century American Reader*, USIA, Washington DC, 1999.

4.Howard Cincotta., (Ed.) *An Outline of American History*, USIS Publication, United States Information Agency, 1994.

5.Subramanian, N., *A History of the USA*, Ennes Publications, Udumalpet, 1995.

Books for Reference:

1.Douglas K. Stevenson, *American life and Constitution*, USIA, Washington D.C. 1998.

2.George Brown Tindall with David E. Shi., *'America,A Narrative History, Vol. I& II*,

3.Howard Zinn., *A People's History of The United States*, Harper and Row, Harper Collins, U.S.A., 1990.

4.Thomas S.Kidd., *American History-Combined Edition:1492 to Present*—B&H Academic,2019.

Web Resources :

1.<https://besthistorysites.net/american-history/>

2.<https://www.nypl.org/about/divisions/milstein/internet-resources/us-history>

Pedagogy:

Chalk and Talk, PPT, Group discussion, quiz, spot test.

Rationale for nature of Course:

A new knowledge leading to know the Contemporary USA

Knowledge and Skill:

Students are familiar with vast knowledge of the America's multi-culturalism and the war on terrorism

Activities to be given:

Assignment will be given, Collage work for the content designed in syllabi

Course learning Outcomes (CLO's):

CLO	Course Outcomes	Knowledge According to Bloom's Taxonomy (Upto K level)
CLO 1	Trace the USA's efforts to abolish slavery and reconstruction of the South post-Civil War	K 1to K3
CLO 2	Understand about the Westward movement and rise of big business and its consequences	K1to K3
CLO 3	Describe US attempts to become an imperialism.	K1 to K4
CLO 4	Evaluate the transformation of US as a world power	K1 to K3
CLO 5	Examine America's important personalities.	K1to K4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	2	3	1	3	3	2
CLO2	3	3	3	3	3	2
CLO3	3	2	1	2	3	2
CLO4	3	2	3	2	2	3
CLO5	3	3	2	2	3	2

1-Basic Level 2- Intermediate Level 3- Advanced Level

LESSON PLAN: TOTAL HOURS (75Hrs)

Unit	Description	Hrs	Mode
I	. Sectional Conflict - Civil War- Abraham Lincoln – Reconstruction (1865-1877) – The Civil Rights Act- 14 th Amendment - Carpet Baggers – Scalawags – Black Codes	15	Chalk and Talk, PPT, Peer discussion, Quiz, Spot test.
II	Westward Expansion (1860-1900) - Industrialization and the Rise of Big Business – Growing Pains of Urbanization (1870-1900) - Politics in the Gilded Age.	15	Chalk and Talk, PPT, Group discussion , Quiz, Spot test
III	The Progressive Era – McKinley- Spanish American War -T.D .Roosevelt - Square Deal- William Howard Taft - Dollar Diplomacy – Woodrow Wilson – New Freedom .	15	Chalk and Talk, PPT, Group discussion , Quiz, Spot test
IV	Inter War Years - Great Depression – Franklin D. Roosevelt – New Deal - Truman Doctrine - Eisenhower– John F. Kennedy – Lyndon B. Johnson - Civil Rights Movement – Martin Luther King - Richard Nixon – Vietnam War	15	Chalk and Talk, PPT, Quiz, Spot test
V	Contemporary USA - Jimmy Carter, Ronald Reagan – George Herbert Walker Bush . – Bill Clinton – George Walker Bush –Barrack Obama	15	Chalk and Talk, PPT, Group discussion , Quiz, Spot test

**Course Designer:
Dr. (Mrs) N.ASHA DEVI**

DEPARTMENT OF HISTORY				III B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Hours (75)	CIA	SE	Total
V	Core	23OUHI53	History of Madurai	4	5	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓		

Course Objectives:

- 1.To know about the Role of Pandya's in Madurai
2. To develop the knowledge about Muslim Invasions and Freedom Fighters of Madurai
3. To understand the Role of agriculture & economic condition of Madurai during this period.
- 4.To make knowledge on various Historical site & its significant
5. To acquire knowledge on different religious center of Madurai

Course content:

UNIT: I The First and Second Pandyan Empire- Political – Social conditions.

UNIT :II Invasion of Malik Kafur – Conquest of Muhammad bin Tughlaq - effects - Madurai under Sultanate- Impact - Nayaks of Madurai – Madurai under The British – Freedom fighters in Madurai-. Sornathammal-K.P.Janaki Ammal -George Joseph-NMR Subburaman.

UNIT :III Economic Growth and Development of Madurai –Trade and Commerce – Cottage Industry – Handicraft – Tourism Industry – Transport – Cuisine – Jasmine- Sungudi Sarees and Jigarthanda..

UNIT :IV Progress of Education and Literature–The British – Education Since Independence – World Tamil Conference – Literature and its Development.

UNIT :V Cultural Heritage of Madurai - Pilgrim and Tourist Centers of Madurai – Jain Belts – Arts and Architecture – Fairs and Festivals

.Books for Study:

1. Rajayyan, K, History of Madurai 1756-1801, Ratna Publication, Madurai, 1974 Reference Books 1. Ambai Manivannan, Madurai Temples, J.J. Publications, Madurai, 1995.
2. Kundril Kumar, Manager Madurai, Past and Present, (Tamil) Sankar Printers, Chennai, 2012
3. Pillay, K.K, Cultural History of Tamil Nadu, World Tamil Research Centre, Thanjavur, 2000.

Books for References:

- 1.. Thangamani, M.R, Tourism in India, Madharas Arts Printers, Chennai, 2003.
- 2.. Vijaya Ramasamy, Textiles and Weavers in Medieval South India, Madras, 1985.
3. Ward, B.S, Geographical and Statistical Memoir of the Province of Madura and Dindigul, Vol. III, Madurai, 1895.

Web Resources:1. <https://nhrc.nic.in/>2. <http://www.shrc.tn.nic.in/>**Pedagogy:**

Lecture, Chalk and Talk, PPT, Quiz, Spot-test, Group Discussion and Debate.

Rationale for nature of Course:

Students are easy to know about the significance of Madurai region and also to know the values of their culture, art, Architecture, trade and their tradition.

Knowledge and Skill:

This course provides recurrent enormous information to understand the History of Madurai

Activities to be given: Assignment will be given, Collage work for the content designed in syllabi.**Course learning Outcomes (CLO's):**

CLO	Course Outcomes	Knowledge According to Bloom's Taxonomy (Up to K level)
CLO 1	Recognized significant role of Pandiyas in History of Madurai.	K 1to K3
CLO 2	Inspect on the different characteristics of Muslim Invasions and Freedom Fighters in Madurai	K1to K3
CLO 3	Identified the economic conditions of Madurai	K1 to K4
CLO 4	Analyzed the Historical sites of Madurai & its contribution	K1 to K3
CLO 5	Recognized the various religious centers & its impact.	K1to K4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	2	3	2	2	3	3
CLO2	2	3	2	2	2	3
CLO3	2	3	2	3	3	3
CLO4	2	2	3	3	2	3
CLO5	2	3	3	2	3	3

1-Basic Level

2- Intermediate Level

3- Advanced Level

LESSON PLAN: TOTAL HOURS (75HRS)

UNIT	DESCRIPTION	HRS	MODE
I	The First Pandyan & Second Pandyan Empire- Political History – Social condition – Madurai during the Second Pandyan Empire-Political History – Social Condition	15	Chalk and Talk, PPT, Group discussion, quiz, spot test.
II	Invasion of Malik Kafur – Conquest of Muhammad bin Tughlaq - effects - Madurai under Sultanate- Impact - Nayaks of Madurai – Madurai under The British –The Role of Madurai in Freedom Struggle – Freedom fighters in Madurai-. Sornathammal-K.P.Janaki Ammal -George Joseph-NMR Subburaman.	15	Chalk and Talk, PPT, Group discussion, quiz, spot test .
III	Economic Growth and Development of Madurai –Trade and Commerce – Cottage Industry – Handicraft – Tourism Industry – Transport -- Cuisine – Jasmine- Sungudi sarees and Jigarthanda	15	Chalk and Talk, PPT, Group discussion, quiz, spot test .
IV	Progress of Education and Literature– The British – Education Since Independence – World Tamil Conference – Literature and its Development.	15	Chalk and Talk, PPT, Group discussion, quiz, spot test .
V	Cultural Heritage of Madurai Historical - Pilgrim and Tourist Centers of Madurai – Jain Belts – Arts and Architecture – Fairs and Festivals.	15	Chalk and Talk, PPT, Group discussion, quiz, spot test .

Course Designer

Dr.(Mrs).T.HEMA

DEPARTMENT OF HISTORY				III B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Hours (60)	CIA	SE	Total
V	DSEC-I	23OUHIDSE5A	ELEMENTS OF HUMAN RIGHTS	3	4	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓		

Course Objectives:

1. Understanding of the origin and development of Human Rights
2. Importance of the UDHR
3. Understanding of the role of NGOs in safeguarding the Human Rights
4. Understanding the importance of NHRC and SHRC in protecting Human Rights
5. Knowledge of the women Rights

Course content:

UNIT: I Origin and Development of Human Rights: Magna Carta (1215)– Bill of Rights in England (1689) – Declaration of the Rights of Men and Citizen (1789) – Definition and Classification of Human Rights

UNIT :II United Nations and Human Rights Institutions: Universal Declaration of Human Rights (UDHR) – International Covenant on Civil and Political Rights (ICCPR) – International Covenant on Economic, Social and Cultural Rights (ICESCR) – International Convention on the Elimination of Racial Discrimination (ICERD)

UNIT :III Human Rights International Non-Governmental Organizations (NGOs): The International Committee of Red Cross – Amnesty International – Human Rights Watch

UNIT :IV Human Rights in India: Fundamental Rights – Directive Principles of State Policy – National Human Rights Commission (NHRC) – State Human Rights Commission (SHRC)

UNIT :V Women's Rights: Rights to Women in Indian Constitution-Right to Inheritance – Right to Education.

Books for Study:

- 1.C.J. Nirmal, *Human Rights in India: Historical, Social and Political Perspectives*, OUP, 2000
- 2.DebaratiHaldar, et. al., *Advancement of Human Rights in India: Contemporary and Emerging Challenges*, Sage Publications, 2021
- 3.H.O. Agarwal, *Human Rights*, Central Law Publications, 2020
- 4.H.O. Agarwal, *International Law and Human Rights*, Central Law Publications, 2020

5. Julie A. Mertus, *The United Nations and Human Rights: A Guide for a New Era*, Routledge, 2005
 6. Satwinder Juss, ed., *Human Rights in India*, Manohar Publishers and Distributors, 2020

Books for References:

1. Thomas Cushman, *Handbook of Human Rights*, Routledge, 2013

Web Resources:

1. <https://www.un.org/en/about-us/universal-declaration-of-human-rights>
 2. <https://nhrc.nic.in/>
 3. <http://www.shrc.tn.nic.in/>

Pedagogy:

Lecture, Chalk and Talk, PPT, Quiz, Spot-test, Group Discussion and Debate.

Rationale for nature of Course:

A new knowledge leading the various aspects of Human Rights

Knowledge and Skill:

This course provides recurrent enormous information of the origin and developments of Human Rights in various aspects.

Activities to be given:

Assignment will be given, Collage work for the content designed in syllabi.

Course learning Outcomes (CLO's):

CLO	Course Outcomes	Knowledge According to Bloom's Taxonomy (Up to K level)
CLO 1	Trace the origin and development of human rights	K1 to K3
CLO 2	Elaborate the contribution of UN towards protection of human rights	K1 to K3
CLO 3	Discuss the role of NGOs in safeguarding human rights.	K1 to K3
CLO 4	Explain the role of human rights institutions in India.	K1 to K3
CLO 5	Describe the women rights	K1 to K3

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	2	3	2	2	3	3
CLO2	2	3	2	2	2	3
CLO3	2	3	2	3	3	3
CLO4	2	2	3	3	2	3
CLO5	2	3	3	2	3	3

1-Basic Level

2- Intermediate Level

3- Advanced Level

LESSON PLAN: TOTAL HOURS (60HRS)

UNIT	DESCRIPTION	HRS	MODE
I	Origin and Development of Human Rights: Magna Carta (1215)– Bill of Rights in England (1689) – Declaration of the Rights of Men and Citizen (1789) – Definition and Classification of Human Rights	15	Chalk and Talk, PPT, Group discussion, quiz, spot test.
II	United Nations and Human Rights Institutions: Universal Declaration of Human Rights (UDHR) – International Covenant on Civil and Political Rights (ICCPR) – International Covenant on Economic, Social and Cultural Rights (ICESCR) – International Convention on the Elimination of Racial Discrimination (ICERD)	15	Chalk and Talk, PPT, Group discussion, quiz, spot test .
III	Human Rights International Non-Governmental Organizations (NGOs): The International Committee of Red Cross – Amnesty International – Human Rights Watch	10	Chalk and Talk, PPT, Group discussion, quiz, spot test .
IV	Human Rights in India: Fundamental Rights – Directive Principles of State Policy – National Human Rights Commission (NHRC) – State Human Rights Commission (SHRC)	10	Chalk and Talk, PPT, Group discussion, quiz, spot test .
V	Women’s Rights: Rights to Women in Indian Constitution-Right to Inheritance – Right to Education	10	Chalk and Talk, PPT, Group discussion, quiz, spot test .

Course Designer

Dr.(Mrs).O.Jeyanthi

Dr.(Mrs).T.Sudha.

DEPARTMENT OF HISTORY				III B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Hours (60)	CIA	SE	Total
V	DSEC-II	23OUHIDSE5B	HISTORY OF REVOLUTIONS	3	4	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓		

Course Objectives:

1. Understanding of the causes and consequences of the American Revolution.
2. Knowledge of the causes and impact of the French Revolution
3. Understanding of the impact of Marxism and role of Lenin in the Russian Revolution
4. Understanding of the Chinese Revolution
5. Knowledge of the Revolutions in Cuba and Indonesia

. Course content:

UNIT: I American Revolution: Causes: Political – Social – Economic – Intellectual – Course – Impact.

UNIT: II French Revolution: Causes: Political – Social – Economic – Intellectual – National Assembly and its work – National Convention – Directory – Impact of French Revolution

UNIT: III Russian Revolution: Causes: Political – Social – Economic – First World War – February Revolution – Provisional Government - October Revolution – Civil War – Impact.

UNIT: IV Chinese Revolution: Causes: Role of Sun Yat Sen – Kuo Min Tang(KMT) – Tung Meng Hui – End of Monarchy,1911– Impact

UNIT: V Revolutions in Cuba and Indonesia – Cause –Course-Result and impact.

Books for Study:

1. Bailyn Bernard, Davis David Brion et.al, *The Great Republic A History of the American People*, Massachusetts: DC Heath and Company 2000
2. Fairbank J.K & Goldman Merle, *China: A New History*, Cambridge: Harvard University Press, 2006
3. Kaushik Karuna, *History of Communist Russia 1917-1991*, Delhi: Macmillan Publishers India Ltd, 2006
4. Thomson David, *Europe Since Napoleon*, Penguin Books, 1970

Books for Reference:

1. Barrington, M. Jr. "The American Civil War: The Last Capitalist Revolution." In *Social Origins of Dictatorship and Democracy, Lord and Peasant in the Making of the Modern World* by M. Barrington Moore Jr. Boston: Beacon Press, 2015.
2. Faragher, J.M., M.J. Buhle et al. *Out of Many: A History of the American People. Vol. I.* New Jersey: Prentice-Hall, 1995.
3. Hobsbawm, E. J. *Age of Revolution.* London: Weidenfeld and Nicholson 1962; New York: Vintage, 1996.
4. Lefebvre, G. *The Coming of the French Revolution.* Princeton: Princeton University Press, 1976.
5. Chesneaux, J. et al. *China from the Opium Wars to the 1911 Revolution.* New York: Random House, 1976.

Web Resources:

1. https://en.wikipedia.org/wiki/French_Revolution
2. https://en.wikipedia.org/wiki/Chinese_Communist_Revolution

Pedagogy:

Lecture, Chalk and Talk, PPT, Quiz, Spot-test, Group Discussion and Debate.

Rationale for nature of Course:

A new knowledge leading the various aspects of History of revolutions

Knowledge and Skill:

This course provides recurrent enormous information of the origin and developments of various revolutions

Activities to be given:

Assignment will be given, Collage work for the content designed in syllabi.

Course learning Outcomes (CLO's):

CLO	Course Outcomes	Knowledge According to Bloom's Taxonomy (Upto K level)
CLO 1	Understanding the contribution of American Revolution	K1 to K3
CLO 2	Trace the achievements of the French Revolution	K1 to K3
CLO 3	Discuss the course and outcome of the Russian Revolution	K1to K4
CLO 4	Examine the significance of the Chinese Revolution	K1to K3
CLO 5	Evaluate an account of the Cuban and Indonesia Revolution	K1 to K4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	2	3	1	3	3	2
CLO2	3	3	3	3	3	2
CLO3	3	2	1	2	3	2
CLO4	3	2	3	2	2	3
CLO5	3	3	2	2	3	2

1-Basic Level**2- Intermediate Level****3- Advanced Level****LESSON PLAN: TOTAL HOURS (60Hrs)**

Unit	Description	Hrs	Mode
I	American Revolution: Causes: Political – Social – Economic – Intellectual – Course – Impact.	15	Chalk and Talk, PPT, Peer
II	French Revolution: Causes: Political – Social – Economic – Intellectual – National Assembly and its work – National Convention – Directory – Impact of French Revolution	15	Chalk and Talk, PPT, Group discussion , Quiz, Spot test
III	Russian Revolution: Causes: Political – Social – Economic – First World War – February Revolution – Provisional Government - October	10	Chalk and Talk, PPT, Group discussion , Quiz,
IV	Chinese Revolution: Causes: Role of Sun Yat Sen – Kuo Min Tang(KMT) – Tung Meng Hui – End of Monarchy,1911– Impact	10	Chalk and Talk, PPT, Quiz, Spot test
V	Revolutions in Cuba and Indonesia – Cause – Course-Result and impact.	10	Chalk and Talk, PPT, Group discussion , Quiz, Spot test

Course Designer:**Dr. (Mrs.) SENTHAMARAI. G**

DEPARTMENT OF HISTORY				III B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Hours (60)	CIA	SE	Total
V	DSEC	23OUHIDSE5C	Tourism(Optional)	3	4	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓		

Course Objectives:

1. To understand the Meaning and definition of Tourism
2. To acquire the knowledge about various Travel Documents and Travel Agencies.
3. To Analyze the significance of Tourism Marketing and Tourism Promotion
4. To identify the importance of the Tourism and various organizations in the world
5. To familiarize the salient features of Development of department in Tourism

Course content:

Unit : I Tourism an Introduction –Definitions – Types and forms of Tourism — Causes for the growth of Tourism.

Unit : II Basic Components of Tourism – Tourist Places- Transport – Accommodation — Supplementary Accommodation – Significance of Tourism – Social significance – Cultural Significance, Economic significance.

Unit : III Travel Agency — Functions of Travel Agency - Sources of Income of a Travel Agency - Travel Agents – Package Tour -Tourist guides– Travel Documents - Passport-Visa and other formalities – Tourism Organizations- World Tourism Organization – Pacific Area Travel Association (PATA) – International Air Transport Association (IATA) – International Civil Aviation Organization (ICAO) - TAAI- FHRAI

Unit : IV Tourism and International Trade – Balance of Trade and Balance of Payments – Tourism Marketing – Tourist Product – Tourism Promotion-Advertising-Sales support activities -Public relation.

Unit : V Development of Tourism in India – Sargeant Committee – India Tourism Development Corporation (ITDC)– Tourism Promotion in Tamil Nadu – Tamil Nadu Tourism Development Corporation (TTDC) – Important Tourist Centres in Tamil Nadu. -Career opportunities in Tourism Industry.

Books for Study:

1. Bhatia A.K, *Tourism Development - Principles and Practice*, Sterling Publications, New Delhi, 2009.
2. Dharmaraj.J, *Sutrula*, Tensy Publications, Sivakasi, 1998.
3. Krishnasamy .V, *Sutrula Valarchi*, Manivasakam Pathippakam, Chennai, 2007.
4. Shantha Kumari, *Facts on TOURISM*, Shantha Publication ,Chennai ,1996.

Books for Reference:

1. Abbas. R, *Tourism & Travel Mangement*, Izad publications, Madurai, 2006.
2. Batra. G.S, *Tourism product & Development*, Deep & Deep Publications Pvt.Ltd, New Delhi.
3. Jag Mohan Nogi, *Tourist Guide and Tour Operation*, Kanisha Publishers, New Delhi , 2007.
4. Jha.S.M, *Tourism Marketing*, Himalaya Publishing House, Mumbai, 2008.
5. Pran Nath Seth, *Successful Tourism*, Sterling Publishers Pvt, New Delhi, 2008.
6. Vikash Choudhary, *Educational Tourism*, Centrum Press, New Delhi, 2010.

Web resources:

1. https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S001827/P001829/M029342/ET/15242230647.35_Q1.pdf
2. https://www.shaalaa.com/question-bank-solutions/what-are-the-basic-components-of-tourism-briefly-explain-it-tourism-and-its-basic-components_277491
3. <https://www.unwto.org/news/international-tourism-to-reach-pre-pandemic-levels-in-2024>
4. <https://www.drishtias.com/blog/journey-of-the-tourism-industry-in-india>

Pedagogy:

Lecture, Chalk and Talk, PPT, Quiz, Spot-test, Group Discussion and Debate.

Rationale for nature of Course:

A new knowledge leading to about various Travel Documents and Travel Agencies.

Knowledge and Skill:

This course provides required vast knowledge of the significance of Tourism Marketing and Tourism Promotions of various organizations in the world

Activities to be given:

Assignment will be given, Collection of scrap books and album making

Course learning Outcomes (CLO's):

CLO	Course Outcomes	Knowledge According to Bloom's Taxonomy (Upto K level)
CLO1	Remember the various forms and growth of Tourism.	K1toK3
CLO2	Understand the significances and concepts of Tourism.	K1toK3
CLO3	Sketch knowledge about the Functions and responsibilities of travel agencies.	K1toK4
CLO4	Analyze the various sector for promotion in tourism.	K1toK3
CLO5	Examine the development in India	K1toK4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	3	2	3	2
CLO3	3	3	3	2	3	3
CLO4	3	2	3	3	3	3
CLO5	3	3	3	3	3	3

1-Basic Level

2- Intermediate Level

3- Advanced Level

LESSON PLAN: TOTAL HOURS (60Hrs)

Unit	Description	Hrs	Mode
I	Tourism an Introduction –Definitions – Types and forms of Tourism — Causes for the growth of Tourism.	10	Chalk and Talk, PPT, Peer discussion, Quiz, spot test.
II	Basic Components of Tourism – Tourist Places- Transport – Accommodation — Supplementary Accommodation – Significance of Tourism – Social significance – Cultural Significance , Economic significance	10	Chalk and Talk, PPT, Group discussion, Quiz, spot test
III	Travel Agency — Functions of Travel Agency - Sources of Income of a Travel Agency - Travel Agents – Package Tour -Tourist guides– Travel Documents - Passport-Visa and other formalities – Tourism Organizations- World Tourism Organization – Pacific Area Travel Association (PATA	15	Chalk and Talk, PPT, Group discussion , Quiz, spot test
IV	Tourism and International Trade – Balance of Trade and Balance of Payments – Tourism Marketing – Tourist Product – Tourism Promotion-Advertising-Sales support activities- Public relation	10	Chalk and Talk, PPT, Quiz, spot test
V	Development of Tourism in India – Sargeant Committee – India Tourism Development Corporation (ITDC)– Tourism Promotion in Tamil Nadu – Tamil Nadu Tourism Development Corporation (TTDC) – Important Tourist Centres in Tamil Nadu. -Career opportunities in Tourism Industry.	15	Chalk and Talk, PPT, Group discussion , Quiz, spot test

Course Designer
Dr.O.Jeyanthi

DEPARTMENT OF HISTORY				III B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Hours (90)	CIA	SE	Total
VI	Core	23OUHI61	Contemporary History of India	4	6	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓		

Course Objectives:

1. Contribution of Jawaharlal Nehru as the architect of Modern India.
2. Appraise the administration of Indira Gandhi and Janata Government.
3. Inculcate the knowledge about rule of Rajiv Gandhi and National Front Government.
4. Impart the knowledge on New Economic Policy.
5. United Front Rule Government and Economic development schemes.

Course Content:

UNIT: I The Nehruvian Era, 1947-64 Democratic Socialism –Foreign Policy – Panchsheel – Non-Aligned Movement –Lal Bahadur Sastri – Domestic and Foreign Policies.

UNIT :II India during Indira Gandhi’s First Ministry – Administrative Reforms – Indo-Pakistan War – National Emergency,1976– Twenty Point Programmes – Janata Government – Morarji Desai.

UNIT :III Second Ministry of Indira Gandhi – Domestic and Foreign Policy – Rajiv Gandhi’s Rule – Panchayat Raj -Operation Black Board-Foreign Policy.

UNIT :IV National Front Rule –V.P.Singh - Mandal Commission –P.V. Narasimha Rao – New Economic Policy

UNIT :V United Front Rule –I. K. Gujral- Deva Gowda- Manmohan Singh governments- Economic Reforms and development schemes.

Books for Study:

1. Bipan Chandra., Aditya Mukherjee & Mridula Mukherjee, *India After Independence 1947-2000*, (2nd edn.), Penguin Books, New Delhi, 2008
2. Dube, S., *India Since Independence - Social Report on India 1947-1972*, Vikas Publication House, New Delhi, 1977
3. Grover B.L. and Grover. S, *A New Look on Modern Indian History*, Chand. S and Company, New Delhi, 2007
4. John Webster, C.B., *History of Contemporary India*, Asia Publishing House, 1971
5. Neera Chandoke and Praveen Priyadarshi (Ed.), *Contemporary India: Economy, Society and Politics*, Pearson, New Delhi, 2009

Books for Reference:

1. Achin Vanaik and Rajeev Bhargava (Ed.), *Understanding Contemporary India – Critical Perspective*, Orient Black Swan, Delhi, 2012
2. Dhyeya Las., *India after Independence*, True Word Publications Pvt Limited ,2022
3. Nagaraj, R and Motiram, S (ed.), *The Political Economy of Contemporary India*, Cambridge University Press, 2017
4. Ramachandra Guha., *India After Gandhi: The History of the World's Largest Democracy*, Picador India, 2017

Web Resources:

1. <http://www.ncbc.nic.in/Writereaddata/Mandal%20Commission%20Report%20of%20the%201st%20Part%20English635228715105764974.pdf>

Pedagogy:

Chalk and Talk, PPT, Group discussion, quiz, spot test.

Rationale for nature of Course:

A new knowledge leading to know the Contemporary History of India

Knowledge and Skill:

Students are familiar with vast knowledge of the architect of modern India and Foreign policies

Activities to be given:

Students are asked to draw the various political personalities and their contributions to the content designed in syllabi.

Course learning Outcomes (CLO's):

CLO	Course Outcomes	Knowledge According to Bloom's Taxonomy (Upto K level)
CLO 1	Trace the contribution of Jawaharlal Nehru as the architect of modern India.	K1 TO K3
CLO 2	Explain the achievements of Indira Gandhi's government	K1 TO K3
CLO 3	Describe the administration of National Front Government.	K1 TO K4
CLO 4	Discuss the New Economic Policy	K1 TO K3
CLO 5	Examine the administration of United Front government.	K1 TO K4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	2	3	1	3	3	2
CLO2	3	3	3	3	3	2
CLO3	3	2	1	2	3	2
CLO4	3	2	3	2	2	3
CLO5	3	3	2	2	3	2

1-Basic Level**2- Intermediate Level****3- Advanced Level**

LESSON PLAN: TOTAL HOURS (90 Hrs)

Unit	Description	Hrs	Mode
I	The Nehruvian Era, 1947-64 Democratic Socialism –Foreign Policy – Panchsheel – Non-Aligned Movement –Lal Bahadur Sastri – Domestic and Foreign Policies.	18	Chalk and Talk, PPT, Peer discussion, Quiz, Spot test.
II	India during Indira Gandhi’s First Ministry – Administrative Reforms – Indo-Pakistan War – National Emergency,1976– Twenty Point Programmes – Janata Government – Morarji Desai.	18	Chalk and Talk, PPT, Group discussion , Quiz, Spot test
III	Second Ministry of Indira Gandhi – Domestic and Foreign Policy – Rajiv Gandhi’s Rule – Panchayat Raj -Operation Black Board- Foreign Policy.	18	Chalk and Talk, PPT, Group discussion , Quiz, Spot test
IV	National Front Rule –V.P.Singh - Mandal Commission –P.V. Narasimha Rao – New Economic Policy	18	Chalk and Talk, PPT, Quiz, Spot test
V	United Front Rule –I. K. Gujral- Deva Gowda- Manmohan Singh governments- Economic Reforms and development schemes.	18	Chalk and Talk, PPT, Group discussion , Quiz, Spot test

Course Designer:
Dr.(Mrs).T.Sudha.

DEPARTMENT OF HISTORY				III B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Hours (90)	CIA	SE	Total
VI	Core	23OUHI62	INDIA AND HER NEIGHBOURS	4	6	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓		

Course Objectives:

1. India's foreign policy towards neighbours.
2. Understanding of the underlying issues in Indo-Pak relations.
3. Border dispute and negotiations between India and China.
4. India's relations with Bangladesh and Sri Lanka.
5. India's relations with her neighbours and the role of SAARC

Course content:

UNIT :I Historical and Geographical Setting – Geo Strategic location of India – India's position in South Asia – India's Neighbourhood Policy: Panchsheel to Gujral Doctrine

UNIT :II India's relations with Pakistan: Partition of India – Kashmir Issue – Indo -Pak Wars of 1948, 1965, 1971 – Impact of Cold War on Indo-Pak Relations – Nuclear Tests and Missile Race – Kargil War – Surgical Strike at Balakot – Cross Border Terrorism – Indus River Water Sharing

UNIT: III India's relations with China: Indo-China War of 1962 – Border Dispute and Negotiations – Tibetan Issue – Recognition of Sikkim as an integral part of India – Chinese interest in the Indian Ocean region

UNIT:IV India's relations with Bangladesh: Creation of Bangladesh in 1971 – Farakka Barrage – Rohingya Refugee crisis India's relations with Sri Lanka: Dispute in the Palk Straits – Katchatheevu Issue

UNIT :V India's relations with SAARC countries- Nepal – Afghanistan – Bhutan – Maldives SAARC: Origin –development in South Asia

Books for Study:

1. V.P. Dutt, *India's Foreign Policy since Independence*, National Book Trust, New Delhi, 1987
- 2.S.D. Muni, *India's Neighbourhood Policy*, Marga Institute, 1985
- 3.J.N. Dixit, *India's Foreign Policy and its Neighbours*, Gyan Publishing House, New Delhi, 2001
- 4.Arvind Gupta and Anil Wadhwa, ed., *India's Foreign Policy: Surviving in a Turbulent World*, Sage Publications India Pvt. Ltd., New Delhi, 2020

Books for Reference:

- 1..Rajiv Sikri, *Challenge and Strategy: Rethinking India's Foreign Policy*, Sage Publications India Pvt. Ltd., New Delhi, 2009
- 2.Ramesh Trivedi, ed., *India's Relations with her Neighbours*, Isha Books, Delhi, 2008
- 3.Nalini Kant Jha, *South Asia in the 21st Century: India, Her Neighbours and the Great Powers*, South Asia Publishers, New Delhi, 2003

Web Resources:

- 1.<https://mea.gov.in/>
- 2.<http://www.ipcs.org/>
- 3.<https://www.idsa.in/>
- 4.<https://www.saarc-sec.org/>

Pedagogy:

Lecture, Chalk and Talk, PPT, Quiz, Spot-test, Group Discussion and Debate.

Rationale for nature of Course:

A new knowledge leading the evolution of India's foreign policy towards neighbours.

Knowledge and Skill:

Students are familiar with vast knowledge of the Foreign policies towards neighboring countries and the role of SAARC

Activities to be given:

Students are asked to draw maps of various neighboring countries according to the content designed in syllabi.

Course learning Outcomes (CLO's):

CLO	Course Outcomes	Knowledge According to Bloom's Taxonomy (Upto K level)
CLO 1	Trace the evolution of India's foreign policy towards neighbours.	K1 to K3
CLO 2	Understand of the underlying issues in Indo-Pak relations.	K1 to K3
CLO 3	Aware border dispute and negotiations between India and China.	K1 to K4
CLO 4	Analyzze India's relations with Bangladesh and Sri Lanka.	K1 to K3
CLO 5	Examine the role of SAARC and its development in the region.	K1 to K4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	2	3	1	3	3	2
CLO2	3	3	3	3	3	2
CLO3	3	2	1	2	3	2
CLO4	3	2	3	2	2	3
CLO5	3	3	2	2	3	2

1-Basic Level**2- Intermediate Level****3- Advanced Level**

LESSON PLAN: TOTAL HOURS (90Hrs)

Unit	Description	Hrs	Mode
I	Historical and Geographical Setting – Geo Strategic location of India – India’s position in South Asia – India’s Neighbourhood Policy: Panchsheel to Gujral Doctrine	18	Chalk and Talk, PPT, Peer discussion, Quiz, Spot test.
II	India’s relations with Pakistan: Partition of India – Kashmir Issue – Indo -Pak Wars of 1948, 1965, 1971 – Impact of Cold War on Indo-Pak Relations – Nuclear Tests and Missile Race – Kargil War – Surgical Strike at Balakot – Cross Border Terrorism – Indus River Water Sharing	18	Chalk and Talk, PPT, Group discussion , Quiz, Spot test
III	India’s relations with China: Indo-China War of 1962 – Border Dispute and Negotiations – Tibetan Issue – Recognition of Sikkim as an integral part of India – Chinese interest in the Indian Ocean region	18	Chalk and Talk, PPT, Group discussion , Quiz, Spot test
IV	India’s relations with Bangladesh: Creation of Bangladesh in 1971 – Farakka Barrage – Rohingya Refugee crisis India’s relations with Sri Lanka: Dispute in the Palk Straits – Katchatheevu Issue	18	Chalk and Talk, PPT, Quiz, Spot test
V	India’s relations with SAARC countries- Nepal – Afghanistan – Bhutan – Maldives SAARC: Origin –development in South Asia	18	Chalk and Talk, PPT, Group discussion , Quiz, Spot test

Course Designer:
Dr. (Mrs) O.Jeyanthi
Dr. (Mrs) T.Sudha

DEPARTMENT OF HISTORY				III B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Hours (90)	CIA	SE	Total
VI	Core	23OUHI63	HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA	4	6	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓		

Course Objectives:

1. Impart an Understanding of the Development of Science and Technology in Colonial India
2. Impart Knowledge about Post-Independent Scientific Policies
3. Appraise the role of Technology in the Growth of Agriculture
4. Comprehend the progress of Space Technology in India
5. Create awareness about Pioneers of Modern Science in India

Course content:

Unit: I Advent of Modern Science in Colonial India- Surveyors, Botanists and Doctors –The Royal Asiatic Society of Bengal- Scientific Departments – Indian Institute of Science (IISc) – TATA Institute of Fundamental Research (TIFR) - Indian Medical Service- Introduction of New Technologies—Railways - Textiles - Mining - Telegraphs.

Unit: II Development of Science and Technology since Independence – Planning - Policy Frameworks and Funding Mechanisms- Indian Council of Medical Research (ICMR) Indian Council of Agricultural Research (ICAR), Defence Research Development Organization(DRDO) –Information and Communication

Unit: III Growth of Agriculture- Green Revolution – White Revolution – Blue Revolution – Drip Irrigation.

Unit: IV Progress of Space Science and Research (ISRO) – Indian National Satellite System – Space Research Centers- India as a Nuclear Power – Atomic Research Centers in India – Nuclear Research Centers - Pokhran I and II.

Unit: V Pioneers of Modern Science in India – C.V. Raman – Srinivasa Ramanujan – Jagadish Chandra Bose - Homi J. Bhabha – Vikram Sarabhai –S. Chandrasekhar - M.S Swaminathan- Verghese Kurien– G.D. Naidu. Dr.A.P.J. Abdul Kalam.

Books for Study:

1. David Arnold., *Everyday Technology: Machines and the Making of India's Modernity*, Chicago: The University of Chicago Press, 2013
2. David Arnold., *Science, Technology and Medicine in Colonial India*, Cambridge: Cambridge University Press, 2000.
3. Deepak Kumar, ed., *Science and Empire: Essays in the Indian Context*, Delhi: Anamika Prakashan, 1991.
4. Deepak Kumar., *Science and the Raj, 1857-1905*. Delhi: Oxford University Press, 1995.
- Kamlesh Mohan., *Science and Technology in Colonial India*, Routledge, 2022.
5. Navaneethan, S., *Science and Technology in the Development of India*, Tamizhi Books, Chennai, 2022,

Books for Reference :

1. Anderson, Robert., *Building Scientific Institutions in India: Saha and Bhabha*, Montreal: Centre for Developing-Area Studies, McGill University, 1975.
2. Baber, Zaheer., *The Science of Empire: Scientific Knowledge, Civilization, and Colonial Rule in India*, Albany: State University of New York Press, 1996.
3. Barghava, Pushpa and Chandana Chakrabarthi., *The Saga of Indian Science since Independence*, Hyderabad: University Press, 2003.
4. Biswas A.K., *Science in Indi.*, Calcutta: Firma K.L. Mukhopadhyay, 1969.
5. Chakrabarti, Pratik., *Western Science in Modern India- Metropolitan Methods, Colonial Practices*, New Delhi: Permanent Black, 2004.

Web Resources :

1. <http://www.crl.edu.in/topics>
2. <http://egyankosh.ac.in>

Pedagogy:

Lecture, Chalk and Talk, PPT, Quiz, Spot-test, Group Discussion and Debate.

Rationale for nature of Course:

This course aims to develop a deep understanding of scientific principles and technological applications, preparing students to navigate the complexities of the modern India

Knowledge and Skill:

This course understands scientific concepts, principles and process.

Activities to be given:

Assignment will be given, Role Play, students exhibit their models.

Course learning Outcomes (CLO's):

CLO	Course Outcomes	Knowledge According to Bloom's Taxonomy (Up to K level)
CLO1	Describe the Development of Science and Technology in Colonial India	K1toK3
CLO2	Evaluate the Post-Independent Scientific Policies	K1toK3
CLO3	Discuss the Implications of Technology in Growth of Agriculture	K1toK4
CLO4	Analyse the Achievements in Space Technology	K1toK3
CLO5	Assess the contributions of Scientist to Modern Science in India	K1toK4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	3	2	3	2
CLO3	3	3	3	2	3	3
CLO4	3	2	3	3	3	3
CLO5	3	3	3	3	3	3

1-Basic Level 2- Intermediate Level 3- Advanced Level

LESSON PLAN: TOTAL HOURS (90 Hrs)

Unit	Description	Hrs	Mode
I	Advent of Modern Science in Colonial India- Surveyors, Botanists and Doctors –The Royal Asiatic Society of Bengal- Scientific Departments – Indian Institute of Science (IISC) – TATA Institute of Fundamental Research (TIFR) - Indian Medical Service- Introduction of New Technologies—Railways -Textiles - Mining - Telegraphs.	18	Chalk and Talk, Peer discussion,
II	Development of Science and Technology since Independence – Planning - Policy Frameworks and Funding Mechanisms- Indian Council of Medical Research (ICMR) Indian Council of Agricultural Research (ICAR), Defence Research Development Organisation(DRDO) –Information and Communication	18	PPT, Group discussion, Quiz, spot test
III	Growth of Agriculture- Green Revolution – White Revolution – Blue Revolution – Drip Irrigation.	18	Chalk and Talk, PPT, Group discussion , Quiz, spot test
IV	Progress of Space Science and Research (ISRO) – Indian National Satellite System – Space Research Centres- India as a Nuclear Power – Atomic Research Centres in India – Nuclear Research Centres - Pokhran I and II.	18	Lecture, Quiz, spot test
V	Pioneers of Modern Science in India – C.V. Raman – Srinivasa Ramanujan – Jagadish Chandra Bose - Homi J. Bhabha – Vikram Sarabhai –S. Chandrasekhar - M.S Swaminathan- Verghese Kurien– G.D. Naidu. Dr.A.P.J. Abdul Kalam.	18	Chalk and Talk, PPT, Seminar

Course Designer

Dr. (Mrs) G.Nagalakshmi

DEPARTMENT OF HISTORY				III B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Hours (75)	CIA	SE	Total
VI	DSEC-III	23OUHIDSE6A	INTERNATIONAL RELATIONS SINCE 1919	3	5	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓		

Course Objectives:

1. Understanding the International Relations during the Inter-War years.
2. Knowledge of the role of First World War
3. Understanding of the Cold War politics
4. Understanding of the post-Cold War era.
5. Appreciation of the Post-Cold War Era.

Course content:

UNIT: I Origin and Growth of International Relations– Theoretical Perspectives: Realism – Idealism – Liberalism – Neo-Realism – Neo-Liberalism – World Systems and Dependency –Balance of Power – Collective Security – Diplomacy – National Interest

UNIT: II First World War 1914- 1918 - Wilson’s Fourteen Points – Paris Peace Conference – League of Nations – Kellogg Briand Pact – Locarno Pact – Mussolini and Fascism – Hitler and Nazism – British Policy of Appeasement – Second World War – Causes, Course and Results

UNIT: III Cold war- Origins – Causes – Truman’s Doctrine – Marshall Plan – NATO – SEATO – CENTO –SALT I and II— Emergence of Third world

UNIT: IV UNO: Principal Organs – Specialized Agencies of UNO and Regional Organizations – Decolonization and Emergence of the Third World – Non-Aligned Movement – European Union – ASEAN – SAARC- Achievements & Failures

UNIT: V Post-Cold War Era: Disintegration of USSR – Glasnost – Perestroika – Reunification of Germany– Globalization – GATT – WTO –Environment: Rio de Janeiro Summit – Green Peace Movement – Kyoto Protocol – Paris Agreement

Books for study:

1. Bipan Chandra, *India Since Independence*, Penguin Random House, India, 2008
2. Bipan Chandra, *Modern India: A History Text Book for Class XII*, NCERT, Delhi, 1990
- India YearBook*, Publications Division, Government of India
3. Laxmikanth, M., *Indian Polity*, McGraw Hill, Noida, 2021
4. Leong, G.C., *Certificate Physical and Human Geography*, Oxford University Press, New Delhi, 2021
5. Nitin Singhania, *Indian Economy*, McGraw Hill, Noida, 2022

Book for Reference :

1. Bipan Chandra., *India's Struggle for Independence*, Penguin Random House, India, 2016
2. Ram Ahuja., *Social problems in India*, (3rd edn,) Rawat Publications 2014
3. Ram Sharan Sharma, *Ancient India: A History Text book for class XI*, NCERT, 1999
4. Satish Chandra, *Medieval India: Text book in History for Class XI*, NCERT, 2005
5. Sonali Bansal, Snehil Tripathi, *Modern Indian History, For Civil Services Preliminary and Main Examinations*, McGraw Hill, 2021

Web References:

1. <https://www.e-ir.info/>
2. <http://www.un.org/en/index.html>
3. <https://www.nato.int/>
4. <http://www.saarc-sec.org/>

Pedagogy:

Lecture, Chalk and Talk, PPT, Quiz, Spot-test, Group Discussion and Debate.

Rationale for nature of Course:

This course aims to develop a deep understanding of the international relations during the inter-war years.

Knowledge and Skill:

This course understands the key issues in international relations.

Activities to be given:

Assignment will be given, Role Play, students exhibit their models.

Course learning Outcomes (CLO's):

CLO	Course Outcomes	Knowledge According to Bloom's Taxonomy (Upto K level)
CLO 1	Trace the role of militarism in international relations in the interwar years.	K1 to K3
CLO 2	Understanding the achievements of the UNO	K1to K3
CLO 3	Discuss the Cold War politics	K1 to K4
CLO 4	Examine the role Specialized Agencies of UNO and Regional Organizations	K1 to K3
CLO 5	Evaluate the Post-Cold War Era	K1 to K4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	2	3	1	3	3	2
CLO2	3	3	3	3	3	2
CLO3	3	2	1	2	3	2
CLO4	3	2	3	2	2	3
CLO5	3	3	2	2	3	2

1-Basic Level**2- Intermediate Level****3- Advanced Level**

LESSON PLAN: TOTAL HOURS (75Hrs)

Unit	Description	Hrs	Mode
I	Origin and Growth of International Relations – Theoretical Perspectives: Realism – Idealism – Liberalism – Neo-Realism – Neo-Liberalism – World Systems and Dependency – Concepts: Balance of Power – Collective Security – Diplomacy – National Interest	15	Chalk and Talk, PPT, Peer discussion, Quiz, Spot test.
II	First World War 1914- 1918 - Wilson's Fourteen Points – Paris Peace Conference – League of Nations – Kellogg Briand Pact – Locarno Pact – Mussolini and Fascism – Hitler and Nazism – British Policy of Appeasement – Second World War – Causes, Course and Results	15	Chalk and Talk, PPT, Group discussion , Quiz, Spot test
III	Cold war: Origins – Causes – Truman's Doctrine – Marshall Plan – NATO – SEATO – CENTO –SALT I and II— Emergence of Third world	15	Chalk and Talk, PPT, Group discussion , Quiz, Spot test
IV	UNO: Principal Organs – Specialised Agencies of UNO and Regional Organizations – Decolonization and Emergence of the Third World – Non-Aligned Movement – European Union – ASEAN – SAARC- Achievements & Failures	15	Chalk and Talk, PPT, Quiz, Spot test
V	Post-Cold War Era: Disintegration of USSR – Glasnost – Perestroika – Reunification of Germany–Globalization – GATT – WTO – Environment: Rio de Janeiro Summit – Green Peace Movement – Kyoto Protocol – Paris Agreement .	15	Chalk and Talk, PPT, Group discussion , Quiz, Spot test

Course Designer:
Dr. (Mrs) SENTHAMARAI. G
Dr. (Mrs) N.ASHA DEVI

DEPARTMENT OF HISTORY				III B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Hours (75)	CIA	SE	Total
VI	DSEC-IV	23OUHIDSE6B	HISTORY OF CHINA AND JAPAN	3	5	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓		

Course Objectives:

1. Understanding of the Chinese Revolution of 1911 and May Fourth Movement
2. The role of Japan in the First World War
3. Knowledge of China under Mao Tse Tung
4. Role of Japan in the Second World War and Greater East Asia Co-prosperity Sphere
5. The economic condition of China and Japan after the Second World War

Course content:

UNIT I Chinese Revolution of 1911 – Causes – Dr Sun Yat Sen- Tung Meng Hui - Kuo-Min-Tang – Impact of the Revolution – Yuan Shi Kai – China in First World War – May Fourth Movement.

UNIT II Japanese Imperialism – Japan in First World War – 21 Demands – Washington Conference.

UNIT III Kuo Min Tang rule-Chiang Kai Shek -Manchurian Crisis – Second Sino-Japanese war – China in Second World War – China under Mao-Tse-Tung – Chinese Communist Party (CCP) – Reforms –Cultural Revolution –

UNIT IV Second World War II- Pearl Harbour Attack – Greater East Asia Co- Prosperity Sphere - impact.

UNIT V China under Deng Xiaoping -Economic reforms – 1976- 1989 – Jiang Zemin – Hu-Jintao - Foreign Policy 1949-1990. McArthur Constitution – Changes in Economy – Hirohito – Mutusihito - Japan and World's affairs between 1951-2000.

Books for Study:

1. Beasley, W.G., *The Modern History of Japan*, Frederick A. Praeger, 1963
2. Franz H Michael and George Edward Taylor, *Far East in the Modern World*, Holt, 1956

3. Immanuel Hsu, *The Rise of Modern China*, Oxford University Press, 2000
4. Mikiso Hane., *Modern Japan: A Historical Survey*, Routledge, 2018
5. Paul Hilbert Clyde and Burton F Beers, *The Far East: A History of Western Impacts and Eastern Responses, 1830-1975*, Waveland Pr Inc, 1991
6. Vinacke, H.M., *History of Far East in Modern Times*, Surjeet Publications, Delhi, 1959

Books for Reference:

1. Khurana, K.L., *History of China and Japan 1839-1949*, Lakshmi Narain Agarwal Educational Publishers, Agra, 2018
2. Jean Chesneaux, Françoise Le Barbier, Marie Claire Berger., *China from 1911 to Liberation*, Pantheon books, 1977

Web resources:

<https://tnou.ac.in/eslm/PG/M.A%20HISTORY/SEMIII/MHYS-33.pdf>

<https://pwnonlyias.com/ncert-notes/paths-modernization/>

Pedagogy:

Lecture, Chalk and Talk, PPT, Quiz, Spot-test, Group Discussion and Debate.

Rationale for nature of Course:

Gain a deeper understanding of global issues and the roles of China and Japan in the international community.

Knowledge and Skill:

This course provides required vast knowledge including the opium wars , Chinese Communist Party and Contemporary economics developments

Activities to be given:

Assignment will be given, Collage work for the content designed in syllabi.

Course learning Outcomes (CLO's):

CLO	Course Outcomes	Knowledge According to Bloom's Taxonomy (Upto K level)
CLO1	Give an account of Chinese Revolution of 1911 and May Fourth Movement	K1toK3
CLO2	Discuss the role of Japan in the First World War.	K1toK3
CLO3	Discuss the developments in China under Mao.	K1toK4
CLO4	Explain the policy of Greater East Asia Co- prosperity Sphere.	K1toK3
CLO5	Describe the economic condition of China and Japan in the twentieth century.	K1toK4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	1
CLO2	3	3	3	2	3	2
CLO3	3	3	3	2	3	2
CLO4	3	2	2	3	3	3
CLO5	3	3	3	3	3	3

1-Basic Level**2- Intermediate Level****3- Advanced Level**

LESSON PLAN: TOTAL HOURS (75Hrs)

Unit	Description	Hrs	Mode
I	Background – Chinese Revolution of 1911 – Causes – Dr Sun Yat Sen- Tung Meng Hui - Kuo-Min-Tang – Impact of the Revolution – Yuan Shi Kai – China in First World War – May Fourth Movement	15	Chalk and Talk, spot test.
II	Background – Japanese Imperialism – Japan in First World War – 21 Demands – Washington Conference.	15	Chalk and Talk, PPT, Group discussion, Quiz, spot test
III	Kuo Min Tang rule-Chiang Kai Shek-Manchurian Crisis – Second Sino-Japanese war – China in Second World War – China under Mao-Tse-Tung – Chinese Communist Party (CCP) – Reforms – Cultural Revolution –	15	Chalk and Talk, Quiz, spot test
IV	Japan in Second World War II- Pearl Harbour Attack – Greater East Asia Co- Prosperity Sphere - impact.	15	Chalk and Talk, PPT,
V	China under Deng Xiaoping -Economic reforms – 1976- 1989 – Jiang Zemin – Hu-Jintao - Foreign Policy 1949-1990. McArthur Constitution – Changes in Economy – Hirohito – Mutusihito - Japan and World's affairs between 1951-2000.	15	PPT, Seminar

Course Designer
Dr. (Mrs) A.Bhavani
Dr. (Mrs) G.Nagalakshmi

DEPARTMENT OF HISTORY				III B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Hours (75)	CI A	SE	Total
VI	DSEC	23OUHIDSE6C	Principles and Methods of Archaeology (Optional)	3	5	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓		

Course Objectives:

1. To understand the Archaeologist and kinds of Archaeology.
2. To acquire the knowledge about the Kinds of Exploration.
3. To Analyze the Administrative system of Methods of Excavation.
4. To identify the importance of the Dating Techniques in Archaeology.
5. To familiarize the salient features of Archaeological sites.

Course content:

Unit - I Definitions –Scope – Value of Archaeology - Kinds of Archeology – Economic - Underwater – Aerial – Salvage – Anthropology-Archaeology in India – Sir William Jones – James Princep – Alexander Cunningham – Robert Bruce Foote – James Burgees – Lord Curzon – Sir John Marshall – Sir Mortimer Wheeler.

Unit - II Exploration – Kinds of Exploration – Identification of Site – Field Survey and Sampling Techniques – Map reading – Study of Physical features – Ethnographic data – Exploration kit – Application of Scientific Aids and Methods in Exploration.

Unit - III Excavation – Principles and Methods of Excavation – Layout of Trenches – Trial Trenching or Sondages – Vertical Excavation - Horizontal Excavation –Excavation of Burials – Stupas.

Unit - IV Dating Techniques in Archaeology – Stratigraphy method – Absolute Dating method – Carbon 14 method - Fluorine method – Potassium – Argon dating – Dendro chronology – Pollen analysis – Thermoluminescence – Uranium – Nitrogen.

Unit - V Documentation and Publication – Conservation and Museum Display – Methods of Conservation – Organic objects – Various kinds of Metallic Objects – Important Archaeological sites in Tamilnadu – Kudiam – Korkai- Arikkamedu – Adichanallur – Gangaikonda Cholapuram - Kaveripoom Pattinam – Porunthal- Pulliman Kombai-Keeladi- Alagan Kulam.

Books for Study:

1. Mohideen Paudsha.A.H, *Tholliyal vidhikalum – Vakaikalum*, Sultans Publications Tirunelveli, 2009.
2. Rajan. K, *Archaeology, Principles and Methods*, Thanjavur, 2002.
3. Rajasekara Thankamani. M, *Tholliyal*, Kongu Pathippakam, Karur, 2011.

Books for Reference:

1. Agarwal D.P, *Archaeology in India*, Delhi, 1982.
2. Chakrabarthi. D. K, *A History of Indian Archaeology*, New Delhi, 1998.
3. Ghosh. A, *Encyclopedia of Indian Archaeology*, New Delhi, 1990.

Webresources:

1. [https://www.hansrajcollege.ac.in/hCPanel/uploads/elearning/elearning_document/Paul_Bahn_Bill_Tidy_Archaeology_A_Very_Short_I\(BookFi\).pdf](https://www.hansrajcollege.ac.in/hCPanel/uploads/elearning/elearning_document/Paul_Bahn_Bill_Tidy_Archaeology_A_Very_Short_I(BookFi).pdf)
2. https://www.tamildigitallibrary.in/admin/assets/book/TVA_BOK_0011231_An_Introduction_to_Archaeology.pdf
3. https://ignca.gov.in/Asi_data/10227.pdf
4. https://faculty.ksu.edu.sa/sites/default/files/Archaeology_Coursebook.pdf

Pedagogy:

Lecture, Chalk and Talk, PPT, Quiz, Spot-test, Group Discussion and Debate.

Rationale for nature of Course:

A new knowledge leading to understand principles and methods of Archaeology and Excavation method and also in field excavation and also knew about the knowledge on conservation and museology.

Knowledge and Skill:

This course provides required vast knowledge of the Archaeology and Excavation methods and dating techniques and about the Archaeological sites.

Activities to be given:

Students are asked to visit Archaeological sites and asked to draw the Various Excavation Methods.

Course learning Outcomes (CLO's):

CLO	Course Outcomes	Knowledge According to Bloom's Taxonomy (Upto K level)
CLO1	Remember the kinds of Archaeology and various Archaeologist.	K1toK3
CLO2	Understand the field Excavation of Archaeology.	K1toK3
CLO3	Sketch knowledge about the Excavation method,	K1toK4
CLO4	Analyze the method of dating Techniques.	K1toK3
CLO5	Examine the conservation and museology	K1toK4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	3	3	2	3	3	3
CLO2	3	3	3	2	3	2
CLO3	3	3	3	2	3	3
CLO4	3	2	3	3	3	3
CLO5	3	3	3	3	3	3

1-Basic Level **2- Intermediate Level** **3- Advanced Level**

LESSON PLAN: TOTAL HOURS (75Hrs)

Unit	Description	Hrs	Mode
I	Definitions –Scope – Value of Archaeology - Kinds of Archeology – Economic - Ethno – Underwater – Aerial – Salvage – Anthropology- Archaeology in India – Sir William Jones – James Princep – Alexander Cunningham – Robert Bruce Foote – James Burgees – Lord Curzon – Sir John Marshall – Sir Mortimer Wheeler	15	Chalk and Talk, PPT, Peer discussion, Quiz, spot test.
II	Exploration – Kinds of Exploration – Identification of Site – Field Survey and Sampling Techniques – Map reading – Study of Physical features – Ethnographic data – Exploration kit – Application of Scientific Aids and Methods in Exploration.	15	Chalk and Talk, PPT, Group discussion, Quiz, spot test
III	Excavation – Principles and Methods of Excavation – Layout of Trenches – Trial Trenching or Sondages – Vertical Excavation – Horizontal Excavation –Excavation of Burials – Stupas.	15	Chalk and Talk, PPT, Group discussion , Quiz, spot test
IV	Dating Techniques in Archaeology – Stratigraphy method – Absolute Dating method – Carbon 14 method - Fluorine method – Potassium – Argon dating – Dendro chronology – Pollen analysis – Thermoluminescence – Uranium – Nitrogen.	15	Chalk and Talk, PPT, Quiz, spot test
V	Documentation and Publication – Conservation and Museum Display – Methods of Conservation – Organic objects – Various kinds of Metallic Objects – Important Archaeological sites in Tamilnadu – Kudiam – Korkai- Arikamedu – Adichanallur – Gangaikonda Cholapuram – Kaveripoom Pattinam – Porunthal- Pulliman Kombai-Keeladi-Alagan Kulam.	15	Chalk and Talk, PPT, Group discussion , Quiz, spot test

Course Designer**Dr. (Mrs) SENTHAMARAI. G
Dr. (Mrs) N.ASHA DEVI**

DEPARTMENT OF HISTORY				III B.A., History				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours (30)	CIA	SE	Total
VI	SEC	23OUHISEC6	General Studies For Competitive Examinations	2	2	25	75	100

Nature of the Course		
Knowledge and Skill Oriented	Employability Oriented	Entrepreneurship Oriented
✓		

Course Objective

1. Awareness about competitive examination and method of the preparation of competitive exams
2. Knowledge about historical facts and key events of Indian History
3. Understanding of the salient features of Indian Constitution.
4. Knowledge about the salient features of Indian and world geography
5. Gain knowledge about current events

Course content:

UNIT- I Competitive Examinations UPSC and TNPSC-qualifications - Plan and nature of competitive examinations- Indian Heritage and Indian Culture

UNIT -II Indian History from 1857 to 1947C.E- significant events, personalities, issues - The Freedom struggle - its various stages- issues

UNIT- III Indian Constitution: Salient Features – Important Articles-Amendments- Important Acts -Political system- Panchayat Raj- Economic and social development

UNIT- IV Geography of India –Physical, Social, Economic–General issues on Environmental Ecology, Biodiversity, and Climate Change - effects of Globalization

UNIT- V Current Events of National and International importance- Role of Women and Women Organizations-Awards-Sports-Literature-Nobel

Books for Study:

1. Bipan Chandra, *India Since Independence*, Penguin Random House, India, 2008
2. Bipan Chandra, *Modern India: A History Text Book for Class XII*, NCERT, Delhi, 1990
India Yearbook, Publications Division, Government of India
3. Laxmikanth, M., *Indian Polity*, McGraw Hill, Noida, 2021
4. Leong, G.C., *Certificate Physical and Human Geography*, Oxford University Press, New Delhi, 2021
5. Nitin Singhania, *Indian Economy*, McGraw Hill, Noida, 2022

Books for Reference

1. Bipan Chandra., *India's Struggle for Independence*, Penguin Random House, India, 2016
2. Ram Ahuja., *Social problems in India*, (3rd edn,) Rawat Publications 2014
3. Ram Sharan Sharma, *Ancient India: A History Text book for class XI*, NCERT, 1999
4. Satish Chandra, *Medieval India: Text book in History for Class XI*, NCERT, 2005
5. Sonali Bansal, Snehil Tripathi, *Modern Indian History, For Civil Services Preliminary and Main Examinations*, McGraw Hill, 2021

Web Resources/ E Books:

1. <https://byjus.com/free-ias-prep/complete-list-of-ncert-books-needed-for-upsc-preparation-for-ias-exam/>
2. <https://examwitharihant.com/books/view/ncert-based-general-studies-one-liner-9789326197403/>

Pedagogy:

Chalk and Talk, PPT, Group discussion, Quiz, spot test

Rationale for nature of Course:

To attain the complete knowledge about the History of India (Ancient, Midlevel and Modern)

Knowledge and Skill

Students are easy to gain vast knowledge about India sources, British Viceroy, India before and after Independence.

Activities to be given:

Quiz Assignment, Group Discussion and Chart Work

Course learning Outcomes (CLO's):

CLO	Course Outcomes	Knowledge according to Bloom's Taxonomy (Upto K level)
CLO1	List the characteristic features of Indian heritage and culture	K1 to K3
CLO2	Outline the key events of Indian history since 18th century	K1 to K3
CLO3	Describe the salient features of Indian Constitution.	K1 to K3
CLO4	Discuss the major environmental issues	K1 to K3
CLO5	Outline the role of women in contemporary society	K1 to K3

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	2	3	2	2	3	3
CLO2	2	3	2	2	2	3
CLO3	2	3	2	3	3	3
CLO4	1	2	3	3	2	3
CLO5	2	3	3	2	3	3

1-Basic Level**2- Intermediate Level****3- Advanced Level**

LESSON PLAN: TOTAL HOURS (30 Hrs)

UNIT	DESCRIPTION	Hours	MODE
I	Competitive Examinations at the National and State UPSC and TNPC-qualifications - Plan and nature of competitive examinations- Indian Heritage and Indian Culture	5	Chalk and Talk, spot test.
II	Indian History from the middle of the 18th century to the present- significant events, personalities, issues - The Freedom struggle - its various stages- issues	7	Chalk and Talk, PPT, spot test .
III	Indian Constitution: Salient Features – Important Articles-Amendments- Important Acts -Political system, Panchayat Raj, Economic and social development	5	Chalk and Talk, Group discussion, spot test
IV	Geography of India –Physical, Social, Economic–General issues on Environmental ecology, Biodiversity, and Climate Change - effects of Globalization	5	Chalk and Talk, PPT, Quiz, spot test .
V	Current Events of National and international importance- Role of women and women organizations-Ethics, Attitude, Aptitude, Awareness	8	Chalk and Talk, Group discussion, Quiz, spot test.

Course Designer:
Dr. (Mrs.). S.KALAIVANI